



Supplemental Nutrition Assistance Program – Education (SNAP-Ed) Stakeholders' Meeting

January 5, 2015 | 9:30am – 12:30pm

Go-to-Training ID: 392-380-380

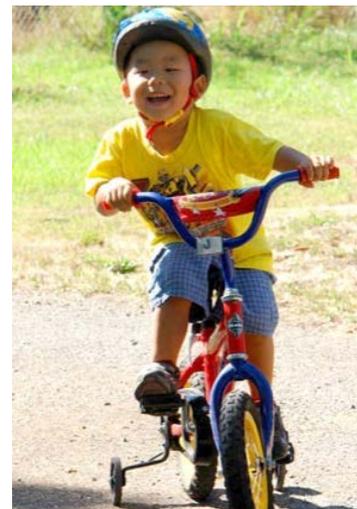
Toll: +1 (484) 589-1016

Access Code: 694-996-159

California Department of Public Health
Nutrition Education and Obesity Prevention Branch



Welcome



Stakeholder Meeting Timeline

July 1, 2014 – October 31, 2015

September 23, 2014

January 5, 2015

April/May 2015

July 2015

October 2015

Meeting Announcement will be Available on the
NEOPB Partners and Stakeholders [Webpage](#)



Meeting Aims

- **Solicit input and receive feedback** from SNAP-Ed stakeholders on the **development, integration, and evaluation of the SNAP-Ed program** administered by the Nutrition Education and Obesity Prevention Branch of the California Department of Public Health.
- **Inform and update** statewide SNAP-Ed stakeholders on the **purpose, function, and direction of the SNAP-Ed program** administered by the Nutrition Education and Obesity Prevention Branch of the California Department of Public Health.

Today's Agenda

Time	Topic and Presenter(s)
9:30am	Welcome from the California Department of Public Health
9:35am	Opening Remarks from Nutrition Education and Obesity Prevention Branch
9:40am	Overview, and Review of Stakeholder Meeting Process
9:55am	Updates from the Nutrition Education and Obesity Prevention Branch with Q & A <ul style="list-style-type: none"> • Staffing , Transitional Contracts, and Evaluation
11:00am	BREAK
11:15am	Updates from the Nutrition Education and Obesity Prevention Branch with Q & A <ul style="list-style-type: none"> • Collaboration, Strategic Planning, and Partnerships
11:35am	Local Health Department SNAP-Ed Implementation/Interactive Dialogue <ul style="list-style-type: none"> • Plumas County • Los Angeles County
12:20pm	Next Steps and Closing
12:30pm	Adjourn



Input and Feedback

Today's Input and Feedback Session

- Questions and comments from onsite and webinar participants
- Program Updates: Begin at 9:55am
 - 10 minute Q & A session after each NEOPB topic area
- LHD Program Examples: Begin at 11:35am
 - 10 minute interactive dialogue will follow

Input and Feedback Worksheet

- Onsite: Available on meeting tables
 - Upon completion, return the form to the registration table
- Webinar: Available under document resources of Go-To-Training
 - Upon completion, email the form back to NEOPB
- Organized by NEOPB update topics

Email listed on agenda

- neopstakeholders@cdph.ca.gov

Meeting Follow-Up

NEOPB Partners and Stakeholders [Webpage](#)

- Meeting Record*
 - General Questions and Responses
 - Concerns and Responses
 - Recommendations
- Presentation Slides

NEOPB email inbox

- neopbstakeholders@cdph.ca.gov



Principles for a Productive Discussion

Be willing to go with the process as structured for today

- Second of five quarterly meetings

Be a teacher and learner

- See value in your contributions and other contributions

Commit to inclusiveness - make room for all views

Use CDPH-NEOPB SNAP-Ed past efforts and values to develop recommendations supporting forward movement

