

2016-2020 Title V Needs Assessment Strategy and Process for MCAH Directors

Goal: Facilitate data-driven community planning to inform development of 5-year Action Plans that will address a specific list of health problems using standardized objectives.

Needs Assessment Approach

- LHJs will respond to surveys, including strategic questions, to inform MCAH efforts with regards to the American Indian and Children with Special Healthcare Needs populations, and implementation of the Affordable Care Act.
- MCAH will provide LHJ data in a simplified format to decrease the local data burden and allow more time for a collaborative, community planning process.
- The Needs Assessment will be framed around a specified list of priority health problems and corresponding standardized objectives
- LHJ activities will focus on meeting with stakeholders/community partners to discuss LHJ specific data, prioritize health problems, identify collaborative opportunities and recommend strategies to address these problems

Background/Process: Selection of State MCAH priority health problems was informed by Title V requirements, emerging issues, state and federal priority initiatives, MCAH topical experts, prior local needs assessment priorities and locally selected Scope of Work objectives. The identified priority health problems include areas of unique concern to MCAH, not adequately addressed by other partners.

The health problems are aligned with the MCAH SOW Goals 1-6 as follows:

- Goal 1 Improve Outreach and Access to Quality Health and Human services - access to health, mental and dental care
- Goal 2 Improve Maternal and Women's Health - prenatal care, perinatal mood and anxiety disorders and violence
- Goal 3 Improve Infant Health – SIDS, prematurity and perinatal substance use
- Goal 4 Improve Nutrition and Physical Activity - breastfeeding and overweight/obesity
- Goal 5 Improve Child Health – childhood injury, abuse and oral health
- Goal 6 Improve Adolescent Health- adolescent sexual health, pregnancy, injuries, violence and mental health

Rationale: The advantages of addressing a specified list of health problems and developing a 5-Year Action Plan include the following:

- Improved ability to quantify and describe MCAH efforts and outcomes
- Improved collective impact of MCAH Programs across the State
- Supports common understanding of MCAH problems, partners, strategies and measures
- Encourages alignment and leveraging of human and other resources
- Improved continuity of local programming when there are staffing changes

We recognize that much of your work is done collaboratively and there is a need to leverage and maximize local funding. We encourage you to use these collaborative opportunities to

focus State and national attention on MCAH related topics by selecting and addressing local priority health problems from the state Priority Problem List.

Needs Assessment Process

| Steps/Timeline | Activities |
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| Respond to MCAH Strategic Question Surveys (due October 16, 2013) | <ul style="list-style-type: none"> • ACA Implementation • CSHCN • American Indians |
| Identify and Prioritize Problems (Receive data end of Oct 2013) | <ul style="list-style-type: none"> • Review the Community Health Status Report (Resource 1) • Review the Priority Problems List (Resource 3) and identify the problems applicable to your jurisdiction as indicated by the data • Prioritize problems. May use optional MCAH Health Problem Prioritization Worksheet (Resource 4). LHJs must identify at least one problem to address in each of Goals 1, 2 and 3. • Additional <i>optional</i> data to further specify problems: <ul style="list-style-type: none"> ○ For indicators designated unfavorable, review the FHOP Indicator Data Books (Resource 2) to identify if any age group or racial/ethnic group is disproportionately experiencing this problem. ○ Consult other known reliable local data sources. |
| Analyze Problems and Develop Problem Statements (Oct 2013-January 2014) | <ul style="list-style-type: none"> • Review sample Problem Analysis Diagrams (Resource 5) for selected problems. Use these to identify causal pathways, intervention points, and possible partners that reflect your local situation. • Develop a Problem Statement (Deliverable, Form B) for each problem identified. |
| Identify Strategies, Partners and Activities to Address Selected Problems (Feb. – March 2014) | <ul style="list-style-type: none"> • Use the sample 5-year Action Plans (Resource 6) to identify best practice strategies to address priority problems. • Evaluate local capacity to address problems. Identify partners. • Indicate the problems, strategies and partners in the Problem Statement, Strategies and Partners list (Deliverable, Form B). |
| Compile and Submit the 5-Year Needs Assessment (April-June 16, 2014) | <p>The 5-year Needs Assessment deliverables include:</p> <ul style="list-style-type: none"> • List of Stakeholders/Community Partners involved in the process (Deliverable, Form A) • Problem Statements, Strategies, and Partners List (Deliverable, Form B) • List of Capacity Needs (Deliverable, Form C) • Summary (Deliverable, Form D) |
| Submit the Five-Year Action Plan (Due May 15, 2015) | <ul style="list-style-type: none"> • Consult your Problem Statements, Strategies and Partners List (Form B) to identify problems chosen for intervention. • Review the sample 5-year Action Plans (Resource 6) to identify sample local goals, objectives, and evidence-based strategies and interventions to address priority problems and monitor progress. • Evaluate capacity to address problems • Develop and submit a Five Year Action Plan (Deliverable Form E) for at least one problem in each of Goals 1, 2, and 3 (see Action Plan Template Guidelines) and additional problems as resources allow. |

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| How can your stakeholders/community partners help? | Stakeholders/community partners can help you to: <ul style="list-style-type: none">• Prioritize problems, identify target population• Review problem analyses to identify causal pathways, intervention points, possible partners and strategies• Develop community support |
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