## **DOCUMENT #9**

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3	PREVENTIVE HEALTH AND HEALTH SERVICES
4	BLOCK GRANT FUNDED PROGRAMS
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11	REPORTER'S TRANSCRIPT OF PROCEEDINGS
12	THURSDAY, JUNE 23, 2016
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18	Held at:
19	1616 Capitol Avenue
20	Sacramento, California
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23	Reported by: PHYLLIS MANK, CSR No. 5093
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1	APPEARANCES
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## THURSDAY, JUNE 23, 2016

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MS. BUTLER: I am Anita Butler of the California Department of Public Health, hereby referred to as CDPH. Welcome to the Preventive Health and Health Services Block Grant public hearing. I will be acting as the Public Hearing Officer for the Preventive Health and Health Services Block Grant, hereby referred to as block grant. Please remember to mute your phone until you're ready to speak.

In 1981, Congress authorized the Block Grant to its 61 grantees, including all 50 states, the District of Columbia, two American Indian tribes and eight U.S. territories. The Centers for Disease Control and Prevention funds the Block Grant to support public health infrastructure and addresses public health emerging issues. Grant activites align with the Healthy People 2020 Objectives. CDPH and the Emergency Medical Services Authority conduct the programs and activities in California.

CDC awarded Federal Fiscal Year 2016 Block Grant funds to CDPH in the amount of \$10,542,099. The Grant and Project Term is October 1st, 2015 through September 30th, 2017. California plans to expend these funds in

State Fiscal Year 16/17 which will begin July 1st, 2016 and end June 30, 2017.

Under the provision of Public Law 102-531, Title XIX, Part A, Block Grant, this is the time and place set for the presentation of the Block Grant's Federal Fiscal Year 2016 State Plan, California's application for Block Grant funding. After the presentation, CDPH will accept public statements, arguments and contentions, orally or in writing, for or against the Federal Fiscal Year 2016 State Plan.

The State Plan, Program Descriptions, and supporting documentation were posted on CDHP's website and a hard copy was placed at the security desk located at 1616 Capitol Avenue, Sacramento, California. Notice of this Public Hearing has been previously published in the California Register on June 3rd, 2016.

CDHP considers these proceedings to be quasi-legislative hearings. As such, witnesses presenting testimony at this hearing will not be sworn in, nor will we engage in cross-examination of witnesses. We will take under submission all written and oral statements submitted or made during this hearing. Additionally, the record for this hearing will be open until 5:00 p.m. tomorrow, June 24th, 2016, in order to receive additional relevant information or comments in

writing from interested parties. Submit additional comments to CDCB@cdhp.ca.gov. Again, that e-mail address is CDCB@cdhp.ca.gov.

Everyone wishing to make a statement will be given an opportunity to do so after each program description is read. Individuals will be allowed five minutes for their comments and/or questions. Additional time may be requested subject to approval by the Public Hearing Officer. Persons wishing to speak should have completed a Public Hearing Registration Card. However, please indicate that you'd like to make a comment and you will be allowed to do so. Please clearly state and spell your name and identify, if you prefer. A certified shorthand reporter will record the entire proceeding. Remember to speak slowly to ensure the court reporter obtains accurate information.

Are there any members of the public on the phone? Would you like to state your name and your organization?

MS. HILDEBRAND: Christina Hildebrand with A Voice for Choice.

MS. ROARK: Terry Roark. I'm with the National Vaccine Information Center. I'm also on the call today.

MS. BUTLER: Terry, can you spell your name for

1 us, please. 2 MS. ROARK: That's the National Vaccine Information Center. 3 MS. BUTLER: Christina, would you mind spelling 4 5 your name for us as well. MS. HILDEBRAND: It is Christina, 6 7 C-h-r-i-s-t-i-n-a, H-i-l-d-e-b-r-a-n-d. 8 MS. BUTLER: Thank you, ladies. Welcome. 9 The transcript and all exhibits and evidence in the hearing will be included in the record of these 10 11 proceedings. With me here is Hector Garcia, Block Grant 12 Coordinator, and Phyllis Mank, court reporter. Mr. Garcia will give an overview of the funding 13 and present the Federal Fiscal Year 2016 Block Grant 14 15 programs. He will request public comments after he reads 16 each program's description. 17 I'll turn it over to you, Hector. 18 MR. GARCIA: I'd like the record to reflect that 19 there are no members of the public present physically in this room, but we do have two individuals who have called 20 21 in and they have already identified themselves. 22 MS. BUTLER: One other thing. The documents 23 that we are referring to are located on our internet, so if you'd like to reference those while Hector is 24 25 reviewing the program descriptions, I'd be happy to share

the e-mail or the website address with you. I'm going to -- I'll pull it up on the screen so you can see it as we're talking. I'll give it back over to you.

MR. GARCIA: This is Hector Garcia. I'm going to proceed to describe each program that comprises the proposed State Plan and the amount of money that will be expended during the fiscal year.

The first one, No. 1, the Rape Prevention

Program, receives \$832,969 as a set-aside allocation.

This program supports local sexual violence prevention

projects being implemented by 33 of California's rape

crisis centers, including eight My Strength Clubs in

local high schools. These clubs address the social norms

that tolerate negative behaviors toward women and

encourage young men to be leaders in the movement to

prevent sexual violence.

That is my description of the program. Do I have any questions? Okay. It's on the screen for you to see. So if you are connected to us, you can actually see the program description.

Since I do not have any questions, I will move on to the next program and that is No. 2. The Emergency Medical Services Authority, also known as EMSA, receives 30 percent or \$2,621,465 of California's Block Grant allocation annually after the rape prevention set-aside

and the Block Grant Administration are reduced from the 1 2 total award. It currently funds California's Emergency Medical Services Authority. EMSA conducts emergency 3 medical services for children, trauma and quality 4 improvement programs in California. EMSA's programs 5 The Emergency Medical Dispatch Program, 6 7 Emergency Medical Services Communications, EMS for 8 Children, EMS Health Information Exchange, EMS 9 Partnership for Injury Prevention and Public Education, EMS Poison Control System, EMS Prehospital Data and 10 11 Information Services and Quality Improvement Program, EMS 12 STEMI and Stroke Systems, EMS Systems Planning and 13 Development and EMS Trauma Care Systems. 14 Do I have any questions? 15 MS. BUTLER: If you wouldn't mind -- since there 16 are two people on the line, if you have a comment, would 17 you mind saying your name so that the court reporter 18 knows who is speaking. 19 MS. HILDEBRAND: I'm not going to say no or take 20 myself off mute each time because I'm in a noisy place, 21 so if you don't hear anything from me, you can assume I have no comments. 22 23 MS. BUTLER: Understood. Thank you so much for 24 clarifying.

