



New SNAP-Ed Site Change Process

The California Department of Social Services (CDSS) and the State Implementing Agencies (SIAs) have developed a new process for submitting site additions, deletions or changes for Federal Fiscal Year (FFY) 2016 and this process is effective immediately. There are now two processes to submit a site change request; Approved Methodologies Only and Alternative Methodologies. These two methodologies streamline the approval process to make site changes during the current fiscal year. For detailed information and instructions click on the link below:

<http://www.cdph.ca.gov/programs/cpns/Pages/FFY16SNAP-EdResources.aspx>

During the January 13th and 14th Local Implementing Agency Forum there will be discussion about the new Site Change Process during the Administrative Updates section of the agenda. The CDSS and SIA representatives will be available to provide more assistance during the forum.

New Quarterly Progress Report Form

The progress report form for FFY 2016 has been revised and is posted on the Nutrition Education and Obesity Prevention Branch (NEOPB) website at the link below:

<http://www.cdph.ca.gov/programs/cpns/Documents/Quarterly%20Progress%20Report%20%20Template%2012%2018%202015.docx>

A section was added at the end of the form to report methods used to notify Supplemental Nutrition Assistance Program – Education (SNAP-Ed) participants and eligible individuals of SNAP-Ed activities. The first quarterly report for FFY 2016 is due on January 15, 2016.

Contact your Project Officer for questions regarding this new form or process.

FFY 2016 SNAP-Ed State Plan ONLINE

The NEOPB is pleased to share the FFY 2016 SNAP-Ed State Plan. This is now posted on the NEOPB public website at the following link:

<http://www.cdph.ca.gov/programs/NEOPB/Documents/FFY%202016%20California%20SNAP-Ed%20State%20Plan.pdf>

Thank you everyone for your hard work, dedication, and support toward the SNAP-Ed State Plan process. This product is a demonstration of the strength in collaboration, communication, and partnerships. The NEOPB is elated with the FFY 2016 United States Department of Agriculture (USDA) approved projects to support both state and local goals, objectives, and activities.

FFY 2016 SNAP-Ed Program Advisory (SPA) Team Members

The NEOPB is announcing the SNAP-Ed Program Advisory (SPA) Team for FFY 2016. The input NEOPB receives from SPA members is extremely valuable in strengthening the partnership and collaboration between NEOPB and the Local Health Departments to deliver effective SNAP-Ed programming. The NEOPB encourages you to meet with your designated SPA team member at the upcoming Local Implementing Agency SNAP-Ed Forum and share your questions, concerns, interests, and recommendations.

Here is a list of the FFY 2016 SPA Team members:

April Jurisich - North Coast and Cascades

- Butte, Colusa, Glenn, Humboldt, Lake, Mendocino, Shasta, Siskiyou, Tehama, and Trinity

Jenny Wang - San Francisco Bay Area

- Alameda, Berkeley, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano, and Sonoma

Kyle Fliflet - Delta and Gold Country

- El Dorado, Nevada, Placer, Sacramento, San Joaquin, Stanislaus, Sutter, Yolo, and Yuba

Niaomi Hrepich - Central Coast

- Monterey, San Benito, San Luis Obispo, Santa Barbara, and Santa Cruz

Sara Bosse - Central Valley

- Fresno, Kern, Kings, Madera, Merced, and Tulare

Steve Baldwin and Maridet Ibanez - Greater Los Angeles

- Long Beach, Los Angeles, Pasadena, Orange, and Ventura

Gayle Hoxter - Inland Desert

- Imperial, San Bernardino, San Diego, and Riverside

Zach Revene and Elizabeth Ramos - Very Small and Rural

- Alpine, Amador, Calaveras, Del Norte, Inyo, Lassen, Modoc, Mono, Plumas, and Tuolumne

NEOPB Training Resources

Check out the [NEOPB Training Resources](#) webpage for the latest training related information and calendar of scheduled

[NEOPB events](#)

[NEOPB Event Highlights for January and February](#)

FFY 16 Training Post Webinar: Gifts from Your Garden – January 7 & February 10 & 24

