

Communication in Skilled Nursing Facilities

Last Review 2019

Basics of Infection Prevention
Healthcare-Associated Infections Program
Center for Health Care Quality
California Department of Public Health



Objectives

- Describe how to develop and communicate infection prevention plans and findings to facility leaders and staff
- Discuss effective processes for internal facility communication
- Review a communication tool for sharing information with health care providers
- Illustrate how to share infection information with external facility partners

IP Communication with Facility Leaders

- **The IP communicates Infection Prevention information to facility leadership and committees**
 - Annual risk assessment
 - Infection prevention plan – based on risk assessment
 - Surveillance information
 - Healthcare-acquired infections
 - Multidrug-resistant organism (MDRO) trends
 - Influenza vaccinations

The IPs ability to communicate this information to leadership may impact resources for infection prevention activities

IP Communication with Staff and other HCP

- **Communicate adherence monitoring results**
 - Hand hygiene
 - Contact precautions
 - Environmental cleaning
 - Blood glucose monitoring
- **Communicate with physicians**
 - HAI surveillance data and infection incidence
- **Interfacility communication**
 - Transferring/receiving residents with infection or colonization

The IPs ability to communicate this information may impact HCP readiness to adhere to infection prevention practices

Facility Risk Assessment

- The IP leads the facility to perform their annual facility risk assessment
- Risk assessment needed to guide the Infection Prevention Program
 - Understand risks
 - Establish goals and strategies
 - Develop surveillance plan
- Required by CMS and other accrediting agencies

Facility Risk Assessment Elements

- Resident infection risks
 - Community infection risks
 - Communicable disease rates
 - Invasive devices used
 - Urinary catheters
 - Central lines
 - Ventilators
 - Immunizations
 - Hand hygiene adherence
- Facility preparedness
 - Readiness to respond
 - Potential emergent threats
 - Outbreaks
 - Utilities disruption
 - Environmental cleaning and disinfection adherence
 - Isolation practice adherence

Sample Facility Risk Assessment - Refer to Handout

| Potential Risks/ Problems | Probability | | | | | Risk/Impact | | | | | Facility Preparedness | | | | | Score |
|-----------------------------------|-------------|--------|-------|------|-------|-------------------|--------------|------------------------------------|-----------------------------|----------------------------|-----------------------|------|------|------|-----------|-------|
| | Very likely | Likely | Maybe | Rare | Never | Catastrophic Loss | Serious Loss | Risk of admission to higher acuity | Moderate clinical/financial | Minimal clinical/financial | None | Poor | Fair | Good | Very Good | |
| | 4 | 3 | 2 | 1 | 0 | 5 | 4 | 3 | 2 | 1 | 5 | 4 | 3 | 2 | 1 | |
| Abx Resistant Organisms | | | | | | | | | | | | | | | | |
| MRSA | 4 | | | | | | | 3 | | | | | 3 | | | 10 |
| <i>C.difficile</i> | 4 | | | | | | | 3 | | | | 4 | | | | 11 |
| VRE | | | | 1 | | | | | 2 | | | | 3 | | | 6 |
| ESBL/other gram-negative bacteria | | | | 1 | | | | 4 | | | | 4 | | | | 9 |
| CRE | | | | 1 | | | 4 | | | | | | | 2 | | 7 |
| Prevention Activities | | | | | | | | | | | | | | | | |
| Poor hand hygiene | 4 | | | | | | | 3 | | | | 4 | | | | 11 |
| Poor respiratory etiquette | | | | 1 | | | 4 | | | | | | | | 1 | 6 |
| Improper g Lacks Abx | | | | | | | | | | | | | | | | |

High score indicates higher potential risk.

Decide as a team which scores are a priority for your Infection Prevention Plan

Facility Infection Prevention Plan - 1

- The foundation for the Infection Prevention Program
 - There is no program without a plan!
- Complete the plan after risk assessment review
 - Analyze risk assessment elements and prioritize what you will work on this year in the plan
- Surveyors will ask to see the Infection Prevention Plan

Facility Infection Prevention Plan - 2

- Describe the process for reviewing and analyzing infection surveillance data
 - Use to prioritize infection prevention activities
- Include statement that plan utilizes evidence-based guidelines such as CDC, SHEA, APIC
- Describe goals, objectives & measures that will be used to analyze effectiveness of the program
- Describe resident and staff infection risks
 - Clarify how risks will be addressed or mitigated

