



# A Community-Based Approach to Improving Student Attendance

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*Presented by:*

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# Why Attendance Matters...

- Nationwide, **6.5 million** students miss nearly a month of school each year (**93 million** school days lost)
- Chronically absent students in **Kinder and 1<sup>st</sup> grade** are much less likely to read proficiently in 3<sup>rd</sup> grade
- Chronically absent **6<sup>th</sup> graders** have lower graduation rates
- **Dropouts** earn less than graduates, are more likely to be unemployed and living in poverty, are 3.5X more likely to be arrested and 8x more likely to be incarcerated, and are more likely to be victims of crime

CA Attorney  
General's  
Influence

Local Control  
and  
Accountability  
Plan

Every  
Student,  
Every Day  
Initiative

Every Student  
Succeeds Act

# Safe Long Beach Violence Prevention Plan

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- Safe Long Beach is a high-level policy document, addressing violence across the life span and in three areas: [www.lbvpp.com](http://www.lbvpp.com)
  - ✓ Family (reducing child abuse/neglect, domestic violence, elder abuse)
  - ✓ School (safety in and around campus, truancy, literacy)
  - ✓ Community (homicides, shootings, gang violence)
- **Safe Schools Grant** = 1 year, \$279,000 grant awarded by the Department of Justice to implement the “All In” Campaign; implementation began in November 2015

# Safe Schools Partners

Common vision of increasing the attendance rates, high school graduation rates and safety in and around schools for all students.

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- Long Beach Unified School District
- Long Beach Public Library
- City of Long Beach
- Cal State University of Long Beach
- Parks, Recreation and Marine
- Long Beach Police Department
- Long Beach Fire Department
- LA County Department of Mental Health
- Long Beach Public Health
- LA County Probation Department
- Parent Teacher Association
- WRAP (after-school program)
- Campaign for Grade Level Reading
- California Conference for Equality and Justice
- The Guidance Center
- ChildNet
- Short Stop
- The Children's Clinic
- Harmony Project
- Junior League of Long Beach
- Bring Me A Book



# “All In” Attendance Campaign

**ALL IN!**

We encourage you to join the “ALL IN” year long school attendance campaign!

Every second of every period, every day.

School Attendance

The graphic features the text "ALL IN!" in large, bold, orange letters at the top. Below it are several colorful hands of various colors (red, pink, purple, green, yellow, grey) reaching upwards. A small clock icon is positioned above the "IN!". At the bottom left, there is a text box with the message "We encourage you to join the 'ALL IN' year long school attendance campaign!". To the right of this text box is another text box with the message "Every second of every period, every day." and a larger clock icon. At the bottom left, there is a small logo for Long Beach Unified School District and the text "School Attendance".

- “All In” is a long-term, city-wide approach to compel students to attend school every second of every period, everyday.
- “All In” is centered on the understanding that increasing student attendance is crucial to improving academic achievement.

# Pilot Schools



Although “All In” is a district-wide effort, the grant focuses on four school sites.

The selected schools were chosen due to high rates of chronic absenteeism and habitual truancy, as well as high-crime in the community surrounding the school.

