

Welcome to the California Essentials for Childhood Orientation Part II Webinar

Thursday, April 16, 2015; 10:00 am – 11:30 am

Choose one of the following audio options:

TO USE YOUR COMPUTER'S AUDIO:

When the Webinar begins, you will be connected to audio using your computer's microphone and speakers (VoIP). A headset is recommended.

- OR -

TO USE YOUR TELEPHONE:

If you prefer to use your phone, you must select "Use Telephone" after joining the webinar and call in using the numbers below.

Long Distance: +1 (415) 655-0059

Access Code: 968-726-908

Audio PIN: Shown after joining the webinar

Webinar ID: 126-884-923



California Essentials for Childhood Orientation Part II Webinar Agenda - April 16, 2015

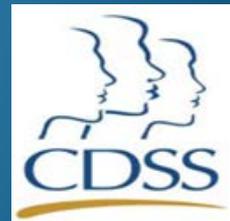
- 1. Welcome, Logistics, & Introduction (10 minutes)**
 - Jaynia Anderson, Dorith Hertz & Steve Wirtz, CDPH
 - Logistics, Brief Overview of EfC, Announcements: Child Abuse Prevention Month, Raising of America
- 2. Adversity and Resiliency: *The case for integrating ACEs and Strengthening Families approaches* (60 minutes)**
 - **Diane H. Kellegrew**, Regional Director, Strategies Central Region Interface Children & Family Services
 - **Jane Stevens**, Founder and Editor of ACEs Connection Network
 - **Katie Albright**, Executive Director, San Francisco Child Abuse Prevention Center
 - Discussion – Q & A (15 minutes)
- 3. Wrap Up and Next Steps (5 minutes)**
 - Dorith Hertz, CDPH



California Essentials For Childhood: Safe, Stable, Nurturing Relationships and Environments

Orientation Part II Webinar

April 16, 2015



Centers for Disease Control and Prevention Essentials for Childhood

- **CDC's four overarching Essentials goals:**
 - Raise **awareness and commitment** to promote and support Safe, Stable, Nurturing Relationships and Environments to prevent child maltreatment
 - Use **data and best practices** to inform actions and solutions
 - Create the context for healthy children and families through **social norms, systems change and program improvements**
 - Create the context for healthy children and families through **policy**
- Adding a public health perspective to address upstream structural determinants

CA Essentials Backbone Organizations

- Safe and Active Communities Branch,
California Department of Public Health
- Office of Child Abuse Prevention,
California Department of Social Services

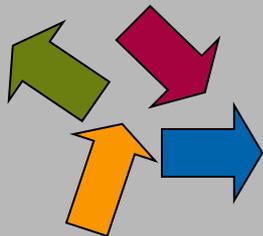
California Essentials for Childhood Common Agenda

- **Vision:** All California children, youth and their families thrive in **Safe, Stable, Nurturing Relationships and Environments**
- **Mission/Purpose:** To develop a **common agenda** across multiple agencies and stakeholders **to align activities, programs, policies and funding** so that all California children, youth and families have safe, stable, nurturing relationships and environments

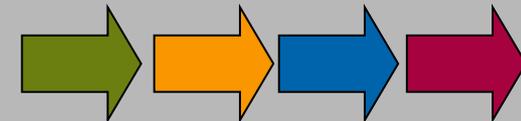
Collective Impact Approach

- All working toward the **same goals** and **measuring the same things**
- **Cross-sector** alignment
- **Organizations** actively **coordinating** their action and sharing lessons learned
- To achieve **positive and consistent progress at scale**

Isolated Impact



Collective Impact





Adversity and Resiliency:

The case for integrating ACEs and Strengthening Families approaches

April 16, 2015 10:00-11:30 am
California Essentials for Childhood
Orientation Webinar Part II



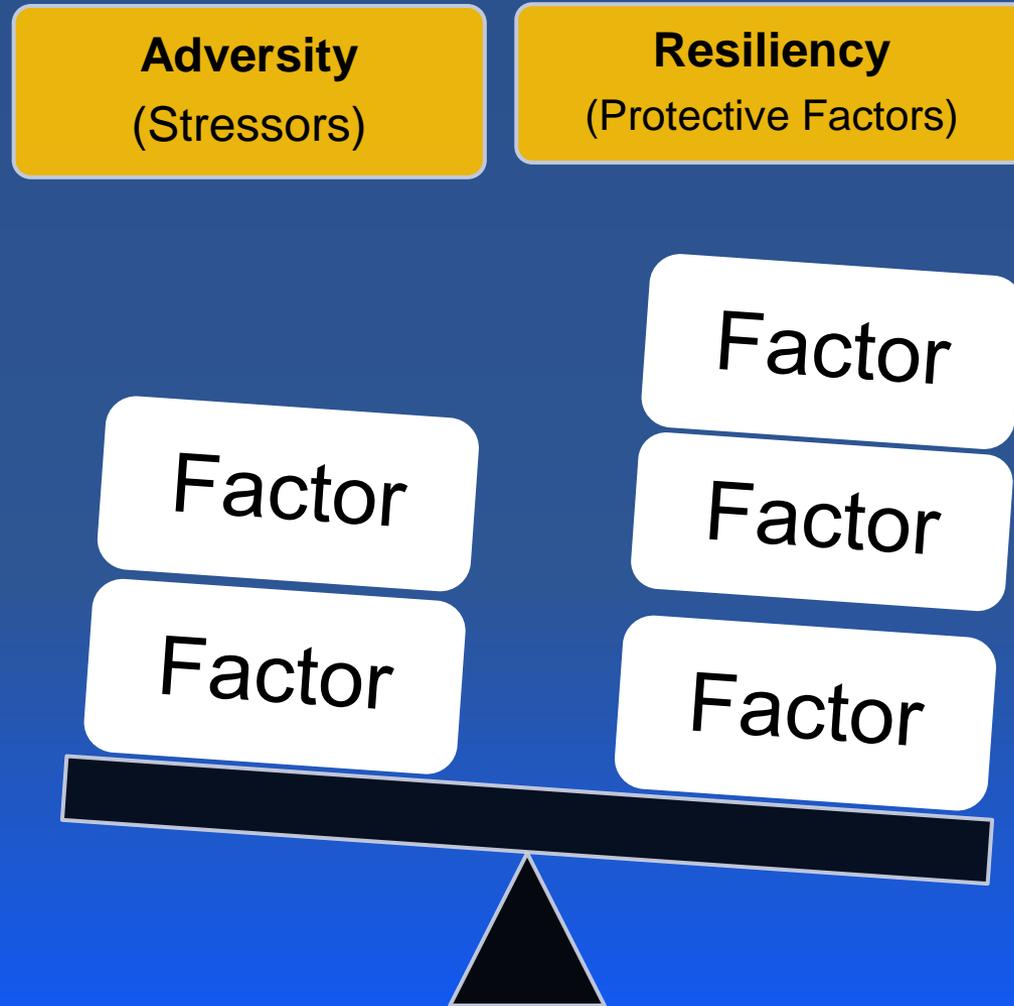
Webinar Goals

- Describe the key aspects of ACEs and trauma-informed approaches
- Describe the key aspects of Strengthening Families & Protective Factors Framework
- Discuss the value of using an ***adversity and resiliency*** approach when advocating for Safe, Stable, Nurturing Relationships and Environments



- Both adversity & strengths-based approaches inform and reference each other
- Both approaches build on our understanding of adversity and resiliency

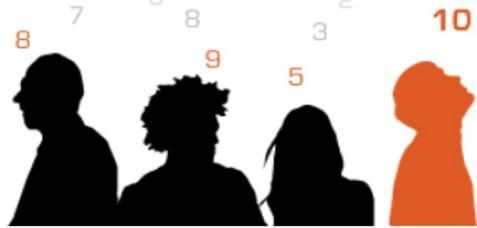
Adversity and Resiliency



What we know about adversity

- Not all adversity (stress) is the same
- ACEs are additive
- Understanding and identifying adversity is the first step to mitigation

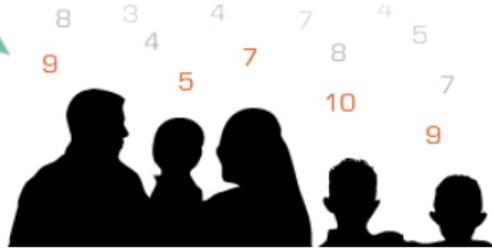




ACES Too High!

NEWS

ACES = Adverse Childhood Experiences



[HOME](#) [ABOUT](#) [GOT YOUR ACE SCORE?](#) [RESOURCES](#) [RESEARCH](#) [OUR STORIES](#) [ACES CONNECTION](#)

ACES IN ACTION

Children's Resilience Initiative in Walla Walla, WA, draws spotlight to trauma-sensitive school

October 7, 2014
By Jane Ellen Stevens
in [ACE Study](#), [Adverse childhood experiences](#), [Child trauma](#), [Community prevention programs](#), [Resilience](#), [Solutions](#), [Washington State](#)
[1 Comment Edit](#)



The Camden story: A physician and a priest plant seeds of repair

September 30, 2014
By Anndee Hochman
in [ACE Study](#), [Adverse childhood experiences](#), [Community prevention programs](#), [Resilience](#), [Solutions](#)
[1 Comment Edit](#)



Simultaneously making changes at the organizational level and building alliances across sectors for larger system change, Father Jeff Putthoff, SJ, and Dr. Jeffrey Brenner realized they had to dig deeper – beyond symptoms to root causes – to understand the struggles they were witnessing in Camden, NJ. What they found were ACEs.

Putthoff, a Jesuit priest known locally as

YOU ARE FOLLOWING THIS BLOG

You are following this blog, along with 3,288 other amazing people ([manage](#)).

TWEETS

Four Things the NFL Can Do to Stop Abuse and Keep Players on the Field huff.to/Ylpb3a via [@HuffPostSports](#)
1 week ago

RT [@jstevens](#): Four things the NFL can do to stop abuse AND keep its players on the field. acestoohigh.com/2014/09/25/how...
1 week ago

"Homelessness? Crime? Poverty? How Tarpon Springs, FL, became a community that cares.

ACEs Connection

Healthy, happy kids grow up to create a healthy, happy world.



HOME GROUPS MEMBERS CALENDAR BLOG MEDIA CHATS ACTIVITY ACESTOOHIGH.COM DISCUSSIONS MANAGE

+ Add Widget To Home Page

NEED HELP NAVIGATING?

Try the [Hoop.la support network](#), and if you can't find your answer there, contact one of the ACEsConnection community managers: Jasmine Pettis, Elizabeth Prewitt, Alicia St. Andrews or Jane Stevens. We'll also be adding more info to the "Tips for Getting Around on ACEs Connection", below.

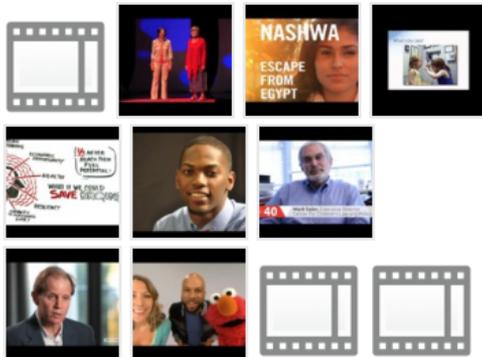
COLLECTIONS

[Tips for Getting Around on ACEs Connection](#)

[Resources](#)

[Collections List](#)

VIDEOS



BLOG POSTS



Online resource offers help with discipline [\[EdSource.org\]](#)

 by [Samantha Sangenito](#)

6 hours ago



Educators who want to implement more positive disciplinary practices can now access an online national repository of research-based alternatives to suspension and expulsion. The National Clearinghouse on Supportive School Discipline (NCSSD) site is divided into four topic areas that provide

Before the Law: A boy was accused of taking a

Post Content

ABOUT THIS SITE

This community of practice uses trauma-informed, resilience-building practices to prevent Adverse Childhood Experiences & further trauma. ACEs CONNECTION NETWORK OVERVIEW [www.acestoohigh.com](#) A news site for the general public on all things ACEs-, trauma-informed, and resilience-building. [www.acesconnection.com](#) A social networking site for all people interested in implementing...