Facility Infection Prevention Plan - 3

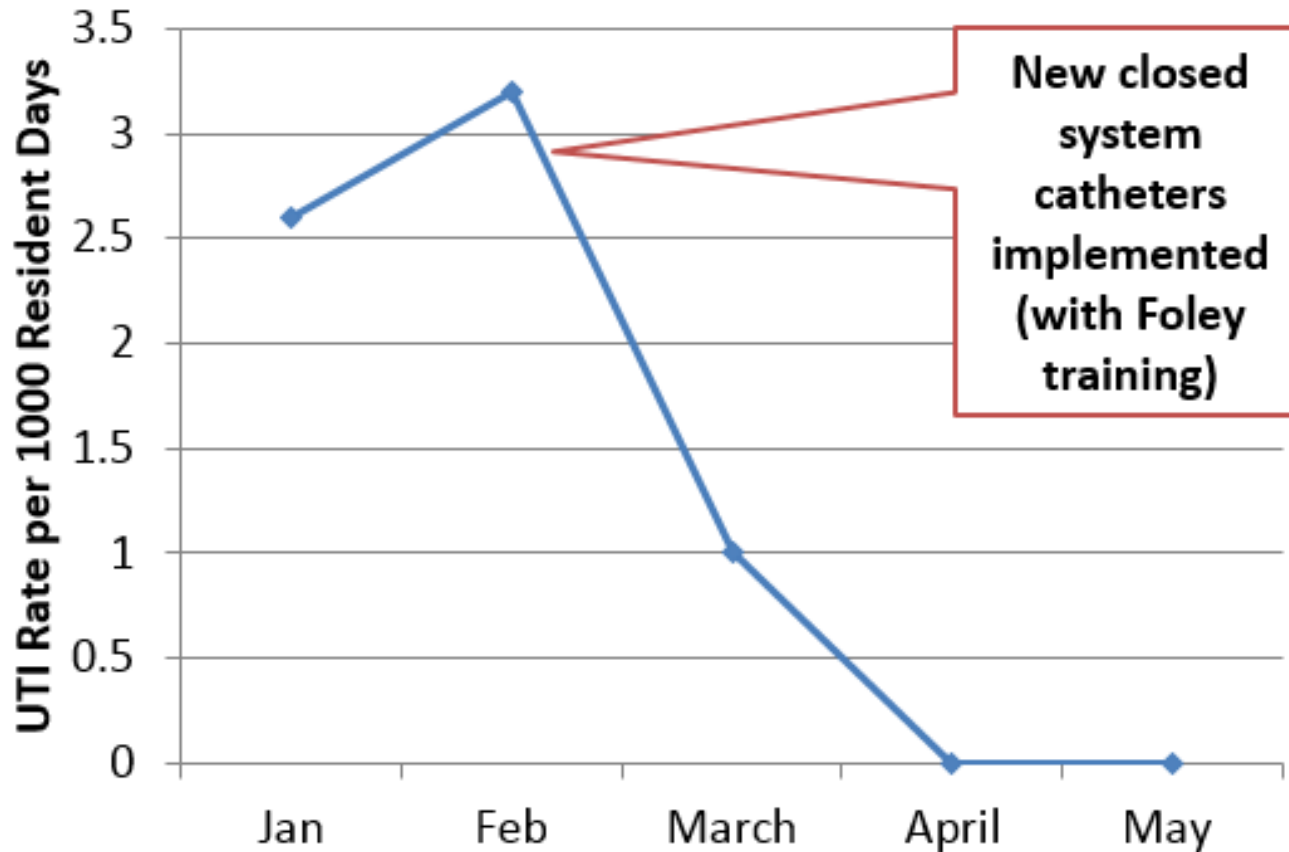
- Outline processes for reporting and communication
 - Management of infectious diseases
 - Coordination of outbreak response
 - Provide guidance for mandatory reporting to outside agencies
 - Local public health
 - CDPH Licensing and Certification
- Summarize plan to address educational needs
 - Nurses and facility staff
 - Residents and family

Presenting Facility Data

- **Process:** report adherence monitoring results
- **Outcomes:** Report how many infections
- Use simple graphs and tables to tell the story