Be respectful

- No side conversations, one speaker at a time

Silence electronics; take calls outside the meeting room

Housekeeping Items

Restrooms and water fountains are right out the room

- Formal break at 11:00am

All Participants

- Use of Feedback and Input Worksheet

Webinar participants

- On mute
- “Raise your hand” to ask a question or comment. Your line will be un-muted.
- Use chat function to share your input throughout the meeting
- Input will be captured through chat report

All Participants

- Email us at: neopstakeholders@cdph.ca.gov

Review of Process Points

10 minute Q & A session after each presentation

- Alternate input from room and webinar participants
- Some questions may need to go on the “bicycle rack”

Will strive for diversity of viewpoints

- Onsite: Turn your name tent the long way to speak
- Webinar: Raise your hand and your line will be unmuted. You may also use the chat function (input will be recorded on chat log)

Speak only when recognized

- Microphones will be brought to you
- Start comment or question with your name and affiliation

May not get to everyone

- Please use Input and Feedback Worksheet and email address

Q & A Sessions



NEOPB Updates: 10 minutes per topic

#1: Turn name tents up (long ways) if you have a question or comment about this topic

#2: The first person called on asks the question

- Start with your name and affiliation
- Everyone else turn name tents down

#3: NEOPB staff will capture the question on the flip charts under a **“CORE TOPIC”** heading

Q & A Sessions



NEOPB Updates: 10 minutes per topic

#4: Facilitator will then ask if anyone else has question/concern/positive statement about the same “CORE TOPIC” to share or add to the original question—do not repeat

- ONSITE: Turn your name tents up to be recognized
- WEBINAR: Use the hand raising function to be recognized on the webinar
- NEOPB staff will capture any additional questions under the “CORE TOPIC” heading

#5: NEOPB Leadership staff will respond once all questions and comments under the “CORE TOPIC” heading are identified and listed

NEOPB Updates

Staffing and Transitional Contracts



John Talarico, DO, MPH
Branch Chief

Contract Conversion

Budget Change Proposal (BCP)

- For 45 positions
 - 40 for program
- Replaces 53 of the 70 positions in the Public Health Institute contract
- Reduction of 17 positions
- Cost Savings by approximately \$11.7M
 - More than \$7M going for more direct services to population

BCP Staffing

State Positions

- Interviews completed 40/40 (100%)
- Offers accepted 36/40 (90%)
- Anticipate 39/40 to be fully approved (98%)

BCP Staffing

Staff Credentials

- 4 PhDs, 2 PhD candidates
- 17 Masters level
 - public health, nutrition science, epidemiology, public administration, education, health education, social work, leadership and management, and urban planning
- 4 registered dietitians
- 1 registered nurse
- Certifications
 - dietary managers, lactation consultant, learner-centered education, geographic information systems, international cultural affairs, safe routes to school, health education specialist, conference and meeting planning
- 11 bilingual staff (Spanish, Arabic, and Vietnamese)
- 5 PHI Staff; 10 NEOPB Staff were promoted

NEOPB Staff Trainings

Training Topic	Training Date(s)/Timeframe
New NEOPB Employee Orientation	October 17 and December 2, 2014
Activity Tracking Form (ATF)	November 6, 13, 20, 2014 December 2, 2014
School Wellness Policy	November 28, 2014 March 2015
CA Smarter Snacks in School	December 16, 2014
SNAP-Ed 101	December 23, 2014
Campaigns and Programs <ul style="list-style-type: none"> • Retail Program • Worksite Program • Latino Campaign • African-American Campaign • Power Play! • Rethink Your Drink • Youth Engagement • Physical Activity Integration • Harvest of the Month • Communities of Excellence (CX3) 	Tuesdays and Thursdays January 2015 – February 2015
SharePoint/Website	January 21 – 24, 2015

Research Staffing

State Civil Service

- Research Scientist Supervisor 1 (RSS 1)
- Research Scientist 1 (RS 1)

University of California, Berkeley (UCB)

- Center for Weight & Health
- Research & Evaluation
- 13 positions (on-going)