[Complete Description](#)

[Invite others to this community.](#)

CURRENT VISITORS

Current Visitors: 46 (Members: 8, Guests: 38)



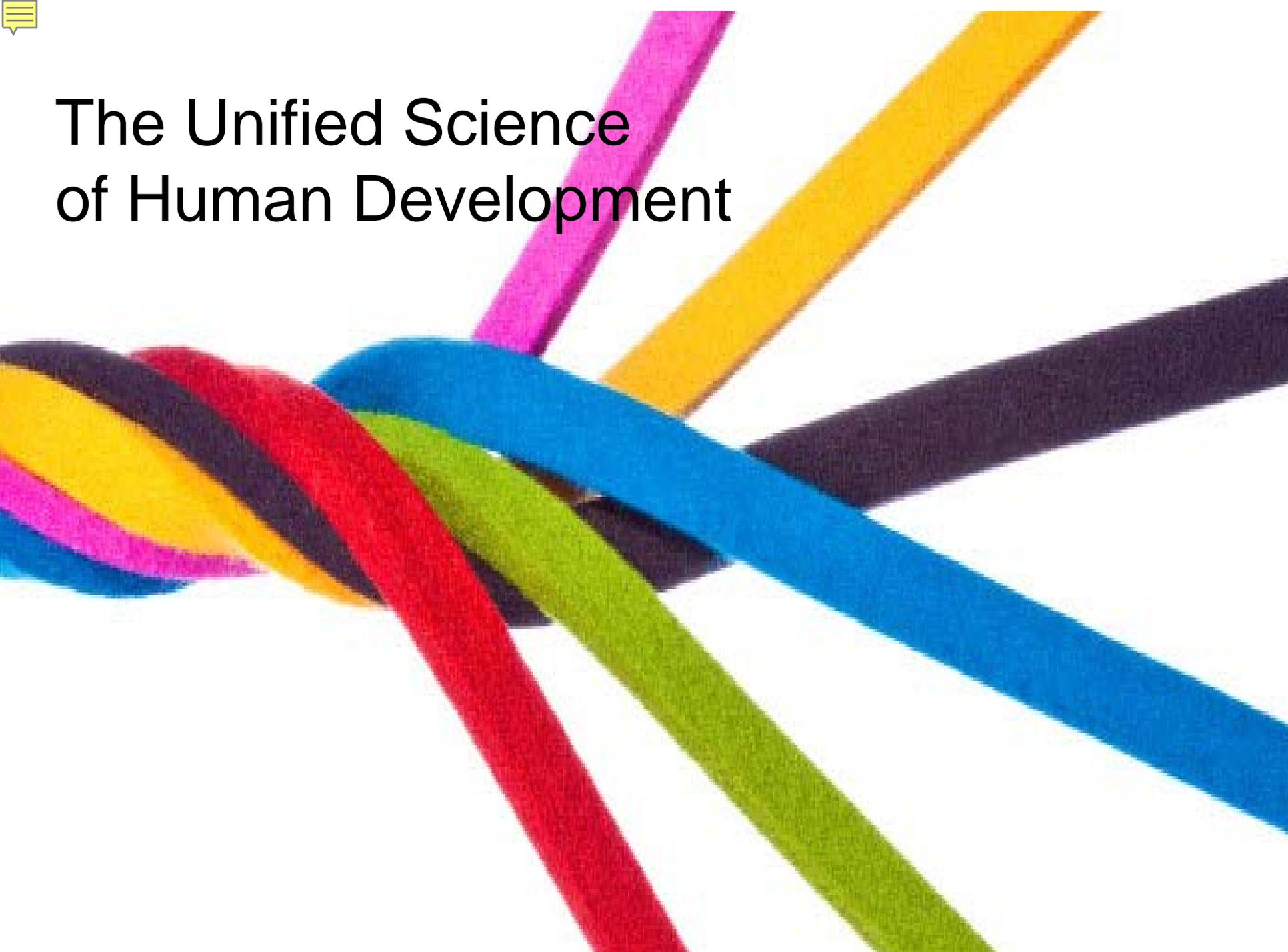
ACTIVITY STREAM

[Steven Dahl](#) commented on this blog entry:

[Before the Law: A boy was accused](#)



The Unified Science of Human Development



Adverse Childhood Experiences Are Common

Household dysfunction:

Substance abuse	27%
Parental sep/divorce	23%
Mental illness	17%
Battered mother	13%
Criminal behavior	6%

Abuse:

Psychological	11%
Physical	28%
Sexual	21%

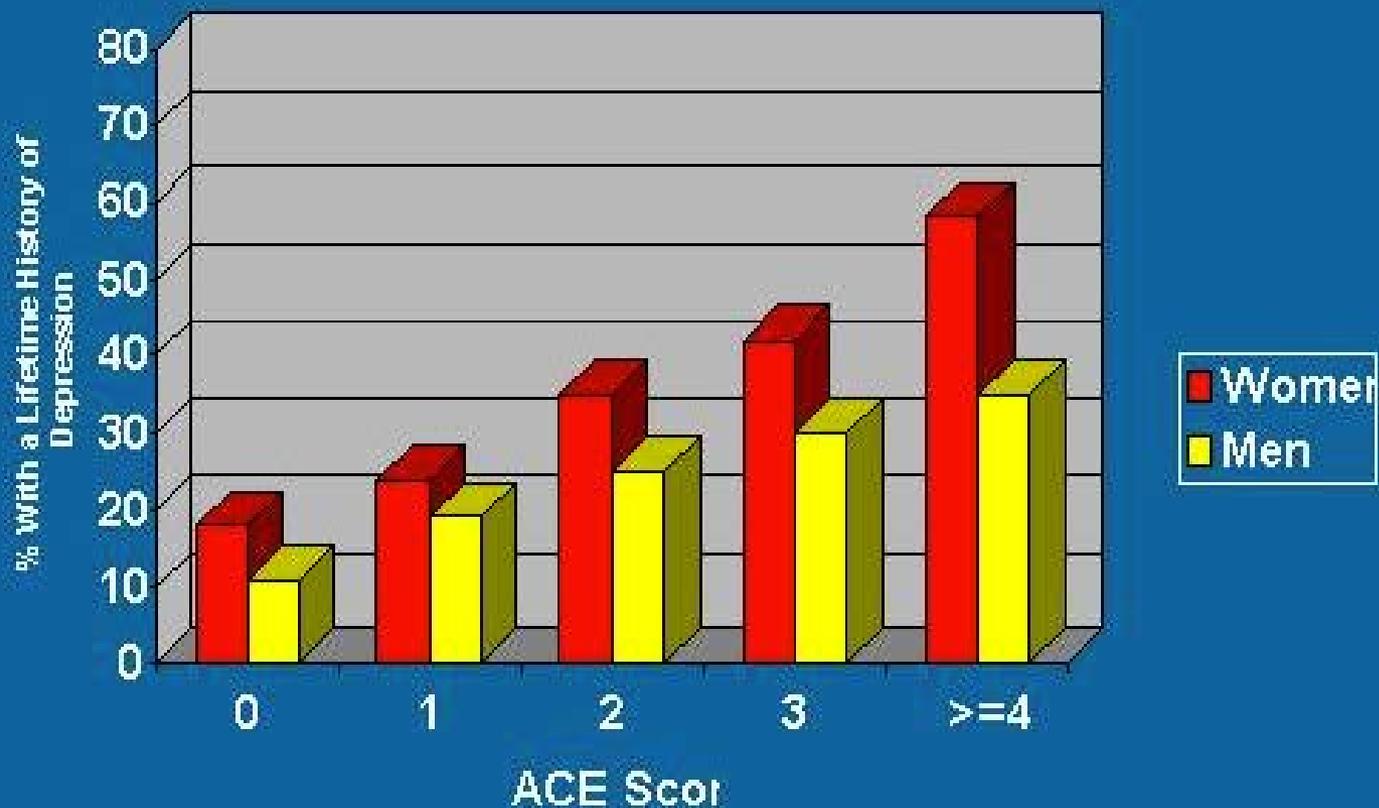
Neglect:

Emotional	15%
Physical	10%



Number of Adverse Childhood Experiences (ACE Score)	Women	Men	Total
0	34.5	38.0	36.1
1	24.5	27.9	26.0
2	15.5	16.4	15.9
3	10.3	8.6	9.5
4 or more	15.2	9.2	12.5

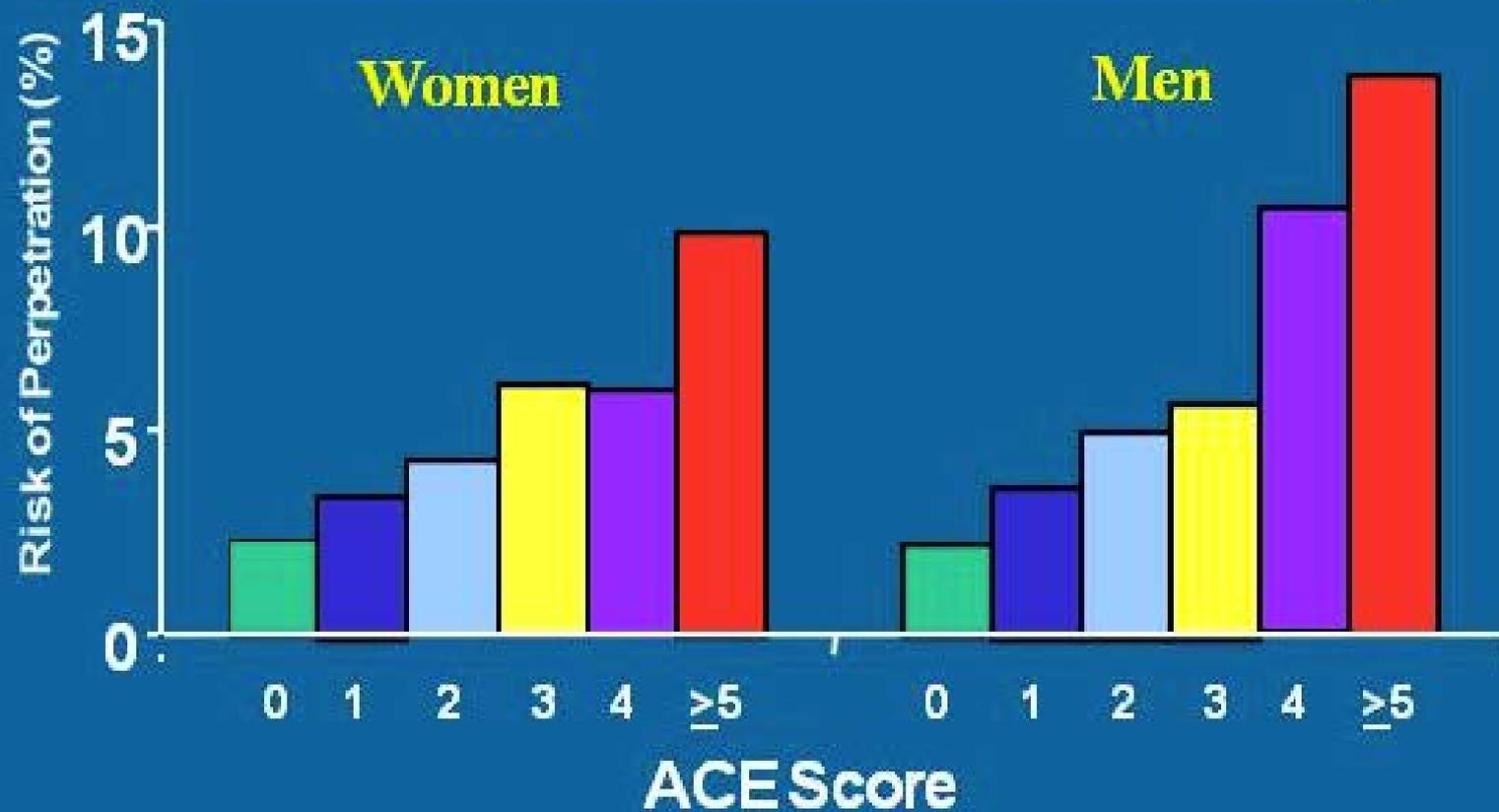
Childhood Experiences Underlie Chronic Depression



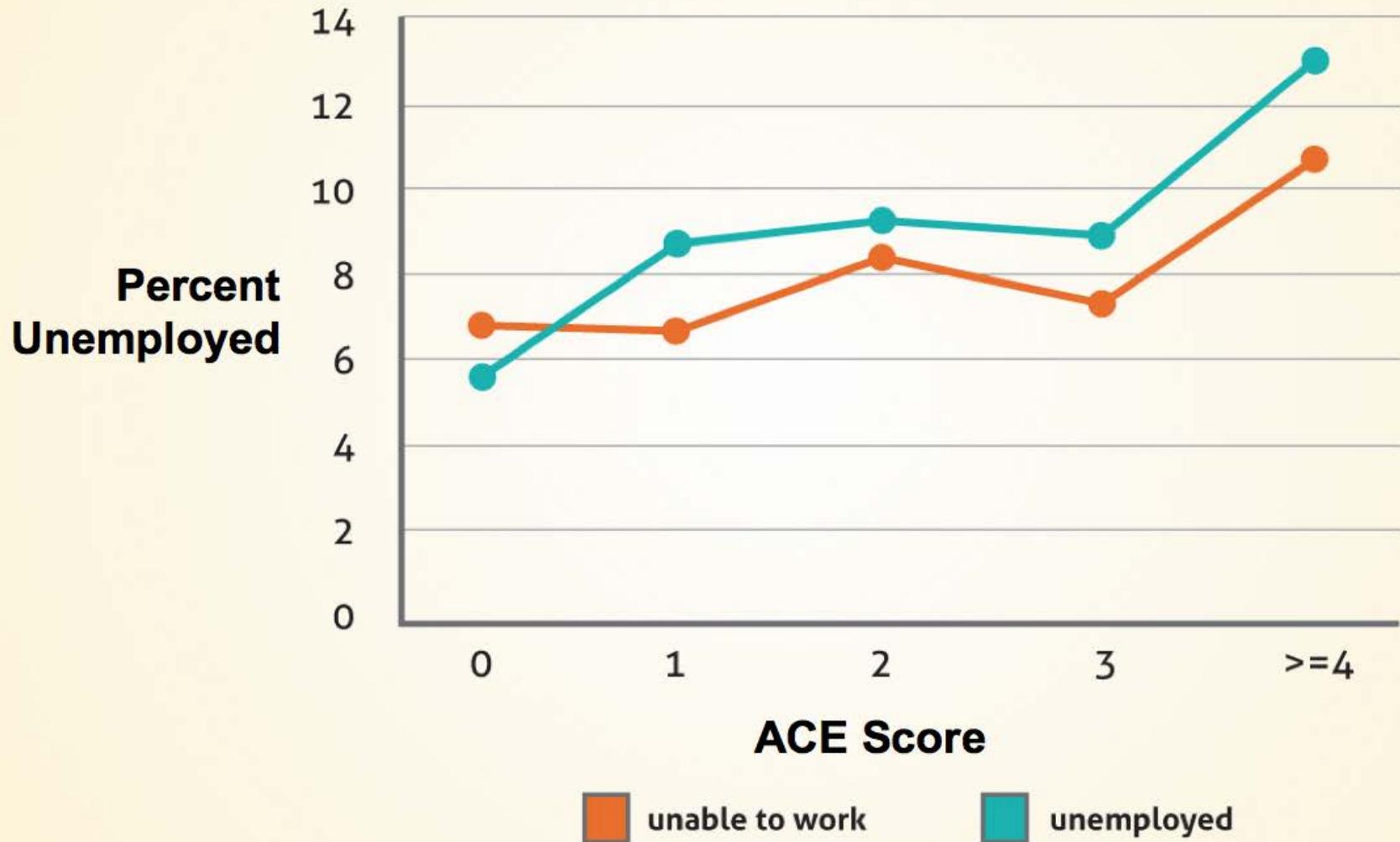
Childhood Experiences vs. Adult Alcoholism