Monitor Infections over Time

Symptomatic UTI Monthly Rates 2018

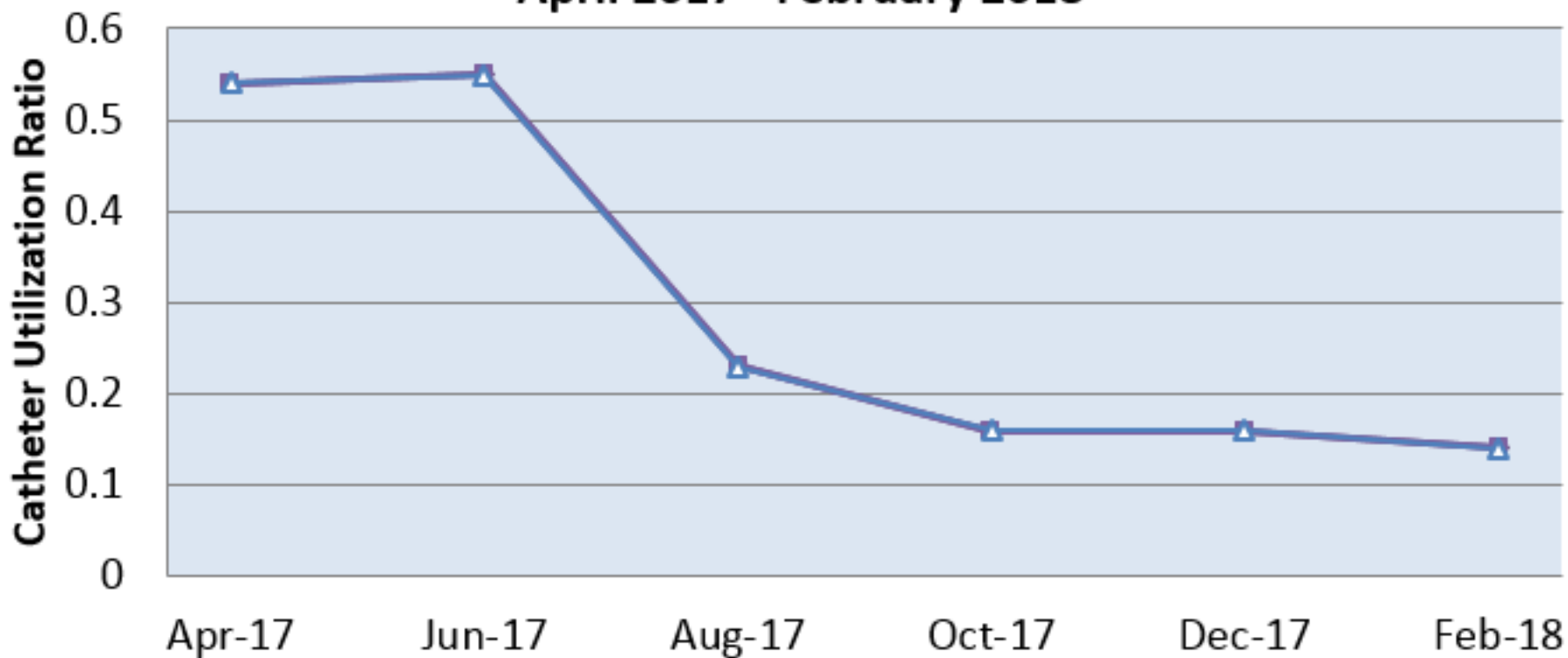


Note significant changes on graph to reflect variations in data

◆ Facility UTI Rate

Monitor Use of Invasive Devices

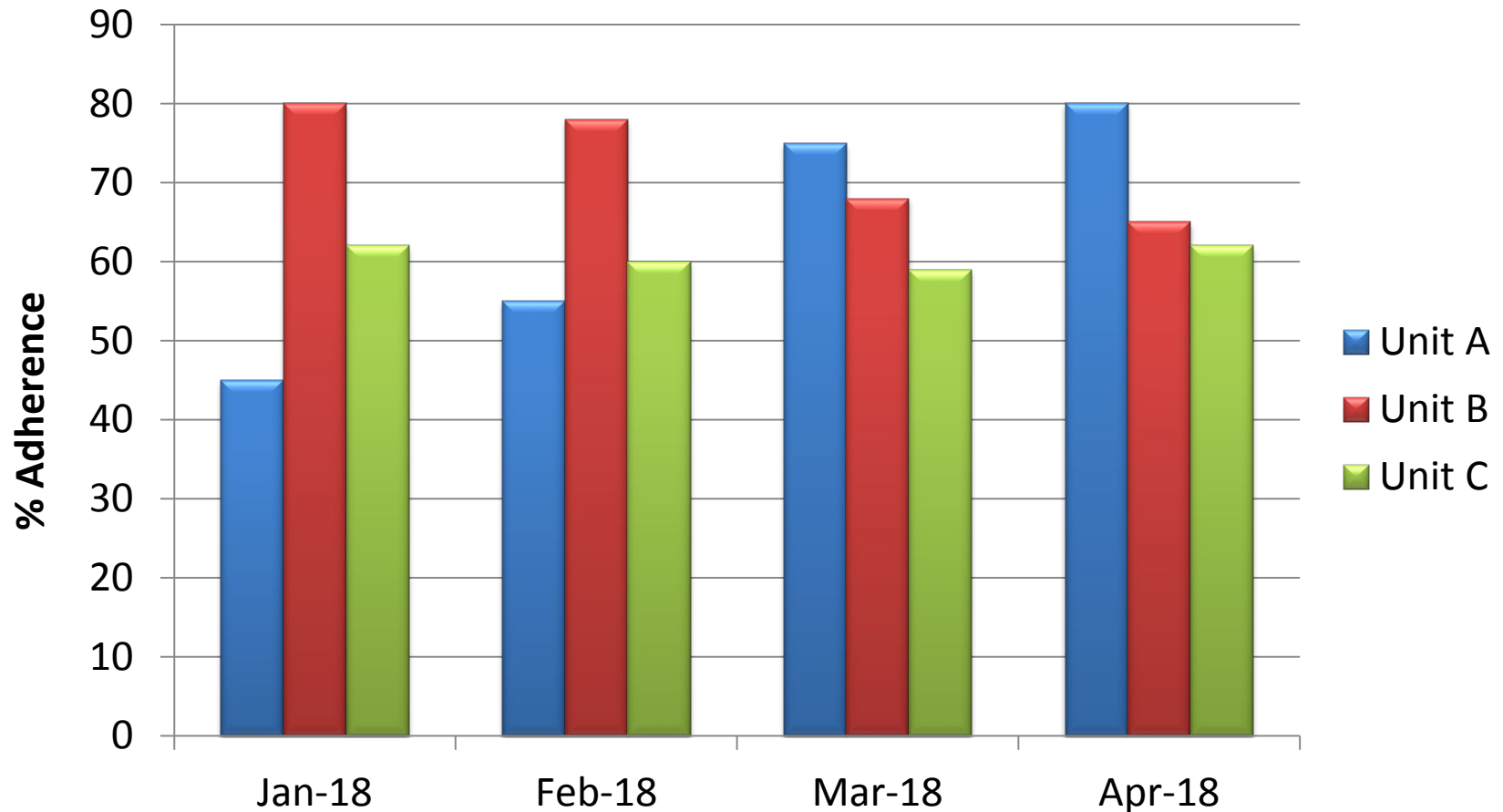
Urinary Catheter Device Utilization Ratio
April 2017 - February 2018



