

California School Immunization Requirements

Presenter Notes 7th to 12th Grade

Thank you for your efforts in helping school staff to understand immunization requirements. The in-person presentation and practice exercises are designed to support the [online training](#) which should be taken before attending your class. The modules teach about immunization and admission requirements, processing records, and following up on conditional entrants.

The 7th – 12th Grade presentation gives a brief recap of these concepts and provides various scenarios to practice processing Blue Cards hands on. Most of the time is dedicated to helping your class get through each scenario, from beginning to end.

Customizing for Your Presentation

The slides provided by CDPH are a template to be customized for your organization. Please make changes to:

- Update the slides and notes to reflect your county's policies
- Customize the title slide with your name and organization
- Add your organization name to the footer using the Slide Master view.

Note: All of the records in the slides are editable. You may change dates and ages to create your own scenarios.

Timing

The presentation and activities are estimated to take about 70 minutes. Q & A could add another 10–20 minutes. You may need to adapt the presentation for a shorter time frame.

Time-saving suggestions

- For beginners, skip the Advanced Examples at the end.
- Student scenarios: prefill the Blue Cards for students 6 and 10. These students were previously admitted at earlier grades. Or walk the class through Student 6 as an example instead of having them fill out the Blue Card to save about 5 minutes. (This could be applied to other students to save more time.)
- Skip the child's immunization records in each scenario. Start with the Blue Cards (or exemption forms) that are already filled out. Participants can decide what to do for each student as you guide them through the next steps. (This is less hands on but still focuses on the important decision-making process.)
- Make sure students take online training before attending your class to avoid having to explain everything.



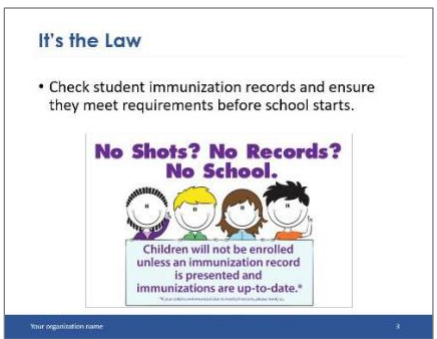
Gather Materials Before the Class

1. You may want to ask students to bring certificates of completion for the online training.
2. Provide printouts for each student:
 - Four copies of Blue Cards ([California Pre-K and School Immunization Record](#)): print out copies or order copies from your [local health department](#). (You'll need fewer if you skip filling out Blue Cards for some of the scenarios.)
 - Prefill Blue Cards for Students 6 and 10 with information for requirements met at an earlier grade.
 - The same Blue Card can be used for Students 8 and adapted for Student 9.
 - One copy of the [School Guide](#)
3. Print out the slides and script for yourself. See the following pages.






Slides and Script

The script below includes space to write in notes to customize the presentation. You may also edit the notes in the Power Point file and use the "Export" and "Create Handouts" feature to save the notes in a table format like below.

Slide #	Slide Image	Speaker Notes (add your own words where needed)
1		<p>Welcome!</p> <p><i>Instructors: feel free to replace the icons with your organization logo or other image.</i></p>
2		<p>Thank you all for becoming Immunization Champions and helping to keep our children safe from preventable diseases.</p> <p>These slides will emphasize what is covered in the immunization trainings posted at the Shots For School website – these trainings should be viewed by all staff tasked with checking and documenting immunizations required for school entry.</p>
3		<p>Remind parents that this is a state law. It's your job to check and be in compliance with CA law. (Resource at the end of this presentation will help you communicate with parents.)</p> <p>This poster can be posted in your office or at the front desk of schools and enrollment sites and is available in multiple languages. The file is available on the Shots for School website. Printed copies may be available at some local health departments.</p>

Slide #	Slide Image	Speaker Notes (add your own words where needed)
4		<p>Quick reference.</p> <p>The laws are summarized in the School Guide. You all have copies.</p> <p>We'll be using different parts of this guide throughout this training:</p> <ul style="list-style-type: none"> • Table with requirements • Footnotes • Definitions • Conditional Admissions Table
5		<p>Quick reference.</p> <p>You all also have copies of the California Pre-K and School Immunization Record, also known as the Blue Card.</p> <p>The requirements are also summarized in the Notes section of the Blue Card. We'll refer to these as we go through a few student scenarios.</p> <ul style="list-style-type: none"> • Some of your schools may have Student Immunization Information Systems, but for the purpose of this training we're going to use the paper Blue Cards to create records.
6		<p>These are the four basic steps to processing immunization records.</p>

Slide #	Slide Image	Speaker Notes (add your own words where needed)
7	<p>Can A Student Attend School?</p> <ul style="list-style-type: none"> ✓ Unconditional Admission <ol style="list-style-type: none"> 1. Has all required doses OR 2. Permanent medical exemption (PME) for missing doses OR 3. Other: Alternative Schooling program(IND, IEP, Home) ✓ Conditional Admission <ol style="list-style-type: none"> 4. Temporary medical exemption (TME) for missing doses OR 5. Missing doses are not due yet and has at least 1 dose of every required vaccine ✗ Do Not Admit <ol style="list-style-type: none"> 6. Missing doses are overdue 	<p>Note to instructor: "Conditional Admission" and "Do Not Admit" sections are timed to appear when you click the mouse.</p> <p>It is your job to determine which category students fall under and if they can attend school or not. There are six categories under which students can fall and here they are:</p> <p>Unconditional Admission means that students have met all requirements and can attend school</p> <ol style="list-style-type: none"> 1. Has all required doses OR 2. Permanent medical exemption (PME) for missing doses 3. Other: Alternative School Programs (IND, IEP, Home) <ul style="list-style-type: none"> • Students in home-based private schools or independent study programs who do not receive classroom-based instruction are not subject to the requirements. • Also, students should receive services identified in their individualized education program (IEP) regardless of their immunization status. • You'll still keep a Blue Card for these students with any immunization information they provide. <p>Conditional Admission means that students may attend school on the condition they get the remaining doses they are due.</p> <ol style="list-style-type: none"> 1. Temporary medical exemption (TME) for missing doses OR 2. Missing doses are not due yet (has at least one dose of every required vaccine) <p>Students may <u>not</u> be admitted to school if they are in this last category.</p> <ol style="list-style-type: none"> 1. Missing doses are overdue