Research Contract - UCB

Overview of staffing to date

Set up a nutrition education/obesity prevention unit

Six candidates have been hired – start January 2015

- 1 Project Manager (PSE/RE-AIM)
- 2 IOE Specialist
- 2 EARS Specialist
- 1 LHD Comprehensive Evaluation Specialist

Re-listing remaining positions



Q & A Session Staffing



Transitional Contracts

Training & Resource Centers (TRCs) in 7 service areas

- Current contracts end May 1, 2015
- Assessing the need for continuation for a period no greater than 1 year

Public Health Institute (PHI)

- PHI staffing: 55 persons / 39.4 FTE
- October 1, 2014 through September 30, 2015
- Contract Goal: Ensure a smooth transition and transfer of knowledge from PHI staff to CDPH NEOPB State civil service staff for select services.
- Key Activities: Mentor new CDPH NEOPB staff and develop toolkits, guides, webinars, and training modules

PHI

Overview of Contract Activities to Date

Toolkits, Guides, Training, and Resource Development

- Submitted work order proposals for comprehensive deliverables, such as guides, toolkits, and trainings
- Developed and delivered School Wellness Policy and Smarter Snacks in Schools trainings
- Responded to various mentorship and technical assistance requests

Research and Evaluation

- Work with NEOPB Research and Evaluation Section to resolve and transition outstanding and ongoing FFY 2014 evaluation projects



Q & A Session

Transitional Contracts



NEOPB Updates

Research and Evaluation



Fred Molitor, PhD.
Research Scientist, Section Chief

Ongoing LHD Evaluation

Training and Technical Assistance

- NEOPB Activity Tracking Form/Education and Administrative Reporting System (ATF/EARS)
- Communities of Excellence in Nutrition, Physical Activity, and Obesity Prevention (CX3)
- Impact Outcome Evaluations (IOE)
- Policy, System, and Environmental (PSE)

Statewide Behavioral Surveillance Surveys

- Prior to FFY 2015, biennial CDPS, CalTEENS, and CalCHEEPS
- Starting FFY 2015, the household (adult/teen or adult/child) will be the sampling unit
- Advantages include cost and higher recruitment rates for teens and children
- All respondents will be administered the same 24-hour dietary recall assessment (ASA24)

Statewide Media Campaign Evaluation

Prior to FFY 2014 ...

- a cross-sectional survey was administered at the beginning of the campaign
- the prior methodology included assessing exposure to ads by aided recall

Statewide Media Campaign Evaluation

During FFY 2014 ...

- Randomly sampled mothers participated in baseline (Wave I) and follow-up (Wave II) interviews
- Unaided recall questions were used to assess ad exposure

Statewide Media Campaign Evaluation

UCB Contract Activities

- Developed a Request for Proposals and a scoring system
- Released in November 2014. Closed December 17, 2014
- Review and score all by January 6, 2015



Statewide Media Campaign Evaluation

During FFY 2015 ...

- Same methodology of 2014 with sampling stratified by race/ethnicity
- Wave I interviews are scheduled before the start of the campaign

Comprehensive NEOPB Evaluation

- Four-year study involving interviews with parents (mothers), teenagers, and children within 17 local health departments
- Year 1 interviews were conducted in 2013
- Activity Tracking Form/EARS data; media campaign data; and PSE information will be used to assess intervention reach within Census tracts

Comprehensive NEOPB Evaluation

Objectives

- Assess statewide objectives
- Examine correlations between intervention reach and changes in selected outcomes among parents, teens, and children
- Investigate changes over time across racial/ethnic groups
- Potentially assess the economic benefits of predicted changes in fruit and vegetable consumption and health outcomes

Comprehensive NEOPB Evaluation

Study Design

- Mom-teen and mom-children households are randomly selected for a series of initial and one-year follow-up interviews (2013-2015)
- Year 4 survey will attempt to re-interview all previous study participants
- Interviews are conducted in English and Spanish