ACE Score and the Risk of *Perpetrating* Domestic Violence

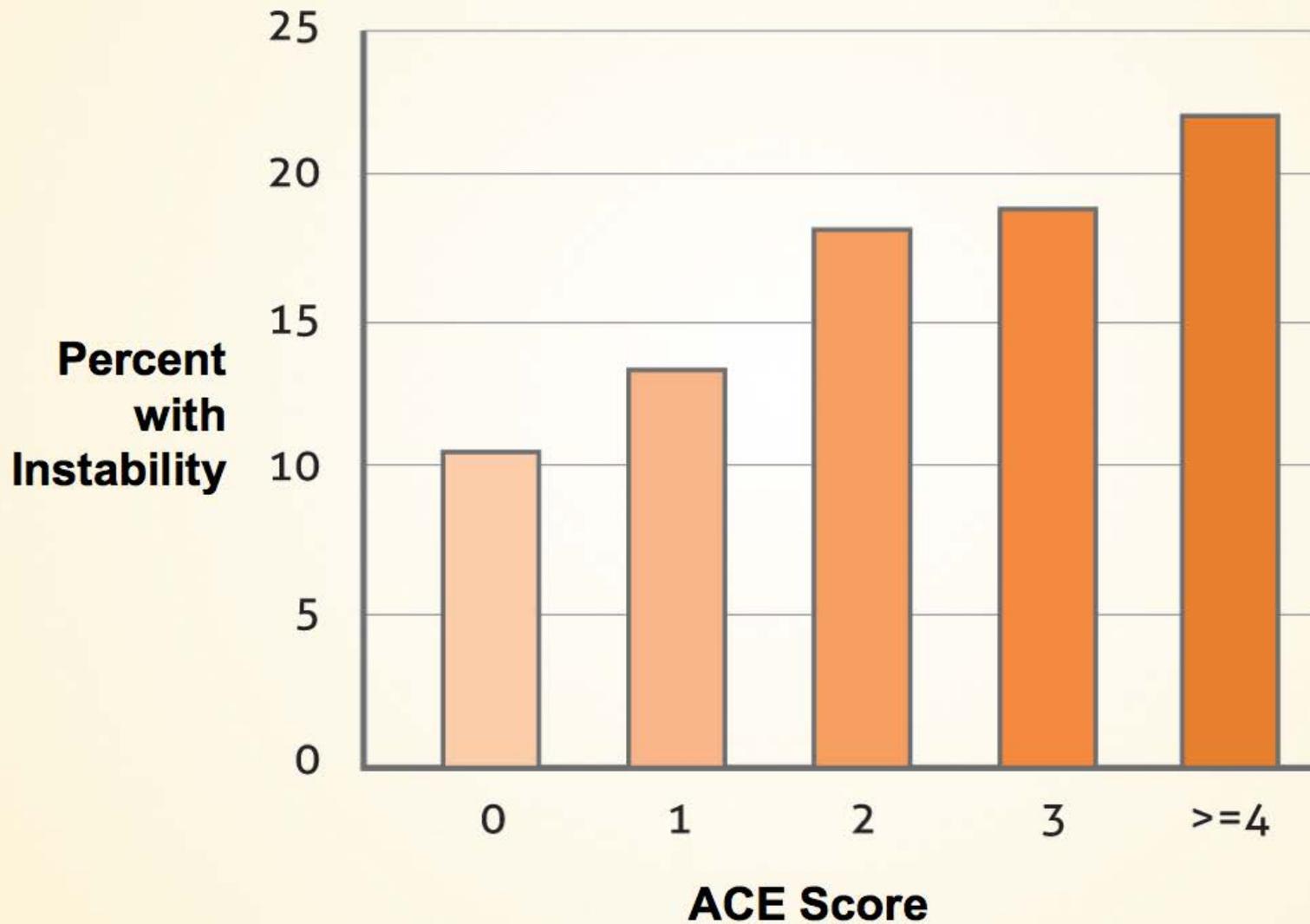


ACEs and Unemployment



Source: Soc Psychiatry & Epidemiology; Liu, et al., (2013)

ACEs and Financial Instability





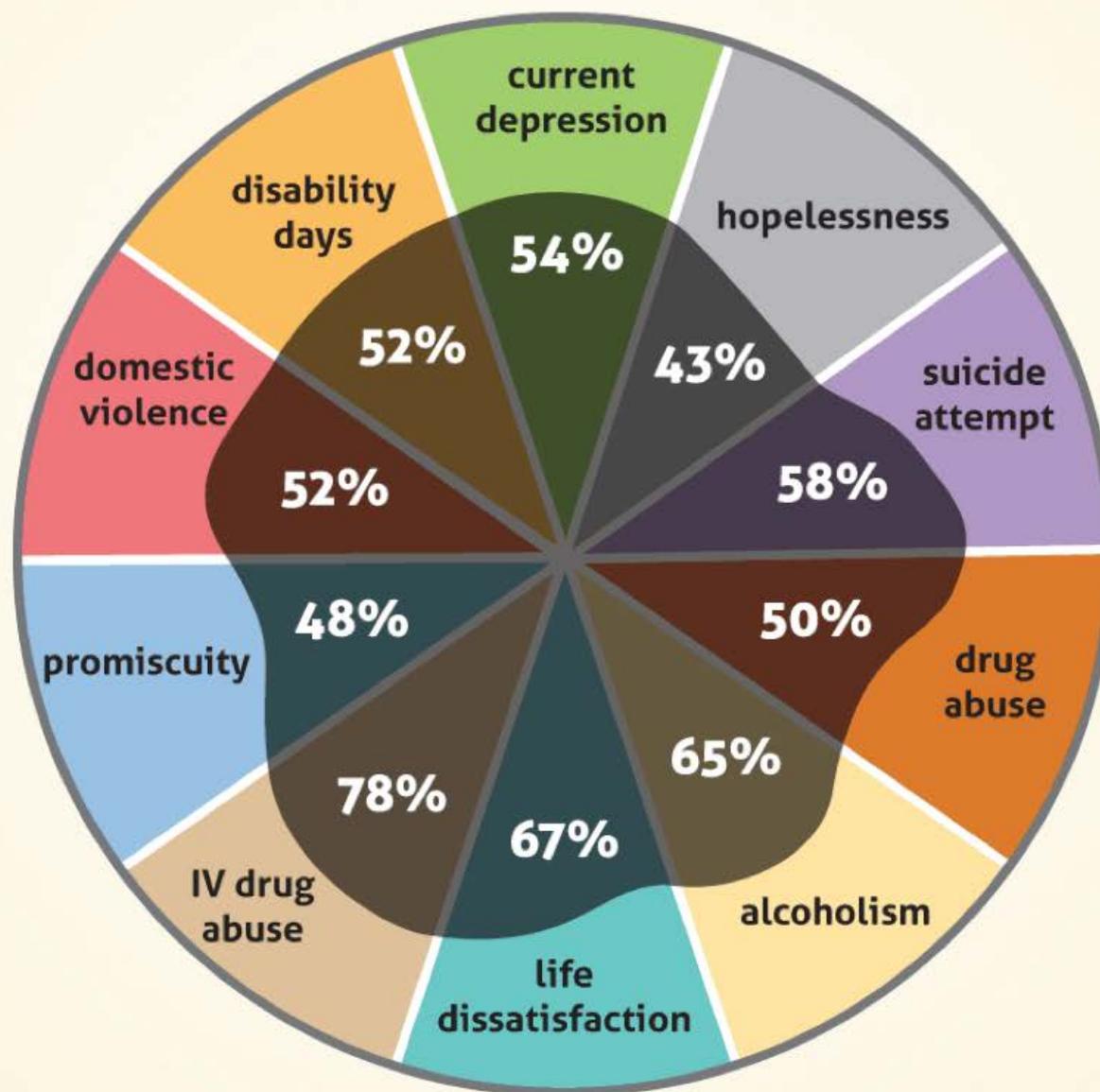
Adverse Childhood Experiences....

....are very common, even in our most fortunate populations.

...occur together -- if you have one ACE, there's an 87% chance you have more.

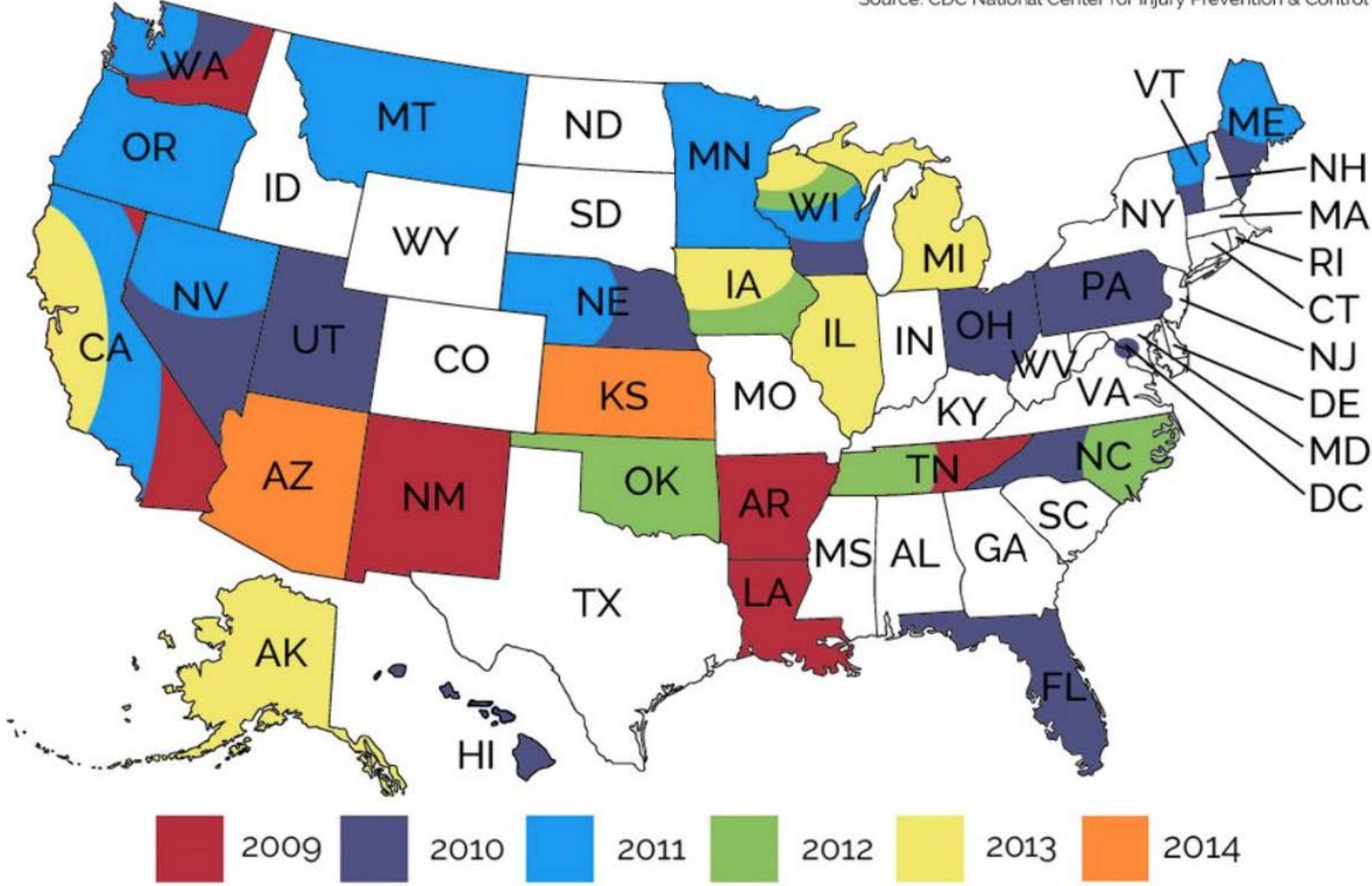
...the more you have, the higher your risk of physical, mental and social problems.