The Science of Nutrition: Nutrition Research Updates – January 7 & February 9

S.N.A.P., Crackle and Learner Centered Education Training – January 11

2016 SNAP-Ed Local Implementing Agency Forum – January 13-14

Let's Get Fiscally Fit: SNAP-Ed Fiscal and Administrative Training – January 21 & 28 & February 28

FFY 16 Training: Guidelines for Growing Healthy Communities – January 27 & February 3

CX3 GIS Neighborhood Mapping Workshop, Data Entry Training and On the Ground Survey Training – January 28 & February 18

NEW SIA Contact List

The California Department of Public Health (CDPH) has created a user-friendly version of the current, color-coded SIA contact list (previously titled “SNAP-Ed Implementing Agencies List”). This new list is in MS-Excel format to allow for sorting. You can find the new contact list, titled “SNAP-Ed Implementing Agencies Contact List”, on the [CDPH webpage](#) under Local Support & Training. The CDPH will post an updated list on the first Monday of every month. Updates to the list can be made by contacting the appropriate SIA representative.

For updates to CDPH information, please contact Reyna.Tsukiji@cdph.ca.gov.

Council of Economic Advisers Releases Report on SNAP’s Effectiveness and the Importance of Adequate Food Assistance

A new report released by the White House Council of Economic Advisers announced findings supporting the Supplemental Nutrition Assistance Program (SNAP) as an effective program that reduces food insecurity which is the government’s measure for determining whether households lack the resources for consistent and dependable access to food. The report highlights findings that children who receive food assistance improve in health and academic performance while families exhibit a higher level of self-sufficiency. Additionally, this research suggests that SNAP benefit levels are often inadequate to sustain families through the end of the month. Food budget depletion can be linked to a twenty-seven percent increase in hospital admissions due to low blood sugar for low-income adults with diabetes and diminished performance on standardized tests among low income school aged children. Other significant findings include:

- SNAP plays an important role in reducing both poverty and food insecurity in the United States—especially among children.
- SNAP benefits support vulnerable populations including children, individuals with disabilities, and the elderly, as well as an increasing number of working families.
- SNAP’s impact on children lasts well beyond their childhood years, providing long-run benefits for health, education, and economic self-sufficiency.
- SNAP has particularly large benefits for women and their families.
- Working-age SNAP recipients tend to successfully find and keep work.

Additional information and a link to this report can be found by clicking here:

https://www.whitehouse.gov/sites/whitehouse.gov/files/documents/SNAP_report_final_none_mbargo.pdf

For more information contact Nancy Guenther at: Nancy.Guenther@cdph.ca.gov

Painting Preschool Playgrounds for Movement “Stencil Kits” Distributed Across the State

Fifty-two counties received Painting Preschool Playgrounds for Movement “Stencil Kits”. Each stencil kit contains approximately seventy stencils for designing playgrounds that help young children be more physically active. These stencils include hopscotch, pathways and tracks, bulls-eye toss, letters, numbers, shapes, and pond animals. All Stencil Kit hosts are responsible for storing and lending out the stencils to preschools, K-6 schools, family day care homes, child care centers, Head Start sites, and similar organizations. Stencil Kit hosts are also responsible for tracking the usage of the kits by reporting bi-annually to the CDPH-NEOPB on the number of sites participating.

The reusable stencils are made of durable corrugated plastic. The CDPH and California State University Chico developed an accompanying Painting Preschool Playgrounds for Movement guide to aid in designing and painting playgrounds. This guide addresses: preschool physical activity recommendations, fundamental movement skills, suggested playground elements, and instructions for painting the playground designs. This Stencil Kit Guide is posted on the NEOPB Prevention First Training and Professional Development page and will soon be available in Spanish as well.

Additionally CDPH/NEOPB developed the following Kit related resources:

- A Stencil Kit Description-Contents and Overview document that describes the stencils included in all the kits (names, dimensions, and pictures).
- Stencil Kits Host Contacts can be used to identify local contacts so that kits can be checked out.
- Stencil Kit Frequently Asked Questions.
- A 2-hour training Webinar on how to design and paint playgrounds for movement.

These documents can be located at the following link:

<http://www.cdph.ca.gov/programs/NEOPB/Pages/PrevFirstTrainProfDev.aspx>.

For more information contact Melba Hinojosa at: Melba.Hinojosa@cdph.ca.gov.