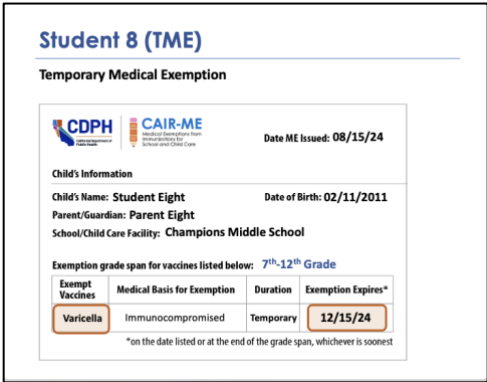
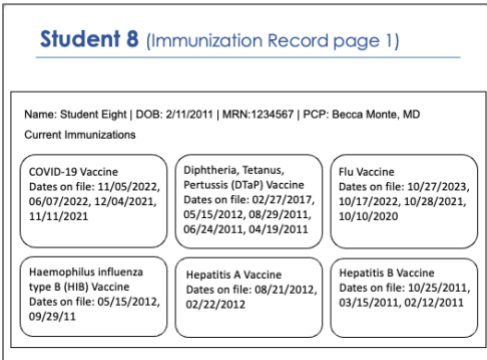
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8	<div>Let's Practice</div> <div>7th Grade and Higher</div>	<p>Note to instructor: If you have a group of mixed grade levels, you can replace some of the 7th grade scenarios with the equivalent TK/Kindergarten scenarios for the other slide set.</p> <p>Let's practice going through the steps and determining which category each student falls under and if they may be admitted to school.</p> <p>For this overall training, we'll say that school begins on August 15, 2024.</p>																																			
9	<div>7th Grade Entry</div> <div><table><tr><td colspan="6">California Immunization Requirements for K-12th Grade <small>(including transitional kindergarten)</small></td><td></td></tr><tr><td>Grade</td><td colspan="5">Number of Doses Required of Each Immunization^{1, 2, 3}</td><td></td></tr><tr><td>K-12 Admission</td><td>4 Polio^a</td><td>5 DTaP^b</td><td>3 Hep B^c</td><td>2 MMR^d</td><td>2 Varicella</td><td></td></tr><tr><td>(7th-12th)^e</td><td colspan="5">K-12 doses + 1 Tdap</td><td></td></tr><tr><td>7th Grade Advancement^{f, g}</td><td colspan="5">1 Tdap^h</td><td></td></tr></table><ul style="list-style-type: none">• 7th – 12th Grade Admission: (attending the school for the first time) check all required immunizations• 7th Grade Advancement: (advancing to 7th grade within the same school or school district) check Tdap vaccine</div>	California Immunization Requirements for K-12th Grade <small>(including transitional kindergarten)</small>							Grade	Number of Doses Required of Each Immunization ^{1, 2, 3}						K-12 Admission	4 Polio ^a	5 DTaP ^b	3 Hep B ^c	2 MMR ^d	2 Varicella		(7th-12th) ^e	K-12 doses + 1 Tdap						7th Grade Advancement ^{f, g}	1 Tdap ^h						<p>Let’s refer to the School Guide again to check what the requirements are for 7th graders.</p> <p>7th – 12th Grade Admission</p> <p>This applies to students who are attending the school for the first time in these grades. All required immunizations need to be checked.</p> <p>7th Grade Advancement</p> <p>This typically applies to students advancing to 7th grade within the same school or school district that they attended for 6th grade.</p> <p>Typically, these students have already met the K-12 admission requirements at earlier grades, except for one dose of Tdap. You’ll usually only need to check for one dose of Tdap vaccine.</p>
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10	<div>Student 6</div> <div>7th Grade Advancement</div>	<p>Student 6 is advancing to 7th grade within the same school district.</p> <p>For the purposes of this exercise, school begins on August 15, 2025.</p> <p>What vaccines are we checking for? Just one Tdap.</p>																																			

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11		<p>Student 6 was previously admitted unconditionally at kindergarten. Their parents supplied their Blue Card and an updated immunization record.</p>
12		<p>Now we are checking the requirements for 7th grade.</p> <ul style="list-style-type: none"> One Tdap: Their Blue Card does not include Tdap, so we'll have to check their immunization record.
13		<p>Can you find the Tdap vaccine on the record? ...</p> <p>It's grouped with the Diphtheria, Tetanus, Pertussis vaccines on the bottom left.</p>