Reducing device use reduces device-related infections!
Monitor device utilization

Monitor Adherence to Care Practices

Hand Hygiene 2018

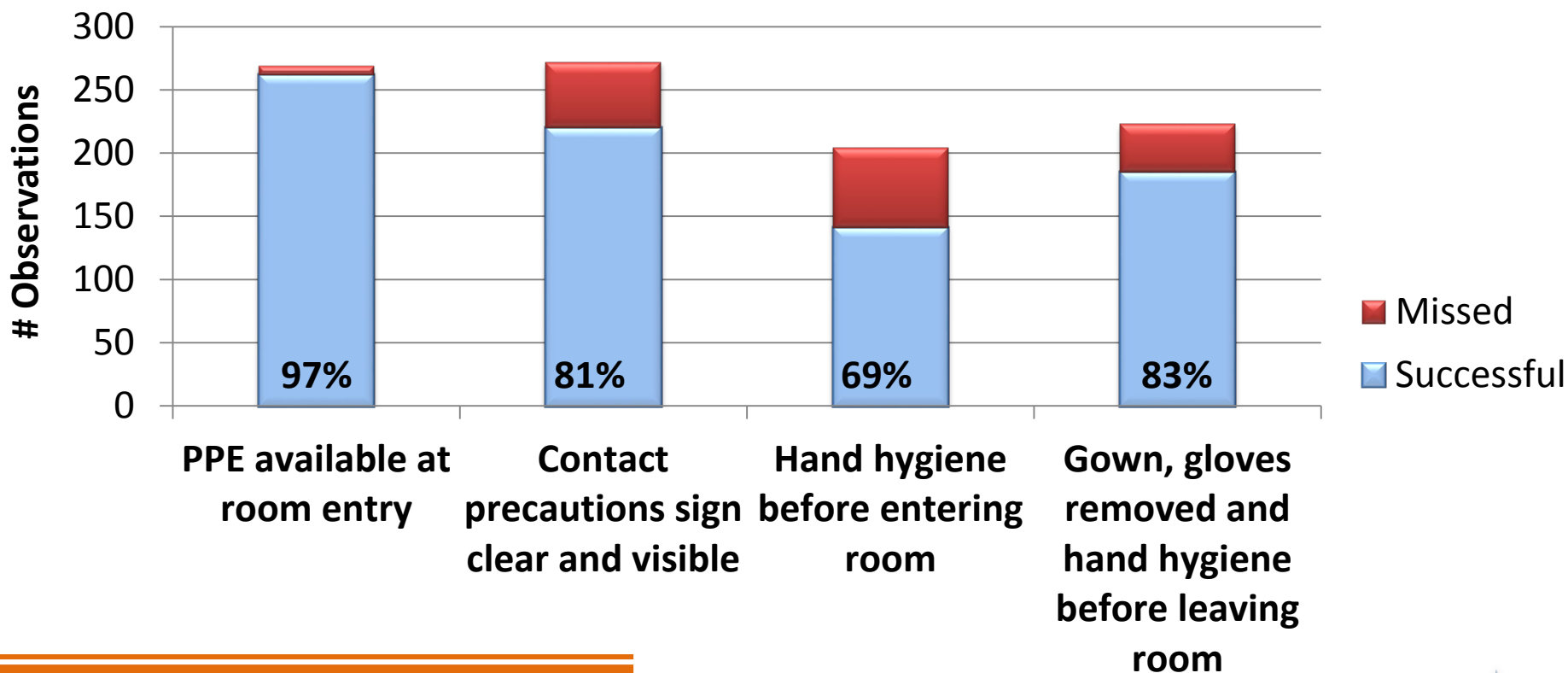


Adherence Monitoring Tool - Hand Hygiene

| Discipline | What type of HH opportunity was observed? (select/ <input checked="" type="checkbox"/> 1 per line) | ✓ Successful ⊘ Missed |
|---|---|---|
| | *Remember: Hand hygiene should be performed before <u>and</u> after glove use | |
| N | <input type="checkbox"/> entering room* <input type="checkbox"/> before task <input type="checkbox"/> after body fluids <input type="checkbox"/> after care* <input checked="" type="checkbox"/> leaving room | ✓ |
| N | <input checked="" type="checkbox"/> entering room* <input type="checkbox"/> before task <input type="checkbox"/> after body fluids <input type="checkbox"/> after care* <input type="checkbox"/> leaving room | ⊘ |
| CNA | <input type="checkbox"/> entering room* <input type="checkbox"/> before task <input type="checkbox"/> after body fluids <input type="checkbox"/> after care* <input checked="" type="checkbox"/> leaving room | ✓ |
| CNA | <input checked="" type="checkbox"/> entering room* <input type="checkbox"/> before task <input type="checkbox"/> after body fluids <input type="checkbox"/> after care* <input type="checkbox"/> leaving room | ⊘ |
| CNA | <input checked="" type="checkbox"/> entering room* <input type="checkbox"/> before task <input type="checkbox"/> after body fluids <input type="checkbox"/> after care* <input type="checkbox"/> leaving room | ⊘ |
| CNA | <input type="checkbox"/> entering room* <input type="checkbox"/> before task <input type="checkbox"/> after body fluids <input type="checkbox"/> after care* <input checked="" type="checkbox"/> leaving room | ✓ |
| MD | <input checked="" type="checkbox"/> entering room* <input type="checkbox"/> before task <input type="checkbox"/> after body fluids <input type="checkbox"/> after care* <input type="checkbox"/> leaving room | ⊘ |
| MD | <input checked="" type="checkbox"/> entering room* <input type="checkbox"/> before task <input type="checkbox"/> after body fluids <input type="checkbox"/> after care* <input type="checkbox"/> leaving room | ⊘ |
| N | <input checked="" type="checkbox"/> entering room* <input type="checkbox"/> before task <input type="checkbox"/> after body fluids <input type="checkbox"/> after care* <input type="checkbox"/> leaving room | ✓ |
| N | <input checked="" type="checkbox"/> entering room* <input type="checkbox"/> before task <input type="checkbox"/> after body fluids <input type="checkbox"/> after care* <input type="checkbox"/> leaving room | ⊘ |
| Total # HH Successful ("# ✓"): 4 | | Total # HH Opportunities Observed: 10 |
| | | Adherence: 40 % (Total # HH Successful ÷ Total # HH Opportunities Observed x 100) |