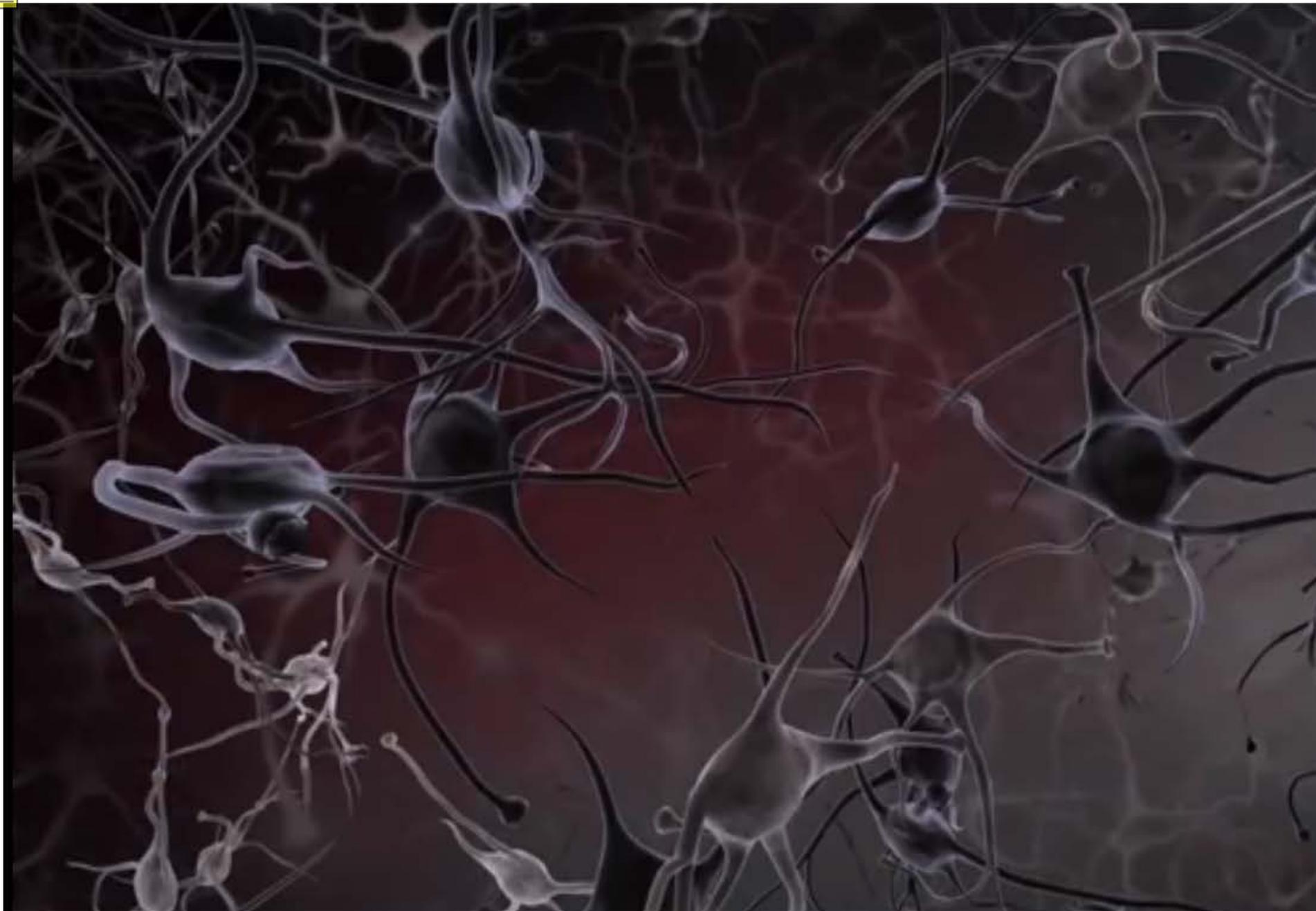
ACEs and Population Attributable Risks



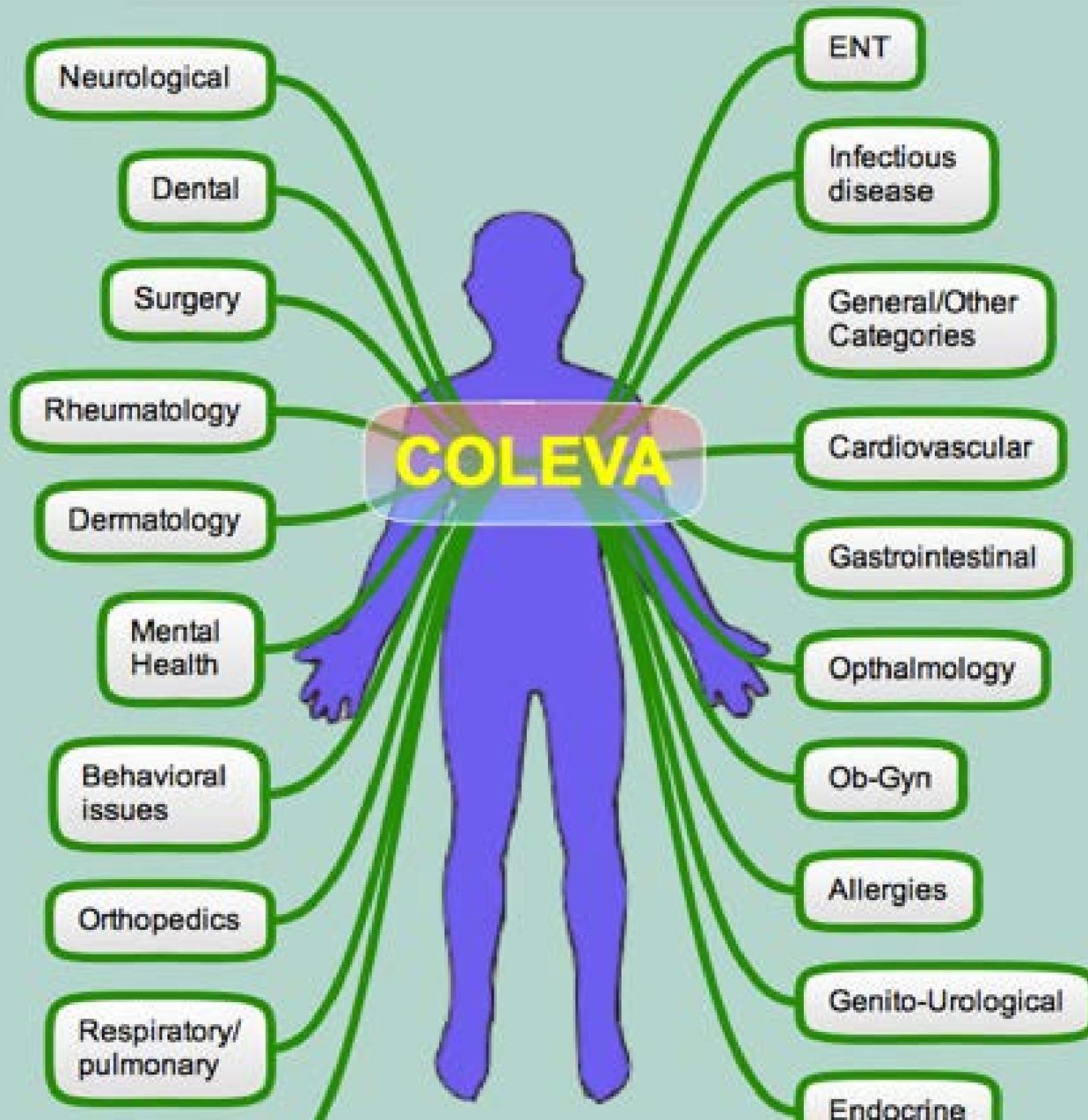
States Collecting ACEs Data 2009 - 2014

Source: CDC National Center for Injury Prevention & Control





Consequences of Lifetime Exposure to Violence and Abuse



All roads lead to Resilience





Lincoln High School in Walla Walla, WA, tries new approach to school discipline — suspensions drop 85%

APRIL 23, 2012

By [jstevens](#)

in [ACE STUDY](#),
[CHILD ABUSE](#),
[CHILD TRAUMA](#),
[CHRONIC DISEASE](#),
[COMMUNITY PREVENTION PROGRAMS](#),
[NEUROBIOLOGY SOLUTIONS](#)
 22 COMMENTS
 (EDIT)



Jim Sporleder, principal of Lincoln High School

THE FIRST TIME THAT principal Jim Sporleder tried the New Approach to Student Discipline at Lincoln High School in Walla Walla, WA, he was blown away. Because it worked. In fact, it worked so well that he never went back to the Old Approach to Student Discipline. This is how it went down:

FOLLOW BLOG VIA EMAIL

You are following this blog ([manage](#)).

TWEETS

RT @JCCFnews: Lincoln High School in Walla Walla, WA, Tries New Approach to School Discipline. Thanks @jstevens!
<http://t.co/E2KNwlO5> 2 days ago

Student behavior a health issue? Walla Walla h.s. changes methods, expulsions drop 85%
<http://t.co/2LallGrI> 4 days ago

Agree! Docs should screen for domestic violence.
<http://t.co/DJPHslir> But then what? Need an integrated help system. 2 weeks ago

Follow @acestoohigh

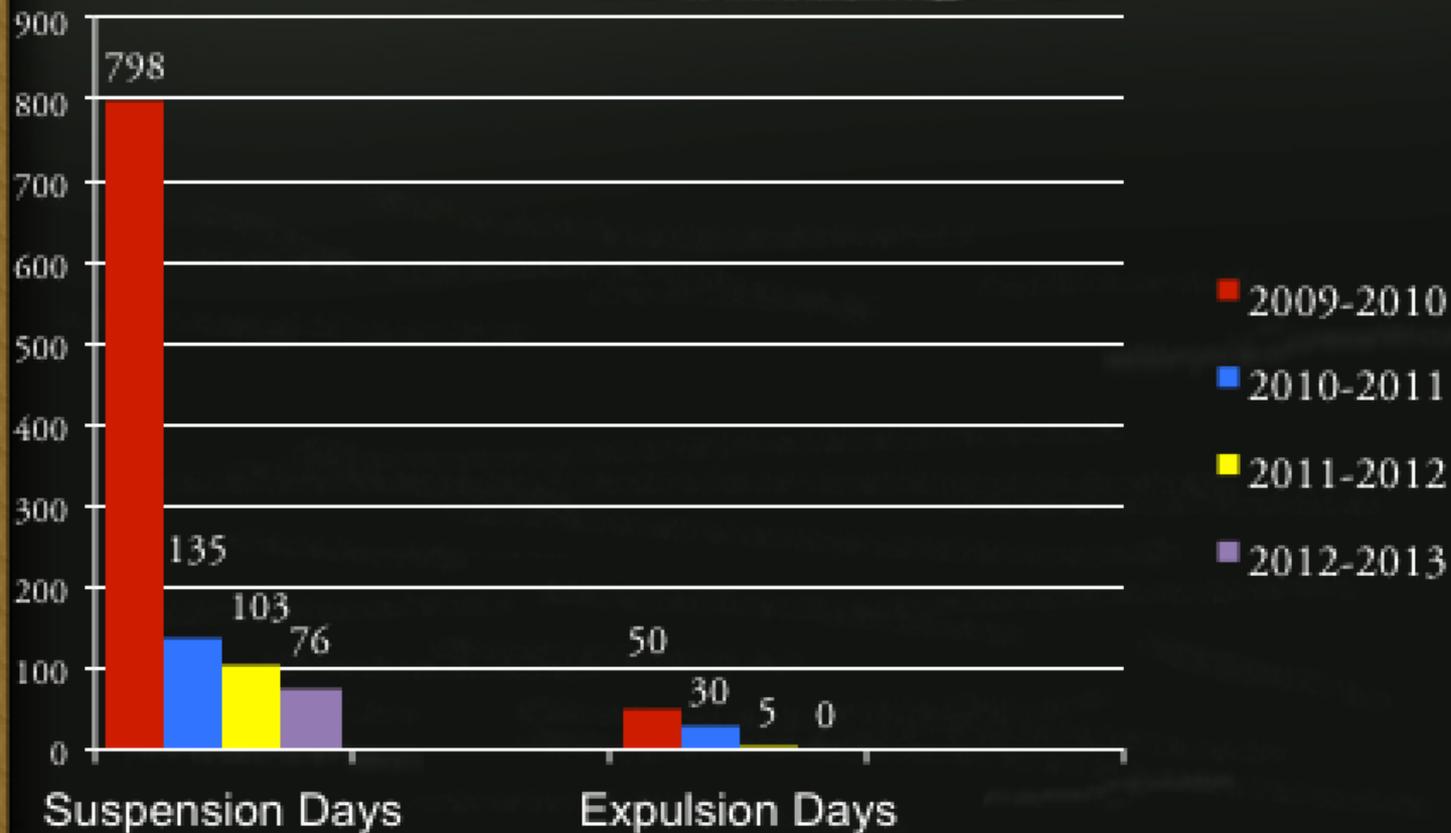
CATEGORIES

[ACE Study](#)

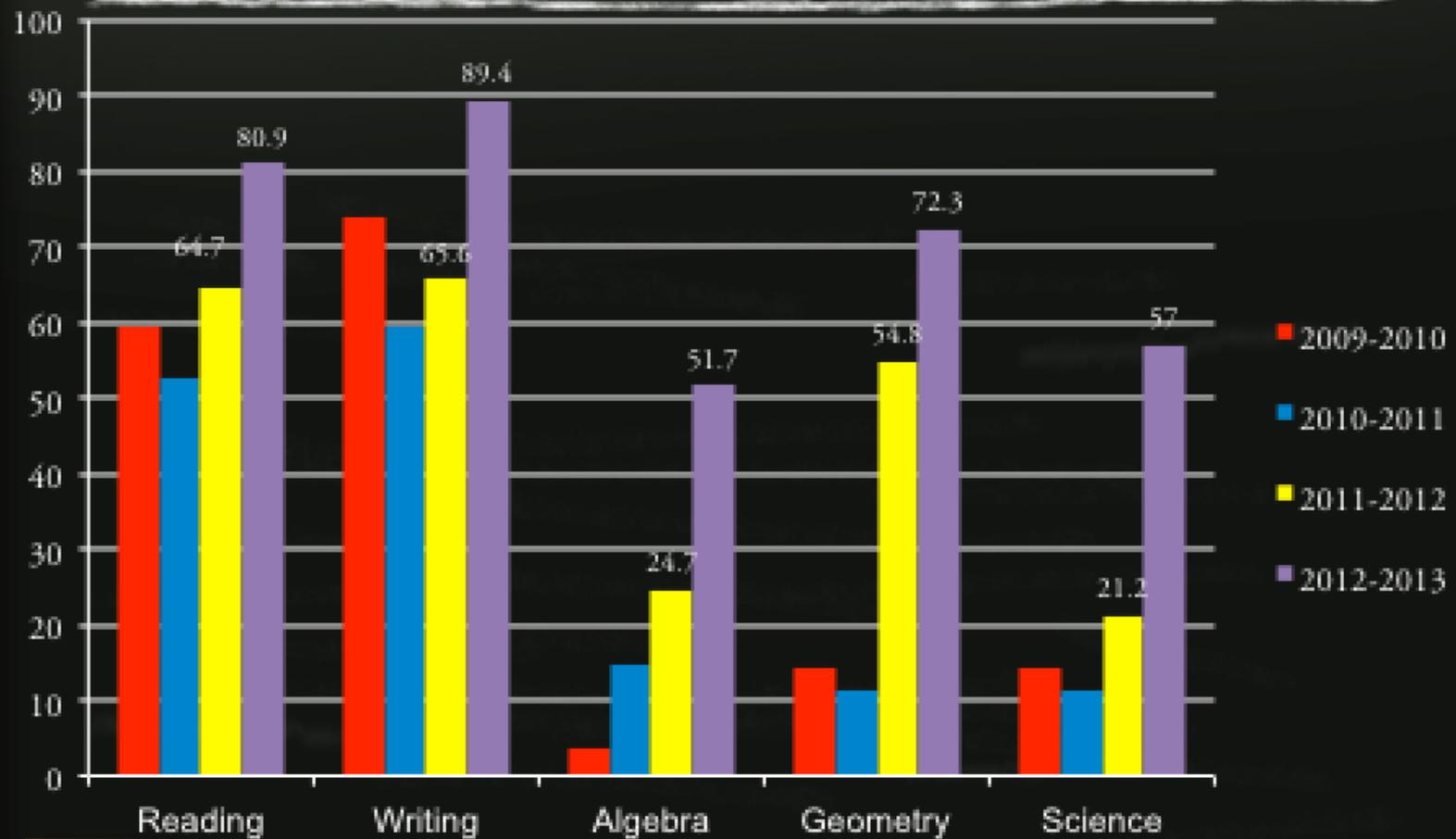
[Child abuse](#)

Lincoln High School, Walla Walla, WA

Number of days students were out of school



State assessments





ACES Too High! NEWS

ACES = Adverse Childhood Experiences



- HOME
- ACES 101
- GOT YOUR ACE SCORE?
- ACES IN ACTION
- ACES CONNECTION
- RESEARCH
- RESOURCES

ABOUT



In Safe Babies Courts, 99% of kids don't suffer more abuse — but less than 1% of U.S. family courts are Safe Babies Courts

FEBRUARY 23, 2015

By Ed Finkel

in [ACE STUDY](#),
[ADVERSE CHILDHOOD EXPERIENCES](#),
[CHILD TRAUMA](#),
[COMMUNITY PREVENTION PROGRAMS](#),
[SOLUTIONS](#)
[LEAVE A COMMENT](#)
[EDIT](#)



“Prayer Time in the Nursery—Five Points House of Industry” by Jacob Riis. Residential nursery 1888.