MR. GARCIA: With that being said, we're going

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to move to the third item, and that is Accountable Communities for Health Pilot Program. \$240,000 to support the development of an assessment tool to evaluate the current landscape and identify Accountable Communities for Health or similar types of projects that support the nexus of population health, health insurance coverage and clinical care in California. The evaluation would focus on the structure and functioning of an ACH "Backbone Organization" and the funding mechanisms of a Wellness Trust that supports population health innovations and is also a key concept in the California Wellness Plan. The data gathered from the evaluation would be used to: (1) Develop toolkits for ACH sites and Wellness Trusts, (2) support scaling up of existing or establishing new ACH sites and (3) development of a Health Care Cooperative Extension Service "Regional Hub." The toolkit focusing on the Wellness Trusts could also be leveraged for the development of a State level Wellness Trust that supports a network of County level Wellness Trusts. All toolkits and best practices would be shared at a public health focused convening during year two of the funding period. Do I have any questions about this program? Well, then I'm going to move on to No. 4, Let's Get

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Healthy California Website and Dashboard. \$300,000 to

lead the development and maintenance of the Let's Get 1 Healthy California Website and Dashboard on behalf of the 2 California Health and Human Services Agency. 3 project involves coordinating with multiple departments 4 under CHHS, including gathering external data and working 5 with innovative partners. Let's Get Healthy California 6 7 is the State Health Improvement Plan towards making California the healthiest state in the nation by 2022. 8 Do I have any questions about this program? 10 MS. ROARK: This is Terry Roark. What are the 11 external data that will be imported into this new 12 platform for 300 grand? What are the sources of the external data? 13 14 MS. BUTLER: Hi, Terry. Your question is, what are the sources of the external data? 15 16 MS. ROARK: Yes. 17 MS. BUTLER: Give me one second. I need to 18 reference the actual State Plan because what Hector is 19 referring to is the summary. So the State Plan is 20 Document No. 5, which is also posted on-line. So just 21 give me a second and let me see if that is specified in 22 there. 23 Thank you. MS. ROARK: Taking a quick look at it, Terry, I 24 MS. BUTLER: 25 don't see where it talks about the source of the data.

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But if you -- are you on-line right now? I'm sorry,
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     Terry, are you there?
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              MS. ROARK: Sorry. I had put the mute button
          I apologize. I had it printing out and it stopped,
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    and now I am looking for -- can you put the document
    number into the chat box real quick for me, please?
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              MS. BUTLER: There you go.
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              MS. ROARK: Thank you so much.
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              MS. BUTLER: While we're taking some time to get
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     to that document, did someone else join the call that
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    would like to identify themselves by name and/or
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    affiliation?
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              MR. JEFFREY: Yes. I'm Jeffery.
                                                I'm an
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     independent journalist.
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              MS. BUTLER: Can you spell your name?
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              MR. JEFFEREY: J-e-f-f-e-r-y.
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              MS. BUTLER: You're an independent journalist?
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              MR. JEFFEREY: Correct. I cover California
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    health topics.
              MS. BUTLER: Well, welcome to the Preventive
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    Health and Health Services Block Grant public hearing.
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              MR. JEFFEREY: Thank you very much.
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              MS. BUTLER: Terry, have you had a chance to
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    pull up the State Plan?
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              MS. ROARK: I do have the Document No. 5, yes.
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MS. BUTLER: So if you reference page ten is 1 where the Accountable Communities for Health Pilot 2 Program is identified, and what you'll notice there is 3 the information is itemized into different sections. 4 So 5 the first is the State Program Strategy, the next is the Health Priority and then the third paragraph is the role 6 7 of the Block Grant funds. So, basically, that's what 8 these funds would be used for. 9 MS. ROARK: So the external data sources would 10 include the California Health and Human Services Agency, Department of Health Care Services, the California 11 12 Endowment, Department of Social Services and Kaiser Permanente? Do I understand that correctly? 13 14 MS. BUTLER: I'm actually looking for that because I don't see that in this document, but give me 15 one second. Let me look for it. 16 17 It's on the same page ten. MS. ROARK: 18 MS. BUTLER: That is correct. 19 MS. ROARK: And it discusses the primary 20 strategic partnership. 21 MS. BUTLER: That is correct. MS. ROARK: So the Department of Social Services 22 23 would now be providing data into this new Let's Get Healthy website where we're supposed to spend 300,000 to 24

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develop?

MS. BUTLER: Okay. So I think -- let me take a 1 step back. I think I heard you say Let's Get Healthy. 2 That is a little different from what Hector was referring 3 to in the Accountable Communities. So the Accountable 4 5 Communities for Health Pilot Program, that is the \$240,000 -- I'm sorry. Were we talking about Let's Get 6 7 Healthy? I'm sorry. I apologize. I had given you the 8 wrong page because on page ten that's Accountable 9 Communities for Health. What we should be looking at is 10 Let's Get Healthy California. 11 MS. ROARK: Let's find that page then. Thank you, Anita, for clarifying. 12 13 MS. BUTLER: No problem. I apologize. Ι 14 thought we were on the other one. So the page you want 15 to scroll to is page 87. 16 MS. ROARK: Okay. I'm almost there. So the 17 partnership -- I'm on page 87 now. Thank you. 18 quess I'm just looking for clarification. The Let's Get 19 Healthy Dashboard and Website, where there's 300,000 20 allocated to develop and improve this strategic partner 21 section there, where it talks about the external column, those are considered external data sources? Because I 22 23 recall hearing that this new website would include external data sources, and I would like to know what the 24 25 external data sources are because these are all just more California agencies.

MS. BUTLER: Let me clarify. Under Primary
Strategic Partnerships, those are the entities in which
we would be partnering with and working with. That does
not necessarily mean that that's where all the data will
come from. So what I'll have to do is get your question
and respond to you via e-mail and post that response
on-line so that anyone else who might be interested can
get the response. And there are two other folks on the
line right now, and I'd be happy to share the response
with them as well.

MR. ROARK: Thank you.

MS. BUTLER: So let me just clarify that I have your question correct. The question is, what are the external data sources?

MS. ROARK: Yes. Where are they extracting the data? What are their sources for this new platform where everything is integrated?

MS. BUTLER: Okay.

MS. ROARK: We have many citizens in California that are extremely concerned about private information being shared without their knowledge. And so, depending upon where they're gathering these new external sources of data, we'll want to make sure that proper requests and authorizations are granted before that information is

integrated into this new platform. 1 MS. BUTLER: Understood. I would just share 2 3 with you that the California Department of Public Health adheres to all HIPPA policies, so we definitely would not 4 share personal information without receiving prior 5 6 approval. 7 MS. ROARK: Right. There are also other federal 8 policies like FERPA and so forth and there are also 9 privacy laws in the State of California regarding 10 children. So it's a little more complicated than just 11 HIPPA. 12 MS. BUTLER: Understood. I will get an answer 13 to your question and e-mail it to you all. I'll get your e-mail addresses after this conversation and I will also 14 15 post the response on-line. 16 MS. ROARK: Thank you so much, Anita. I appreciate your help. 17 18 MS. BUTLER: No problem. Were there any other 19 questions before we move to the next program? 20 MS. HILDEBRAND: I have a question. When you 21 said it would be posted -- the answers to the questions 22 would be posted on the website, will they be posted on 23 the same website where the documents are? 24 MS. BUTLER: In the exact same place. 25 MS. HILDEBRAND: Thank you so much. I

1 appreciate that. 2 MS. BUTLER: So, Hector, I'll turn it back over 3 to you. MR. GARCIA: We're going to move down to program 4 5 No. 5, the California Active Communities Program and the California Senior Falls Project. It will receive 6 7 \$590,841. It will fund activities that address physical 8 inactivity and its associated injuries, chronic diseases 9 and disabilities, including mobility and fall prevention programs for older Californians and that foster 10 11 environmental and policy change strategies that increase 12 opportunities for safe everyday physical activity. Senior Injury Prevention Project funds evidence-based 13 14 strategies to prevent senior falls, including project evaluation, in collaboration with other state entities. 15 16 Do we have any questions about this program? 17 I'm sorry, Hector. I'm trying to MS. ROARK: 18 follow along with the document as you reference each one. 19 Would it be possible for you to identify which document 20 and which page that the detailed information is? 21 MR. GARCIA: Sure. I'm referencing Document No. 6 that is entitled, Preventive Health and Health Services 22 23 Block Grant Funded Programs Federal Fiscal Year 2016 that is on the website as Document No. 6 and I am on page two. 24

Thank you.