Comprehensive NEOPB Evaluation

	2013	2014
Dietary Behaviors	BRFSS	ASA24
Child Interviews	Proxy	Parent-Assisted
Height & Weight	Self-reported	Self-reported with tape measure and instructions provided before interview

Comprehensive NEOPB Evaluation

	2013	2014	
		Follow-Up	Initial
Parents	5,968	2,125	4,156
Teenagers	2,023	660	1,033
Children	2,959	769	1,589
	10,950	10,332	

Comprehensive NEOPB Evaluation

Advantages of Four-Year Study

- Intervention reach data will include campaign and PSE exposure
- Can assess changes over time rather than current self-reported behaviors
- Improved measures for diet, consumption of sugar sweetened beverages, and physical activity

Comprehensive NEOPB Evaluation

Test of Methodology

- We examined correlations between ATF/EARS direct education interventions and outcomes from 2011 CHIS across 1,527 Census tracts meeting the SNAP-Ed eligibility requirements in 2011
- CHIS data were available for 4,245 adults, 465 teenagers, and 1,217 children
- Analyses controlled for gender, age, and race/ethnicity

Comprehensive NEOPB Evaluation

	Fruit & Vegetable Consumption	Fast Food Consumption
Adults		
Low Reach		↓
Moderate Reach		↓
High Reach	↑	↓
Children		
Low Reach		
Moderate Reach		
High Reach	↑	

Q & A Session Evaluation



BREAK



NEOPB Updates

Collaboration and Partnerships



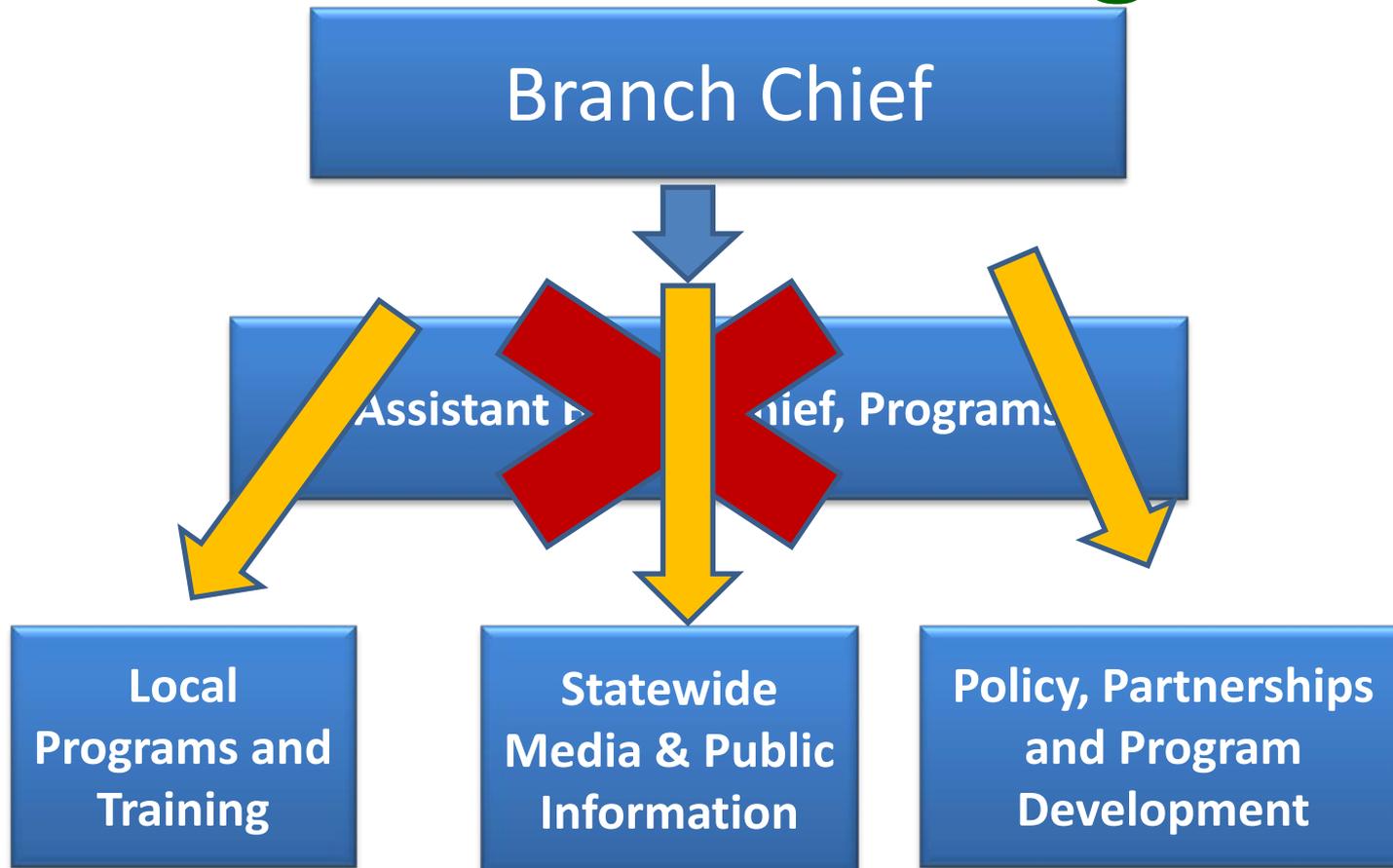
Michele van Eyken, MPH, RD
Assistant Branch Chief of Policy and Partnerships

