**DELIVERABLES/OUTCOME MEASURES:** Local Health Departments (LHJs) shall implement selected strategies outlined in the California Oral Health Plan and make progress toward achieving the California Oral Health Plan’s goals and objectives. The activities may include convening, coordination, and collaboration to support planning, disease prevention, surveillance, education, and linkage to treatment programs.

**Objective 1**: **By December 31, 2018, build capacity and engage community stakeholders to provide qualified professional expertise in dental public health for program direction, coordination, and collaboration.**

| **#** | **Activity Description** | **Time Frame** | **Responsible Party** | **Evaluation/Deliverable/****Performance Measure** |
| --- | --- | --- | --- | --- |
| 1.1 | Identify existing staff support and a structure | 01/01/18-12/31/18 |  | Program structure in place |
| 1.2 | Create a coordinator position and other positions as needed | 01/01/18-12/31/18 |  | List of positions established; vacancies filled |
| 1.3 | Write job descriptions/ duty statements | 01/01/18-12/31/18 |  | Job descriptions/duty statements developed |
| 1.4 | Recruit and hire staff to fill vacancies | 01/01/18-12/31/18 |  | List of Staff hired, provide number of vacancies |
| 1.5 | Participate in trainings offered via meetings, webinars, workshops, conferences, etc. | 01/01/18-12/31/18 |  | List of trainings, meetings, webinars, workshops, conference attended |
| 1.6 | Develop Advisory Committee/Coalition/Partnership/Task Force (AC) and recruit key organizations/members representing diverse stakeholders. | 01/01/18-12/31/18 |  | Membership list |
| 1.7 | Convene first meeting and agenda; set schedule of meetings, develop evaluation for meetings. | 01/01/18-12/31/18 |  | First meeting agenda; schedule of meetings; number of meetings held. List of participants, participant evaluations |
| 1.8 | Identify Mission, Vision, shared values, and structure of AC. | 01/01/18-12/31/18 |  | Mission, vision, values, AC structure  |
| 1.9  | Conduct key informant interviews (KI), focus groups, or Knowledge, Attitude and Belief (KAB) surveys of key stakeholders and organizations to determine understanding and priority of addressing oral health. | 01/01/18-12/31/18 |  | Summary of KI interviews, focus groups and/or KAB surveys to address common themes, challenges, and support of mission, vision, and values |
| 1.10 | Identify goals and objectives for improving oral health. | 01/01/18-12/31/18 |  | Document defining goals and objectives |
| 1.11 | Establish communication methods with local partners and stakeholders. | 01/01/18-12/31/18 |  | List of meetings, webinars; conference calls; list serve developed; mailings, etc.  |
| 1.12 | Convene advisory group/task force per schedule. Submit new schedule for the rest of the grant term with revised work plan. | 01/01/18-12/31/18 |  | Minutes; other documentation from meetings/webinars/calls/mailings |
| 1.E.1 | Conduct qualitative analysis to determine effectiveness of trainings and community organizing approaches to capacity building. | 01/01/18-12/31/18 |  | Summary of analysis |
| 1.E.2 | Conduct satisfaction survey of AC membership to determine AC progress, recommendations and future direction of the LOHP and strategies to address challenges. | 01/01/18-12/31/18 |  | Analysis of satisfaction survey which include quantitative measures to assess network density or involvement and recommendations for improvement |

**Objective 2: By December 31, 2018, assess and monitor social and other determinants of health, health status, health needs, and health care services available to California communities, with a special focus underserved areas and vulnerable population groups.**