MS. ROARK:

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MR. GARCIA: We just finished No. 5, and I'm 1 2 going to move on to number six. We're still on page two. The California Community Water Fluoridation Initiative. 3 \$263,813 funds activities to increase the number of 4 5 California citizens with access to fluoridated drinking water. For many years, California ranked near the bottom 6 7 in the nation in terms of state populations with access 8 to fluoridation. This initiative aims to reduce oral 9 health disparities among Californians. 10 That completes this description of activities. 11 Do you have any questions or comments concerning water 12 fluoridation in California? MS. HILDEBRAND: I have a question for you. 13 I, 14 unfortunately, am not on-line, so if it is in the 15 document, I can go back and look at the document this 16 afternoon, so let me know that. From the perspective of 17 that funding, does that go to individual city funding or 18 water districts? Where does that funding go to? 19 MS. BUTLER: The funding actually supports one 20 state level position and a contract, and both of those 21 entities provide technical assistance to the districts and the communities who want to to become fluoridated. 22 23 Thank you so much. MS. HILDEBRAND: 24 MR. JEFFEREY: In that initiative, is there a 25 line of information where the fluoride actually comes

from? There's been some questions about it coming from sources that aren't particularly very clean and there is actually more than fluoride being added when states analyze this. I guess my question is, is there a source of where the fluoride is coming from?

MS. BUTLER: I would think the answer is yes, but my subject matter expert is not in the room. I could definitely get a response to that question as well and get back to you because the State Plan, which is what we're discussing today, basically talks about how the funds will be used, but I do not believe it gets into that level of detail.

MR. JEFFEREY: Okay. Thank you.

MS. BUTLER: So I would like to rephrase your question to make sure that I have it correctly. The basic questions is, where does the fluoridation come from?

MR. JEFFEREY: I was wondering whether it was publicly available to find out also with this initiative where the money was going as far as the companies are concerned and how it was a monitoring program and also money for the program to add that to the water for citizens that wanted it. I was wondering if in that program or in the tracking curve, also, the companies that supplied it for the actual whole ingredients list.

MS. BUTLER: So if I hear you correctly, you're 1 2 wondering if there's public information about the company who fluoridated the water? 3 MR. JEFFEREY: Correct. Yeah. 4 Exactly. MS. BUTLER: So I will have to check with my 5 subject matter expert on that because these funds don't 6 7 pay for the water to be fluoridated. It just pays for 8 technical assistance for those communities who would like 9 to be fluoridated. 10 MR. JEFFEREY: Okay. Thank you very much. 11 MS. BUTLER: Sure. 12 This is Terry. I have a quick MS. ROARK: follow-up on this fluoridation topic. Does this new 13 14 person whose job is being created with some of these funds, what was the budget for that staff member? 15 16 MS. BUTLER: Let me clarify a couple things. 17 The first is this was not necessarily a new position. 18 This funding is basically year two funding. And when you 19 say, how much does it cost for that particular person, 20 the actual budget is 263,813 and that is just the total 21 budget. The contract amount is about \$70,000, and there's another contract, I believe, for meeting 22 23 facilitation. So the position itself is a state position 24 and it's a Health Program Specialist 1. I do not have 25 the actual cost for that position in front of me, but I

would be happy to share it with you.

MS. ROARK: Thank you, Anit

MS. ROARK: Thank you, Anita. I appreciate that. Clearly, the agenda here is to promote the use of fluoridation, and I find that interesting considering many communities, the citizens have worked with their local water suppliers and are actively in the process of removing fluoridation from their water supply. So I find it interesting that we're going to spend over \$250,000 to assist communities to add fluoridation. Thank you.

Interesting to learn.

MS. BUTLER: Are there any other questions before Hector moves on to the next program?

MR. GARCIA: Okay. This is Hector Garcia. I'll move on to the next one. No. 7, the California Health Alert Network Support. \$375,000 to fund the official alerting and notification system for state and local health and funds 100 percent of CAHAN system costs. This system allows information sharing about urgent public health incidents with federal, state and local officials, practitioners, clinicians and other public health and medical stakeholders.

That's it. Do we have any questions about this program?

MS. ROARK: Is this an existing program that we have and is it a continuance of something that's already

in place or is this introducing another new structure 1 here? 2 MS. BUTLER: All of the programs that we are 3 discussing today are programs that were funded last year 4 5 as well. So there are no new programs in this particular State Plan. 6 7 MS. ROARK: So this is a repeat of what's 8 already in position? 9 MS. BUTLER: That is correct. 10 MS. ROARK: Thank you. MS. BUTLER: I'd also like to mention that that 11 approach is in alignment with our Block Grant Advisory 12 Committee who recommended that we fund programs for at 13 14 least three years because it usually takes a year or so 15 to get going and to see outcomes. 16 MS. ROARK: Okay. Thank you. 17 MR. GARCIA: Do I have any other questions? 18 MS. HILDEBRAND: Just to follow up on that, so 19 in that three year cycle, is this the second year we're 20 going into? 21 MS. BUTLER: That is correct. 22 MS. HILDEBRAND: I think you mentioned yesterday 23 so then next year the programs will get re-evaluated or 24 evaluated and possibly changed? 25 MS. BUTLER: So, basically, the process every

single year is that all programs are evaluated, and what I mean by that is we go to the Advisory Committee to get their recommendations on how the Block Grant dollars should be spent, and the Director's Office then decides how to spend the funds, and all of that information is put in the State Plan and the public is then given an opportunity to respond. So that's why we have the public hearing. So we always have at least one public hearing annually in which anyone from the public could voice their opinion on any of these programs.

In terms of what we discussed yesterday, all of the programs who have been funded will be evaluated and a determination will be made as to whether or not those programs will receive their third year funding, or if they will only ultimately receive just two years of funding. Because although the Advisory Committee recommends that programs be funded for three years, the whole process means that we put everything on the table and discuss where we should go and the vision of the department as well as we take input put from the public and we get Advisory Committee recommendations.

MS. HILDEBRAND: To clarify on that, based on our comments today -- what happens with our comments today? If we were to say we're very much against a certain program, how does that input become -- what do

you do with that input, I guess?

