



**MONROVIA UNIFIED SCHOOL DISTRICT  
2009-2010 INSTRUCTIONAL PACING GUIDE**

# Third Grade

<b>Month:</b>	September, October, November	<b>Grading Term:</b>	1 <sup>st</sup> Trimester
<b>Grade Level:</b>	3	<b>Course Name</b>	Language Arts

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
<b>Reading and Language Arts</b>	Reading 1.0	Word Analysis, Fluency, and Systematic vocabulary Development	Tungsten (monthly) <i>Required</i> 142 WPM – (fluency test) Open Court RC tests (weekly) Open Court Unit Reading Comp. (Lonely Dragon and Nature in the City) ** Open Court Skills Assessments* <i>Synonyms/antonyms p.44*</i> <i>Prefixes, Suffixes base words, p.26*</i> <i>Multiple Meaning words p.4*</i> <i>Homonyms p. 67*</i> <i>Context Clues p. 52*</i> <b>(Taste Testing Cooking in classroom)</b> Oral presentations Teacher observation	Antonym Synonym Homophone Homonym Prefix Suffix Base word Root word Main idea Detail Genre Retell Narrator Text Context  <b>(health and nutrition items are in parentheses)</b>		District fluency test, end of term 1 expectancy = 100 words per minute * Items suggested for vocabulary grade on report card ** Items suggested for reading comprehension on report card 4 = 80%-100% 3 = 60%-79% 2 = 40%-59% 1 = 0%-39% <b>CHECS #2 – Use open court books to discuss examples of food items found in a neighborhood, city, state, country. Also, effects of peer influence &amp; social environments on food choices.</b>
	Decoding 1.3	Fluency				
	Vocabulary 1.4	Antonyms, synonyms, homophones, homographs				
	1.6	Sentence and word context for unknown words				
	1.8 (intro)	Prefixes and suffixes				
	Comprehension 2.3	Identify answers in text				
	2.5 (intro)	Main idea and details				
	2.6	Extract problems and solutions from text				
	Literary Response 3.1	Identify the Genre				
	3.6	Identify the Speaker  (Genres: legends, fairy tales, biography, fables, myths)				
<b>Writing</b>	Strategies 1.1	Single Paragraph Narrative (topic sentence, details)	District Writing Prompt (Single paragraph) Open Court Skills Assessments <i>Sentence types p.1</i> <i>Conjunctions and compounds p. 27</i> <i>Verb tenses p.16</i> <i>Compound words p.20</i> <i>Contractions p.17</i> <i>Proofreading p.6</i> <b>(Write about the produce of the month)</b>	prompt		<b>CHECS #5 – Compare grocery ads and write about them. Plan a healthy meal.</b>
	1.2	Read and write cursive				
	1.4	Revise and edit				
	Applications 2.1	Narratives				
	2.3	Letter Writing				
	Written/Oral 1.1	Complete sentences				
	Conventions 1.2	Subject/verb agreement, pronouns, adjectives, compound words, articles				
	(intro) 1.4	Subjects, verbs				
	1.5	Punctuation				
	1.7	Capitalization				
1.8	Spell 1-syllable words (blends, patterns, contractions, compounds, orthographic)					

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<b>Month:</b>	September, October, November	<b>Grading Term:</b>	1st Trimester
<b>Grade Level:</b>	3	<b>Course Name</b>	Math

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Listening and Speaking</b>	Comprehension 1.1 1.2 Organization 1.5 1.6 1.7 1.8	Retell, paraphrase what has been said by the speaker Connect, relate prior experiences Organize ideas chronologically (flow map) Beginning, middle, end, details, central idea Clear, specific vocabulary Use props in oral presentations	(Write about what you did with the produce.)			CHECS #6 – Make a plan to choose healthy foods and beverages using a flow map
<b>Math TERM #1 (1 2-14 days)</b>	<b>Number Sense 1.0-1.5</b> (8 questions on CST) <b>Number Sense 2.0-2.4</b> (12 questions on CST) <b>Number Sense 2.6</b> (1 question on CST) <b>Number Sense 3.0</b> (8 questions on CST)	- Mad minutes - Chapter 1 (Foresman) - What’s my place what’s my value  Suggestion: Teach in this order: Multiplication 0-5 Division 0-5 Multiplication 6-10 Division 6-10	- Chapter 1 Diagnostic Check point - Chapter Test Assessment (Open response and multiple choice) (Taste Testing Cooking in Classroom)			<b>Assessed in first Trimester</b> Knows addition/subtraction facts to Memorize multiplication facts 1-10 Understands place value to (10,000) Adds numbers between 0 and 10,000 Subtracts numbers between 0 and 10,000 Applies strategies to solve word problems
<b>TERM #2 (14 days)</b>	<b>Number Sense</b> (4 questions on CST) <b>Algebra &amp; Functions 1-1-1.2</b> (5 questions on CST) <b>Mathematics Reasoning 1.1, 2.1, 2.3, 2.5</b> (embedded)	- Chapter 2 (Foresman) Addition/Subtraction - Mad minutes	- Chapter 2 Diagnostic Check point  - Chapter Test Assessment (Open response and multiple choice)			