| **#** | **Activity Description** | **Time Frame** | **Responsible Party** | **Evaluation/Deliverable/****Performance Measure** |
| --- | --- | --- | --- | --- |
| 2.1 | Identify staff, consultant or work group from Advisory Committee to develop Needs Assessment. | 01/01/18-12/31/18 |  | List of work group members  |
| 2.2 | Conduct an assessment of available data to determine LHJs health status, oral health status, needs, and available dental and health care services to resources to support underserved areas and vulnerable population groups. | 01/01/18-12/31/18 |  | Summary of resources and needs assessment |
| 2.3 | Identify and plan the needs assessment strategy based on available resources. Develop needs assessment instrument. | 01/01/18-12/31/18 |  | Needs assessment instrument |
| 2.4 | Conduct inventory of available primary and secondary data. | 01/01/18-12/31/18 |  | Data gathered and inventoried |
| 2.5 | Determine the need for primary data | 01/01/18-12/31/18 |  | Analysis conducted and data gaps identified |
| 2.6 | Identify resources | 01/01/18-12/31/18 |  | Data resources identified to fill gaps |
| 2.7 | Select methods | 01/01/18-12/31/18 |  | Methods selected |
| 2.8 | Conduct Needs Assessment | 01/01/18-12/31/18 |  | Work plan developed to collect missing data |
| 2.9 | Collect data | 01/01/18-12/31/18 |  | Data collected |
| 2.E.1 | Analyze data and prepare summary analysis. | 01/01/18-12/31/18 |  | Summary Report |

**Objective 3: By December 31, 2018, identify assets and resources that will help to address the oral health needs of the community with an emphasis on underserved areas and vulnerable population groups within the jurisdiction.**

| **#** | **Activity Description** | **Time Frame** | **Responsible Party** | **Evaluation/Deliverable/****Performance Measure** |
| --- | --- | --- | --- | --- |
| 3.1 | Take an inventory of all the groups (associations, organizations, and institutions) that exist in within the jurisdiction’s communities. Identify existing groups, organizations, etc. that serve underserved and vulnerable populations in the community.  | 01/01/18-12/31/18 |  | Inventory of existing assets/resources  |
| 3.2 | Conduct interviews/surveys. | 01/01/18-12/31/18 |  | Survey instrument; interviews and/or surveys conducted |
| 3.3 | Create a map of assets/resources within jurisdiction and Identify gaps. | 01/01/18-12/31/18 |  | Map of assets/resources (geo mapping) within jurisdiction/List of gaps within LHJ |
| 3.4 | Publish the assets/resources/gaps identified. | 01/01/18-12/31/18 |  | Identified assets/resources and identified gaps published on website or in newsletter or as part of Summary Analysis |

**Objective 4: By December 31, 2018, develop a community health improvement plan (CHIP) and an action plan to address the oral health needs of underserved areas and vulnerable population groups for the implementation phase and to achieve the state oral health objectives.**

| **#** | **Activity Description** | **Time Frame** | **Responsible Party** | **Evaluation/Deliverable/****Performance Measure** |
| --- | --- | --- | --- | --- |
| 4.1 | Identify a key staff person or consultant to guide the community health improvement plan process. | 01/01/18-12/31/18 |  | Key staff member/consultant identified |
| 4.2 | Develop a time frame for the community health improvement plan.  | 01/01/18-12/31/18 |  | Timeframe developed |
| 4.3 | Identify objectives and strategies to achieve that objective.  | 01/01/18-12/31/18 |  | Summary of objectives and strategies |
| 4.4 | Determine which people and sectors of the community should be changed and involved in implementing the strategies. | 01/01/18-12/31/18 |  | List of partners/stakeholders/ participants representative of the various sectors of the LHJ that participated in the process |
| 4.5 | Engage a workgroup to design the Action Plan. | 01/01/18-12/31/18 |  | List of work group meetings and minutes from meetings |
| 4.6 | Identify action steps:* What action or change will occur
* Who will carry it out
* When will it take place, and for how long
* What resources (i.e., money, staff) are needed to carry out the change
* Communication (who should know what)
 | 01/01/18-12/31/18 |  | Action Plan developed by workgroup that identifies the “what, who, when, how long, resources, and communication” aspects of the Action Plan |
| 4.E.1 | Identify how the Action Plan addresses the priorities identified in the Community Health Improvement Plan; provide a summary of key strategies to address vulnerable populations and how they will help to achieve local and state oral health objectives. Describe impact objectives and key indicators that will be used to determine progress. | 01/01/18-12/31/18 |  | Summary Report-Identify flow of information between organization, community and other stakeholders; identify how organizational procedures facilitate participation; and identifies the strengths, weaknesses, challenges and opportunities that exist in the community to improve the health status of the community |