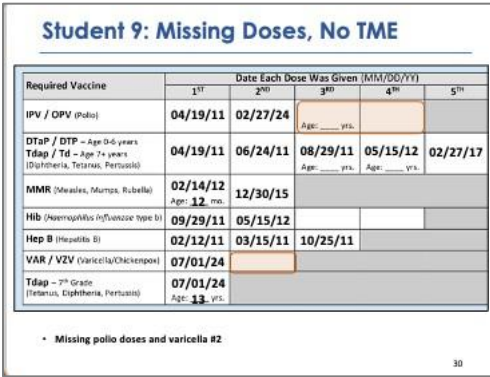
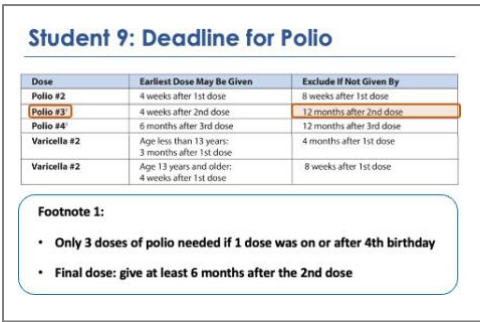
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14	<div>Student 6: Immunization Record Close-Up</div> <table><tr><td>DIPHTHERIA TETANUS PERTUSSIS (whooping cough) (DTap/Tdap)</td><td>1</td><td>12/19/11</td><td><input checked="" type="checkbox"/> DTap <input type="checkbox"/> Tdap <input type="checkbox"/> DT/M</td><td>Happy Pediatrics</td></tr><tr><td></td><td>2</td><td>02/25/12</td><td><input checked="" type="checkbox"/> DTap <input type="checkbox"/> Tdap <input type="checkbox"/> DT/M</td><td>Happy Pediatrics</td></tr><tr><td></td><td>3</td><td>05/26/12</td><td><input checked="" type="checkbox"/> DTap <input type="checkbox"/> Tdap <input type="checkbox"/> DT/M</td><td>Happy Pediatrics</td></tr><tr><td>DIPHTHERIA TETANUS (DT/Td)</td><td>4</td><td>05/05/13</td><td><input checked="" type="checkbox"/> DTap <input type="checkbox"/> Tdap <input type="checkbox"/> DT/M</td><td>Happy Pediatrics</td></tr><tr><td></td><td>5</td><td>08/05/16</td><td><input checked="" type="checkbox"/> DTap <input type="checkbox"/> Tdap <input type="checkbox"/> DT/M</td><td>Happy Pediatrics</td></tr><tr><td></td><td>6</td><td>11/21/22</td><td><input checked="" type="checkbox"/> Tdap <input type="checkbox"/> Td</td><td>Happy Pediatrics</td></tr></table>	DIPHTHERIA TETANUS PERTUSSIS (whooping cough) (DTap/Tdap)	1	12/19/11	<input checked="" type="checkbox"/> DTap <input type="checkbox"/> Tdap <input type="checkbox"/> DT/M	Happy Pediatrics		2	02/25/12	<input checked="" type="checkbox"/> DTap <input type="checkbox"/> Tdap <input type="checkbox"/> DT/M	Happy Pediatrics		3	05/26/12	<input checked="" type="checkbox"/> DTap <input type="checkbox"/> Tdap <input type="checkbox"/> DT/M	Happy Pediatrics	DIPHTHERIA TETANUS (DT/Td)	4	05/05/13	<input checked="" type="checkbox"/> DTap <input type="checkbox"/> Tdap <input type="checkbox"/> DT/M	Happy Pediatrics		5	08/05/16	<input checked="" type="checkbox"/> DTap <input type="checkbox"/> Tdap <input type="checkbox"/> DT/M	Happy Pediatrics		6	11/21/22	<input checked="" type="checkbox"/> Tdap <input type="checkbox"/> Td	Happy Pediatrics	<p>Let’s take a closer look.</p> <p>Tdap is checked off, given on November 21, 2022.</p>																																																																							
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Pupil Name (Last, First, Middle): Seven, Student		Statewide Student Identifier (SIS): 123456789	Gender: Male	Ethnicity: <input checked="" type="checkbox"/> Hispanic/Latino <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian/Other Pacific Islander <input type="checkbox"/> Other																																																																																																			
Name of Parent/Guardian (Last, First): Seven, Parent		Date of Birth (MM/DD/YYYY): 10/24/2011																																																																																																					
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IPV / OPV (Polio)	01/27/12	05/26/12	05/05/13 Age: ____ yrs.	08/05/16		<input type="checkbox"/> 4 doses meet NCHC 12 requirement, as do: 1 dose, if 1 dose given at age 18 years.																																																																																																	
DTaP / DTP – Age 0-6 years Tdap / Td – Age 7+ years (Diphtheria, Tetanus, Pertussis)	12/19/11	02/25/12	05/26/12 Age: ____ yrs.	05/05/13 Age: ____ yrs.	08/05/16	<input type="checkbox"/> 5 doses meet NCHC 12 requirement, as do: 4 doses, if 1 dose given at age 18 years. 4 doses, if 1 Tdap dose at age 12 years. Tdap dose also must be 7 th grade requirement.																																																																																																	
MMR (Measles, Mumps, Rubella)	01/26/13 Age: 15 mo.	08/05/16				<input type="checkbox"/> 2 doses meet NCHC 12 requirement. Doses must be given at age 15 years.																																																																																																	
Hib (Haemophilus influenzae type b)	12/19/11	02/25/12	05/26/12	11/08/12		<input type="checkbox"/> Required for 7 th grade requirement only. At least 1 dose must be given at age 12 years.																																																																																																	
Hep B (Hepatitis B)	10/24/11	11/21/11	07/27/12			<input type="checkbox"/> 3 doses meet NCHC 12 requirement.																																																																																																	
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17	<div><p>Student 7</p><p>7th Grade Admission</p></div>	<p>Student 7 is transferring from another school district.</p> <p>For the purposes of this exercise, school begins on August 15, 2024.</p> <p>What vaccines are we checking for? Refer to your School Guide...</p> <p>All required vaccines for K-12th grade.</p>																																																																																				
18	<div><p>Student 7 (PME)</p><p>Permanent Medical Exemption</p><div><div><div>CDPH</div><div>CAIR-ME</div></div><div>Date ME Issued: 08/15/24</div></div><div><div>Child's Information</div><div><div>Child's Name: Student Seven</div><div>Date of Birth: 10/10/2012</div></div><div><div>Parent/Guardian: Parent Seven</div><div>School/Child Care Facility: Champions Middle School</div></div></div><div><div>Exemption grade span for vaccines listed below: 7th – 12th Grade</div><table><thead><tr><th>Exempt Vaccines</th><th>Medical Basis for Exemption</th><th>Duration</th><th>Exemption Expires*</th></tr></thead><tbody><tr><td>Varicella</td><td>History of disease</td><td>Permanent</td><td>End of 12th grade</td></tr></tbody></table><div><small>*on the date listed or at the end of the grade span, whichever is soonest</small></div></div></div> <td><p>The parents have supplied a medical exemption.</p><p>Starting January 1, 2021, all new exemptions must be issued from the CAIR-ME website.</p><p>This is a representation of a Permanent Medical Exemption (PME) from CAIR-ME, not an exact copy.</p><p>Things to check for a valid PME:</p><ul style="list-style-type: none">• Issue Date• Child’s information• School’s information• Grade span• Exempt vaccines and expiration<p>Use this name and birth date to fill out the Blue Card (since it will not be shown on immunization record on next slide).</p></td>	Exempt Vaccines	Medical Basis for Exemption	Duration	Exemption Expires*	Varicella	History of disease	Permanent	End of 12 th grade	<p>The parents have supplied a medical exemption.</p> <p>Starting January 1, 2021, all new exemptions must be issued from the CAIR-ME website.</p> <p>This is a representation of a Permanent Medical Exemption (PME) from CAIR-ME, not an exact copy.</p> <p>Things to check for a valid PME:</p> <ul style="list-style-type: none">• Issue Date• Child’s information• School’s information• Grade span• Exempt vaccines and expiration <p>Use this name and birth date to fill out the Blue Card (since it will not be shown on immunization record on next slide).</p>																																																																												
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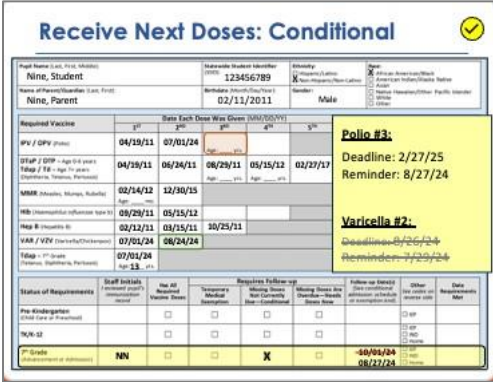
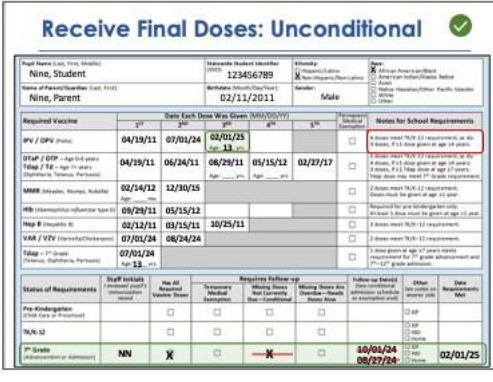
Slide #	Slide Image	Speaker Notes (add your own words where needed)
23		<p>Note to instructor: Students 8 and 9 will be using the same basic immunization history (both missing doses, but one with a TME and one without) and school begins August 15, 2024 for both students. For a more complex conditional admission example, participants can be referred to K-12 training modules.</p> <p>Student 8 is transferring from a different state for 8th grade.</p> <p>What vaccines are we checking for?</p> <p>All the vaccines required for K-12th grade.</p>
24		<p>This student is registering for 8th grade and has a medical exemption issued from CAIR-ME. We can see that it is a temporary medical exemption or TME.</p> <p>The student is exempt from varicella vaccine until the expiration date.</p> <p>Please make a note of this expiration date as you'll need it for following up for continued attendance.</p>
25		<p>Sample record from Electronic Health Record (EHR).</p> <p>Transfer the dates for doses to the Blue Card.</p> <p>Note that the dates go in order of most recent first.</p>