The dirty little secret about family courts – where kids and parents who’ve entered the child welfare system end up – is that they often make things worse, especially for the youngest children – from newborns to five-year-olds.

It’s not intentional – child welfare systems and family courts were set up to help children and their families. But traditional family courts can further traumatize kids already suffering from adverse childhood experiences (ACEs) by moving them from one foster care home to another, by rarely letting them see their parents (if parents are willing and able), or by leaving them to languish in foster

YOU ARE FOLLOWING THIS BLOG

You are following this blog, along with 3,869 other amazing people ([manage](#)).

Search

TWEETS

Spent hour chatting with good folks at Justice Matters in Lawrence, KS re ACES (adverse childhood experiences). [#AskMeAboutACES](#) 3 weeks ago

[Follow @acestoohigh](#)

CATEGORIES

[ACE Study](#)

[Adverse childhood experiences](#)

[Alaska](#)

[Attachment](#)



[Who We Are](#)

[Sign Up for Class](#)

[Programs](#)

[The Pro](#)

Empowering parents to raise
happy, healthy children since
1985



[<<Go Back](#)

NEAR@Home Toolkit: A Guided Process to Talk about Trauma and Resilience in Home Visiting

March 10th, 2015 by Quen Zorrah

8	0	18
Tweet	+1	Share

For the past year, a small facilitating workgroup and a large planning committee from federal Health Resources and Services Administration Region X (Alaska, Idaho, Oregon and Washington) have come together virtually and by phone to create NEAR@Home, a toolkit for addressing Adverse Childhood Experiences (ACEs) in home visiting. The group agrees that the ACEs framework and the NEAR science has the ability to strengthen the work in home visiting and improve outcomes for children and families. Thank you to all who contributed to this process.

Home visitors knowledgeable about ACEs research are interested in bringing this information to families but worry about causing harm. The NEAR@Home toolkit addresses

NEAR@Home Contributors

Thanks to the Region X ACEs planning team for their work on this project.

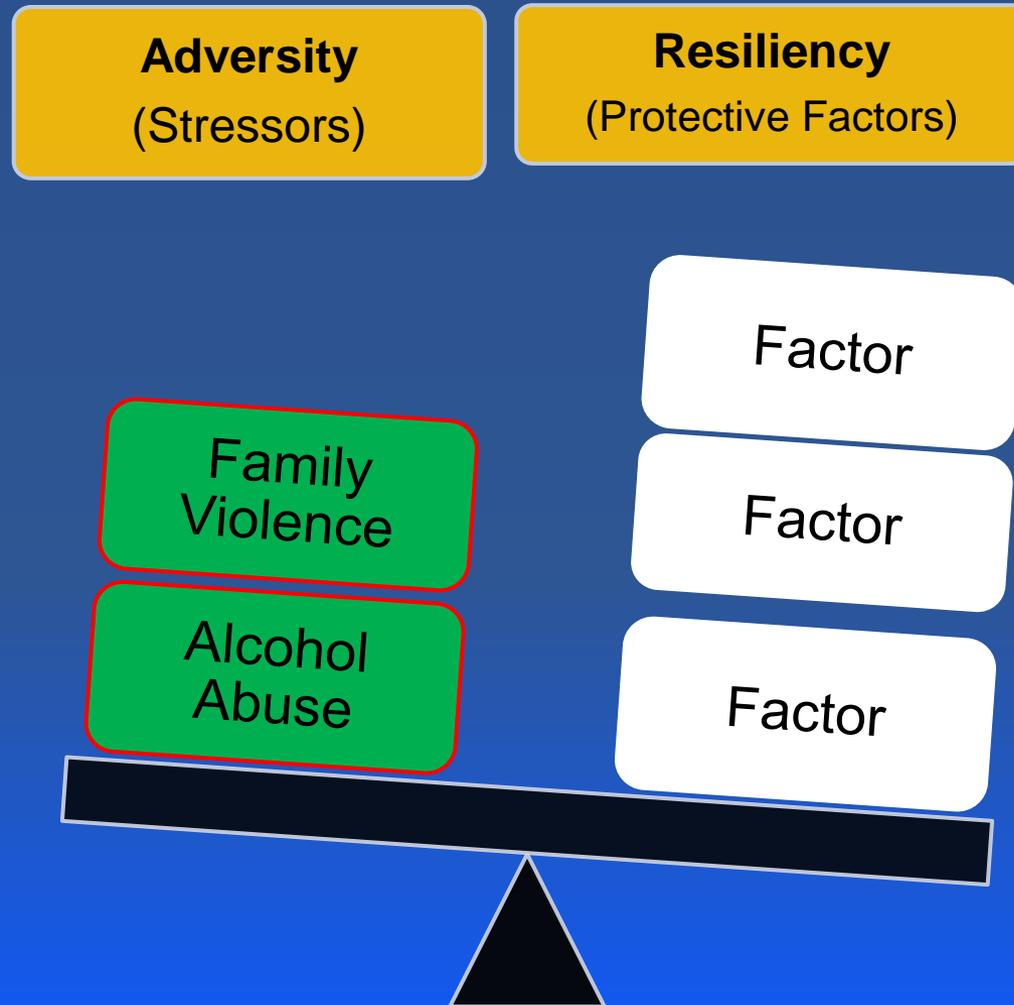
A special thank you goes to the home visitors who volunteered countless hours of thinking, discussing, writing, sharing their deep knowledge of use of self, and bringing this work to the families they serve.

NEAR Science

- >> [A Trauma-Informed Approach to Supporting Families](#)
- >> [NEAR Science and ACEs](#)
- >> [NEAR@Home Toolkit](#)



Adversity and Resiliency



What we know about resiliency

- Some children have positive outcomes even under adverse circumstances
- Protective factors are embedded in everyday activities
- Protective factors are additive and multifaceted



Strengthening Families Framework

- Resiliency and strengths based
- Research-informed
 - Early Childhood
 - Child Welfare
 - Youth (Youth Thrive)

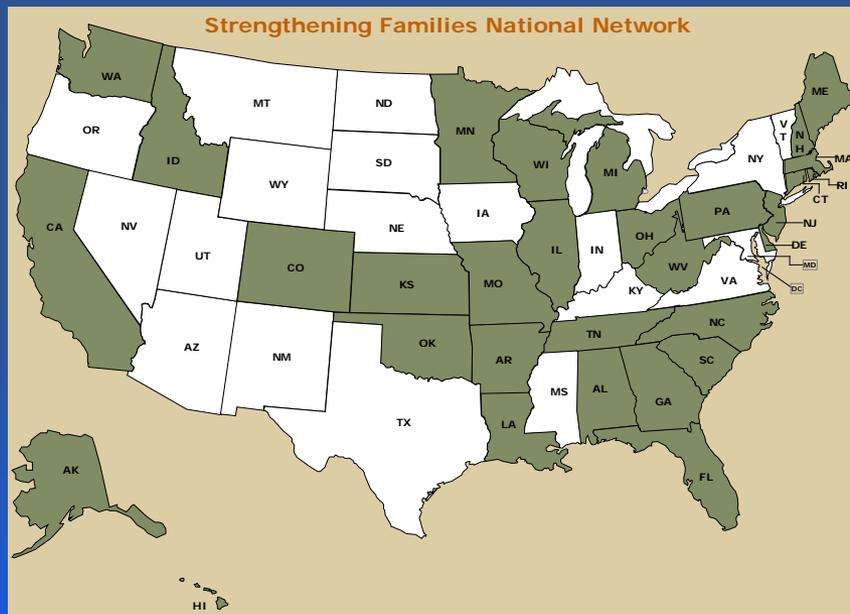


Learning Network of Exemplary Programs



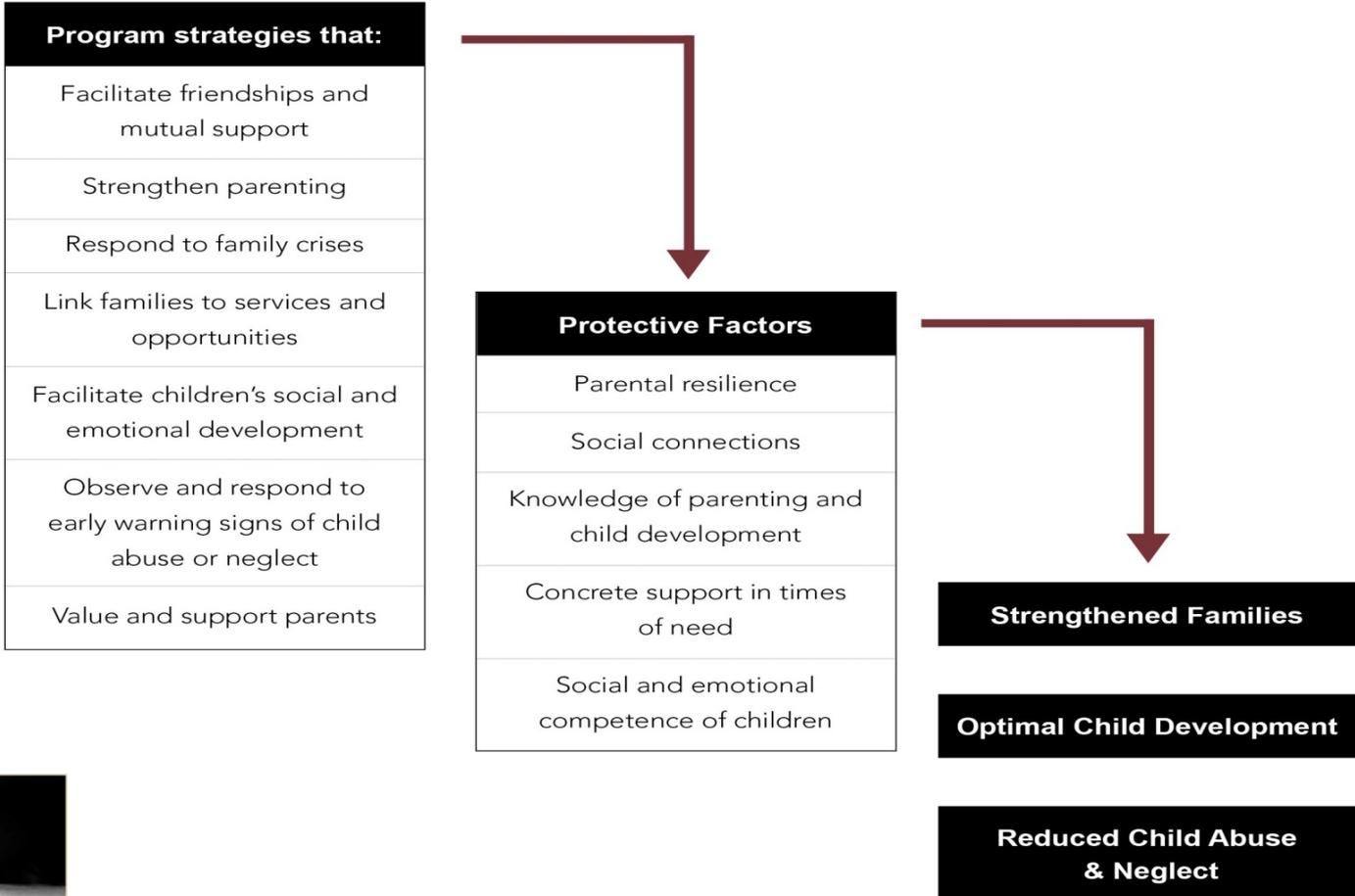
National and State Activities

- Adopted by 32+ states
- Uses in all states
- Grants and funding



How programs help strengthen families, promote optimal child development and prevent child abuse and neglect