CDPH Adherence Monitoring

Contact Precautions Adherence 164 Skilled Nursing Facilities, 2016-2018

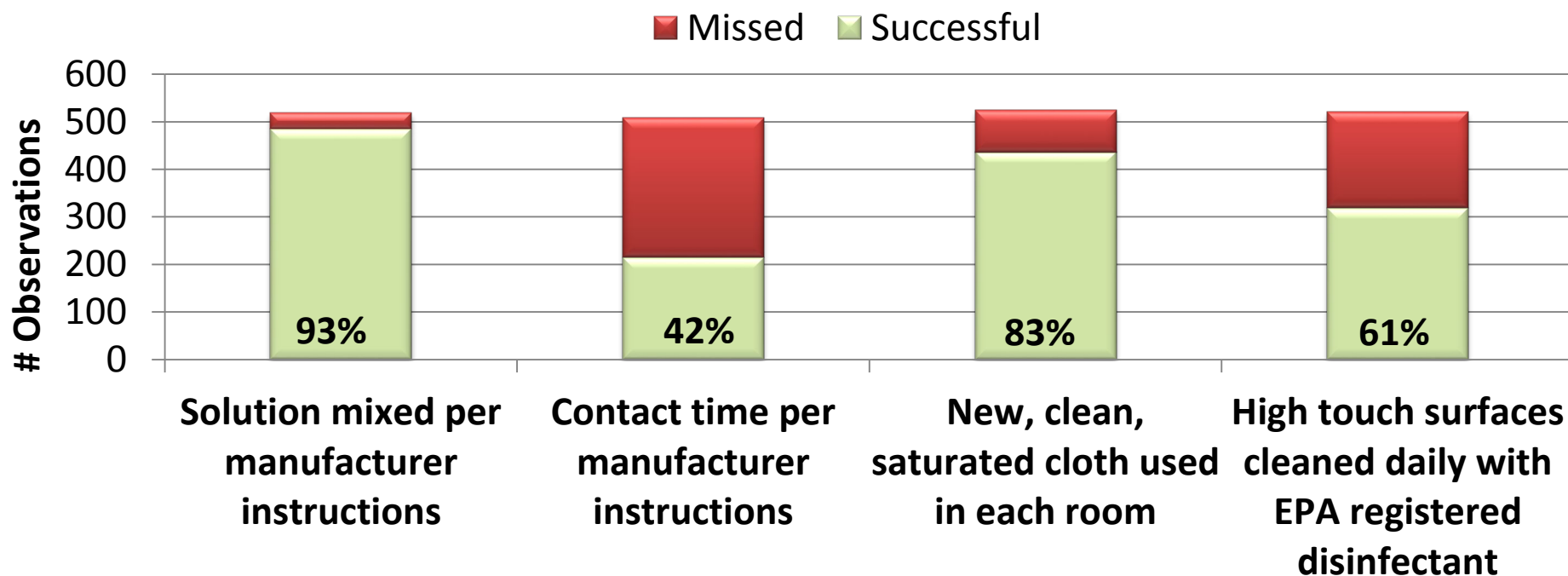


Adherence Monitoring Tool - Contact Precautions

| Contact Precautions Practices | Pt/Res 1 | | Pt/Res 2 | | Adherence by Task | |
|---|-------------|------|-------------|------|-------------------------|------|
| | #Yes | #Obs | #Yes | #Obs | #Yes | #Obs |
| Gloves and gowns are available near point of use. | 2 | 2 | 2 | 2 | 2 | 2 |
| Signs indicating the patient/resident is on contact precautions are clear and visible. | 2 | 2 | 2 | 2 | 2 | 2 |
| The patient/resident housed in single-room or cohorted based on a clinical risk assessment. | 2 | 2 | 2 | 2 | 2 | 2 |
| Hand hygiene is performed before entering the patient/resident care environment. | 1 | 2 | 1 | 2 | 1 | 2 |
| Gloves and gowns are donned before entering the patient/resident care environment. | 2 | 2 | 2 | 2 | 2 | 2 |
| Gloves and gowns are removed and discarded, and hand hygiene is performed before leaving the patient/resident care environment. <i>Soap & water if C. difficile</i> infection. | 0 | 2 | 0 | 2 | 0 | 2 |
| Dedicated or disposable noncritical patient-care equipment (e.g. blood pressure cuffs) is used | 2 | 2 | 2 | 2 | 2 | 2 |
| Total #Yes 11 Total #Observed 14 Total #Yes/Total #Observed = | | | | | % Adherence 79 % | |

Adherence Monitoring- Environmental Cleaning

Environmental Cleaning Adherence 302 Skilled Nursing Facilities, 2016-2018



Adherence Monitoring Tool-Environmental Cleaning

| Environmental Cleaning Practices | EVS Staff 1 | | EVS Staff 2 | | Adherence by Task | |
|--|-------------|----|-------------|----|-------------------|-------|
| | Yes | No | Yes | No | # Yes | # Obs |
| Detergent/disinfectant solution is mixed according to manufacturer's instructions. | Yes | No | Yes | No | | |
| Solution remains in wet contact with surfaces according to manufacturer's instructions. | Yes | No | Yes | No | | |
| A new clean, saturated cloth is used in each room. The cloth is also changed when visibly soiled and after cleaning the bathroom. | Yes | No | Yes | No | | |
| Environmental Services staff use appropriate personal protective equipment (<i>e.g. Gowns and gloves are used for patients/residents on contact precautions upon entry to the contact precautions room.</i>) | Yes | No | Yes | No | | |