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<b>Month:</b>	November	<b>Grading Term:</b>	1st Trimester
<b>Grade Level:</b>	3	<b>Course Name</b>	Math

# Third Grade

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
<b>TERM #3</b> <b>(14-18 days)</b>	<b>Number Sense 2.2</b> <i>(Not tested on CST)</i>  <b>Number Sense 2.6</b> <i>(1 question on CST)</i>  <b>Number Sense 3.1</b> <i>(1 question on CST)</i>  <b>Algebra and Functions 1.5</b> <i>(1 question on CST)</i>  <b>Algebra and Functions 2.1</b> <i>(3 questions on CST)</i>  <b>Algebra and Functions 2.2</b> <i>(1 question on CST)</i>  <b>Math Reasoning 2.3, 3.1</b> <i>(Embedded)</i> <b>(1.2,2.1)</b>	Chapter 4 (Foresman)-Multiplication 0-5  Mad minutes  Tungsten  Arrays  Opening Eyes-Discussion Cards	<ul style="list-style-type: none"> <li>- Chapter 4 Diagnostic Check point</li> <li>- Chapter Test Assessment (Open response and multiple choice)</li> <li>- <b>(Adventurous Activities)</b></li> </ul>			
<b>TERM #4</b> <b>(9 days)</b>	<b>Number Sense 2.3</b> <i>(3 questions on CST)</i>  <b>Number Sense 2.6</b> <i>(1 question on CST)</i>  <b>Number Sense 2.8</b> <i>(1 question on CST)</i>  <b>Number Sense 3.3</b> <i>(4 question on CST)</i>	Chapter 6 (Foresman) Dividing with 0-5	<ul style="list-style-type: none"> <li>- Chapter 6 Diagnostic Check point</li> <li>- Chapter Test Assessment (Open response and multiple choice)</li> <li>- Tungsten</li> </ul>			

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**Third Grade**

<b>Month:</b>	September, October, November	<b>Grading Term:</b>	1st Trimester
<b>Grade Level:</b>	3	<b>Course Name</b>	History / Social Science

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>History / Social Science</b>	3.1, 3.2  <b>(3.1, 3.5, 3.51 3.3)</b>	Physical and human geography of local area (Harcourt Unit 1) Native Americans of the local area – Tongva (Harcourt Unit 2)	Harcourt Chapter Assessments Teacher created assessments Projects <b>(Growing/ Agric. Facts Home Grown Facts Historical Timeline Student Sleuths)</b>			

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**Third Grade**

<b>Month:</b>	December – March	<b>Grading Term:</b>	2 <sup>nd</sup> Trimester
<b>Grade Level:</b>	3	<b>Course Name</b>	Language Arts