Key Notes to Remember

- Critical structural changes to support partnerships took place in 2014
- The state is now blanketed with working local coalitions
- Next we add to the constellation of collaboration, state and local



NEOP Branch Structure Change





Partnerships

Statewide Evaluation

Statewide Media Campaign

59 Local Health Departments
Informing Decision-makers
Changing Organizational Practices
Fostering Coalitions and Networks
Engaging Peers and Leaders
Delivering Awareness & Education

Training & Resource Centers

Health Executives-Officer Associations

190 subcontractors— school, community and faith-based

State Support to LHDs:
Materials and Policy Development, Technical Assistance, Coordination

Collaboration

California Department of Social Services (CDSS)

- Training and technical assistance
- Integrated Work Plan, new partners

California Department of Education (CDE)

- Prevention First
- Smarter Lunchrooms Movement support

California Department of Food and Agriculture (CDFA)

- Office of Farm to Fork
- Market Match support

Partnerships

Working together in a mutually beneficial manner to accomplish joint goals, regardless of contractual relationship.

Partnership Plan

Encompasses:

- Agriculture and food production
- Faith communities
- Health care
- Education
- Retail

Focuses on:

- LHD capacity building
- State-level partnership support



Strategic Planning To Date

Last Plan:

- Developed in 2011
- Released in 2012
- Three years through 2015

Next plan:

- To be developed in 2015
- To be implemented FFY 16/17
- Three years through 2020

Already completed:

- Key Informant Interviews
- Contract with facilitator
- Tentative timeline

Strategic Planning

Next Steps

- External Workgroup will:
 - Consider current research
 - Consider key informant interviews
 - Consider Stakeholder Meeting inputs
 - Recommend areas of focus
- Internal Specialists will:
 - Compile data and information
 - Draft the Plan
 - Share for comment
- Finalize in time for FFY 2017 SNAP-Ed Plan