| Objects and environmental surfaces in patient care areas that are touched frequently* are cleaned and then disinfected when visibly contaminated or at least daily with an EPA-registered disinfectant. | Yes | No | Yes | No | | |
| # Yes _____ # Observed _____ #Yes/#Observed = % Adherence _____ % | | | | | | |

[CDPH Adherence Monitoring tools](http://www.cdph.ca.gov/HAI) (www.cdph.ca.gov/HAI)

Feedback

Provide feedback to appropriate stakeholders

- **Leadership**
 - Informed leaders are able to plan for infection prevention resources
- **Healthcare providers**
 - Informed physicians/providers may improve adherence to prevention care practices
- **Frontline staff**
 - Informed staff members are prepared to change if they know how they are performing

**Capture attention with current infection
surveillance information!**

Communication with Providers -SBAR

A framework for communicating a resident's condition between members of the health care team

S **Situation** – Vital signs and what is new with the resident now?

B **Background** – What other diagnosis or symptoms does the resident have?

A **Assessment** – Nursing assessment; does the resident meet infection criteria?

R **Request** - What would you like from the physician?

Situation

- What is the situation you are calling about?
 - Identify self, unit, patient, room number
 - Briefly state the problem, what is it, when it happened or started, and how severe

Example:

Dr. Jones, this is Ms. Nurse calling from XYZ SNF. I have Mrs. Smith in room 217, a 77 year old woman who has fever of 101.2°, complaining of frequency and burning with urination. The fever began this morning; the frequency and burning began last evening. There is no change in her alert mental status.

Background

- Pertinent background information related to the situation
- Could include the following:
 - Admitting diagnosis and date of admission
 - List of current medications, allergies, IV fluids, and labs
 - Most recent vital signs
 - Lab results (date and time test was done and results of previous tests)
 - Other clinical information

Example:

- *She was admitted 2 days ago from ABC hospital*
 - *Her admitting diagnosis is status post knee replacement*
 - *Her urinary catheter was discontinued just before discharge*
 - *Her hospital urinalysis from 4 days ago was normal*
-
-

Assessment

- What is the nurse's assessment of the situation?