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Reading and Language Arts</b>	<b>Review Standards from previous trimester</b>		Open Court Reading Comprehension (Girl who Brought Down the Wind/Hopalong)	ABC order Alphabetize Guide Words Inference Book structure Informational Text Character Setting Plot Prediction Theme		District fluency test, end of term 1 expectancy = 121 words per minute
	Decoding 1.2 Vocabulary 1.7 Reading 2.1 2.2 2.4 2.5  Literary Response continue 3.1 3.2 3.4	Multi syllabic words Dictionary Skills Identify Structural Features (table of contents, etc..) Inference (Prior knowledge) Recall major points/make predictions Main idea, supporting details  Common forms of literature Basic plots (fairytales/folktales/legends/fables) Author’s message (theme)	Open Court Skills Assessment <i>Using a Dictionary p.29</i> <i>Parts of a Book p.15</i> <i>Drawing Conclusions p.9</i> <b>(Literature Connections)</b>			Check out EdHelper for assessment help
<b>Writing</b>	Strategies 1.2 1.3 Applications 2.2 2.3 Conventions 1.2 Intro to 1.3 1.4 1.6 1.9	Write legibly in cursive Research and Reference Material Descriptions Letters, invitations, thank you notes Subject/Verb agreements Verb tenses Identify parts of speech (subjects, verbs) Punctuation (commas) Alphabetize	Open Court Skills Assessment <i>Adjectives/Adverbs p.18</i> <i>Pronoun/Antecedent Agreement p.11</i> <i>Common and Proper Nouns p.2</i> <i>Subject/Verb agreement p.10</i> <i>Alphabetical order p.8</i> <i>Schedules p.24</i> <i>Diagrams p.19</i> <i>Charts p.12</i> <i>Choosing appropriate resources p.48</i> <i>Descriptive Paragraphs p.28</i> <i>Writing paragraphs p.3</i> <b>(Cafeteria Connections Adventurous Activities)</b>	ABC order Alphabetical order expository		
	<b>Listening and Speaking</b>	Comprehension 1.3 Organization 1.5 1.8	Respond to questions with elaboration Organize ideas (flow map) Props	<b>(Student Advocates)</b>		

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<b>Grade Level:</b>	3	<b>Course Name</b>	Math

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
<b>Second Trimester</b>  <b>TERM #5</b> <b>(12 days)</b>	<b>Number Sense 2.2</b> <i>(embedded on CST)</i>  <b>Algebra &amp; Functions 1.1</b> <i>(4 question on CST)</i>  <b>Algebra &amp; Functions 1.2</b> <i>(1 question on CST)</i>  <b>Algebra &amp; Functions 1.3</b> <i>(1 question on CST)</i>  <b>Algebra &amp; Functions 1.5</b> <i>(1 question on CST)</i>  <b>Mathematical Reasoning 1.1, 2.3,3.2</b> <i>(embedded)</i>	Chapter 5 Multiplication 6-10	<ul style="list-style-type: none"> <li>- Chapter 6 Diagnostic Check point</li> <li>- Chapter Test Assessment (Open response and multiple choice)</li> <li>- Tungsten <b>(Adventurous Activities)</b></li> </ul>			<u>Assessing on 2<sup>nd</sup> Trimester Report Card:</u>  All from 1 <sup>st</sup> trimester  Uses the inverse relationship of multiplication and division  Multiplies and Divides multi-digit numbers by one digit  Understand parts of a whole (+- fraction/decimals)  Writes number sentences using appropriate symbols (+ - < >)
<b>TERM #6</b> <b>(10 days)</b>	<b>Number Sense 2.3</b> <i>( 3 questions on CST)</i>  <b>Algebra and Functions 1.1</b> <i>( 4 questions on CST)</i>  <b>Mathematical Reasoning 1.1, 2.0, 2.3, 3.3(embedded)</b>	Chapter 7-Division Facts 6-10	<ul style="list-style-type: none"> <li>- Chapter 7 Diagnostic Check point</li> <li>- Chapter Test Assessment (Open response and multiple choice)</li> <li>- Tungsten</li> </ul>			

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<b>Grade Level:</b>	3	<b>Course Name</b>	Math