MS. BUTLER: So in terms of what we're talking about today is, we are taking your comments on the State Plan. You have the right to verbal comments as well as you can submit something in writing. Based on that, if you completely disapprove of a program, at this point with the State Plan that we have, it's a little too late to change it because we have to submit the State Plan by July 1st in order to receive our funding.

However, we are starting this process a lot sooner next year and, in fact, we're planning to have a meeting in September to talk about what programs ultimately will go in the State Plan for 2017. If you'd like, I can make sure you all are made aware of the next meeting because that will be an Advisory Committee meeting in which the public is always welcome to attend.

 $\label{eq:MS.HILDEBRAND: Yes, that would be great.} % \begin{center} \begin{cen$ 

MS. ROARK: Thank you so much. Hector has my direct e-mail, so I would be most appreciative of direct communications on all the meetings. Thank you so much.

MS. BUTLER: You're welcome. I will be happy to take the e-mail addresses for the other attendees so that, when we respond to all the questions, you'll have that and we'll keep you on our list to notify you of all

1 the upcoming meetings.

The other thing I wanted to mention is all the public hearings are identified or announced in the Public Register. So we try to give you ample time to prepare for those meetings. And the State Plan in its entirety this year is about 140 pages. So if there is something in the next State Plan that you're interested in, feel free to bring that to our attention even before the public hearing.

- MS. HILDEBRAND: Thank you.
- MS. ROARK: Thank you.
- MS. BUTLER: Okay. Hector, I'll turn it back over to you.

MR. GARCIA: No. 8, California Wellness Plan Implementation, CWPI, Program, including CDPH commitments made at P21, Advancing Prevention in the 21st Century. \$330,000 to fund state level coordination capacity, including continued facilitated meetings with partners to advance the chronic disease prevention agenda. These funds will also support economic analysis capacity in the department and surveillance questions associated with the California Wellness Plan.

That's all we have on this program. Do we have any questions about this program?

MS. ROARK: If I understand correctly, this is

connected with immunizations on this plan?

MS. BUTLER: Not that I'm aware of. Let me check the actual State Plan. The State Plan, again, is Document 5. The California Wellness Plan Program A begins on page 23. Based on what I can see here, these dollars are used to collaborate with other internal and external partners to basically support state level monitoring, communication policy and coordination capacity. And the whole purpose is to advance chronic disease prevention. So I don't see anything specific to immunization on here.

MS. ROARK: So this is a chunk of money that's being spent to determine if the programs and different facets of our state structure are able to effectively communicate with one another or not?

MS. BUTLER: No. I would say the purpose is to advance the chronic disease prevention agenda. One of the things that we did with other funding, not the Block Grant funding, but we had an Advancing Prevention in the 21st Century meeting. It's effectively known as P21. And at that time CCLHO and CHEAC, which are a couple of our primary partners, as well as local health departments came together to talk about how to advance the chronic disease prevention agenda. So that's the purpose of these dollars is to move us forward with chronic disease

1 prevention. 2 MS. ROARK: Thank you, Anita. 3 MS. BUTLER: Were there any other questions before we move to the next program? I'll turn it back 4 5 over to Hector. MR. GARCIA: Program No. 9, the Cardiovascular 6 Disease Prevention Program. \$524,819 funds measures to 7 8 reduce premature death and disabilities from the most 9 deadly and costly health care problems, heart disease and 10 stroke. CDPP program interventions directly address 11 public health objectives for heart disease, stroke, heart 12 failure, high blood pressure, high cholesterol and other vascular related disorders. 13 14 That is it for No. 9. Do we have any questions 15 concerning No. 9? 16 If not, I'll move on to No. 10. 17 Commodity-Specific Surveillance: Food and Drug Branch. 18 160,000 to reinstitute the surveillance sampling of 19 high-risk foods that could be potentially contaminated 20 with bacterial pathogens. Over the last decade, there 21 have been numerous outbreaks and product recalls due to 22 bacterial contamination in high-risk food commodities. 23 Re-implementing the surveillance sampling, especially 24 with today's advanced lab testing technology, will 25 facilitate the identification of contaminated food items

before they cause an outbreak and reduce the incidence of food borne illnesses. According to CDC, one in six

Americans, or 48 million people, get sick, 128,000 are hospitalized and 3,000 die of food borne diseases each year. FDB proposes collecting approximately 600 high-risk food items per year for the next three years and submitting them to FDLB for microbial evaluation.

Contaminated foods that are identified through lab evaluation will be embargoed and FDB will work with the responsible firms, including out of state food processors, to recall the products from the marketplace and work with the impacted firms to ensure corrective actions are taken to prevent future contamination.

Any questions about No. 10?

MS. ROARK: I just want to make sure I understand. Were the statistics quoted in this summary are based on U.S. statistics as far as how many people get sick, hospitalized or die? Since these funds are being spent in California, do we have the statistics that are just for California in the full detail on this particular program? And, secondly, why does it not include food items that are imported from other countries and only foods that are transported across state lines?

MS. BUTLER: Can you repeat the second half of your question?

MS. ROARK: This plan -- in looking at this, it discusses that it would be responsible for including out of state food processors. It doesn't specifically identify out of country food processors. So it appears to me that this would have some ramifications regarding food items that are transported across state lines, but it doesn't specify food products that are imported from other countries. Is there a different plan for out of country food products?

MS. BUTLER: What I would say to that, Terry, is these dollars are being used for the purpose that's only identified in the State Plan. However, this is a very small portion of that branch's budget. So I could definitely check with the Food and Drug Branch to see if they have funding going to out of country imported food; and if so, how much that is. Because this is a very small amount of money, and I think what they were trying to do was focus on the types of foods that are identified in the State Plan, which would wouldn't run the gamut of out of country.

MS. ROARK: I understand that part. Thank you,
Anita. I just find it kind of odd that we're quoting
national statistics on hospitalizations, state
statistics, and there's no -- we're mixing national
statistics and we're excluding food products that are

imported from other countries in this. I would like some 1 2 more clarity on it down the road. Thank you. 3 MS. BUTLER: Sure. Just to answer your question about the state statistics, I will definitely check with 4 5 the Food and Drug Branch to gather that information as well. 6 7 MS. ROARK: Thank you so much. 8 MR. GARCIA: Do we have any more questions on 9 No. 10? 10 Well, then, I'll move on to No. 11, HIV, 11 Re-Engagement in HIV Care and Partner Services Using HIV 12 Surveillance Data. \$375,000 to fund the third to fifth highest prevelance counties, San Diego, Alameda and 13 14 Orange, and replicate the Los Angeles and San Francisco 15 These programs use HIV surveillance County programs. 16 data to offer partner services to all persons newly 17 diagnosed with HIV and assist people with HIV who have 18 fallen out of care to re-engage in HIV care. 19 Do I have some questions about this program? Ιf not, I'll move on to No. 12. No. 12, the Office of 20 21 Quality Performance and Accreditation. \$193,483 to local and/or tribal public health agencies accreditation 22 23 readiness technical assistance to increase agency

capacity to apply for and achieve national public health

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accreditation.