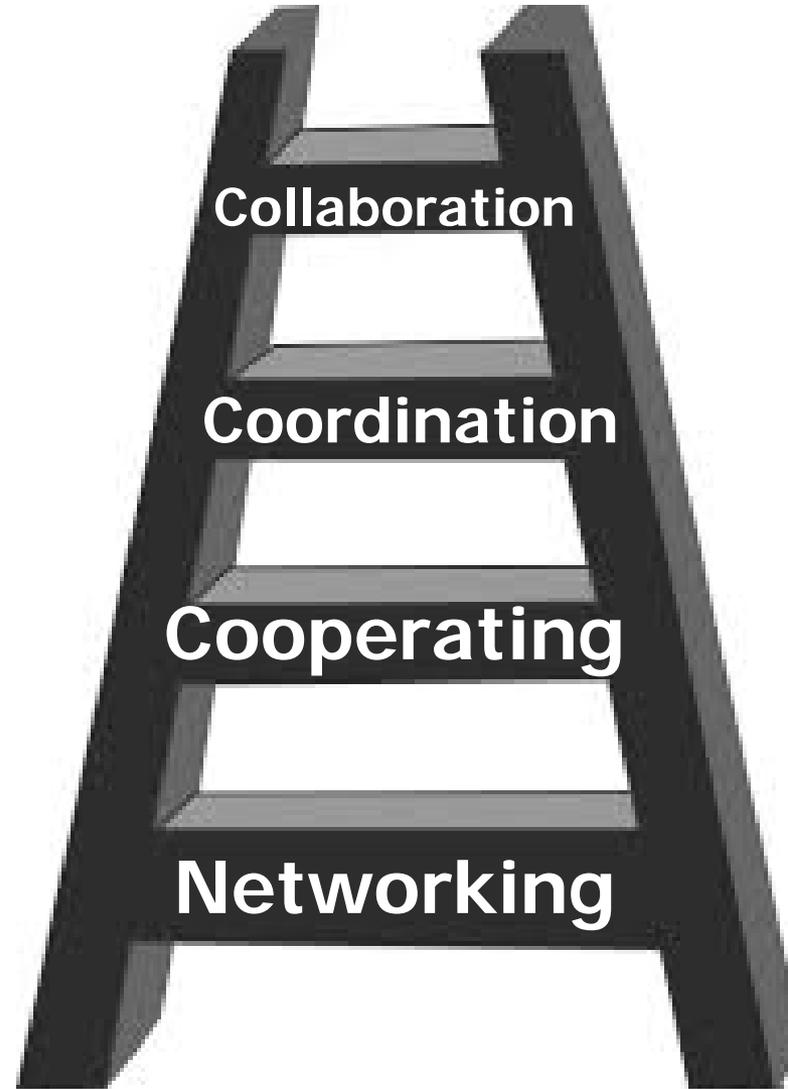
Partnership Summit

- Tentative for Summer 2015
- One-day Summit of key Partners
- Theme to be announced by spring



Continuum of Partnerships*

Successful partnerships live in all categories of the continuum



Q & A Session

Collaboration, Partnerships, and Strategic Planning



Local Partnerships in Action:

Leveraging SNAP-Ed Towards Community Change



Caroline Kurtz, PhD.

Assistant Branch Chief of Local Programs and Training

Zach Revene, MSS, Plumas County

Steve Baldwin, RD, MPH, Los Angeles County



Partnerships

Statewide Evaluation

Statewide Media Campaign

59 Local Health Departments

Informing Decision-makers

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Local Partnerships in Action

Local Health Departments (LHD)

- Reducing obesity rates requires a mix of interventions over time that leverage community resources and assets
- LHDs are uniquely positioned in their community to bring together a diverse group of partners and organizations
- One size does not fit all – partnerships come in different sizes, shapes, and resources



Local Partnerships in Action

Local Health Departments (LHD)

Local Initiatives to Address SNAP-Ed

- Topics shared today are in response to comments, questions, and comments received from the last stakeholders' meeting
- Information sharing session on current, successful local partnerships
 - Small rural county: Plumas County
 - Large metropolitan county: Los Angeles
- Begin to think about how these shared successes can be replicated and implemented within your community