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>TERM #7 (13 days)</b>	<b>Number Sense 3.1</b> <i>(1 problem on CST)</i>  <b>Number Sense 3.2</b> <i>(2 problem on CST)</i>  <b>Number Sense 3.3</b> <i>(4 problem on CST)</i>  <b>Number Sense 3.4</b> <i>(1 problem on CST)</i>  <b>Mathematical Reasoning 2.3, 3.1</b> <i>(embedded)</i>	Chapter 11- Fractions and Decimals  Fraction Bars  Pattern Blocks (Opening Eyes)  Teaching Tools Folder (Tungsten)	<ul style="list-style-type: none"> <li>- Chapter 11 Diagnostic Check point</li> <li>- Chapter Test Assessment (Open response and multiple choice)</li> <li>- Tungsten</li> </ul>			
<b>TERM #8 (9 days)</b>	<b>Number Sense 2.4</b> <i>(5 problem on CST)</i>  <b>Number Sense 3.3</b> <i>(4 problem on CST)</i>  <b>Mathematical Reasoning 1.1, 2.1, 2.2</b> <i>(embedded)</i>	Chapter 9- Multiplying Larger Numbers	<ul style="list-style-type: none"> <li>- Chapter 9 Diagnostic Check point</li> <li>- Chapter Test Assessment (Open response and multiple choice)</li> <li>- Tungsten</li> </ul>			
<b>TERM #9 (14 days)</b>	<b>Number Sense 2.0</b>  <b>Number Sense 2.5</b> <i>(1 question on CST)</i>  <b>Number Sense 2.7</b> <i>(1 problem on CST)</i>  <b>Number Sense 2.8</b> <i>(1 problem on CST)</i>  <b>Number Sense 3.3</b> <i>(4 questions on CST)</i>  <b>Mathematical Reasoning 1.0, 2.1, 2.4, 3.2</b> <i>(embedded)</i>	Chapter 10- Dividing Greater Numbers  Opening Eyes-Arrays	<ul style="list-style-type: none"> <li>- Chapter 9 Diagnostic Check point</li> <li>- Chapter Test Assessment (Open response and multiple choice)</li> <li>- Tungsten</li> </ul>			

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<b>Month:</b>	December – March	<b>Grading Term:</b>	2 <sup>nd</sup> Trimester
<b>Grade Level:</b>	3	<b>Course Name</b>	Science and Social Science

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Science Second Trimester (10 days)</b>	<p>Chapter 1, Lesson 1 1e, 5c, 5e</p> <p>Chapter 1, Lesson 2 1e, 1f, 1h, 5d, 5e</p> <p>Chapter 1, Lesson 3 5c, 5e</p> <p>Chapter 2, Lesson 1 1e, 1f, 1g, 5c, 5d, 5e</p> <p>Chapter 2, Lesson 2 1f, 1g, 5b, 5c, 5d</p> <p>Chapter 3, Lesson 1 1a, 1b, 1c, 1d, 5c, 5d, 5e</p> <p>Chapter 3, Lesson 2 1a, 1b, 1c, 1d, 1h, 5e</p> <p>Chapter 3, Lesson 3 1a, 1b, 1c, 1d, 5a, 5c, 5e</p> <p>Chapter 4, Lesson 1 2s, 2b, 2c, 2d, 5c, 5e</p> <p>Chapter 4, Lesson 2 2b, 2c, 2d, 5e <b>(5e 5b)</b></p>	<p><b>Unit C- Investigating Matter and Energy</b></p> <p>Chapter 1-Properties of Matter Lesson 1- What Are the physical properties of matter? Lesson 2- What Are Solids, Liquids, and Gases? Lesson 3- How Can Matter Be Measured?</p> <p>Chapter 2-Changes in Matter Lesson 1- What Are Physical Changes? Lesson 2- What Are Chemical Changes?</p> <p>Chapter 3- Energy Lesson 1- How is Energy Stored? Lesson 2- How Does Energy Move? Lesson 3- How Can Energy Be Changed?</p> <p>Chapter 4- Light Lesson 1- How Does Light Behave? Lesson 2- How Are Light and Color Related?</p>	<ul style="list-style-type: none"> <li>- Chapter Test</li> <li>- Vocabulary Reviews (from Text)</li> <li>- <b>(Taste Testing</b></li> <li>- <b>Cooking in Classroom</b></li> <li>- <b>Student Sleuth)</b></li> </ul>	<p>aborption atom chemical change circuit electricity energy evaporation fossil fuel gas heat liquid mass matter melting mixture molecule physical change physical property prysm reflection refraction solid solution thermal energy vibrate volume waste heat</p>	<p>On Our Way to English-Thematic Units</p>	<p>Life Science from previous trimester</p> <p>Physicial Science</p>
<b>History / Social Science</b>	<p>3.3, 3.4 <b>(3.1, 3.5 3.51, 3.3)</b></p>	<p>Community History – Monrovia History (Harcourt Unit 3) Government and Citizenship (Harcourt Unit 4)</p>	<p>Harcourt Chapter Assessments Teacher created assessments Projects <b>(Growing/ Agric. Facts Home grown Facts Historical Timelines Student Sleuths)</b></p>			