Small but significant changes



CENTER FOR THE STUDY
OF SOCIAL POLICY'S

strengthening families™
A PROTECTIVE FACTORS FRAMEWORK

Strengthening Families & Protective Factors Framework

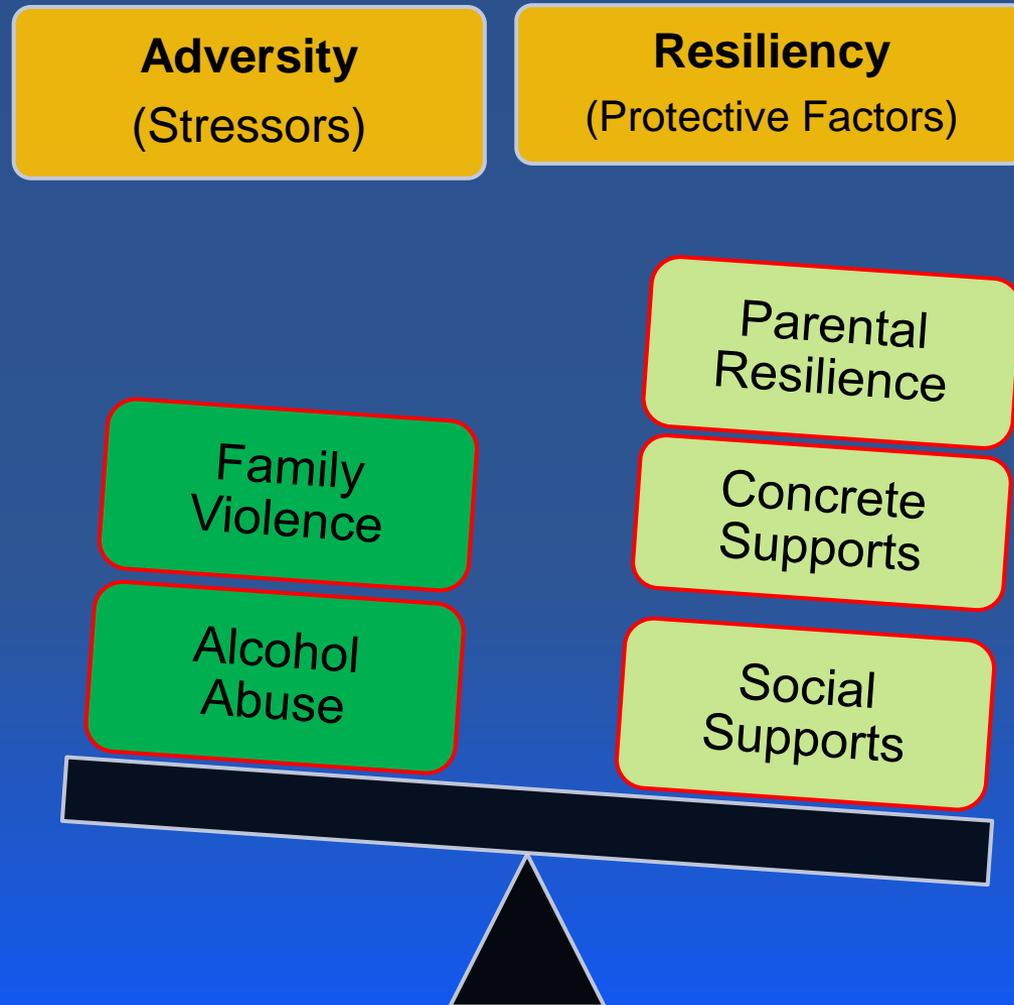
GOAL: Assist families and communities to build protective factors



The 5 protective factors

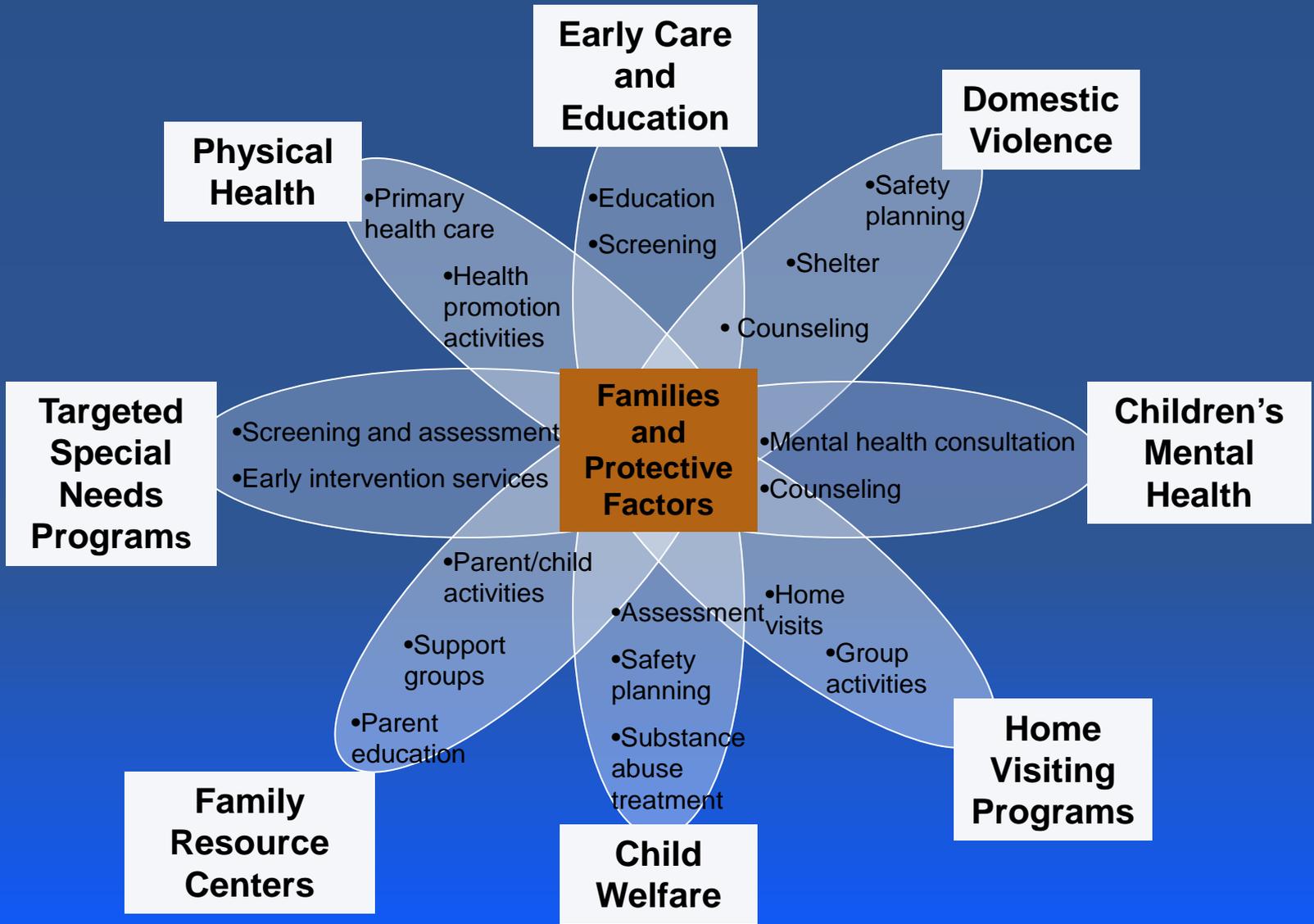
- Parental resilience
- Social connections
- Knowledge of parenting and child development
- Concrete support in times of need
- **Social and emotional competence of children**

Adversity and Resiliency

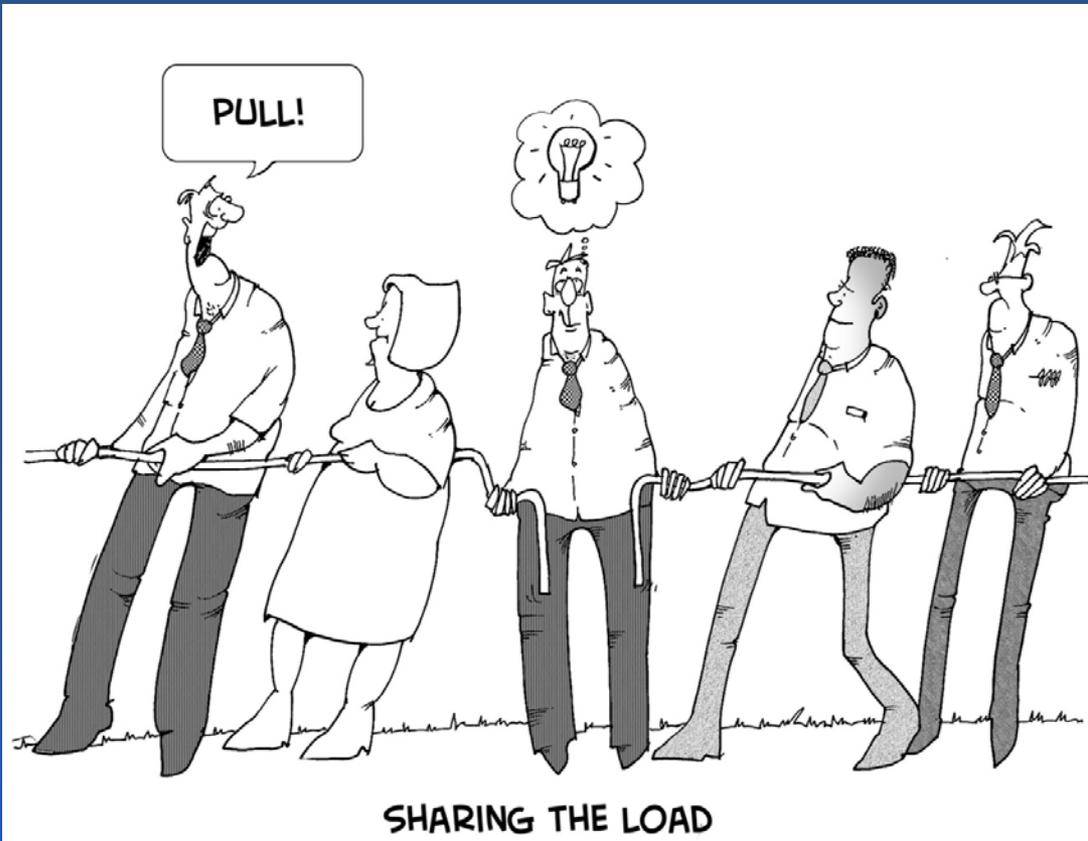




Strengthening Families Across Agencies



Strengthening Families: *Using Levers for Change*

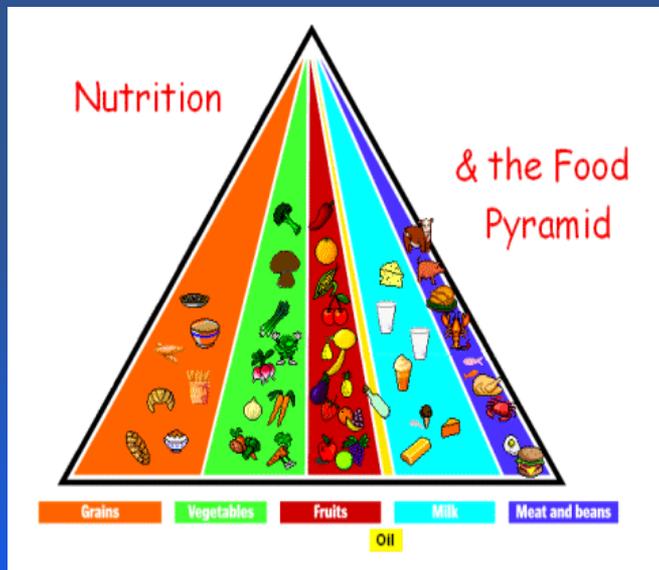


- Professional Development
- Policies and Systems
- Parent Partnerships

Protective Factors *Framework*

Value of Strengthening Families

- Easy to understand and apply
- Uses a common language that cuts across discipline or service silos
- Focused on what's strong, not what's wrong
- Delivered through partnerships with families



Questions???





SAN FRANCISCO CHILD ABUSE
PREVENTION CENTER

California
Essentials for Childhood

April 2015

The mission of the San Francisco Child Abuse Prevention Center is to prevent child abuse and reduce its devastating impact.

Children & Family Services

Integrated Family Services

- Coordinated, outcome-focused services for families at highest risk
- Individualized, comprehensive service plans
- Integrated counseling, intensive care management, and parent education

Supportive Family Services

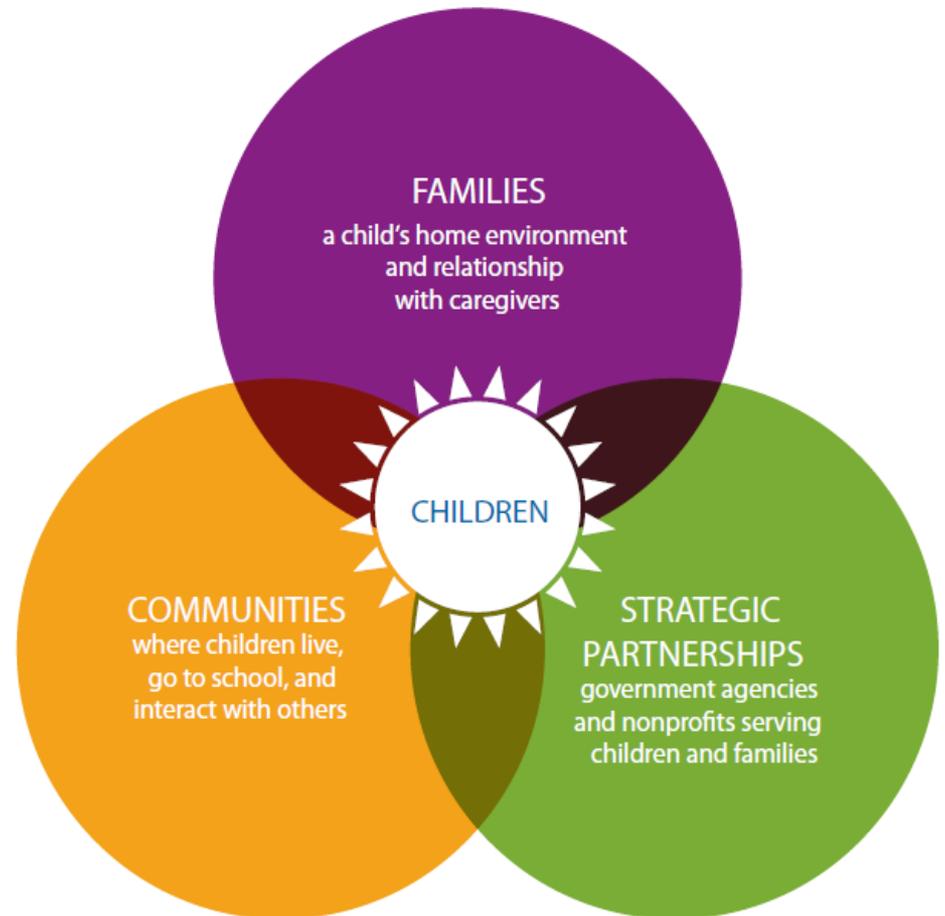
- Low-touch, community-focused family services