Example:

I think she may have a UTI, possibly due to the urinary catheter

Recommendation

- What is the nurse's recommendation or what does he/she want

Example:

- *I'd like to get a urinalysis and possibly a urine culture if indicated*
- *She may also need acetaminophen for the fever*

Sample UTI SBAR Tool

S Situation

I am contacting you about a suspected UTI for the above resident.

Vital Signs BP _____ / _____ HR _____ Resp. rate _____ Temp. _____

B Background

Active diagnoses or other symptoms (especially, bladder, kidney/genitourinary conditions)

Specify _____

No Yes The resident has an indwelling catheter

No Yes Patient is on dialysis

No Yes The resident is incontinent **If yes, new/worsening?** No Yes

No Yes Advance directives for limiting treatment related to antibiotics and/or hospitalizations

Specify _____

No Yes Medication Allergies

Specify _____

No Yes The resident is on Warfarin (Coumadin®)

[AHRQ Suspected UTI SBAR](#)

(www.ahrq.gov/NH-ASPGuide)



A Assessment Input (check all boxes that apply)

Resident **WITH** indwelling catheter

The criteria are met to initiate antibiotics if one of the below are selected

No Yes

- Fever of 100°F (38°C) or repeated temperatures of 99°F (37°C)*
- New back or flank pain
- Acute pain
- Rigors /shaking chills
- New dramatic change in mental status
- Hypotension (significant

Resident **WITHOUT** indwelling catheter

Criteria are met if one of the three

No Yes

- 1. Acute dysuria alone

OR

- 2. Single temperature of 100°F (38°C) **and** at least one new or worsening symptom:
 - urgency
 - frequency
 - back or flank pain

OR

- 3. No fever, but two or more symptoms:
 - urgency

Facilities work together to protect patients.

Common Approach *(Not enough)*

- Patients can be transferred back and forth from facilities for treatment without all the communication and necessary infection control actions in place.

Independent Efforts *(Still not enough)*

- Some facilities work independently to enhance infection control but are not often alerted to antibiotic-resistant or *C. difficile* germs coming from other facilities or outbreaks in the area.
- Lack of shared information from other facilities means that necessary infection control actions are not always taken and germs are spread to other patients.

Coordinated Approach *(Needed)*

- Public health departments track and **alert** health care facilities to antibiotic-resistant or *C. difficile* germs coming from other facilities and outbreaks in the area.
- Facilities and public health authorities share information and implement shared infection control actions to stop spread of germs from facility to facility.



CDC Vital Signs, Making Health Care Safer

cdc.gov/vitalsigns



Inter-facility Communication

- Provides important information about a resident's current clinical status
- Gives both the transferring and receiving facility a way to share the residents history of infection and vaccination
- Provides MDRO information to receiving facility so proper room placement or transmission precautions can be implemented
- Relays information about devices such as urinary catheters and central lines
- Ensures that a patient is safely transferred

Interfacility Communication Transfer Tool –page 1



Communication is critical to provide safe, coordinated health care.

INFECTION CONTROL TRANSFER FORM

This form should be sent with the patient/resident upon transfer. It is NOT meant to be used as criteria for admission, only to foster the continuum of care once admission has been accepted.




| | | | |
|--------------|---|----------------------|----------------------|
| Demographics | Patient/Resident (Last Name, First Name): _____ | | |
| | Date of Birth: _____ | MRN: _____ | Transfer Date: _____ |
| | Sending Facility Name: _____ | | |
| | Contact Name: _____ | Contact Phone: _____ | |
| | Receiving Facility Name: _____ | | |

| | | |
|--|--|---|
| | Currently in Isolation Precautions? <input type="checkbox"/> Yes If Yes, check: <input type="checkbox"/> Contact <input type="checkbox"/> Droplet <input type="checkbox"/> Airborne <input type="checkbox"/> Other: _____ | <input type="checkbox"/> No isolation precautions |
|--|--|---|

| | | | |
|---|--|--|---|
| Organisms | Did or does have (send documentation, e.g. culture and antimicrobial susceptibility test results with applicable dates): | Current (or previous) infection or colonization, or ruling out * | <input type="checkbox"/> No known MDRO or communicable diseases |
| | MRSA | <input type="checkbox"/> | |
| | VRE | <input type="checkbox"/> | |
| | <i>Acinetobacter</i> resistant to carbapenem antibiotics | <input type="checkbox"/> | |
| | <i>E coli</i> , <i>Klebsiella</i> or <i>Enterobacter</i> resistant to carbapenem antibiotics (CRE) | <input type="checkbox"/> | |
| | <i>E coli</i> or <i>Klebsiella</i> resistant to expanded-spectrum cephalosporins (ESBL) | <input type="checkbox"/> | |
| | <i>C difficile</i> | <input type="checkbox"/> | |
| | Other^: _____ <i>e.g. lice, scabies, disseminated shingles, norovirus, influenza, TB, etc.</i> | <input type="checkbox"/> (current or ruling out*) | |
| *Additional information if known: _____ | | | |

