



Linking Nutrition Standards to the Curriculum

(Math in the Garden - Data Snacks)

As you experience the lesson, reflect on how well the following standards are integrated:

Statistics, Data Analysis and Probability

- 1.0 Students organize, represent, and interpret numerical and categorical data and clearly communicate their findings:
 - 1.1 Formulate survey questions; systematically collect and represent data on a number line; and coordinate graphs, tables, and charts.
 - 1.2 Identify the mode for sets of categorical data and the mode, median, and any apparent outliers for numerical data sets.
 - 1.3 Interpret one- and two variable data graphs to answer questions about a situation.

Mathematical Reasoning

- 1.0 Students make decisions about how to approach problems:
 - 1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information and observing patterns.

Health/Nutrition Standard 6: Goal Setting

- 6.1 N Make a plan to choose healthy foods and beverages.

Health/Nutrition Standard 7: Practice Health-Enhancing Behaviors

- 7.3 N Identify ways to establish and maintain healthy eating practices consistent with current research based guidelines for a nutritionally balanced diet.

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For important nutrition information, visit www.cachampionsforchange.net. For food stamp information, call 877-847-3663. Partially funded by the USDA Supplemental Nutrition Assistance Program, an equal opportunity provider and employer. California Department of Public Health.