**Objective 5: By December 31, 2018, develop an Evaluation Plan to monitor and assess the progress and success of the Local Oral Health Program.**

| **#** | **Activity Description** | **Time Frame** | **Responsible Party** | **Evaluation/Deliverable/****Performance Measure** |
| --- | --- | --- | --- | --- |
| 5.1 | Engage stakeholders in the Evaluation Plan process, including those involved, those affected, and the primary intended users. | 01/01/18-12/31/18 |  | List of stakeholders engaged in this process |
| 5.2 | Develop the Program Logic Model, which will become a common reference point for staff, stakeholders, constituents and CDPH/OHP. | 01/01/18-12/31/18 |  | Program Logic Model, depicts program outcomes, how the program will accomplish outcomes and basis (logic) for these expectations |
| 5.3 | Identify program outcome objectives and indicators. | 01/01/18-12/31/18 |  | Document the indicators, sources, quality, quantity, and logistics |
| 5.4 | Focus the evaluation design based on selected Objectives and justify conclusions based on data analysis. | 01/01/18-12/31/18 |  | Document the purpose, methods, standards, analyses, interpretation, and timeline for the evaluation |
| 5.5 | Submit Evaluation Work Plan for Implementation Objectives.  | 01/01/18-12/31/18 |  | Provide comprehensive Evaluation Plan of Required and selected Implementation Objectives |
| 5.6 | Submit progress reports. | 01/01/18-12/31/18 |  | Summary of successes, challenges, and lessons learned |
| 5.E.1 | Coordinate with CDPH to conduct surveillance to determine the status of children’s oral health. | 01/01/18-12/31/18 |  | List of schools identified, number of children to be screened, coordination activities conducted |