Interfacility Communication Transfer Tool – Page 2

| | | | | | | | | | | |
|---|---|--|---|---|--|-----------------------------------|--|--|--|--|
| Symptoms | <p>Check yes to any that currently apply**:</p> <table border="0"> <tr> <td><input type="checkbox"/> Cough/uncontrolled respiratory secretions</td> <td><input type="checkbox"/> Acute diarrhea or incontinent of stool</td> </tr> <tr> <td><input type="checkbox"/> Incontinent of urine</td> <td><input type="checkbox"/> Draining wounds</td> </tr> <tr> <td><input type="checkbox"/> Vomiting</td> <td><input type="checkbox"/> Other uncontained body fluid/drainage</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Concerning rash (e.g.; vesicular)</td> </tr> </table> | <input type="checkbox"/> Cough/uncontrolled respiratory secretions | <input type="checkbox"/> Acute diarrhea or incontinent of stool | <input type="checkbox"/> Incontinent of urine | <input type="checkbox"/> Draining wounds | <input type="checkbox"/> Vomiting | <input type="checkbox"/> Other uncontained body fluid/drainage | | <input type="checkbox"/> Concerning rash (e.g.; vesicular) | <p><input type="checkbox"/> No symptoms / PPE not required as "contained"</p> |
| | <input type="checkbox"/> Cough/uncontrolled respiratory secretions | <input type="checkbox"/> Acute diarrhea or incontinent of stool | | | | | | | | |
| <input type="checkbox"/> Incontinent of urine | <input type="checkbox"/> Draining wounds | | | | | | | | | |
| <input type="checkbox"/> Vomiting | <input type="checkbox"/> Other uncontained body fluid/drainage | | | | | | | | | |
| | <input type="checkbox"/> Concerning rash (e.g.; vesicular) | | | | | | | | | |
| <p>**NOTE: Appropriate PPE required ONLY if incontinent/drainage/rash NOT contained.</p> | | | | | | | | | | |

| | | |
|------------|--|---|
| PPE | <p>PERSONAL PROTECTIVE EQUIPMENT CONSIDERATIONS</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="checkbox"/> </div> <div style="text-align: center;">  <input type="checkbox"/> </div> <div style="text-align: center;">  <input type="checkbox"/> </div> </div> <p>CHECK ALL PPE TO BE CONSIDERED AT RECEIVING FACILITY</p> | <p>Answers to sections above</p> <p>ANY YES →</p> <p>ALL NO ↓</p> |
| | | |

| | | | | | |
|--------------------------------|---|------------------|----------------|-------------|------------|
| Other MDRO Risk Factors | <p><i>Is the patient currently on antibiotics?</i> <input type="checkbox"/> Yes <input type="checkbox"/> No</p> | | | | |
| | Antibiotic: | Dose, Frequency: | Treatment for: | Start date: | Stop date: |
| | | | | | |
| | | | | | |

| | | |
|--------------------------------|--|--|
| Other MDRO Risk Factors | <p><i>Does the patient currently have any of the following devices?</i> <input type="checkbox"/> Yes <input type="checkbox"/> No</p> | |
| | <input type="checkbox"/> Central line/PICC, Date inserted: _____ | <input type="checkbox"/> Suprapubic catheter |
| | <input type="checkbox"/> Hemodialysis catheter | <input type="checkbox"/> Percutaneous gastrostomy tube |
| | <input type="checkbox"/> Urinary catheter, Date inserted: _____ | <input type="checkbox"/> Tracheostomy |
| | | <input type="checkbox"/> Fecal management system |

| | |
|-----------|---|
| IZ | <p>Were immunizations received at sending facility? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> |
| | <p>If yes, specify: _____ Date(s): _____</p> |

Summary

- Effective communication is key to preventing HAI
- Assess resident risk of infection and establish a plan with clear goals
- Regular feedback of adherence monitoring and HAI incidence data is necessary for providers and staff to improve infection prevention care practices
- Sharing information with internal and external partners will improve patient safety and prevent HAI across health care settings

References

- APIC, Infection Preventionist Guide to Long Term Care, 2013
- CDC Vital Signs, Making Health Care Safer
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- Centers for Medicare and Medicaid Services
<https://www.cms.gov/Medicare/Provider-Enrollment-and-Certification/GuidanceforLawsAndRegulations/index.html>
- Smith, P.W., Bennett, G., Bradley, S., Drinka, P., Lautenbach, E., Marx, J., Mody, L., Nicolle, L., Stevenson, K. SHEA/APIC Guideline: Infection prevention and control in the long-term care facility. *ICHE*, 29(9), 785-814, July 2008
- Stone ND, Ashraf MS, Calder J et. Al. CDC/SHEA Surveillance Definitions for Infection in Long-term Care Facilities: Revisiting the McGeer Criteria, 2012 <https://www.cambridge.org/core/services/aop-cambridge-core/content>

Questions?

For more information,
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Or email

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