A Glance at California’s Migrant Education Program

California Department of Education • English Learner Support Division • Migrant Education Office

California Migrant Education Quick Facts

- California has 20 migrant subgrantees that serve migrant students
- Currently there are over 112,000 migrant students eligible for services
- Subgrantees apply for funds by completing a Program Application describing the services they intend to implement
- The State Service Delivery Plan requires that programs include the following critical elements: School Readiness, ELA, Math, High School

Who Can Participate in the Migrant Education Program?

- A child is considered "migrant" if the parent or guardian is a migratory worker in the agricultural, dairy, lumber, or fishing industries and whose family has moved during the past three years
- A young adult under 22 years of age, may also qualify if he or she has moved on his own for the same reasons. The eligibility period is three years from the date of the last move
- Eligibility is established through an interview conducted by a Migrant Education recruiter who visits both home and employment locations where migrant workers are employed

Overview

- The Migrant Education Program (MEP) is a federally funded program, reauthorized under the Every Student Succeeds Act (ESSA) Part C of Title I
- The MEP is designed to support high quality and comprehensive educational programs for migrant children to help reduce the educational disruption and other problems that result from repeated moves
- California's MEP is governed by both federal and state laws. The program is federally funded, and the state establishes the administrative framework for delivering local MEP services through regional offices
- The California MEP is the largest in the nation. One out of every three migrant students in the United States lives in California

Purpose

- Ensure that migratory children who move among the states are not penalized in any manner by disparities among the states in curriculum, graduation requirements, and state academic content and student academic achievement standards
- Ensure that migratory children are provided with appropriate educational services (including supportive services) that address their unique needs in a coordinated and efficient manner
- Ensure that migratory children receive full and appropriate opportunities to meet the same challenging state academic content and achievement standards that all children are expected to meet
- Design supplemental programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to make a successful transition to postsecondary education or employment
- Ensure that migratory children benefit from state and local systemic reforms
Migrant Education Office Vision
To ensure that all migrant students reach challenging academic standards and complete high school prepared for responsible citizenship, further learning, and productive employment

Mission Statement
The MEO will provide subgrantees with the support and technical assistance necessary to design and implement efficient supplemental programs that: 1. incorporate an interdisciplinary educational focus, 2. demonstrate prudent use of funding, and 3. lead to student achievement and a seal of biliteracy to support college and career readiness.

For more information on the services provided by each region, visit:
http://www.cde.ca.gov/sp/me/mt/documents/mepprofile.pdf

California MEP Subgrantees

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