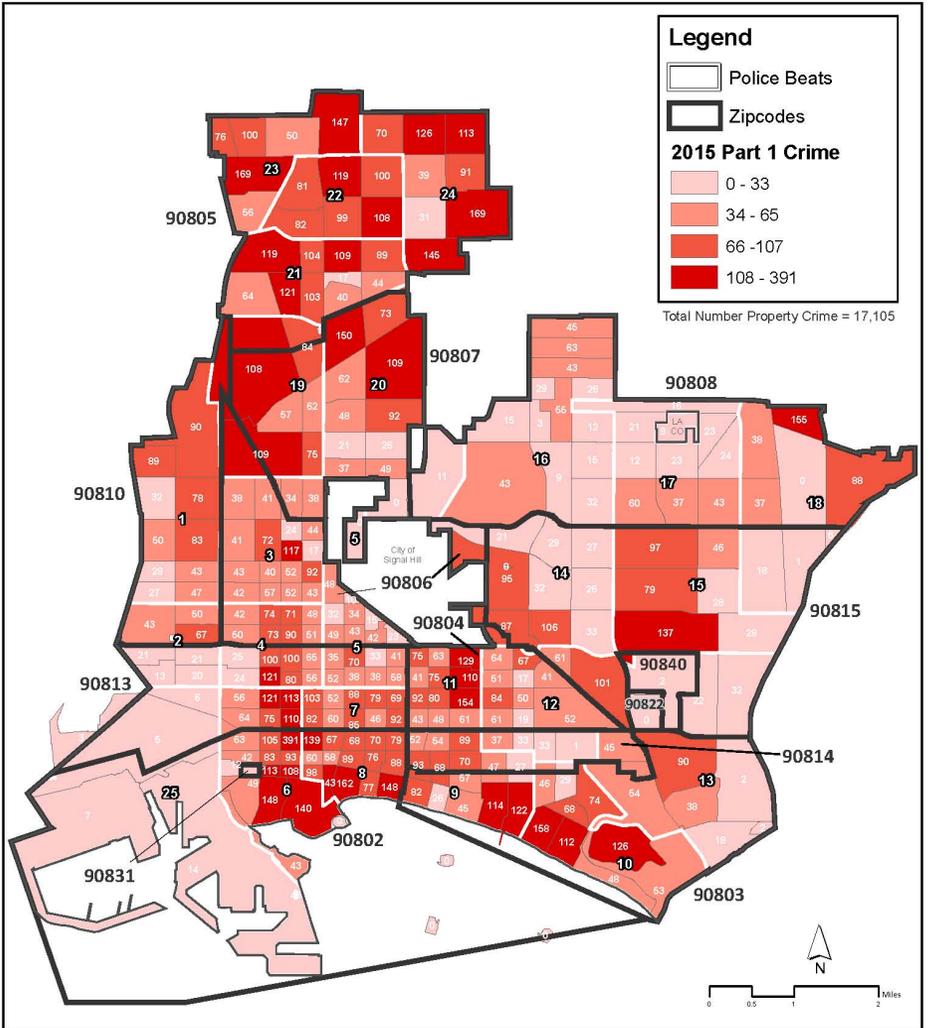
An individualized attendance Action Plan was developed for each school site.

Washington Middle School (Grades 6-8)

Franklin Classical Middle School (Grades 6-8)

Jefferson Leadership Academies (Grades 6-8)

Addams Elementary School (TK – Grade 5)



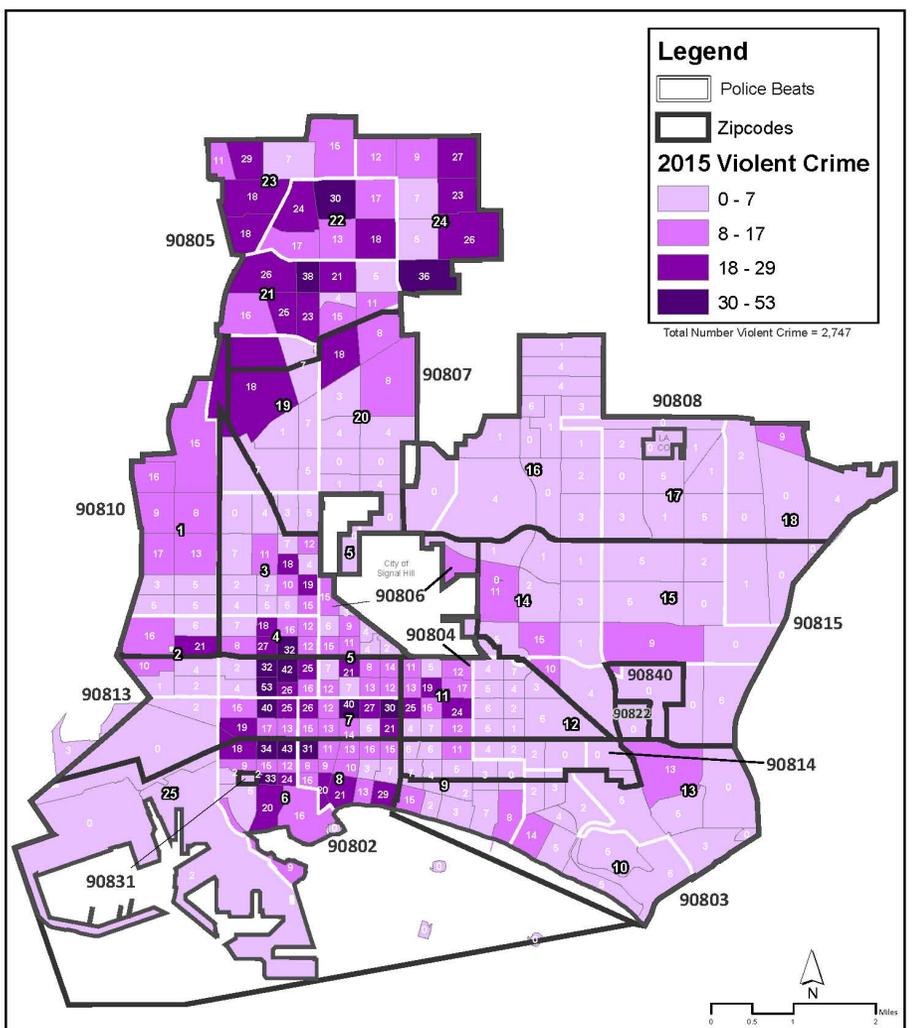
City of Long Beach, California

**2015 Part 1 Crime  
by Police Reporting District**



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Source: Long Beach Police Department