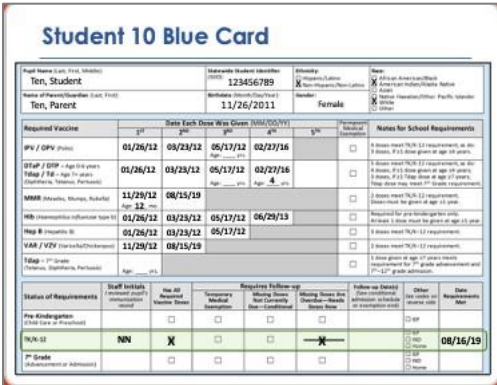
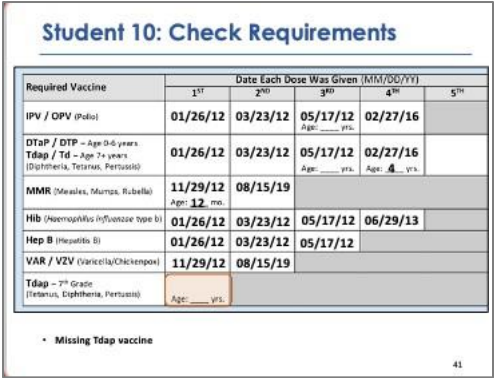
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26	<div><p>Student 8 (Immunization Record page 2)</p><table><tr><td>Measles, Mumps, Rubella (MMR) Vaccine Dates on file: 12/30/2015, 02/14/2012</td><td>Pneumonia Vaccine (pneumococcal) Dates on file: 02/14/2012, 08/29/2011, 06/24/2011, 04/19/2011</td><td>Polio (IPV) Vaccine Dates on file: 05/15/2012, 08/29/2011, 06/24/2011, 04/19/2011</td></tr><tr><td>Rotavirus Vaccine Dates on file: 08/29/2011, 06/24/2011, 04/19/2011</td><td>Tetanus, Diphtheria, Pertussis, Vaccine Dates on file: 07/01/2024</td><td>Varicella (Chickenpox) Vaccine Dates on file: 07/01/2024</td></tr></table></div>	Measles, Mumps, Rubella (MMR) Vaccine Dates on file: 12/30/2015, 02/14/2012	Pneumonia Vaccine (pneumococcal) Dates on file: 02/14/2012, 08/29/2011, 06/24/2011, 04/19/2011	Polio (IPV) Vaccine Dates on file: 05/15/2012, 08/29/2011, 06/24/2011, 04/19/2011	Rotavirus Vaccine Dates on file: 08/29/2011, 06/24/2011, 04/19/2011	Tetanus, Diphtheria, Pertussis, Vaccine Dates on file: 07/01/2024	Varicella (Chickenpox) Vaccine Dates on file: 07/01/2024	Now, transfer the dates for required doses on page 2.																																																																										
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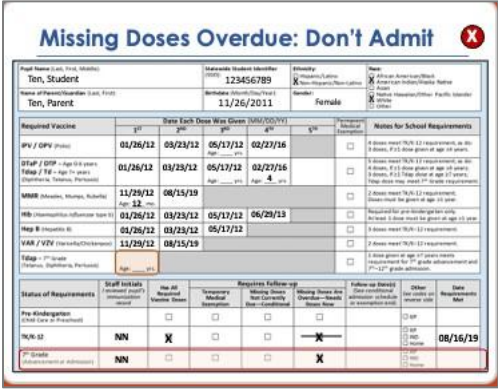
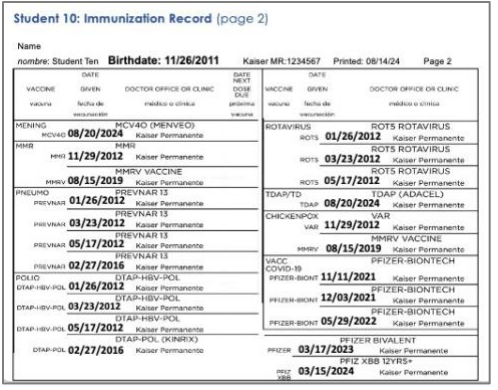
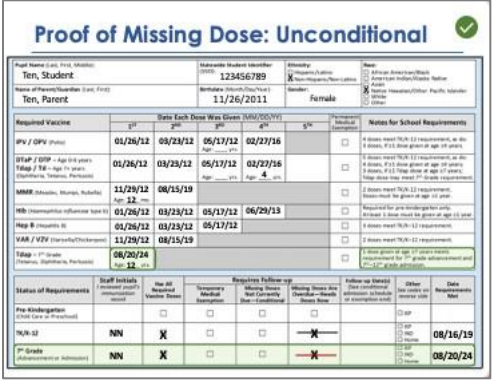
Slide #	Slide Image	Speaker Notes (add your own words where needed)
29		<p>Student 9 is also transferring to the 8th grade from another state.</p> <p>What vaccines are we checking for?</p> <p>All required doses for K-12.</p>
30		<p>For Student 9, let's re-use the same record as Student 8 with a few changes.</p> <ul style="list-style-type: none"> No TME and Change their Blue Card to show only two doses of polio vaccine. The 2nd dose given in Feb 2024. All the other dates are filled out the same way as before with missing dose for varicella. <p>At first glance it looks like Student 9 needs two more doses of polio, but we see in the Notes section that they only need three doses if one is given on or after the 4th birthday which is the case here. The 2nd dose was given recently, around age 13.</p>
31		<p>Let's look at the Conditional Admission Schedule for Polio #3, footnote #1 before setting the deadline.</p> <ul style="list-style-type: none"> In this case, the 3rd dose of polio will be the final dose and Must be given at least six months after the 2nd dose and no later than 12 months after the 2nd dose. (Refer to Exclude If Not Given By column.)