Do I have a question about No. 12? 1 MS. ROARK: I just want to make sure I 2 understand this one, Hector. Spend \$193,000 to make sure 3 that certain agencies have the assistance that they need 4 5 to apply for federal accreditation and I'm surmising perhaps federal funds? 6 7 MR. GARCIA: Yes. 8 MS. ROARK: So we're going to spend \$193,000 to 9 help agencies tap into federal funds? 10 MR. GARCIA: Not federal funds. To apply for 11 national public health accreditation. 12 MS. ROARK: When they are accredited, then they receive federal funds or no? 13 14 MS. BUTLER: I think it would depend on the I think the answer will be different for each 15 16 state and/or tribe or tribal organization. I believe 17 what we're doing here is we're paying for state staff to 18 provide technical assistance to those entities who would 19 like to have public health accreditation on the national 20 level. 21 MS. ROARK: Right. And once they have the 22 public accreditation, it would seem logical that they are 23 then qualified to receive federal funds. That would be 24 the purpose of wanting the accreditation, correct? 25 MS. BUTLER: Yes, that is my understanding.

However, I'm not sure that federal funds are available 1 2 for all of the entities that we are trying to assist. 3 MS. ROARK: Okay. Thank you. MR. GARCIA: Any more questions? 4 5 MS. BUTLER: Terry, let me just say that I can contact our Office of Quality Performance and 6 7 Accreditation and ask a follow-up question if you'd like 8 me to. 9 MS. ROARK: Yes, I would. I would appreciate 10 clarity on it. 11 MS. BUTLER: So basically the question is, once the entities become -- receive their accreditation, are 12 13 they applying for and receiving federal dollars? 14 MS. ROARK: Yes. 15 MS. BUTLER: Okay. Thank you. 16 MR. GARCIA: Any more questions? Well, I'm going to move on to No. 13, and that's the Nutrition 17 18 Education and Obesity Prevention Branch. \$468,039 to 19 advance evidence-based and evidence-informed obesity 20 prevention across the state. Projects include support 21 for improved nutrition such as increased fruit and 22 vegetable consumption and reduced sodium intake and 23 increased physical activity in local communities, 24 schools, early care and education sites, work sites and

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at CDPH.

Any questions about No. 13? Having no questions, I will move on to No. 14, the Office of Health Equity, OHE, Including the Health Equity Assessment. \$491,689 is used to provide the key leadership role to reduce health and mental health disparities in California and conduct a Health Equity Assessment to fund state level capacity to assess health equity within CDHP programs.

Do we have any questions about No. 14? Any comments about No. 14? Then let's move on to No. 15, the Prescription Drug Surveillance Program has provided strong leadership, developed a multi-agency coalition and created a road map for intervention to address the opioid overdose problem. The \$150,000 allocation will allow CDHP to build and sustain the necessary surveillance infrastructure compile, prepare and analyze our internal data sources on the health consequences of prescription drug use, misuse and overdose, to work with our external data partners to link data sources. Example, California Department of Justice's Prescription Drug Monitoring Program, CURES, and prepare actionable information for our state agency partners and local health departments.

Do I have any questions on No. 15? Since I don't hear any questions or I haven't received any comments, I'm going to move on to No. 16. Number 16, the

Preventive Medicine Residency Program, PMRP, Cal EIS

Fellowship. \$534,600 funds training of

California-trained, board certified public health

physicians. PMRP achieves this through recruiting

promising residents and providing them with appropriate

training and skills directly within local health

departments or state public health programs. It also

trains entry level epidemiologists within local and state

public health programs.

That's No. 16. Do I have any comments or questions about No. 16? No. 17, Receptor Binding Assay, RBA, Monitoring. \$206,250 to develop the RBA as a humane alternative to the Mouse Bioassay, MBA, for detection of paralytic shellfish poisoning, PSP, toxins. Funding will be used to a conduct a three-year pilot study of RBA implementation for PSP toxin testing in California shellfish. This pilot study will include systematic validation work and submission of applications to the Interstate Shellfish Sanitation Conference, ISSC, to achieve regulatory cognizance and approval of the RBA.

Questions or comments about No. 17? I have not received any comments or questions about No. 17, so I'll move on to No. 18, the Safe and Active Communities

Branch. \$309,919 to fund programs that (1) support data enhancements of its web-based data query system,

EpiCenter, California Injury Data on-line located at 1 2 epicenter.cdph.ca.gov and provide technical assistance sessions to delve further into community-level injury 3 data, link to program development quidance materials and 4 5 refer to potential funding sources. (2) increase local access to data on traffic-related injuries from the Crash 6 7 Medical Outcomes Data, CMOD, project. (3) increase 8 access to child passenger safety seat misuse data. 9 (4) analyze the prevalence and impact of Adverse 10 Childhood Experiences, ACE. 11 That finishes No. 18. Do I have any questions 12 or comments about No. 18? No. 19, the Select Agent and Biosafety Program. 150,000 to fund state-level capacity 13 14 to maintain the only California Tier 1 public health 15 laboratory that handles bio-threat agents, such as those 16 that cause anthrax, botulism and plague. 17 That finishes No. 19. If you have any comments 18 or questions, we are ready to answer those questions. 19 MS. ROARK: I have a question on that. Where is the detail data in the Document No. 5? 20 21 MR. GARCIA: You mean in the State Plan? 22 MS. ROARK: Yes. 23 MS. BUTLER: I'm sorry. Was that the Select Agent Biosafety? 24 25 MR. GARCIA: Yes.

MS. BUTLER: So that would be on page 92. 1 2 MR. GARCIA: Did you hear that? That's page 92. MS. ROARK: Yes, I heard that. I'm scrolling. 3 Does this mean that it wasn't until this particular plan 4 5 was put into place last year that the State of California didn't already have a Tier 1 lab? 6 7 MS. BUTLER: I'm sorry. Repeat your question. 8 Did the State of California already have a Tier 1 lab? 9 Yes, they did. This \$150,000, I believe, supports staff 10 who worked in the lab. The lab already exists, though. MS. ROARK: How many Tier 1 labs do we have in 11 12 the State of California? MS. BUTLER: I do not know the answer to that 13 14 question, but I'd be happy to get it for you. 15 MS. ROARK: Thank you. 16 MS. BUTLER: Are there any other questions 17 before we move on to the next. 18 MR. GARCIA: To No. 20. Well, I don't hear any 19 more questions. I'm going to move on to number 20. 20 the Enhanced Laboratory Capacity to Address Valley Fever 21 Program. \$340,800 to fund state-level capacity to address drug resistance, assist local communicable 22 23 disease response to the outbreaks and restore testing for fungal infections such as Valley Fever. 24 25 Do we have any comments or questions about No.