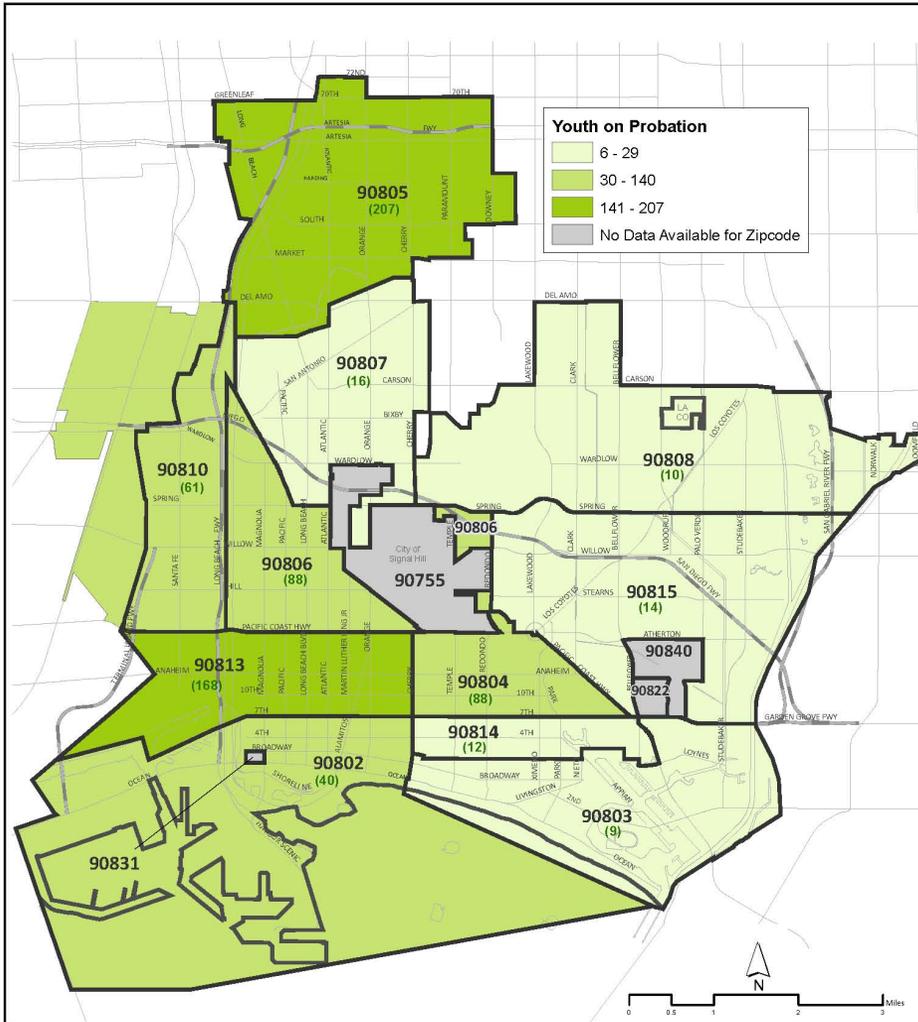
City of Long Beach, California

**2015 Violent Crime  
(Murder, Manslaughter, Rape, Robbery, and Assault)  
by Police Reporting District**



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Source: Long Beach Police Department