Slide #	Slide Image	Speaker Notes (add your own words where needed)																		
32	<p>Student 9: Check Due Date</p> <table border="1"> <thead> <tr> <th>Dose</th><th>Earliest Dose May Be Given</th><th>Exclude If Not Given By</th></tr> </thead> <tbody> <tr> <td>Polio #2</td><td>4 weeks after 1st dose</td><td>8 weeks after 1st dose</td></tr> <tr> <td>Polio #3</td><td>4 weeks after 2nd dose</td><td>12 months after 2nd dose</td></tr> <tr> <td>Polio #4</td><td>6 months after 3rd dose</td><td>12 months after 3rd dose</td></tr> <tr> <td>Varicella #2</td><td>Age less than 13 years: 3 months after 1st dose</td><td>4 months after 1st dose</td></tr> <tr> <td>Varicella #2</td><td>Age 13 years and older: 4 weeks after 1st dose</td><td>8 weeks after 1st dose</td></tr> </tbody> </table> <div> <div> Polio #2: 2/27/24 </div> <div>12 months</div> <div> Polio #3: Deadline: 2/27/25 </div> </div> <div> <div> Varicella #1: 7/1/24 </div> <div>8 weeks</div> <div> Varicella #2: Deadline: 8/26/24 </div> </div>	Dose	Earliest Dose May Be Given	Exclude If Not Given By	Polio #2	4 weeks after 1st dose	8 weeks after 1st dose	Polio #3	4 weeks after 2nd dose	12 months after 2nd dose	Polio #4	6 months after 3rd dose	12 months after 3rd dose	Varicella #2	Age less than 13 years: 3 months after 1st dose	4 months after 1st dose	Varicella #2	Age 13 years and older: 4 weeks after 1st dose	8 weeks after 1st dose	<p>So, let's figure out the deadline date for Polio #3. Checking the Blue Card:</p> <ul style="list-style-type: none"> Polio #2 was given on Feb 27, 2024. Polio #3 is due 12 months later which is February 27, 2025. So, the deadline for Polio #3 is not until next year. <p>Varicella #2 is due 8 weeks after the 1st dose.</p> <ul style="list-style-type: none"> Varicella #1 was given on July 1, 2024. Varicella #2 is due 8 weeks later which is August 26, 2024. So, the deadline for varicella #2 has not passed yet. <p>Both doses are not due before school starts on August 15, 2024.</p> <p>Can this child be admitted to school?</p> <ul style="list-style-type: none"> Yes, since the missing doses are not due before school starts, Student 9 may be admitted conditionally. They may attend school on the "condition" that they receive the missing doses by the deadline. <p>Now let's try to figure out when the best follow-up date is.</p>
Dose	Earliest Dose May Be Given	Exclude If Not Given By																		
Polio #2	4 weeks after 1st dose	8 weeks after 1st dose																		
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Dose	Earliest Dose May Be Given	Exclude If Not Given By																		
Polio #2	4 weeks after 1st dose	8 weeks after 1st dose																		
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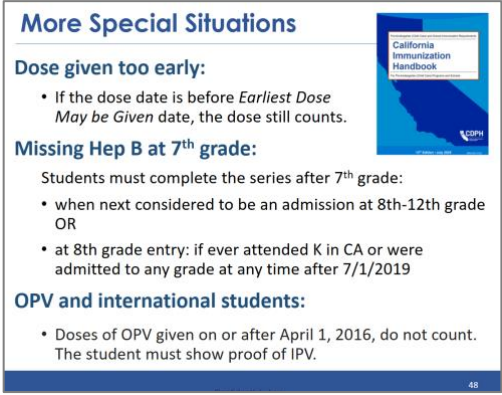
Slide #	Slide Image	Speaker Notes (add your own words where needed)																		
34	<p>Student 9: Set Follow-Up Date</p> <table border="1"> <thead> <tr> <th>Dose</th><th>Earliest Dose May Be Given</th><th>Exclude If Not Given By</th></tr> </thead> <tbody> <tr> <td>Polio #2</td><td>4 weeks after 1st dose</td><td>8 weeks after 1st dose</td></tr> <tr> <td>Polio #3</td><td>4 weeks after 2nd dose</td><td>12 months after 2nd dose</td></tr> <tr> <td>Polio #4</td><td>6 months after 3rd dose</td><td>12 months after 3rd dose</td></tr> <tr> <td>Varicella #2</td><td>Age less than 13 years: 3 months after 1st dose</td><td>4 months after 1st dose</td></tr> <tr> <td>Varicella #2</td><td>Age 13 years and older: 4 weeks after 1st dose</td><td>8 weeks after 1st dose</td></tr> </tbody> </table> <div> <div> Polio #2: 2/27/24 </div> <div> 6-11 months </div> <div> Polio #3: Deadline: 2/27/25 Reminder: 8/27/24 </div> </div> <div> <div> Varicella #1: 7/1/24 </div> <div> 4 weeks </div> <div> Varicella #2: Deadline: 8/26/24 Reminder: 7/29/24 </div> </div>	Dose	Earliest Dose May Be Given	Exclude If Not Given By	Polio #2	4 weeks after 1st dose	8 weeks after 1st dose	Polio #3	4 weeks after 2nd dose	12 months after 2nd dose	Polio #4	6 months after 3rd dose	12 months after 3rd dose	Varicella #2	Age less than 13 years: 3 months after 1st dose	4 months after 1st dose	Varicella #2	Age 13 years and older: 4 weeks after 1st dose	8 weeks after 1st dose	<p>Now let's apply this information to set follow-up dates for Student 9.</p> <ul style="list-style-type: none"> Polio #3: Based on the footnote from the Conditional Admission Schedule, you could start sending a reminder as early as 6 months after the 2nd dose (and up until the month before the deadline, 11 months after the 2nd dose). Let's use the 6-month date of August 27, 2024. Varicella #2 can be given as early as 4 weeks after the first dose. That's on July 29th, 4 weeks before the deadline. <p>Use the earlier follow-up date (circled) to send a reminder to parents about the deadlines for both vaccines.</p>
Dose	Earliest Dose May Be Given	Exclude If Not Given By																		
Polio #2	4 weeks after 1st dose	8 weeks after 1st dose																		
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35	<p>Missing Doses Not Due: Conditional</p>	<p>Since we determined the missing doses are not due yet, Student 9 may be admitted conditionally. Mark the Missing Doses Not Currently Due column and add the follow-up date for when you will send a reminder.</p> <p>Note to instructor: Participants can cross out prior status to conserve Blue Cards.</p>																		
36	<p>Send a Reminder</p>	<p>When it's time to follow-up, fill out a Notice of Immunizations Needed letter and send it to parents. This template can be downloaded in multiple languages from the Shots for School website.</p> <p>Write in the deadline date that we already calculated on the sticky note—next to the missing vaccine. At the bottom where it states that "according to state law, we cannot allow your child to attend unless we receive proof that the above requirements are met by this date..." write in the earliest deadline date.</p>																		