**Objective 6: By June 30, 2022, implement evidence-based programs to achieve California Oral Health Plan Objectives.**

| **#** | **Activity Description** | **Time Frame** | **Responsible Party** | **Evaluation/Deliverable/****Performance Measure** |
| --- | --- | --- | --- | --- |
| ***School Based-School Linked***6.1.0 | Annually identify children in grades K-6 to receive dental sealants. Children receiving sealants must also receive a retention check-up. List number of children to be served. | 01/01/19-06/30/22 |  | List of participating schools, identify the number of children to be served |
| 6.1.1 | Provide dental sealant services by providing a referral list for dental sealant providers. | 01/01/19-06/30/22 |  | List of number of referrals, number of children receiving sealants, number of sealants placed |
| 6.1.2 | Obtain input from school administrator, lead teacher, school nurse, or oral health contact at identified schools to schedule activities. | 01/01/19-06/30/22 |  | Summary of input, schedule of activities |
| 6.1.3 | Annually, develop or adapt sealant educational materials and/or educational sessions for teachers, parents, and students. | 01/01/19-06/30/22 |  | Sealant educational materials |
| 6.1.4 | Annually distribute sealant educational materials and/or deliver educational sessions to teachers, parents, and students, and send educational sealant information home with sealant consent form (if referral provider will provide services on-site at the school). | 01/01/19-06/30/22 |  | List of sealant educational materials provided; copy of consent form (if applicable). |
| 6.1.5 | Conduct a basic dental screening of students to determine dental status with parental permission. (optional) | 01/01/19-06/30/22 |  | Signed consent forms, summary of survey results |
| 6.1.6 | Schedule time at school site to conduct screening with those children who submitted signed consent forms. | 01/01/19-06/30/22 |  | Correspondence with school |
| 6.1.7 | Conduct screening event with teachers, site personnel, and volunteers. | 01/01/19-06/30/22 |  | Number of children screened,  |
| 6.1.8 | Determine number of children that need dental sealants and the number of sealants per child. Follow-up with teachers to ensure notices were sent home. | 01/01/19-06/30/22 |  | Data captured in report to CDPH |
| 6.1.9 | Annually, facilitate dental sealant placement by a dentist, registered dental hygienist in alternative practice or registered dental hygienist at provider site, or will place sealants on a minimum of 5% of targeted children with signed parental consent form at a coordinated sealant event with teachers, site personnel, and volunteers. | 01/01/19-06/30/22 |  | Schedule of events, number of children served, number of sealants provided |
| 6.1.10 | Annually, complete sealant retention checks on a minimum of 10% of the children who received sealants during the school year. | 01/01/19-06/30/22 |  | Summary of follow-up activities, number of children who received retention checks, screening forms on file |
| 6.1.11 | Annually, identify students in grades K-6 that will receive at least one instructional visit on oral health, lasting at least 20 minutes, using appropriate scope and sequence principles. Multiple educational visits are encouraged if possible.The following subject areas may be included: • causes, processes, and effects of oral diseases; • plaque control; • nutrition and healthy snacks, sugar sweetened beverages;• use of preventive dental agents, including fluorides and sealants;• the need for regular dental care and preparation for visiting the dentist; • physical activity; • tobacco cessation; and • dental injury prevention. | 01/01/19-06/30/22 |  | List of schools identified to participate, number of children receiving education, list of materials provided, training schedule, list of training topics  |
| ***Fluoride***6.2.0 | Annually, identify children in grades K-6 to receive fluoride supplements. Facilitate fluoride supplements by a dental provider or school-based clinic, Federally Qualified Health Center, Community Health Center or identify if an on-site event is will be conducted at the school. Identify volunteers or organizations that provide fluoride varnish and work with teachers, school administrators, site personnel, and volunteers to coordinate the event. For on-site events, provide and collect permission slips for participating children. Children may receive fluoride rinse, fluoride varnish, or fluoride tablets. | 01/01/19-06/30/22 |  | List of participating schools, identify if children will be referred or identify the number of on-site events will be planned to provide fluoride varnish |
| 6.2.1 | Determine course of action for identified schools in collaboration with AC. | 01/01/19-06/30/22 |  | AC meeting minutes |
| 6.2.2 | For identified school sites, develop or adapt general oral health and hygiene educational materials that are culturally competent and use appropriate health literacy level. | 01/01/19-06/30/22 |  | List of culturally appropriate oral health materials provided |
| 6.2.3 | Develop or adapt fluoride educational materials and/or educational sessions for teachers, parents, and students. | 01/01/19-06/30/22 |  | List of fluoride educational materials provided |
| 6.2.4 | Distribute fluoride educational materials and/or deliver educational sessions to teachers, parents, and students, and send educational fluoride information home with fluoride consent form.  | 01/01/19-06/30/22 |  | Distribution list, signed consent forms (on file, if applicable) |
| 6.2.5 | Assess number of children eligible to receive fluoride supplement per identified school. | 01/01/19-06/30/22 |  | List of classrooms and number of children to receive fluoride supplement |
| 6.2.6 | Facilitate referral for fluoride supplements or schedule time at school site to provide fluoride supplements with local providers to children who submitted signed consent forms. | 01/01/19-06/30/22 |  | List of schools, number of children referred for fluoride supplements or number of children receiving fluoride supplements on-site  |
| 6.2.7 | Conduct fluoride varnish event at school with teachers, site personnel, and volunteers. \_\_\_\_ (number) children that will receive fluoride supplement. | 01/01/19-06/30/22 |  | Number of children receiving fluoride supplement, identify type of supplement provided, flyer to promote event if conducted on-site. Permission slips maintained by LHJ, if applicable  |
| 6.2.8 | Send notice home with students to inform parents of any relevant information. | 01/01/19-06/30/22 |  | Data captured in report to CDPH; correspondence with teachers |
| 6.2.9 | Determine total number of children who received fluoride treatment. Follow-up with teachers to ensure notices were sent home. | 01/01/19-06/30/22 |  | Provide documentation in progress reports. Provide a summary of clinical linkage efforts and on-site events |
| 6.3.1 | Conduct training for community members/partners/stakeholders who desire to learn about the safety, benefits and cost effectiveness of community water fluoridation and its role in preventing dental disease. | 01/01/19-06/30/22 |  | Agenda/Training Materials/Talking Points/List of Participants |
| 6.3.2 | Conduct Regional Water District engineer/operator training on the safety, benefits of fluoridation and the important role water engineers/operators have in preventing dental disease. | 01/01/19-06/30/22 |  | Agenda/ Training Materials, Talking Points/List of Participants |
| 6.3.3 | Adapt materials on fluoridation to meet community literacy levels/ languages/cultures or create new fluoridation education materials | 01/01/19-06/30/22 |  | Community-specific fluoridation Education Materials |
| 6.3.4 | Conduct a community public awareness campaign on fluoridation and its effectiveness in preventing dental caries. | 01/01/19-06/30/22 |  | Marketing Materials, such as Public Service Announcements, Radio Ads, Letters to the Editor, etc. |
| 6.3.5 | Create LHJ specific webpage on fluoridation and its effectiveness in preventing dental caries. | 01/01/19-06/30/22 |  | Webpage URL |
| 6.E.1 | Identify process and qualitative indicators for school-based or school linked programs and determine if progress on evaluation objectives/indicators. | 01/01/19-06/30/22 |  | Evaluation Report – identify if target participation rate was met |
| 6.E.2 | Identify Success Stories to share with local programs, policymakers, stakeholders, and the general public to help sustain program efforts. | 01/01/19-06/30/22 |  | Success stories (qualitative case study) and dissemination plan |