1 20? 2 MS. ROARK: Does anyone know if there are any funds being used to identify the cause of Valley Fever 3 since it is pretty much a California issue? 4 MS. BUTLER: I don't know the answer to that 5 question because it is very likely that this program's 6 7 other funding pays for that. This looks like they are 8 trying to restore the testing for it. But I'd be happy 9 to double-check. So the basic question is, are we 10 spending any dollars to identify the cause? MS. ROARK: Correct. 11 12 MR. GARCIA: That is other dollars besides this, 13 right? 14 I'm sorry. Were you talking to me, MS. ROARK: 15 Hector? 16 MR. GARCIA: Yes, I am. 17 MS. ROARK: I didn't hear what you said. I'm 18 sorry. 19 MR. GARCIA: I just wanted to clarify that your 20 question is, other than this money, is California 21 spending any other money in support of Valley Fever research? 22 23 MS. ROARK: Specifically the cause of Valley 24 Fever. 25 MS. BUTLER: Right. Okay.

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MR. GARCIA: We'll find out for you. 1 MS. ROARK: Thank you. 2 3 MR. GARCIA: Any other questions? Okay. going to move down to program No. 21, Building Health 4 5 Economics Capacity. \$112,500 funds activities to increase the capacity of economic assessment of public 6 7 health interventions at the California Department of 8 Public Health. This includes identifying methods and 9 tools and conducting an economic evaluation of public health interventions to determine effective ways to 10 11 prevent and reduce disease in California. 12 Any questions on this program? Any comments? MS. HILDEBRAND: Again, I'm not on the details 13 14 page, but are immunizations included in that? MS. BUTLER: So the health economic assessment 15 16 is just now getting started. We haven't done anything 17 yet. But I could definitely check with the program to 18 see what is on their -- the top of their list because my 19 understanding is this assessment will be done of our 20 entire department, which would include immunizations. 21 But I'm just not sure --22 MS. HILDEBRAND: It's an assessment of the 23 entire department? MS. BUTLER: So it's \$112,500 to fund those 24 25 types of activities. What I would imagine is the

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Director's Office has a very specific list of things they 1 would like them to assess first, second and third. 2 there are priorities. I'd have to check to see where IZ 3 is on that list in terms of this \$112,000. 4 MR. GARCIA: That completes our discussion of 6 the 21 separate programs. Are there any other questions 7 or comments that, after reflection, you may have that 8 you'd like to bring up at this time? MR. JEFFEREY: I have a quick one. Under the 10 Accountable Communities Pilot Program, there's mention of 11 a fusion center that shares primary -- basically 12 immunization information to assess community program activeness. I was curious if that fusion center in the 13 14 Accountability Pilot Program also included the Santa Barbara Immunization Pilot Programs that are being 15 announced in California schools to collect data on 16 17 children's immunizations? 18 MS. BUTLER: I only heard part of your question. 19 Can you repeat it? MR. JEFFEREY: The Accountable Health Pilot 20 21 Program that was on sheet No. 5, page 10, there's mention of a fusion center to collect immunization information. 22 23 What kind of immunization information are they collecting? Because sharing children's immunization is a 24 25 big violation. There are a lot of California parents

that are going this -- through a legal status right now 1 2 through FERPA, and I was wondering if the fusion center that would be set up would be sharing immunization status 3 of school children? 4 MS. BUTLER: I do not know the answer to that 5 question. I'd be happy to find out, and I will get back 6 7 to you on that. 8 MR. JEFFEREY: Thank you. 9 MS. HILDEBRAND: Could you clarify which number 10 out of the 20 you went down the fusion center comes 11 under? 12 MR. JEFFEREY: It was actually on the page --13 pdf No. 5, page ten. 14 Thank you. MS. HILDEBRAND: 15 MS. BUTLER: Basically, I was wanting to say 16 that the name of that particular program is the 17 Accountable Communities for Health Pilot Program. 18 MS. ROARK: It's No. 3 on the Document 6. 19 MS. BUTLER: So I just wanted to make sure that 20 I've captured all of the questions that I will do some 21 research on and get back to you all on. I will take a 22 moment to just rephrase them and please -- I'll stop 23 after I finish, and please tell me if I've captured the correct question or if you would like to revise it or ask 24

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a different question.

So the first question I had was, what is the source of the external data or what are the external data sources for the information that we post on the Let's Get Healthy website?

And then the other question is, how much of the fluoridation dollars fund of state position and are we aware of the company who fluoridated water recently?

And, Jefferey, on that one, was there a specific county that you were referring to? You just basically said, where did the fluoridated water come from, but do you recall what water district that was in?

MR. JEFFEREY: I guess my question would be just if there's one company that supplies all of California or if it's different companies supplies the fluoridation for the water TO each county.

MS. HILDEBRAND: I don't know if I can interject and give my comments. Just from research, each county has their own supply -- gets their own supply of fluoride and so they come from different places and different types of fluoride are used in different counties and cities.

MR. JEFFEREY: Thank you.

MS. BUTLER: Then another question that we have was, do we have statistics for California rather than the national statistics in terms of the Food and Drug Branch?

And why doesn't it identify out of country food 1 processors? 2 In terms of accreditation, are accredited 3 entities applying for and receiving federal dollars after 4 5 they receive technical assistance from our department? In terms of the labs, how many Tier 1 labs do we 6 7 have in the State of California? Are we spending dollars 8 other than the Block Grant to identify the cause of 9 Valley Fever? Is immunization included in the Health Economic Assessment and what kind of immunization 10 11 information are we collecting for kids for the fusion 12 center, if any? And are we sharing IZ information for children? 13 14 I think the follow-up question MS. HILDEBRAND: 15 to that is, is -- there's a pilot program put on by the 16 Santa Barbara Health Department that is collecting 17 immunization information and is that under this program? 18 MS. BUTLER: I will go back and double-check. 19 believe the answer is no because these dollars fund a 20 couple of positions or part of those positions, like 50 21 percent or 25 percent. But I will definitely go back and seek further clarification. 22 23 MS. HILDEBRAND: Thank you. 24 MS. BUTLER: Did I capture everyone's questions 25 accurately or should we revise them in any way?

there any additional questions now that we've talked 1 about all the programs? 2 MS. ROARK: I just want to make a quick comment 3 and clarify that I understand that these programs 4 5 basically should be spending \$10.8 million; is that 6 correct? 7 MS. BUTLER: So the actual award amount for 8 Federal Fiscal Year 2016 is 10.5 million, \$10,542,099. 9 The way that breaks down is there is \$832,969 set aside 10 for the Rape Prevention Program. So based on federal 11 legislation, those funds can only be used for that 12 purpose. 13 MS. ROARK: So those are dog-eared and the rest 14 the State has latitude on how they spend this money or 15 are there more requirements as to how the State allocates 16 these funds from the federal -- they're given the money, 17 so are they telling us how we have to use it? 18 MS. BUTLER: No -- to answer your first 19 question, the only other amount that gets reduced from 20 the total is the cost to administer the program which, 21 based on federal statute, is ten percent of the base award, which is the total minus the set aside. 22 So that's 23 the only other thing that comes off the top. 24 Then with that remaining balance, it is split 70 25 percent to the California Department of Public Health,

and the remaining 30 percent goes to the Emergency

Medical Services Authority. Once those dollar amounts

are split, then it's up to the Advisory Committee, the

public and the department to decide where the dollars go.

So, in other words, we seek recommendations from the

public, we seek recommendations from the Advisory

Committee and then the Director's Office makes the

ultimate decision.