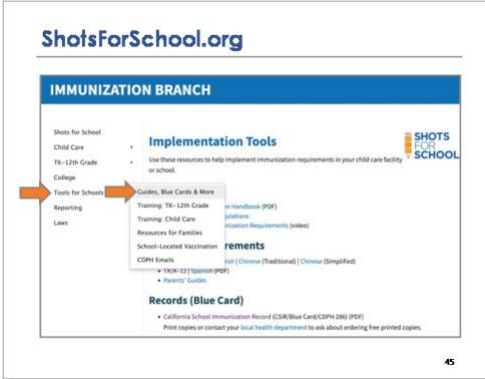
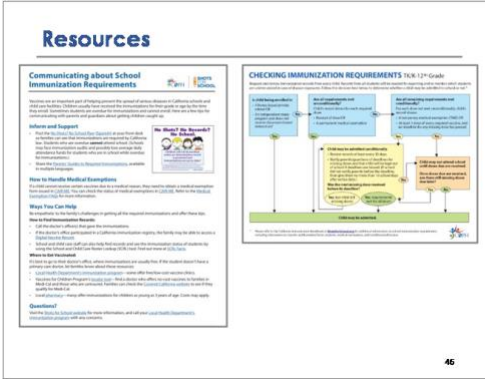
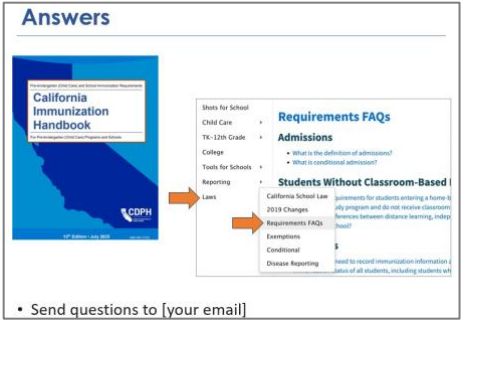
Slide #	Slide Image	Speaker Notes (add your own words where needed)
37		<p>When you receive an updated immunization record, fill in the missing doses on the Blue Card.</p> <p>If, for example, because of the notice you sent, you received an updated immunization record showing the student received a dose of varicella vaccine on August 24, 2024:</p> <ul style="list-style-type: none"> • Add the date for varicella #2. Now, that vaccine requirement has been met. • Still missing polio #3, but the deadline has not passed yet. • They may attend school conditionally until the deadline for polio #3. <p>Update the Status of Requirements section by crossing out the Follow-Up Date and adding a new date for sending another reminder for polio #3.</p>
38		<p>After sending the reminder notice, you received an updated immunization record showing the student received a dose of polio on February 1, 2025</p> <ul style="list-style-type: none"> • Add the date for polio #3 and age. Next, take a look at the Notes section. Remember that 3 doses meet the requirement if at least one dose was given at 4 years of age or older. This is the case for our student, so the polio requirement is met. Requirements were already met for all other vaccine doses. • Student 9's status now changes to unconditional. They may attend school with no further follow-up. • Update the Status of Requirements section by crossing out the "x" in the Missing Doses Not Currently Due column and the Follow-Up Date. <p>Put an "x" in the Has All Required Vaccine Doses column and add the date when you received the updated records and requirements were met.</p>