**Objective 7: By June 30, 2022, work with partners to promote oral health by developing and implementing prevention and healthcare policies and guidelines for programs, health care providers, and institutional settings (e.g., schools) including integration of oral health care and overall health care.**

| **#** | **Activity Description** | **Time Frame** | **Responsible Party** | **Evaluation/Deliverable/****Performance Measure** |
| --- | --- | --- | --- | --- |
| **Kinder-Assessment**7.1 | Convene meetings of local programs (First 5, Maternal, Child and Adolescent Health (MCAH), Denti-Cal, Child Health and Disability Prevention (CHDP), Women, Infants, and Children (WIC), Black Infant Health (BIH), Early Head Start, Head Start, schools, and Home Visiting etc.) and discuss prevention and access to care issues. | 01/01/19-06/30/22 |  | Schedule of meetings |
| 7.2 | Identify the role of partners – outreach, education, assessment, linkage, case management, delivery of services and follow up.  | 01/01/19-06/30/22 |  | Role of partners identified |
| 7.3 | Identify facilitators and barriers to care, and gaps. | 01/01/19-06/30/22 |  | Facilitators and barriers assessed |
| 7.4 | Determine the activities for addressing barriers to care | 01/01/19-06/30/22 |  | Activities identified |
| 7.5 | Assess the number of schools currently not reporting Kindergarten assessments to the System for California Oral Health Reporting (SCOHR). | 01/01/19-06/30/22 |  | Non participating schools identified |
| 7.6 | Identify current processes neighboring schools and identify best practices. | 01/01/19-06/30/22 |  | Best practices identified |
| 7.7 | Identify target schools for intervention. | 01/01/19-06/30/22 |  | List of target schools identified |
| 7.8 | Recruit champions. | 01/01/19-06/30/22 |  | List of champions recruited |
| 7.9 | Provide tools and training to make presentations and write letters for educating school board members to pass supporting resolutions. | 01/01/19-06/30/22 |  | Tool kit prepared; list of presentations made; copy of letters written |
| 7.10 | Provide guidance for implementation. | 01/01/19-06/30/22 |  | Guidance documents distributed to schools |
| 7.11 | Conduct meetings of key partners, mobilize the community, and set targets. | 01/01/19-06/30/22 |  | List of key partners; schedule of meetings held; targets identified |
| 7.E.1 | Identify successful strategies to increase the number of Kindergarten Assessments, barriers and challenges to progress. Identify if any new policies were developed as a result of efforts. Communicate results of efforts to partners. | 01/01/19-06/30/22 |  | Provide summary in progress reports of successes, challenges, lessons learned, and recommendations. Identify if any policies were revised or new policies developed |
| 7.E.2 | Identify Success Stories to share with local programs, policymakers, stakeholders, and the general public to help sustain program efforts. | 01/01/19-06/30/22 |  | Success Stories (qualitative case study) and dissemination plan |

