The Role of the Infection Preventionist
Objectives

• Describe the role of infection preventionists (IP) in health care
• Discuss relationships important to success in performing the IP roles
Unique Role of the IP

“There are two pieces that are unique to what IPs and healthcare epidemiologists bring to the table: Data --- knowing what is happening in your institution --- and the knowledge of what needs to be done to prevent infections. Those are the reasons people will invite you when discussing problems related to healthcare safety --- because its something the others don’t know. It’s what gives us the power.”

Denise Cardo, MD, Director
CDC’s Division of Healthcare Quality Promotion
What is the Role of the IP?
What is the Role of the IP? PREVENTION!
Healthcare-Associated Infections Program

Historical Perspective

What we did

• IP typically
  • Reviewed CDC guidelines on HAI prevention
  • Educated staff, mainly nursing, on the guidelines
  • Performed HAI surveillance
  • Reported findings to Infection Control and Executive Committees
  • Reported “successes” to The Joint Commission
Historical Perspective

And What Happened

• Many thousands of patients developed HAI
• Many HAI were device-associated
• Hospital policies and procedures did not reflect actual clinical practices
Current Perspective on HAI Prevention

- HAI harm patients
- Most HAI can be prevented
- Consumers aware of HAI impact
- Demand for accountability by regulatory agencies, advocacy groups, and legislative mandates
- Infection PREVENTION has become a clear mandate

It takes an entire health care team to prevent HAI
IP Roles and Tools for HAI Prevention

- Professional Standards Expert
- Mentor and Leader
- Customer Service Expert
- Evaluator
- HAI Prevention Expert
- Consultant
- Liaison
- Collaborator
- Educator
Professional Standards for IP

• Professional accountability
  • Acquire and maintain knowledge and skills
    • Attend educational conferences
    • Join professional organizations (e.g., APIC, SHEA)
• Qualifications for hospital-based IP
  • Baccalaureate in nursing, microbiology, or epidemiology preferred
  • Basic training (e.g., IP fundamentals course)
  • Knowledge, experience, willingness to work hard, listen, and question
IP as Evaluator

• Review annual risk assessment
• Update Infection prevention plan
• Participate in unit rounding
  • Nursing units, OR, GI lab, radiology, ED, clinics
• Perform surveillance
• Evaluate staff adherence to HAI prevention care practices
  • Organize data collection to understand what is actually going on
• Investigate suspected outbreaks
• Educate based on prevention needs and problems
IP as HAI Prevention Expert

• Analyze, interpret, and feedback surveillance data
• Know current evidence-based (CDC) HAI prevention practices
• Regularly review HAI surveillance findings with healthcare providers and leadership
  • Identify areas for prevention focus
  • Spur new prevention efforts
  • Measure HAI prevention progress over time
  • Provide encouragement to continue efforts when prevention success occurs or stalls
  • Look for new ways to attain and sustain prevention
• Feedback data to improve performance
IP as Consultant and Influencer

- Construction
- Device selection
- Floods, fires
- Family/visitor Issues
- Dietary, EVS, lab
- Pet therapy
- Pandemic
- And more

Influence: the capacity or power of persons or things to be a compelling force on or produce effects on the actions, behavior, opinions, etc., of others

The IP has influence – use it to keep patients, staff, and visitors safe
IP as Educator

- Educate all health care provider groups
  - Evidence-based infection prevention practices
  - Infection risk, prevention, and control methods
    - Updates on Influenza, vaccine preventable diseases, emerging infections
    - Annual Bloodborne Pathogens and Aerosolized Transmissible Diseases (ATD) classes
- Ensure visitors educated
- Offer community-based classes
  - The public likes to hear what IP have to say
IP as Collaborator

• It is **ALL about relationships** – with your EVS Director, OR Supervisor, Chief Engineer, Marketing staff, Materials Management, Lab Director
  • What can you learn from other’s expertise?
  • Where is teamwork a part the solving a problem?
  • Respect and acknowledgment go both ways

• IP collaborate during disasters, outbreaks, community projects – get to know people now!
IP as Liaison

- IP serve as link to:
  - Local public health
    - For connecting to local services, resources
  - CDC and NHSN
    - For prevention guidelines and surveillance protocols
  - Regulators
    - For requirements specific to infection prevention
  - Patients, visitors, staff, and administration
- IPs serve as an advocate for patient safety
IP as Customer Service

Who are infection prevention customers?

• Patients
• Staff
• Physicians
• Visitors
• Community
• Public health
• Anyone who calls for your consultation services
IP as Mentor and Leader

• Staff watch your behaviors
• You make decisions related to ethics and regulations
• You are responsible for IP policies and procedures
• IP should identify needs/desire for mentorship
  • Staff nurses interested in infection prevention
  • Students needing a preceptor
  • An IP Liaison team
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<th>Questions?</th>
<th>Post Test</th>
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<td>For more information, please contact <a href="mailto:HAIProgram@cdph.ca.gov">HAIProgram@cdph.ca.gov</a></td>
<td>Now that you have completed this module, Click on the “Post Test” link when it pops up to Return to Learning Stream and take the post test. If the Post Test link does not pop up, you will be sent a link via e-mail.</td>
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