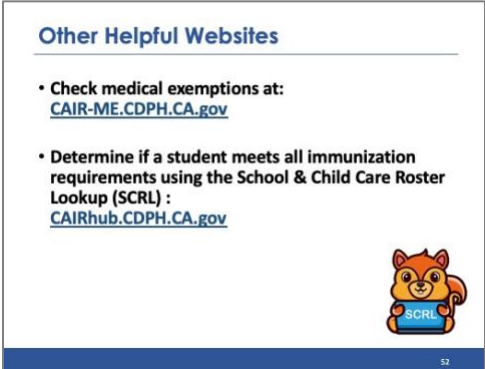

Slide #	Slide Image	Speaker Notes (add your own words where needed)
39	 <p>Student 10</p> <p>7th Grade Advancement</p>	<p>Student advancing to 7th grade within the same school. School just started up this week and you're not sure all the records were checked for the continuing students who were in 6th grade last year.</p> <p>What immunizations are you checking for?</p> <p>One Tdap.</p>
40		<p>Student 10 was previously admitted unconditionally at third grade. You already have her Blue Card on file.</p>
41		<p>Let's take a closer look at the Blue Card for Student 10 and reference the School Guide for 7th Grade Advancement.</p> <p>What vaccine is she missing? Just Tdap.</p> <p>Note for instructor: click to make the answer appear.</p>

Slide #	Slide Image	Speaker Notes (add your own words where needed)
42		<p>Can Student 10 be admitted to 7th grade?</p> <ul style="list-style-type: none"> No, this student cannot be admitted to school until they show proof of having received a dose of Tdap vaccine. They are currently not in compliance with CA law. Fill out the Notice of Immunizations Needed letter and give it to the family to take to their doctor to receive the missing dose. In the Status of Requirements section, add your initials, and mark "Missing Doses Are Overdue."
43		<p>We received this updated record after sending the Notice of Immunizations Needed letter.</p> <p>This is a close to real-life example of a record, showing that it can be confusing with combination vaccines, product brand names, and abbreviations. We'll include a link at the end of the presentation to a guide that can help.</p> <p>Notice that the combination vaccines are listed under all vaccine types included in the combination vaccine. For example, DTAP-HBV-POL combination vaccine is listed under DTP, Hep B and Polio vaccine sections.</p> <p>Can you find the missing Tdap vaccine?</p> <p>What's the date and age that we should write on the Blue Card for when the dose was administered?</p>
44		<p>Under Tdap, we'll write the date in the Tdap row: August 20, 2024. And age 12 for when the student was vaccinated.</p> <ul style="list-style-type: none"> Check the notes section to see if requirements are met. (Tdap: 1 dose give at age 7 or older meets the requirement.) In the Status of Requirements section, cross out the "x" on the "Missing Doses Are Overdue" column. Add an "x" to the Has All Required Vaccine Doses" column and the date you received the updated record. <p>Now Student 10 may be admitted unconditionally.</p>