**Objective 8: By June 30, 2022, address common risk factors for oral diseases and chronic diseases including tobacco**

**and sugar, and promote protective factors that will reduce disease burden.**

| **#** | **Activity Description** | **Time Frame** | **Responsible Party** | **Evaluation/Deliverable/****Performance Measure** |
| --- | --- | --- | --- | --- |
| 8.1 | Partner with the Tobacco Control Program to identify possible areas for collaboration.  | 01/01/19-06/30/22 |  | Partnership developed |
| 8.2 | Conduct a survey of dental offices to assess readiness to implement tobacco cessation counseling. | 01/01/19-06/30/22 |  | Analysis of survey |
| 8.3 | Identify Champions. | 01/01/19-06/30/22 |  | List of identified Champions  |
| 8.4 | Create an inventory of tobacco cessation resources and provide dental offices with resources.  | 01/01/19-06/30/22 |  | List of resources and number of dental offices that receive information |
| 8.5 | Conduct a survey of dental offices to assess readiness to implement Rethink Your Drink (RYD) materials and resources. | 01/01/19-06/30/22 |  | Analysis of survey |
| 8.6 | Create an inventory of RYD materials and resources. | 01/01/19-06/30/22 |  | RYD inventory created, including languages available |
| 8.7 | Develop and deliver training/webinar on RYD for local dental offices. | 01/01/19-06/30/22 |  | RYD training materials; number of attendees |
| 8.8 | Connect dental offices to RYD materials and resources. | 01/01/19-06/30/22 |  | List of dental offices/RYD materials each utilizes |
| 8.E.1 | Conduct follow-up to determine how many dental offices implemented Tobacco Cessation counseling or activities. | 01/01/19-06/30/22 |  | Provide summary analysis in progress report |
| 8.E.2 | Conduct follow-up to determine how many dental offices implemented RYD activities. | 01/01/19-06/30/22 |  | Provide summary analysis in progress report. |
| 8.E.3 | Identify Success Stories to share with local programs, policymakers, stakeholders, and the general public to promote and sustain program efforts. | 01/01/19-06/30/22 |  | Success stories and dissemination plan |