MS. ROARK: Okay. Thank you for helping me understand how it all connects. So in September, if I'm getting this -- and please correct me because I'm struggling to get up to speed with you guys -- in September there will be a review of the existing programs that were funded initially for a three-year period beginning in 2015 and this -- at the end of this year we'll be doing an evaluation to see which programs are meeting their goals and will continue to receive funds for the third year; is that accurate?

MS. BUTLER: That's pretty accurate. So, basically, the State of California has received Block Grant dollars for over 20 years. So there are several of these programs that we mentioned today who were funded for longer than three years. The three-year mark comes in -- in State Fiscal Year 14/15, the Block Grant doubled from the previous allocation. So at that time in 14/15

we had a public hearing. We accepted proposals from the public on how the dollars should be spent, we talked with the Advisory Committee to get their recommendations, and then the Director's Office decided how to spend the dollars. So we take everything into consideration and then the final decision is made. But the final decision is always vetted through the public as well as the Advisory Committee.

So in September, the purpose of coming together early is to decide whether or not the programs that are in the existing State Plan will continue to be funded next year. If the answer is yes, that might be year five for some programs, but it might be year three for others.

MS. ROARK: Okay. As a quick follow-up to your comment, do you recall why there was such a substantial increase of the federal funding in 2014? What was the purpose for -- how did we achieve the increase of our federal grant? What were the goals?

MS. BUTLER: So prior to Federal Fiscal Year 2014, the Block Grant sat in its own line item in the federal budget. In 2014, it was moved from its own line item over to the Affordable Care Act. And as a result of that, not only was it moved, but the dollars increased.

But I will say that about ten to 15 years ago

California's allocation was around ten million, but over

the years, because the federal budget wasn't the best, it was reduced to about five million. And from our perspective, it was sort of restoring us to where we were many, many years ago.

MS. ROARK: Okay. And then with that restoration of those prior year resources, the new Block Grant came with set-asides for specific things, limitations on the administrative percentage that the State could keep built into the general funds to do these things, and what other requirements did the federal government place with the fundings that we're currently receiving? Was there any other, you must include, you cannot include, you have to reach certain goals?

Yesterday in the teleconference there was a comment made by someone, and I don't recall who it was, I apologize, and there was a reference made to some sort of a goal that was attached to the year 2035. Can you elaborate? What is that about?

MS. BUTLER: So in terms of the Block Grant requirements, they have never changed. So since day one there has always been a set-aside, and we have always been allowed to charge ten percent of the base allocation for administrative costs. So that did not change in 2014. That remained the same.

In terms of the Block Grant -- in terms of what

we do with the Block Grant funds, the purpose of the 1 funds for any state or territory who receives them is 2 it's up to the state to determine how those funds are 3 spent. So it's really flexible. The only caveat is that 4 5 the activities and the objectives must align with the Healthy People priorities. And at this point we're at 6 7 Healthy People 2020, but back then it was like Healthy 8 People 2000 or Healthy People 2010. So in terms of the 9 requirements, those haven't really changed. 10 that in 2014 the dollars increased. 11 MS. ROARK: Okay. So the goals are still 12 Healthy People 2020 with the federal dollars --13 MS. BUTLER: Correct. 14 MS. ROARK: -- at this point in time? 15 someone made mention of a new year being attached to the 16 goals and they mentioned 2035. I'd like to get more --17 what is that about? I hadn't heard that before. 18 MS. BUTLER: Understood. So our current 19 director, Dr. Karen Smith, has a Public Health 2035 20 Vision, and what Dr. Carolyn Peck was referring to was 21 Dr. Smith's vision and that she would present that at the 22 September 2016 meeting. 23 MS. ROARK: So California is going above and beyond the Healthy People 2020 and she has a proposal for 24 25 a 2035, so does that mean that California is now going to be setting a new standard beyond the Healthy People 2020?

MS. BUTLER: I really believe they're different because the Healthy People 2020 are objectives that CDC identifies. I believe what Dr. Smith is doing is, where will the California Department of Public Health be in 2035 and how do we get there? So it's our department's goal to get to Public Health 2035, not necessarily the Healthy People 2020 objectives. Because, if I'm not mistaken, the Healthy People 2030 objectives are -- will be released very soon by CDC. So I don't believe that those are similar. I think it's two different paths.

MS. ROARK: It's my understanding that
California has already exceeded the Healthy People 2020
in relationship to the immunization rates of children.

MS. BUTLER: I don't have those statistics handy, but I would say is that's another reason why I believe that the Director's Office goals of achieving something in 2035 -- Public Health 2035 and what does that look like, that is completely different from the Healthy People 2020 objectives. The Healthy People 2020 objectives, we must adhere to those if we spend these Block Grant dollars. How we get to Public Health 2035 at the state level could be achieved by using multiple fund sources.

MS. ROARK: Is this 2035 plan something that

other states are looking to California as a model, for example, or are other states also working on a 2035 plan?

MS. BUTLER: I am not certain, but what I would say is I can certainly ask the Director's Office to provide some clarification on that. And I would also invite you to attend the Advisory Committee meeting that will be scheduled for September of this year because at that time the Director plans to identify her goals, identify the plan and take feedback from not only the Advisory Committee but the public as well.

MS. ROARK: Okay. Will the feedback from the public happen before anything is -- motions to approve or will the public session be again after the motions to approve take place, such as the way that this structure was done on this particular set of meetings. The public comment was the day after it was presented, approved and adopted. I'm requesting that the process be switched up and we have an opportunity for public hearing prior to the Advisory Committee motioning to adopt. Is that possible?

MS. BUTLER: Absolutely. The meeting in September is actually occurring a lot earlier than we would normally have a meeting. So, in other words, we typically have the first Advisory Committee meeting in spring to talk about how the new funds will be spent, and

then we have another Advisory Committee meeting to get approval of the State Plan, and at the same time we have a public hearing. That has always been how we've done it it in the past. In some years we've had two public hearings, one in the spring and one closer to the summer.

Moving forward in September, that will be the first opportunity for both the Advisory Committee as well as the public to weigh in on how the funds should be spent. But we have to bear in mind that at that time we may not know exactly how much the 2017 allocation from the federal government will be. So we will be using hypotheticals.

So we'll meet in September to talk about how everyone feels the dollars should be spent, and then we will convene in early spring once we have an actual amount. And once that dollar amount is identified, then you will have yet another opportunity to voice your concerns or ask questions about the State Plan. So in the next process the public as well as the Advisory Committee will have three opportunities to provide recommendations.