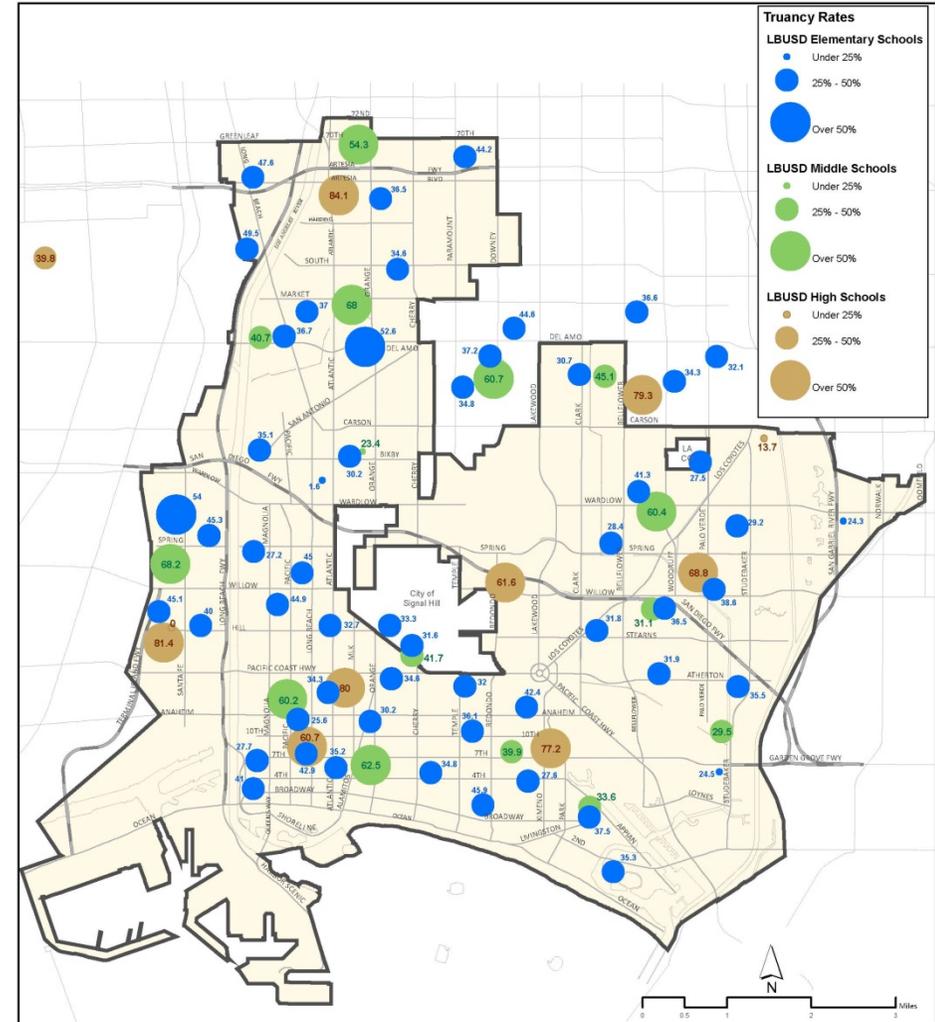
City of Long Beach, California

**2015  
Youth on Probation  
by Zip Code**



Source: LA County Probation Department  
Adult and Juvenile Division - March 2016

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City of Long Beach, California

**LBUSD Elementary, Middle and High School Discipline  
Truancy Rates  
for 2013-14**

(Truancy is defined as three or more unverified absences)



Data Sources:  
CA Dept of Education, Data Quest 5/2015

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# Multi-Tiered Systems of Support



**Tier 3**

## Intensive Intervention (Targeted)

- Case management
- School Attendance Review Board
- City Prosecutor Meetings

**Tier 2**

## Early Identification/Intervention (Targeted)

- Data review
- Social Worker intervention
- Meetings with parents of chronic absentees
- Mentoring (My Brother's Keeper)

**Tier 1**

## Prevention (Universal)

- Classroom and/or schoolwide incentives
- Messaging at school-wide/community events; Public Service Announcement
- Community Walks & Decal Program
- Truancy Sweeps
- Parent Education Workshops
- Presentations to Business Council & Housing Authority



# “All In” Outcomes (15-16)

School	Chronic Absence Rate Percentage Decrease from 14-15 to 15-16	ADA
Addams Elementary	12% decrease	↑
Franklin Classical MS	21% decrease	↑
Jefferson Leadership Academies	8% decrease	↑
Washington MS	5% increase	↓



# 2016-2017 School Year

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- Action Plan for each school site utilizing Multi-Tiered Systems of Support
- Restorative Justice program in Washington and Franklin ; RJ training at Addams ES and Jefferson
- Trauma-Informed Training at all school sites
- Bring Me A Book – parent engagement (Addams ES)
- Social Work interns (CSULB) – monitoring of students with irregular attendance; home visits and referrals to CBOs; increase interaction with school staff
- Attendance messaging in collaboration with pre-school and Head Start programs
- More outreach to faith-based organizations, local businesses and CBOs
- Expand Mentoring Program (My Brother's Keeper)



# Contact Information

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