**Objective 9: By June 30, 2022, coordinate outreach programs; implement education, health literacy campaigns**

**and promote integration of oral health and primary care.**

| **#** | **Activity Description** | **Time Frame** | **Responsible Party** | **Evaluation/Deliverable/****Performance Measure** |
| --- | --- | --- | --- | --- |
| 9.1.1 | Implement an evidence based oral health literacy campaign such as the American Academy of Pediatrics Brush, Book, Bed (BBB) Campaign. Identify a BBB champion who will coordinate the program and inspire partners: i.e. county’s oral health program manager. | 01/01/19-06/30/22 |  | Evidence-based literacy campaign selected, literacy campaign plan, list of champions identified |
| 9.1.2 | Identify and recruit key partners: i.e. First 5 commission, County Office of Education, local CHDP, WIC, etc. | 01/01/19-06/30/22 |  | List of key partners recruited |
| 9.1.3 | Conduct a survey amongst dental offices, primary care offices, and CBOs assessing readiness to implement BBB. | 01/01/19-06/30/22 |  | Survey conducted |
| 9.1.4 | Develop guidance on acquiring supplies (such as BBB book) and setting-up each practice for easy implementation (i.e.: welcoming each infant at their 9-month well-child visit with a BBB book). | 01/01/19-06/30/22 |  | Guidance document developed |
| 9.1.5 | Develop and implement tailored trainings for dental offices, primary care offices, and CBOs on how to implement BBB in their respective settings. | 01/01/19-06/30/22 |  | Training implemented |
| 9.1.6 | Develop sustainability plan and/or evaluation plan. | 01/01/19-06/30/22 |  | Plans developed |
| ***OH Literacy***9.2.1 | Identify a health literacy champion who will inspire partners: i.e. key partner, stakeholder, health educator, provider, etc. | 01/01/19-06/30/22 |  | Health literacy champion identified |
| 9.2.2 | Develop guidance on setting-up and sustaining an oral health literate workforce | 01/01/19-06/30/22 |  | Guidance document  |
| 9.2.3 | Develop and implement tailored trainings for dental offices, primary care offices, and CBOs on how to integrate oral health literacy in their respective settings | 01/01/19-06/30/22 |  | Training plan, list of trainings, number of participants, and evaluation of trainings |
| 9.2.4 | Identify and recruit local programs that perform Home Visiting services(If your LHJ is funded by CDPH’s California Home Visiting Program, participate in the Home Visiting Community Advisory Board Meetings) | 01/01/19-06/30/22 |  | List of Home Visiting programs, if applicable document participation in local Advisory Board meetings.  |
| 9.2.5 | Develop guidance to assist these programs to incorporate oral health messages, education, referrals, toolkits, etc. into their Home Visits | 01/01/19-06/30/22 |  | Oral health guidance regarding messaging, education, referrals, and resources |
| 9.2.6 | Develop and implement tailored trainings for Home Visiting program staff on how to integrate an oral health component into their visits | 01/01/19-06/30/22 |  | Training plan, list of trainings, number of participants, and evaluation of trainings  |
| 9.E.1 | Conduct follow-up with providers to determine effectiveness of training, impact of BBB or other evidence-based campaign. Identify success, challenges, and recommendations. | 01/01/19-06/30/22 |  | Provide summary in progress reports of successes, challenges, lessons learned, and recommendations.  |
| 9.E.2 | Conduct follow-up to determine how many HV offices have implemented an oral health component | 01/01/19-06/30/22 |  | Number of HV programs that have added an oral health component |
| 9.E.3 | Conduct follow-up survey with select families receiving home visitation services to determine the effectiveness of the implementation. | 01/01/19-06/30/22 |  | Provide summary in progress reports of successes, challenges, lessons learned, and recommendations |
| 9.E.4 | Develop sustainability plan or recommendations for revisions to improve the program. | 01/01/19-06/30/22 |  | Sustainability plan/recommendations |
| 9.E.5 | Identify Success Stories to share with local programs, policymakers, stakeholders, and the general public to promote and sustain program efforts. | 01/01/19-06/30/22 |  | Success stories (qualitative case study) and dissemination plan |