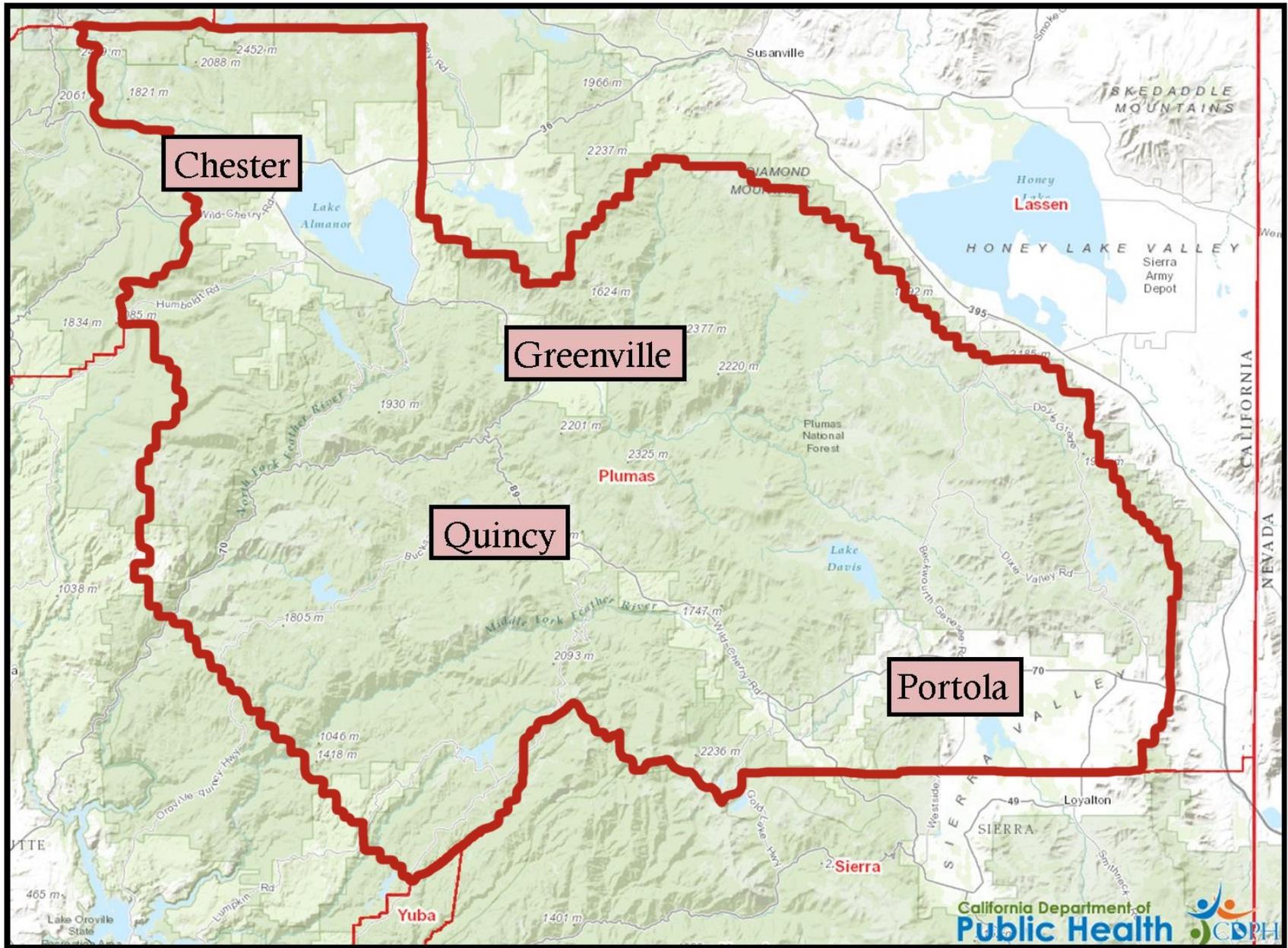
Linking Community Partnerships in Plumas County

Using a Food Summit model for CNAP development in a rural county

Presented by:
Zach Revene

Plumas County Public Health Agency





the

Food Summit Model

Goal

Develop a CNAP based on information obtained from a diverse set of community stakeholders.