Community Education

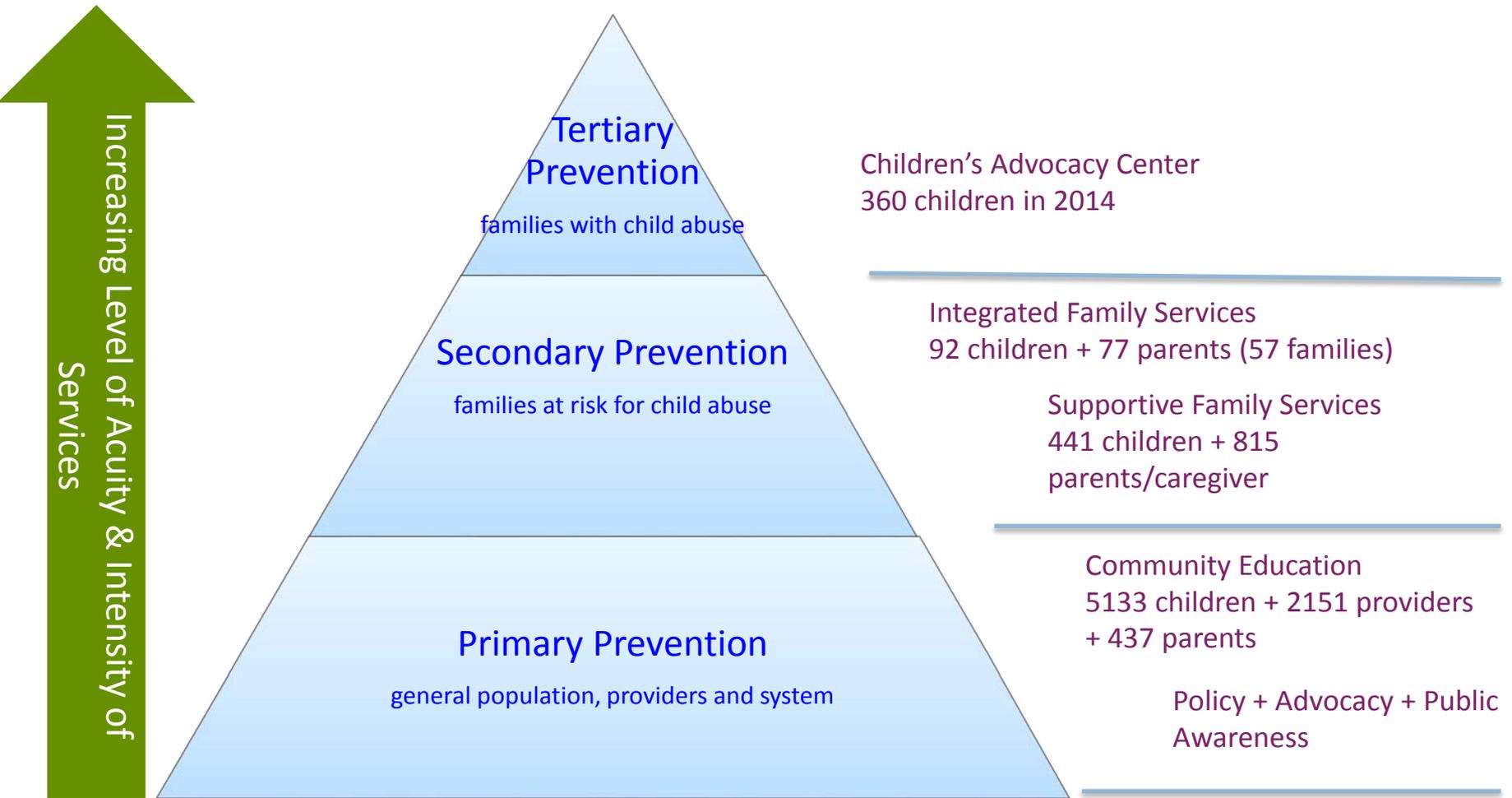
- Safety education for school children and parents
- Training for child-serving professionals to ensure correct reporting of suspected abuse
- Public awareness campaigns

Strategic Partnerships

- Coordination of and participation in public and private partnerships to improve the city-wide response to child abuse
- Policy advocacy



A public health approach to ending child abuse ...



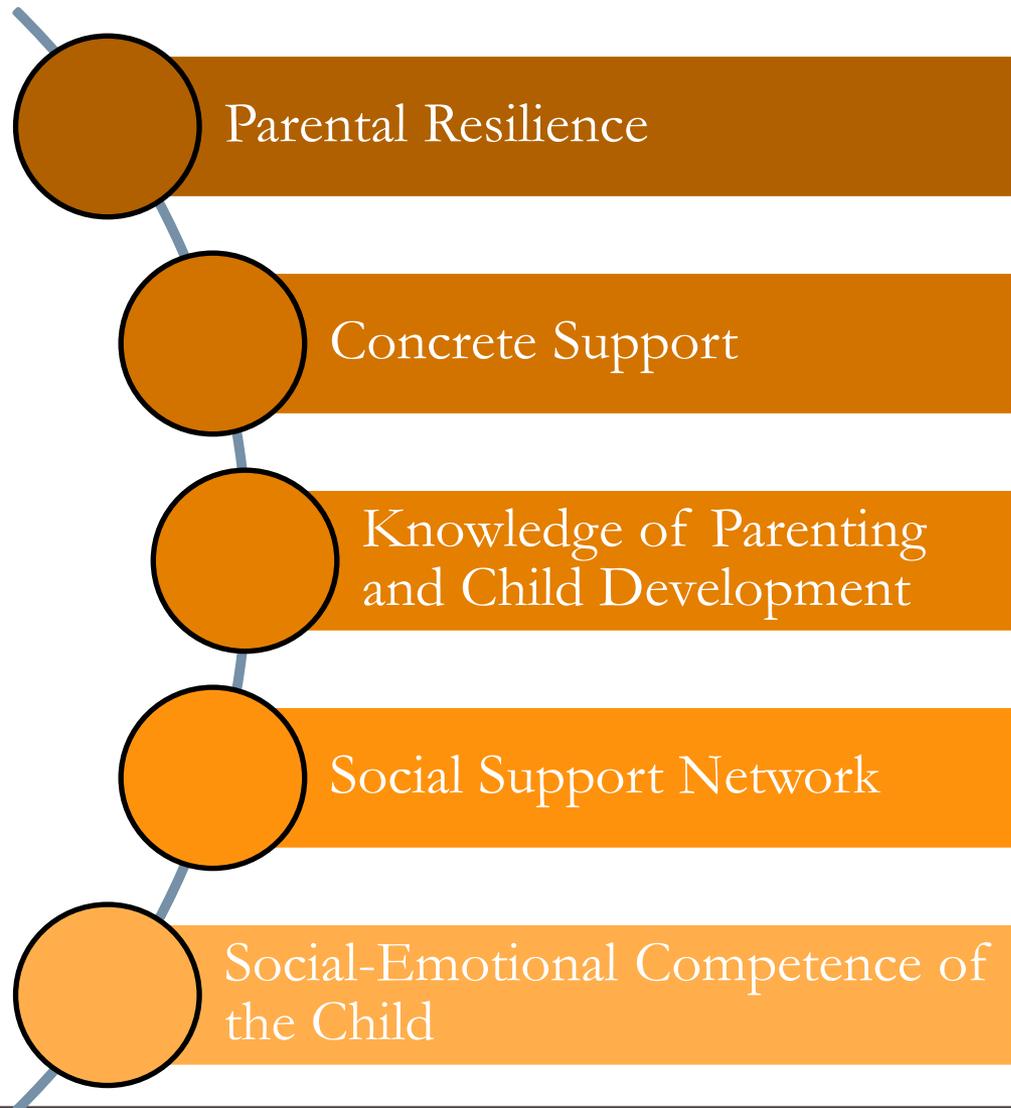


SAN FRANCISCO CHILD ABUSE
PREVENTION CENTER

INTEGRATED FAMILY SERVICES

STRENGTHENING FAMILIES THROUGH PROTECTIVE FACTORS

Pathways to Protective Factor...



Pathway to Protective Factors ... Integrated Family Services

- **Screen:** focus enrollment criteria on most vulnerable families
- **Assess:** measure baseline and progress on each protective factor
- **Treat:** develop/implement individualized service delivery plan tailored to each family's personal goals and needs
- **Reassess:** measure progress and adjust service plan in collaboration with families
- **Graduate** (*in development*): provide after-care at less intensive level to ensure each family maintains adequate protective factors



Clinical Care Coordinator (CCC)
Conducts Risk Factors Screen &
Protective Factors Assessment.



ACEs-Informed Risk Factors Screening Tool

Type	Risk Factor	Type	Definition
A	Violence within the family, including intimate partner violence (whether or not the child is a direct witness/victim)	A	Highest priority risk factors that are most strongly associated with the risk of child abuse; Yes/No items; Highest priority for services
A	A prior incident or substantiated report of child abuse within the immediate family		
B	Poor parent-child relationships and consistently negative interactions	B	Risk factors that are closely related to the Five Protective Factors Model
B	Social isolation		
B	Parent's mental health condition, with significant current clinical impairment or distress		
B	Parent's active substance abuse		
B	Lack of understanding of children's needs, child development, and parenting skills		
B	Children younger than 5 years		
C	Poverty and other socioeconomic disadvantage such as unemployment or lack of education	C	Risk factors that are frequently correlated with increased risk of child abuse, to be considered by intake/triage team.
C	History of child abuse in family of origin		
C	Stress and distress		
C	Young, single parents and non-biological caregivers (e.g., mother's male partner)		
C	The presence of violence in the family's immediate community		
C	Concentrated neighborhood disadvantage (e.g., high poverty and residential instability, high unemployment rates, and high density of alcohol outlets), and poor social connections		
C	Special needs that may increase caregiver burden (e.g., disabilities, mental retardation, mental health issues, and chronic physical illnesses)		
C	Family disorganization or dissolution		
C	Thoughts and emotions supporting maltreatment behaviors		
C	Chronic exposure to community violence		



Protective Factors Assessment Tools

Primary Tools:

- **North Carolina Family Assessment Scale:** Measures families' protective factors (provider assessment, every 3 months)
- **Family Development Matrix (Modified):** Measures protective factors, developed by SFCAPC for use in family violence program SafeStart (provider and client assessment, every 3 months)
- **Protective Factor Survey:** Measures families' protective factors (self-report, every 3 months)
- **Parental Stress Index:** Measures parental distress, parent-child dysfunction, child behavior, parenting practices, and total stress (initial assessment only)

Assessment Matrix – NCFAS & 5PF

Parental Resilience	Social Connections	Concrete Support in Times of Need	Knowledge of Parenting and Child Development	Social and Emotional Competence of Children
Parents will be able to find ways to solve problems, build and sustain trusting relationships with their own child, and know how to seek help when necessary.	Families will have a network of support, help solve problems, offer parenting advice, and give concrete assistance to parents.	Families will feel confident and better able to ensure the safety and well-being of their children. Families will identify and know how to access local resources to meet their own basic needs for food, clothing, housing, and transportation.	Parents will have adequate information about child development and appropriate expectations for children's behavior at every age to help parents see their children and youth in a positive light and promote their healthy development.	Children will be able to interact positively with others, self-regulate their behavior, and effectively communicate their feelings with their family, adults, and peers.
Family Health	Social/Community Life	Environment	Parental Capabilities	Child Well-Being
Overall Family Health	Overall Social/Community Life	Overall Environment	Overall Parental Capabilities	Overall Child Well-Being
Parent(s)/Caregiver(s)'s Physical Health	Social Relationships	Housing Stability	Supervision of Child(ren)	Child(ren)'s Behavior
Parent(s)/Caregiver(s)'s Disability	Relationships with Child Care, Schools, and Extracurricular Services	Safety in the Community	Disciplinary Practices	School Performance
Parent(s)/Caregiver(s)'s Mental Health	Connection to Neighborhood, Cultural/Ethnic Community	Environmental Risks	Provision of Developmental/Enrichment Opportunities	Child(ren)'s Relationship with Parent(s)/Caregiver(s)
Family Safety	Connection to Spiritual/Religious Community	Habitability of Housing	Promotes Child(ren)'s Education	Child(ren)'s Relationship with Sibling(s)
Overall Family Safety	Parent(s)/Caregiver(s)'s Initiative and Acceptance of Available Help/Support	Personal Hygiene	Controls Access to Media/Reading Material	Child(ren)'s Relationship with Peers
Absence/Presence of Domestic Violence Between Parents/Caregivers		Learning Environment	Parent(s)/Caregiver(s)'s Literacy	Cooperation/Motivation to Maintain the Family
Absence/Presence of Other Family Conflict		Self-Sufficiency	Family Interactions	Family Health
Absence/Presence of Access to Weapons		Overall Self-Sufficiency	Overall Family Interactions	Child(ren)'s Physical Health
		Caregiver Employment	Bonding with Child(ren)	Child(ren)'s Mental Health
Family Interactions		Family Income	Communications with Child(ren)	Child(ren)'s Disability
* Mutual Support within the Family		Financial Management	Family Routines/Rituals	Family Safety
*Relationship Between Parents/Caregivers		Food and Nutrition	Family Recreation and Play Activities	Absence/Presence of Physical Abuse of Child(ren)
Parental Capabilities		Transportation		Absence/Presence of Emotional Abuse of Child(ren)
Use of Drugs/Alcohol Interferes with Parenting		Family Health		Absence/Presence of Sexual Abuse of Child(ren)
		Family Access to Health/Mental Care		Absence/Presence of Neglect of Child(ren)