**Objective 10**: **By June 30, 2022,** a**ssess, support, and assure establishment of effective oral healthcare**

**delivery and care coordination systems and resources, including workforce development and collaborations to**

**serve underserved areas and vulnerable populations.**

| **#** | **Activity Description** | **Time Frame** | **Responsible Party** | **Evaluation/Deliverable/****Performance Measure** |
| --- | --- | --- | --- | --- |
| 10.1 | Identify and recruit key partners such as the local dental society, local dental association, local primary care association, etc. | 01/01/19-06/30/22 |  | List of partners recruited |
| 10.2 | Conduct a survey of dental offices inventorying insurance type accepted and populations served. | 01/01/19-06/30/22 |  | Summary analysis of survey |
| 10.3 | Identify primary care offices in county serving vulnerable populations and identify underserved areas. | 01/01/19-06/30/22 |  | List of primary care offices that serve vulnerable populations and identify gaps in underserved areas |
| 10.4 | Analyze survey results and develop outreach materials indicating names, locations, and populations served at each dental office. | 01/01/19-06/30/22 |  | Outreach materials  |
| 10.5 | Develop referral form based on analysis and test with 1-2 primary care offices or community-based organizations (CBOs). | 01/01/19-06/30/22 |  | Summary of Focus test results; final referral form |
| 10.6 | Introduce referral form to primary care offices and CBOs. | 01/01/19-06/30/22 |  | Referral forms distributed to primary care offices and CBOs |
| 10.7 | Partner primary care offices and CBOs with dental offices to facilitate warm-handoff referrals. | 01/01/19-06/30/22 |  | Partnership with dental offices developed |
| 10.8 | Launch and sustain a Community of Practice for representatives from the primary care offices, CBOs, and dental offices to meet in-person on a regular and re-occurring basis to foster process redesign and improvement. | 01/01/19-06/30/22 |  | A Community of Practice developed. Schedule of meetings |
| 10.9 | Develop a Sustainability plan to maintain efforts. | 01/01/19-06/30/22 |  | Sustainability plan |
| 10.E.1 | Provide quality improvement coaching to primary care offices and CBOs on how to integrate “warm-handoff referrals” into their workflow. | 01/01/19-06/30/22 |  | Quality Improvement (QI) Coaching provided |
| 10.E.2 | Develop QI plan. | 01/01/19-06/30/22 |  | QI recommendations |
| 10.E.3 | Identify Success Stories to share with local programs, policymakers, stakeholders, and the general public to promote and sustain program efforts. | 01/01/19-06/30/22 |  | Success Stories (qualitative case study) and dissemination plan |

**Objective 11**: **By June 30, 2022, create or expand existing local oral health networks to achieve oral health**

**improvements through policy, financing, education, dental care, and community engagement strategies.**

| **#** | **Activity Description** | **Time Frame** | **Responsible Party** | **Evaluation/Deliverable/****Performance Measure** |
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| 11.1 | Convene a core group or identify a workgroup from existing AC. | 01/01/19-06/30/22 |  | List of work group members  |
| 11.2 | Identify and recruit key groups/organizations and non-traditional partners to participate in the expanded network to develop strategies to improve oral health.  | 01/01/19-06/30/22 |  | Key organizations recruited |
| 11.3 | Establish a schedule of meetings. | 01/01/19-06/30/22 |  | Schedule of meetings, agendas, and meeting minutes |
| 11.4 | Identify priority issues identified in the Community Action plan to start the process of addressing issues or problems.  | 01/01/19-06/30/22 |  | List of priorities  |
| 11.5 | Develop communication plan to identify key messages to communicate priorities and strategies to achieve improved oral health for underserved and vulnerable populations.  | 01/01/19-06/30/22 |  | Communication plan |
| 11.6 | Discuss the structure of the work group and determine if the work group needs to be broadened to address the priorities. Recruit additional members and non-traditional members.  | 01/01/19-06/30/22 |  | Organizational structure  |
| 11.7 | Create a common vision and agree on shared values about the direction. | 01/01/19-06/30/22 |  | Vision and values  |
| 11.8 | Develop an action plan; identify short, medium, long-term objectives. | 01/01/19-06/30/22 |  | Action plan developed |
| 11.E.1 | Identify the number of priorities that were addressed, success, challenges, lessons learned and recommendations in an evaluation report. | 01/01/19-06/30/22 |  | Provide summary in progress reports of successes, challenges, lessons learned, and recommendations |
| 11.E.2 | Identify Success Stories to share with local programs, policymakers, stakeholders, and the general public to help sustain program efforts. | 01/01/19-06/30/22 |  | Success stories (qualitative case study) and dissemination plan |