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45	<div>Additional Tips</div>	Now for a few more general items																																																																																																
46	<div><h3>Roster of Students Missing Doses</h3><table><thead><tr><th rowspan="2">#</th><th rowspan="2">Student</th><th colspan="6">If Missing Doses, Mark the Category (Reason)</th><th colspan="6">Mark Missing Vaccines</th></tr><tr><th>Has All Required/PAC Doses</th><th>SEP</th><th>IND</th><th>Home</th><th>Conditional</th><th>Tdap</th><th>Quadrant</th><th>Polio</th><th>DTaP</th><th>MMR</th><th>HepB</th><th>VAR</th></tr></thead><tbody><tr><td>1.</td><td>Student Seven</td><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td></tr><tr><td>2.</td><td>Student Eight</td><td></td><td></td><td></td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td></td><td>X</td></tr><tr><td>3.</td><td>Student Nine</td><td></td><td></td><td></td><td></td><td>X</td><td></td><td></td><td>X</td><td></td><td></td><td>X</td><td>X</td></tr><tr><td>4.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>5.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></tbody></table></div>	#	Student	If Missing Doses, Mark the Category (Reason)						Mark Missing Vaccines						Has All Required/PAC Doses	SEP	IND	Home	Conditional	Tdap	Quadrant	Polio	DTaP	MMR	HepB	VAR	1.	Student Seven	X											X	2.	Student Eight						X						X	3.	Student Nine					X			X			X	X	4.														5.														<p>It's helpful to list all the students who are missing doses to have as an easy reference during outbreaks and Immunization Reporting to the California Department of Public Health (CDPH).</p> <p>Remember the 6 categories we went over at the beginning when we were on slide 7? There's a column for each one on the Worksheet.</p> <p>You'll need to report the number of 7th grade students in each of the 6 categories (for Tdap) to CDPH in the fall.</p>
#	Student			If Missing Doses, Mark the Category (Reason)						Mark Missing Vaccines																																																																																								
		Has All Required/PAC Doses	SEP	IND	Home	Conditional	Tdap	Quadrant	Polio	DTaP	MMR	HepB	VAR																																																																																					
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47	<div><h3>Special Situations</h3><p>Transfer students within U.S.:</p><ul style="list-style-type: none">May allow up to 30 school days for records to arriveWhen records arrive, if missing doses: may allow up to 10-school day deadline<p>Students in foster care or experiencing homelessness:</p><ul style="list-style-type: none">Enroll immediately, even if immunization records are missing or unavailable. Follow up according to conditional admission schedule<p>18+ years old: Not subject to requirements</p></div>	<p>For transfer students:</p> <ul style="list-style-type: none">If immunization record is not available at the time of admission, schools may admit for up to 30 school days while waiting for records to arrive from previous school.After 30 school days, exclude the student until parents can submit documentation of required doses.If you get the folder from the other school and see missing doses, you may allow up to 10 school days for parents to show those doses were given. Exclude the student after the deadline (no more than 10 school days). <p>For students in foster care or experiencing homelessness:</p> <ul style="list-style-type: none">Enroll students immediately, even if immunization records are missing or unavailable at the time of enrollment. They can typically be considered transfer students and so can have up																																																																																																

Slide #	Slide Image	Speaker Notes (add your own words where needed)
		<p>to 30 school days to show proof of immunization. For homeless students, it's important for the homeless liaison to work with them immediately to help connect them with health care services and follow up according to the conditional admission schedule. Once records arrive, follow the normal process. Students who do not have proof of meeting the requirements are subject to exclusion until proof of immunizations are submitted.</p> <p>For those 18+ years old:</p> <ul style="list-style-type: none"> These students are not subject to requirements. You can still recommend these students finish catching up on missing vaccines.
48	 <p>More Special Situations</p> <p>Dose given too early:</p> <ul style="list-style-type: none"> If the dose date is before <i>Earliest Dose May be Given</i> date, the dose still counts. <p>Missing Hep B at 7th grade:</p> <p>Students must complete the series after 7th grade:</p> <ul style="list-style-type: none"> when next considered to be an admission at 8th-12th grade OR at 8th grade entry: if ever attended K in CA or were admitted to any grade at any time after 7/1/2019 <p>OPV and international students:</p> <ul style="list-style-type: none"> Doses of OPV given on or after April 1, 2016, do not count. The student must show proof of IPV. 	<p>Note to instructor: these topics can be covered with more advanced groups or skipped for beginners.</p> <ul style="list-style-type: none"> Intervals too small (example: 3rd Hep B dose for student admitted conditionally was given too early): If a dose is given before the earliest dose may be given date on the conditional admission schedule, it still counts towards the requirement. See California Immunization Handbook pages 10-11 for additional details about which doses to check the timing of. Missing dose of Hep B at 7th grade admission or advancement: After 7th grade, students are required to continue the series: <ul style="list-style-type: none"> If and when next considered to be an admission at 8th-12th grade OR At 8th grade entry: if ever attended K in CA or considered an admission to any grade at any time on or after 7/1/19. <p>Students would follow the conditional admission schedule until the series is complete.</p> <ul style="list-style-type: none"> For international students, any doses of OPV given on or after April 1, 2016, do not count. The student must show proof of IPV. Referenced on pages 9 and 11 of the CA Immunization Handbook.

Slide #	Slide Image	Speaker Notes (add your own words where needed)
49		<p>You can find all the resources that we used in this training and more on the Shots for School website.</p> <ul style="list-style-type: none"> Most can be found by selecting the Tools for Schools section in the navigation, and the Guides, Blue Cards & More section.
50		<p>Resources include:</p> <ul style="list-style-type: none"> Tips for communicating with parents about the immunization requirements and This decision tree that helps guide you through the process of checking records that we went through today. And a list of all vaccines with acronyms and brand names.
51		<p>If you need more answers,</p> <ul style="list-style-type: none"> Check out the California Immunization Handbook in the Tools for Schools section, or Frequently asked questions (FAQs) in the Laws section of the Shots for School website or Send me an email (instructor: fill in the email on the slide with your local contact) or Email Shotsforschool@cdph.ca.gov

Slide #	Slide Image	Speaker Notes (add your own words where needed)
52		Check out these other helpful resources.
53		Thank you for your participation!