MS. ROARK: Okay. What I'm asking for respectfully and requesting is that the meetings for public comment happen prior to the committee making a motion to approve the plan so that the public opportunity

comes before, not after, the program is approved by the 1 2 Advisory Committee. MS. BUTLER: Understood. We will definitely 3 change the order of the dates and have the public hearing 4 5 sooner and earlier than the Advisory Committee because what we'd like to do is share your comments with the 6 7 Advisory Committee as well. And just so that you're 8 aware, you are welcome to attend not only the public 9 hearing but the Advisory Committee meetings as well. 10 MS. ROARK: Thank you so much, Anita. I 11 appreciate your help. 12 MS. BUTLER: No problem. In terms of the 13 Advisory Committee meetings, there is always an 14 opportunity for public comment on every single agenda 15 item that is on the Advisory Committee agenda. 16 MS. ROARK: That's great. 17 MS. BUTLER: Are there any other questions or 18 comments? 19 MS. HILDEBRAND: I just wanted to make one last 20 comment. I just want to thank you for all of the 21 information that you shared. It's obvious you've gone to 22 a lot of effort to put all of the paperwork together. 23 appreciate that. I would say one other piece is, I think I found 24 out -- or our organization found out about this set of 25

hearings late in the game. Maybe it's because we were not looking in the right places. But I feel like there are other organizations out there that would be interested in this information and interested in participating in the meetings. I wonder if there's a way that the department can sort of make it more available or sort of publicize it better so that more organizations can be involved in it. I think there are other organizations within California that fall in different areas that would find this information helpful and would also like to have some kind -- would like to give their input.

MS. BUTLER: Thank you. At this time we have all our information posted on our website. For the public hearing, there's always an announcement in the Public Register. Are there any other ways in which we could -- that you could suggest us announcing this?

MS. HILDERBRAND: There aren't offhand. I'll think about it, too, as to where I would go. I think once you stumble upon it, it's obvious that, yes, that's where it should be. But until you do stumble upon it, it's not obvious. I'll have a think about that as well. I feel like -- I don't know the answer. I feel like it was more a stumbling upon than a watching out. Maybe it was also to say the words Block Grant don't really mean

anything substantive. They do if you know what it is.

But without that, it's not something that somebody

immediately goes, oh, yeah, that's federal funding for

these types of issues, we should be up and listening to

what's going on with that. I don't have an answer for

that for you. If I think of something, I will let you

know. I just wanted to share that.

that.

MS. BUTLER: Thank you so much. I appreciate it. What I'll do is go back and chat with my team to see if there are some other venues or maybe we could publish it in a newsletter or something. I'd be happy to do

MS. ROARK: The newsletter is a good idea to reach people that are subscribed to it. I stumbled on this because I was reviewing the Register. But, honestly, it's very time-consuming and cumbersome because it includes so many different -- it includes all the departments, not just health. So it just would be great, as Christina has suggested -- that's a great suggestion -- if there was a way that people who are interested and have thoughts and concerns about an individual department within the state, that they could get the information that pertains to them without having to read through a weekly Register that is the entire goings-on for all the departments.

MS. BUTLER: Understood. The other thing I wanted to mention was she said the words Block Grant really don't mean anything, and I understand what she means by that because there are several different types of Block Grants. So we have -- I want to make sure that I clarify this is specific to the Preventive Health and Health Services Block Grant.

MS. HILDEBRAND: I understand that. In looking through -- again, similar to Terry, it was going through the Register and knowing that we're interested in public health that was sort of where you look through. But just seeing Public Health Block Grant doesn't necessarily mean, oh, this is federal funding. The words aren't self-evident in what it pertains to. That's not your fault. That's what it's called. I just wanted to -- if there was a place where it was easier to find and also a little bit more description or information would be great.

MS. BUTLER: Okay. No problem at all. My understanding is Hector has Terry's e-mail address.

Christina, may I get your e-mail address and, Jefferey, yours so that once I get answers to these questions I can e-mail you directly and also post it on-line. If you'd like me just to post it on-line, that's fine as well, but I thought I'd respond to each of you directly.

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MR. JEFFEREY: Can I do the e-mail address in
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 2
     the chat room?
 3
              MS. BUTLER: If you could put it in the chat
     room and I can make sure I received it, then I won't need
 4
 5
     it verbally.
              MR. JEFFEREY: Let me do that right now.
 6
 7
              MS. HILDEBRAND: I believe Hector has mine as
 8
     well. It's christina@avoiceforchoice.org.
 9
              MS. BUTLER: Terry, can you give me your e-mail
    as well?
10
11
              MS. ROARK: It's in the chat and Jefferey's is
     in the chat as well because when you log in that's
12
    required. Hector has it. And mine is
13
14
     terrymbic.ca.qmail.com. I can also be reached at MCIB
15
    Advocacy portal, and that e-mail is -- I forget what that
16
     is. I can provide that to you and follow-up by e-mail.
17
              MS. BUTLER: Great. If you all would like to
18
     submit written comments, I would encourage you to submit
19
     them to our e-mail, which is CDCB@cdph.ca.gov. If you
20
    want to submit written comments specific to the State
21
    Plan, the deadline in which to do that is tomorrow by
     5:00 p.m.
22
23
              MS. HILDEBRAND: To clarify, our public comments
     today aren't going to affect this committee or what's
24
25
    going to happen with this Block Grant because it's
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already been approved, right? 1 2 MS. BUTLER: It has been approved, yes, but we 3 are still interested in your comments because even though whatever your comments are, we could potentially take 4 5 that into consideration in the next round, right, because if there's something that's glaring that you would like 6 7 to make a comment on, we would like to be made aware of 8 that. 9 MS. ROARK: To confirm, you have a court 10 reporter in the room so the conversation today, the 11 questions and comments that were made, are officially on 12 the record already; is that correct? 13 MS. BUTLER: That is correct. 14 MS. BUTLER: The opportunity for you to provide 15 additional comments or to reiterate the comments you've 16 already made, it gives you an opportunity to say 17 something that you may not have felt comfortable saying. 18 MS. ROARK: Or to clarify, review all the 19 information again in case there's something that we 20 forgot to discuss. 21 MS. BUTLER: Absolutely. 22 MS. ROARK: Thank you, Anita. 23 MS. BUTLER: You're welcome. Okay. So I have Jefferey's e-mail address, I have Terry's e-mail address 24 25 as well as Christina's. You all have the e-mail address

if you'd like to submit written comments, and the court 1 2 reporter has taken notes on everything we've discussed. Are there any other comments that you'd like to say 3 before we adjourn? 4 MS. ROARK: I don't have any additional comments. I just want to thank you for your efforts and 6 7 your service to the people of California and thank you 8 for making this opportunity available for us to open the 9 conversation. 10 MS. BUTLER: You're welcome. We'll be sure to 11 include you all on the invitation list when we send out 12 or announce the next Advisory Committee meeting and the public hearings. If there are other people that you are 13 14 personally aware of, I would invite you to forward the 15 invite to those people as well. 16 Thank you so much and enjoy the rest of your 17 afternoon. 18 (Proceedings concluded at 2:40 p.m.) 19 20 21 22 23 24 25

1	REPORTER'S CERTIFICATE
2	
3	STATE OF CALIFORNIA )
4	) ss. COUNTY OF SACRAMENTO )
5	
6	
7	I, PHYLLIS MANK, CSR, hereby certify that I was
8	duly appointed and qualified to take the foregoing
9	matter;
10	That acting as such reporter, I took down in
11	stenotype notes the testimony given and proceedings had;
12	That I thereafter transcribed said shorthand
13	notes into typewritten longhand, the above and foregoing
14	pages being a full, true and correct transcription of the
15	testimony given and proceedings had.
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20	PHYLLIS MANK, CSR No. 5093
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