Module 4: Cleaning and Disinfection of Resident Rooms
Pre- and Post-Training Questions

Facilitator notes: Use the pre- and post-training questions below to gauge knowledge before and after each course. Note that this will add an additional 5-10 minutes before and after each module. You may alternatively use these questions for an optional post-training discussion. Results of these tests can help facilitators determine which infection prevention and control concepts were well-understood during the training session and which need additional time or training. To reduce potential test anxiety, let your staff know that these will not be graded. We suggest printing a copy of the pre- and post-training tests for each participant. Answers may be collected anonymously if preferred. Participants should have access to the correct answers after the tests are administered; facilitators may decide to review the questions and answers as a group.

Module 4 Answer Key: Cleaning and Disinfection of Resident Rooms
Answers are bolded and marked with an asterisk (*).

1. What are examples of high-tough surfaces?
   a. Beside table
   b. Remote control
   c. Call button
   d. Bed rail
   e. **All of the above***
2. When cleaning surfaces in a resident room, always clean from dirty to clean.
   a. True
   b. **False***
3. One should always wipe down the mop handle and supply caddy that were used to clean a resident room before returning them to the EVS cart.
   a. **True***
   b. False
4. Cleaning is the physical removal of material like dust, soil, or organic material (e.g., blood secretions, germs).
   a. **True***
   b. False
5. You've noticed many times that there is a lot of clutter and some unused towels sitting in resident rooms that you are scheduled to clean. It is becoming a problem and it's taking you additional time to clean the rooms. What should you do?
   a. Nothing
   b. Move the towels
   c. **Tell the EVS or Nursing Manager***
   d. Complain to the residents family

Module 4 Pre-Training Test: Cleaning and Disinfection of Resident Rooms

Name:

1. What are examples of high-tough surfaces?
   a. Beside table
   b. Remote control
   c. Call button
   d. Bed rail
   e. All of the above

2. When cleaning surfaces in a resident room, always clean from dirty to clean.
   a. True
   b. False

3. One should always wipe down the mop handle and supply caddy that were used to clean a resident room before returning them to the EVS cart.
   a. True
   b. False

4. Cleaning is the physical removal of material like dust, soil, or organic material (e.g., blood secretions, germs).
   a. True
   b. False

5. You've noticed many times that there is a lot of clutter and some unused towels sitting in resident rooms that you are scheduled to clean. It is becoming a problem and it's taking you additional time to clean the rooms. What should you do?
   a. Nothing
   b. Move the towels
   c. Tell the EVS or Nursing Manager
   d. Complain to the residents family

Module 4 Post-Training Test: Cleaning and Disinfection of Resident Rooms

Name:

1. What are examples of high-touch surfaces?
   a. Bedside table
   b. Remote control
   c. Call button
   d. Bed rail
   e. All of the above

2. When cleaning surfaces in a resident room, always clean from dirty to clean.
   a. True
   b. False

3. One should always wipe down the mop handle and supply caddy that were used to clean a resident room before returning them to the EVS cart.
   a. True
   b. False

4. Cleaning is the physical removal of material like dust, soil, or organic material (e.g., blood secretions, germs).
   a. True
   b. False

5. You've noticed many times that there is a lot of clutter and some unused towels sitting in resident rooms that you are scheduled to clean. It is becoming a problem and it's taking you additional time to clean the rooms. What should you do?
   a. Nothing
   b. Move the towels
   c. Tell the EVS or Nursing Manager
   d. Complain to the resident's family