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**Third Grade**

<b>Month:</b>	March – June	<b>Grading Term:</b>	3 <sup>rd</sup> Trimester
<b>Grade Level:</b>	3	<b>Course Name</b>	Language Arts

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Reading and Language Arts</b>	Reading 1.0	Word Analysis, Fluency, and Systematic vocabulary Development	<b>(Taste Testing Cooking in Classroom Science Sleuths)</b>			District fluency test, end of term 1 expectancy = 142 words per minute
	Decoding 1.1	Word families				
	1.3	Fluency				
	Vocabulary 1.5	Levels of specificity				
	1.6	Sentence and word context				
	Comprehension 2.7	Multi step directions				
	Structural features 3.1	Common forms of literature				
<b>Writing</b>	Narrative analysis 3.3	Characters	<b>(Cafeteria Connections Adventurous Activities)</b>			CHECS #2 – Examples of food items associated with a neighborhood, city, state, country
	3.5	Words and rhythmic patterns				
	Strategies 1.2	Cursive				
	1.3	Reference materials				
<b>Listening and Speaking</b>	Applications 2.1	Narratives	<b>(Student Advocates)</b>			CHECS #4 – Presentations asking for healthy food choices
	2.2	Descriptions				
	2.3	Letters, etc				
	Strategies 1.4	Musical elements of literary language				
	1.5	Organize ideas chronologically				
	1.8	Use props				
	1.9	Read prose and poetry aloud				
	1.10	Compare ideas and points of view				
	1.11	Opinions and facts				
Applications 2.1	Make brief presentations					
2.2	Dramatic interpretations					
2.3	Descriptive presentations					

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<b>Grade Level:</b>	3	<b>Course Name</b>	Math

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Third Trimester</b>  <b>Term #10 (15 days)</b>	<b>Algebra and Functions 1.4</b> <i>(1 question on CST)</i>  <b>Measurement and Geometry 1.0</b>  <b>Measurement and Geometry 1.1</b> <i>(1 question on CST)</i>  <b>Measurement and Geometry 1.4</b> <i>(1 question on CST)</i>  <b>Mathematical Reasoning 1.0, 1.1</b> <i>(embedded)</i>  <b>(1.0 1.1 1.2 1.2 2.1)</b>	Chapter 3-Measurement  Time Bait  Shape Bait  Rulers  Teaching Tools (Rulers)  Visual Realia	<ul style="list-style-type: none"> <li>- Chapter 3 Diagnostic Check point</li> <li>- Chapter Test Assessment (Open response and multiple choice)</li> <li>- - Tungsten</li> <li>- <b>(Growing/ agric. Facts</b></li> <li>- <b>Adventurous Activities</b></li> <li>- <b>Chart growth of plants</b></li> <li>- <b>Measure size of fruit</b></li> </ul>			CHECS #2 – Weighing foods  Analyze advertising & marketing techniques used for foods & beverages  CHECS #3 – Use food labels to determine nutrient and sugar content  CHECS #5 – Decision making, which foods are healthy

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<b>Grade Level:</b>	3	<b>Course Name</b>	Math

<b>Grading/ Benchmark Term</b>	<b>Standard</b>	<b>Topic &amp; Resource Reference</b>	<b>Major Activities (tests, projects, tests, reports, performances)</b>	<b>Common Vocabulary (Content &amp; Academic)</b>	<b>Differentiation Intervention (Skills level, SDAIE)</b>	<b>Other Information</b>
<b>Term #11 (14 days)</b>	<b>Algebra and Function 2.2</b> <i>( 1 question on CST)</i>  <b>Measurement and Geometry 1.2</b> <i>( 3 questions on CST)</i>  <b>Measurement and Geometry 1.3</b> <i>( 3 questions on CST)</i>  <b>Measurement and Geometry 2.0</b>  <b>Measurement and Geometry 2.1</b> <i>( 2 questions on CST)</i>  <b>Measurement and Geometry 2.2</b> <i>( 2 questions on CST)</i>  <b>Measurement and Geometry 2.3</b> <i>( 2 questions on CST)</i>  <b>Measurement and Geometry 2.4</b> <i>( 2/3 questions on CST)</i> <b>Measurement and Geometry 2.5</b> <i>( 2/3 questions on CST)</i>  <b>Mathematical Reasoning 1.1, 1.2, 2.2</b> <i>(embedded)</i>	Chapter 8-Geometry  Wooden 3-D Shapes  Pattern Blocks  Volume cubes  Square tiles  Units	<ul style="list-style-type: none"> <li>- Chapter 8 Diagnostic Check point</li> <li>- Chapter Test Assessment (Open response and multiple choice)</li> <li>- Tungsten</li> </ul>			