Suite of Intervention Services

Intensive Care Management

- Service plan design
- Track outcomes through assessments
- Intensive support, guidance, & referral
- Access to concrete support in times of need

Counseling*

- Psychotherapy & psychoeducation for parent and child
- Telephone counseling
- Regular assessments of symptoms and progress toward goals

Parent & Child Education*

- Psychoeducational groups
- Parenting support groups
- Parent-child interactive groups
- Child skill-building & developmental support

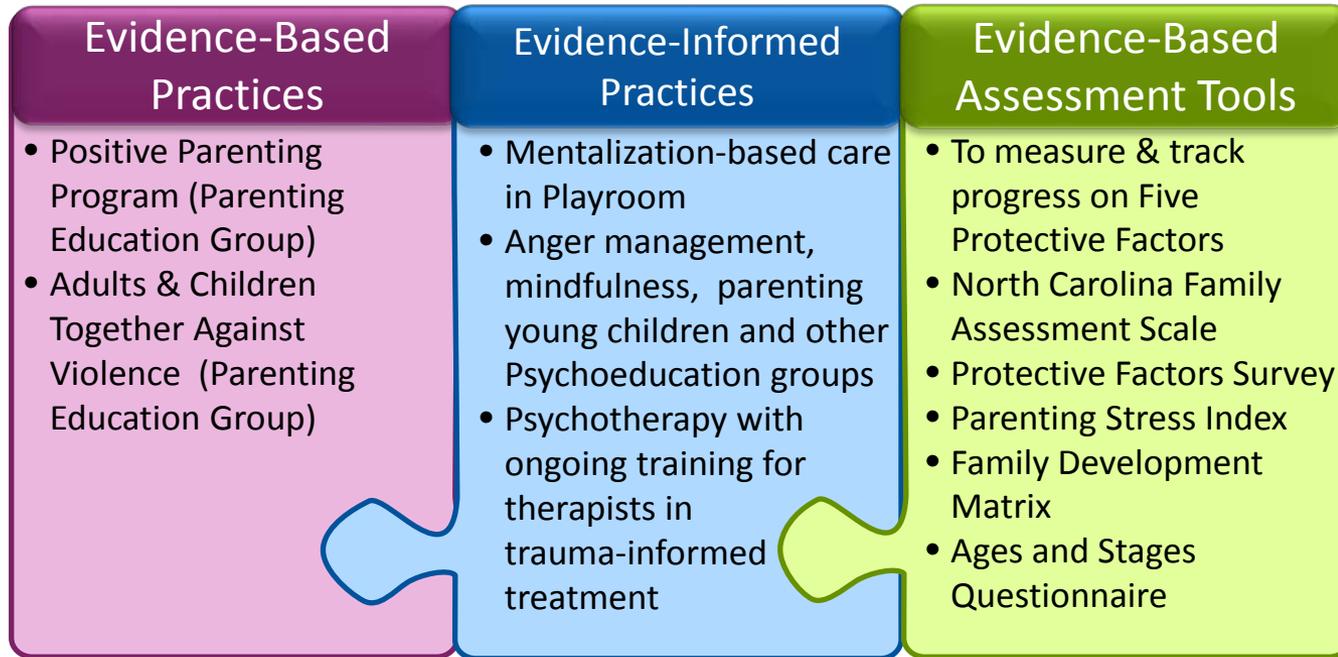
Support

- Drop-in counseling & crisis intervention
- 24/7 parental telephone support
- Respite child care
- Family events
- Food pantry & other concrete needs support

***ACEs-Informed, particularly psychotherapy & psychoeducation**



Integration of Practices and Tools



IFS Outcome Matrix – Parental Resilience

Long Term Outcomes for Parents	Long Term Indicators for Parents	Intermediate Outcomes for Parents	Short Term Outcomes for Parents
<p>There has been no abuse of any children in the family 6 months post graduation from intensive services</p>	<p>No child abuse reports filed with CPS</p>	<p>Parents are resilient</p>	<p>Parent’s psychological state supports them in meeting individual and family needs</p>
	<p>Parents report no incidence of child abuse</p>		<p>Parent’s psychological state allows them to prioritize children’s needs when necessary</p>
	<p>Parents demonstrate Stress management skills</p>		
	<p>Parents demonstrate help seeking behaviors</p>		
<p>Parents demonstrate problem solving skills</p>			

IFS Client Service Plan

IFS CLIENT SERVICE PLAN

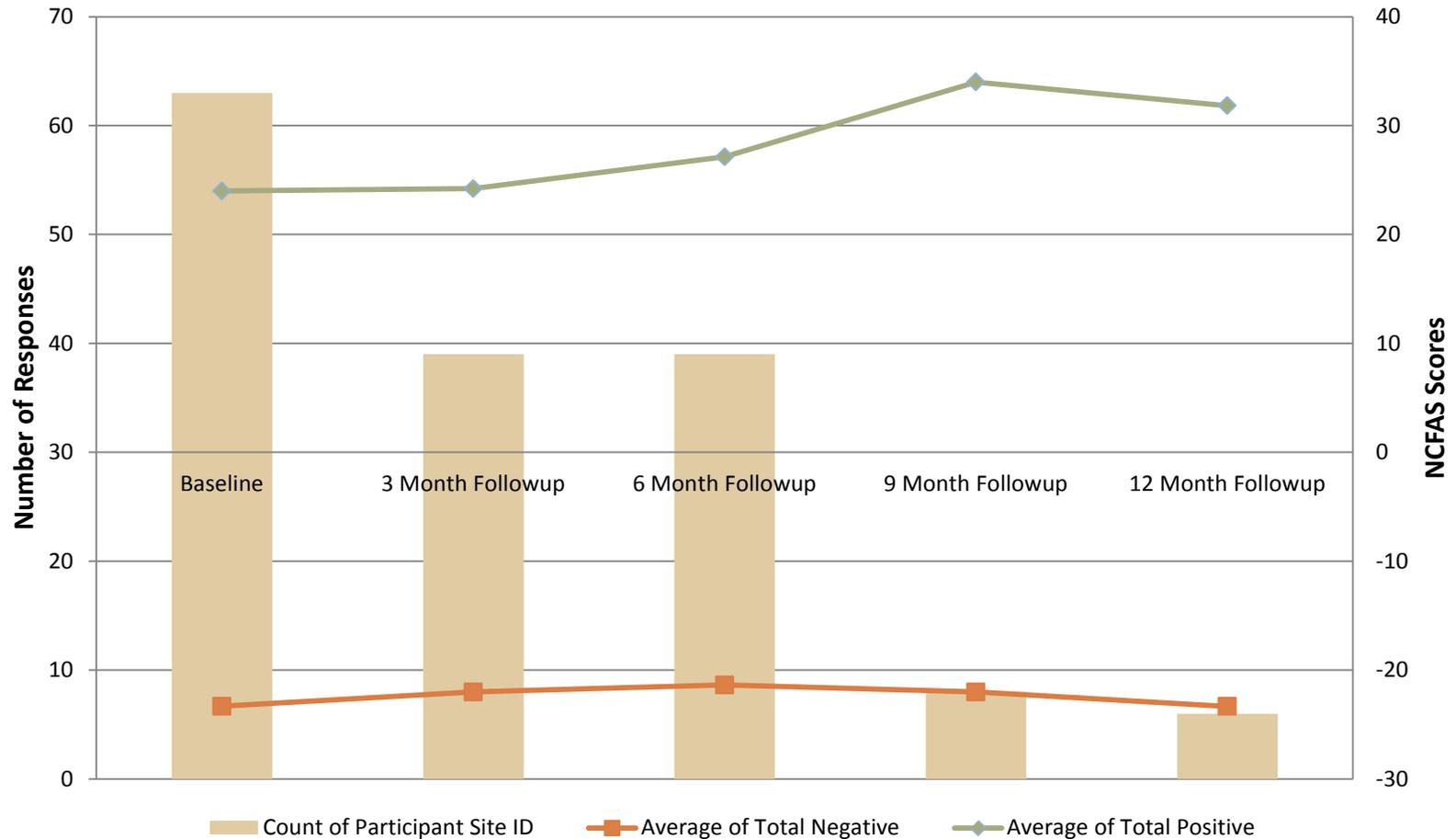
Client's Name: _____ Sample Family _____

Date: _05/13/2014_

Protective Factor	Short-Term Goal	Method Strategy	Person Responsible	Notes	Status of Goal
<input checked="" type="checkbox"/> Parental Resilience <input type="checkbox"/> Social Connections <input type="checkbox"/> Concrete Support In Times Of Need <input type="checkbox"/> Knowledge of Parenting and Child Development <input type="checkbox"/> Social and Emotional Competence in Children <input type="checkbox"/> Nurturing and Attachment	Parent's psychological well-being supports her in meeting individual and family needs.	<input checked="" type="checkbox"/> Adult Counseling <input type="checkbox"/> Child Counseling <input type="checkbox"/> Children's Playroom <input type="checkbox"/> Clinical Case Coordination (CCC) <input type="checkbox"/> Case Management <input type="checkbox"/> Family Counseling <input type="checkbox"/> Parent Education <input type="checkbox"/> TALK Line Ongoing Counseling <input checked="" type="checkbox"/> Other: Couples Therapy _____	John Fenwick & Emily Bonelli-Padow	Couples therapy & Individual Therapy	<input checked="" type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Review Date _6_/27_/2014_ <input type="checkbox"/> Completed ___/___/___ <input type="checkbox"/> Ongoing <input type="checkbox"/> Review Date ___/___/___ <input type="checkbox"/> Completed ___/___/___
<input type="checkbox"/> Parental Resilience <input type="checkbox"/> Social Connections <input type="checkbox"/> Concrete Support In Times Of Need <input type="checkbox"/> Knowledge of Parenting and Child Development <input checked="" type="checkbox"/> Social and Emotional Competence in Children <input type="checkbox"/> Nurturing and Attachment	Child demonstrates awareness of self.	<input type="checkbox"/> Adult Counseling <input checked="" type="checkbox"/> Child Counseling <input type="checkbox"/> Children's Playroom <input type="checkbox"/> Clinical Case Coordination (CCC) <input type="checkbox"/> Case Management <input type="checkbox"/> Family Counseling <input type="checkbox"/> Parent Education <input type="checkbox"/> TALK Line Ongoing Counseling <input type="checkbox"/> Other: _____	Daphne Humes	To assist child's motivation to succeed in life, a sub-goal of the therapy will be that child will demonstrate improvement in the skills he needs to succeed in life, academically, socially and emotionally.	<input checked="" type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Review Date _6_/27_/2014_ <input type="checkbox"/> Completed ___/___/___ <input type="checkbox"/> Ongoing <input type="checkbox"/> Review Date ___/___/___ <input type="checkbox"/> Completed ___/___/___
<input type="checkbox"/> Parental Resilience <input type="checkbox"/> Social Connections <input type="checkbox"/> Concrete Support In Times Of Need <input type="checkbox"/> Knowledge of Parenting and Child Development <input checked="" type="checkbox"/> Social and Emotional Competence in	Child builds positive, lasting relationships	<input type="checkbox"/> Adult Counseling <input type="checkbox"/> Child Counseling <input checked="" type="checkbox"/> Children's Playroom <input type="checkbox"/> Clinical Case Coordination (CCC)	Andrew Tan	Tutoring and mentoring in the Playroom A sub-goal of the therapy and the playroom service will be that child will	<input checked="" type="checkbox"/> Ongoing <input checked="" type="checkbox"/> Review Date _6_/27_/2014_ <input type="checkbox"/> Completed ___/___/___



Program-Level Intermediate Outcome: Average NCFAS Scores for All IFS Families



EfC Opportunities

- **Need:** Validated risk assessment tool (for child abuse), based on cumulative & synergistic impact of ACEs
- **Need:** Research on how Protective Factors interventions mitigate risk of ACEs
- **Need:** Restructured public funding to allow for family-based (parent-child) trauma-informed mental health services.



*Why the Essentials for Childhood should focus on
integrating approaches*

Theory of Change

- **IF** we advance understanding of the impact of adverse childhood experiences on children and families **AND** strategies for families and communities to build protective factors to prevent or mediate adverse experiences
- **THEN** families and communities understand the urgency to act **AND** have the strategies to foster strong families and protective communities
- **SO THAT** children live in safe, stable, nurturing relationships and environments

For more information contact:

- **Diane H. Kellegrew**
Regional Director, Strategies Central Region
Interface Children & Family Services
DKellegrew@icfs.org 805.485.6114 ext. 659
- **Jane Stevens**
Founder and Editor of ACEs Connection Network
jstevens@mmjourno.com 707.495.1112
ACEsTooHigh.com ACEsConnection.com
- **Katie Albright**
Executive Director, San Francisco Child Abuse Prevention Center
katie.albright@sfcapc.org sfcapc.org 415.213.7401

Also See Aspen Institute/Ascend Fellowship:

<https://www.dropbox.com/s/uvnro2kuiogbnpb/The%20Case%20for%20Prevention.pdf?dl=0>



California Essentials for Childhood Orientation Webinar II - April 16, 2015

Wrap Up and Next Steps (5 minutes)

Dorith Hertz, CDPH

- Survey Gizmo Evaluation
- Tentative Schedule:
 - Work Groups: March – June & beyond
 - CDC Reverse Site Visit in Atlanta: May 12-14
 - Steering Committee Meeting: June
 - Leadership Action Team: July



California Essentials for Childhood Orientation Webinar II April 16, 2015

Thank You!

CDPH contact information:

- Steve Wirtz: steve.wirtz@cdph.ca.gov
- Jaynia Anderson: jaynia.anderson@cdph.ca.gov
- Dorith Hertz: dorith.hertz@cdph.ca.gov
- <http://www.cdph.ca.gov/programs/Pages/ChildMaltreatmentPrevention.aspx>