## Third Grade

<b>Month:</b>	March – June	<b>Grading Term:</b>	3 <sup>rd</sup> Trimester
<b>Grade Level:</b>	3	<b>Course Name</b>	Math

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
<b>Term #12</b>  <b>(10 days)</b>	<b>Statistics, Data Analysis, and Probability 1.0</b>  <b>Statistics, Data Analysis, and Probability 1.1</b> <i>(1 question on CST)</i>  <b>Statistics, Data Analysis, and Probability 1.2</b> <i>(2 questions on CST)</i>  <b>Statistics, Data Analysis, and Probability 1.3</b> <i>(2 questions on CST)</i>  <b>Statistics, Data Analysis, and Probability 1.4</b> <i>(not assessable in a multiple choice assessment)</i>  <b>Mathematical Reasoning 2.3, 2.5</b> <i>(embedded)</i>	Chapter 12-Data, Graphs, and Probability	<ul style="list-style-type: none"> <li>- Chapter 12 Diagnostic Check point</li> <li>- Chapter Test Assessment (Open response and multiple choice)</li> <li>- - Tungsten</li> <li>- <b>(Graph favorite food/ fruit or vegetable</b></li> <li>- <b>Show as bar graph and line graph)</b></li> </ul>			

## Third Grade

<b>Month:</b>	March – June	<b>Grading Term:</b>	3 <sup>rd</sup> Trimester
<b>Grade Level:</b>	3	<b>Course Name</b>	Science and Social Science

Grading/ Benchmark Term	Standard	Topic & Resource Reference	Major Activities (tests, projects, tests, reports, performances)	Common Vocabulary (Content & Academic)	Differentiation Intervention (Skills level, SDAIE)	Other Information
<b>Third Trimester (10 days)</b>	Chapter 1, Lesson 1 1c, 4d, 5a, 5c, 5e  Chapter 1, Lesson 2 2a, 4b, 4d, 5b, 5c, 5d, 5e  Chapter 1, Lesson 3 2a, 4d, 4c, 5c, 5e  Chapter 2, Lesson 1 4d, 5c, 5e  Chapter 2, Lesson 2 4a, 4c, 5e  Chapter 2, Lesson 3 2b, 4c, 5b, 5c  )3a 5e)	<b>Unit B-The Solar System</b> Chapter 1-Earth, the Water Planet Lesson 1- What Is Earth Like? Lesson 2- How Do the Moon and Earth Interact Lesson 3- What Causes Earth’s Seasons?  Chapter 2- The Solar System and Beyond Lesson 1- What Is the Solar System? Lesson 2- What Is Beyond the Solar System? Lesson 3- How Do People Study the Solar System?	- Chapter Test - Vocabulary Reviews (from Text)  - <b>(Eat your colors                      Reasons to eat                      Nutrition facts label                      Taste testing                      Cooking in classroom)</b>	asteroid axis comet constellation lunar eclipse orbit phase planet revolution rotation solar eclipse solar system star telescope	On Our Way to English-Thematic Units	Life Science  Physical Science  Earth Science (solar system)  CHECS #2 – Earth’s seasons and seasonal foods  CHECS #3 – food labels  CHECS #4 – Understanding economics  CHECS #6 – Eat your colors, goal setting, making a food plan
<b>History / Social Science</b>	<b>3.4 3.5</b>  <b>(3.1, 3.5, 3.51 3.3)</b>	Patriotic Symbols National Landmarks, American Heroes (Harcourt Unit 5)  Understanding Economics (Harcourt Unit 6)	Same as above  <b>(Growing/ agric. Facts                      Home Grown Facts                      Historical Timelines)</b>			