Objective #1

Organize a Food Summit event involving Plumas County residents interested in food security, healthy eating, and active lifestyles.

Objective #2

Understand the local food system from the perspective of panelists representing distinct sectors.

Objective #3

Assess & document priorities from the perspective of both panelists and participants.

Partnership

Organizing Partners





Food

Education

Agriculture

Solutions

Together

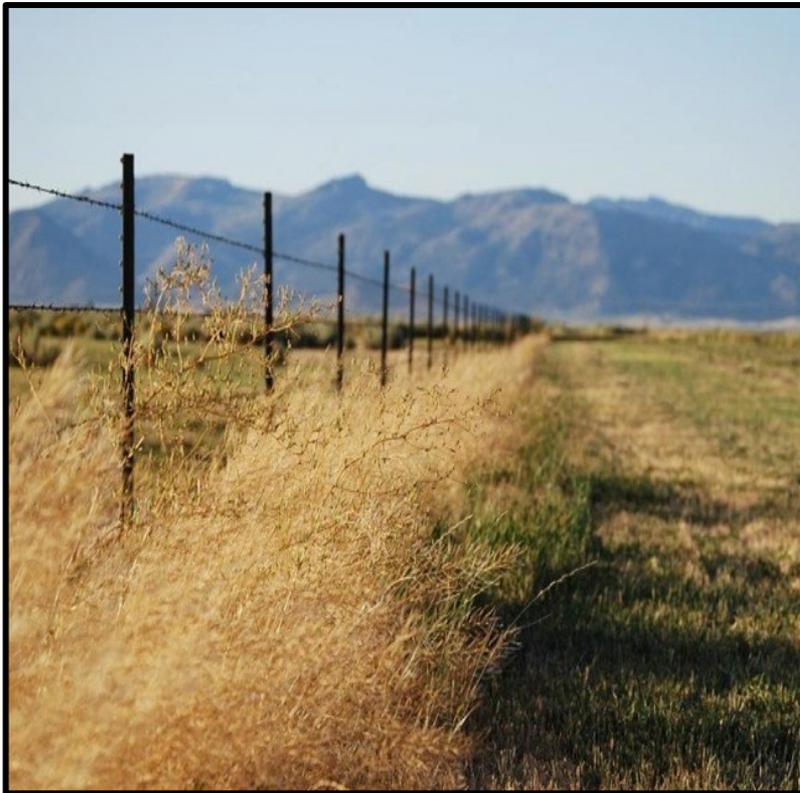
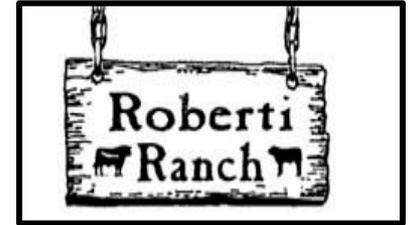
Planning

1. Form Steering Committee from core stakeholders
2. Identify priority topics
3. Identify topic representatives, or “champions”
4. Identify additional stakeholders for targeted invitation
5. Advertise the event to the public

Priority Topics & Panelists

1. Large Farms & Ranches
2. Retail & Restaurants
3. Anti-Hunger
4. Education
5. Small & Beginning Farms and Ranches

Roberti Ranch



Quincy Natural Foods & Feather River Food Co-ops



Digging In



Five Foot Farm



Targeted Partners

1. Department of Social Services

2. Department of Environmental Health

3. Board of Supervisors

4. City Council

5. Planning Commission

6. Emergency Food Providers

7. Restaurants & Food Businesses

8. Regulation & Policymakers

9. Farmers & Ranchers

10. Education & Schools

11. Business Councils

12. 4-H Clubs

13. Non-Profit Organizations

14. UC Cooperative Extension

15. Department of Agriculture

16. Food Banks

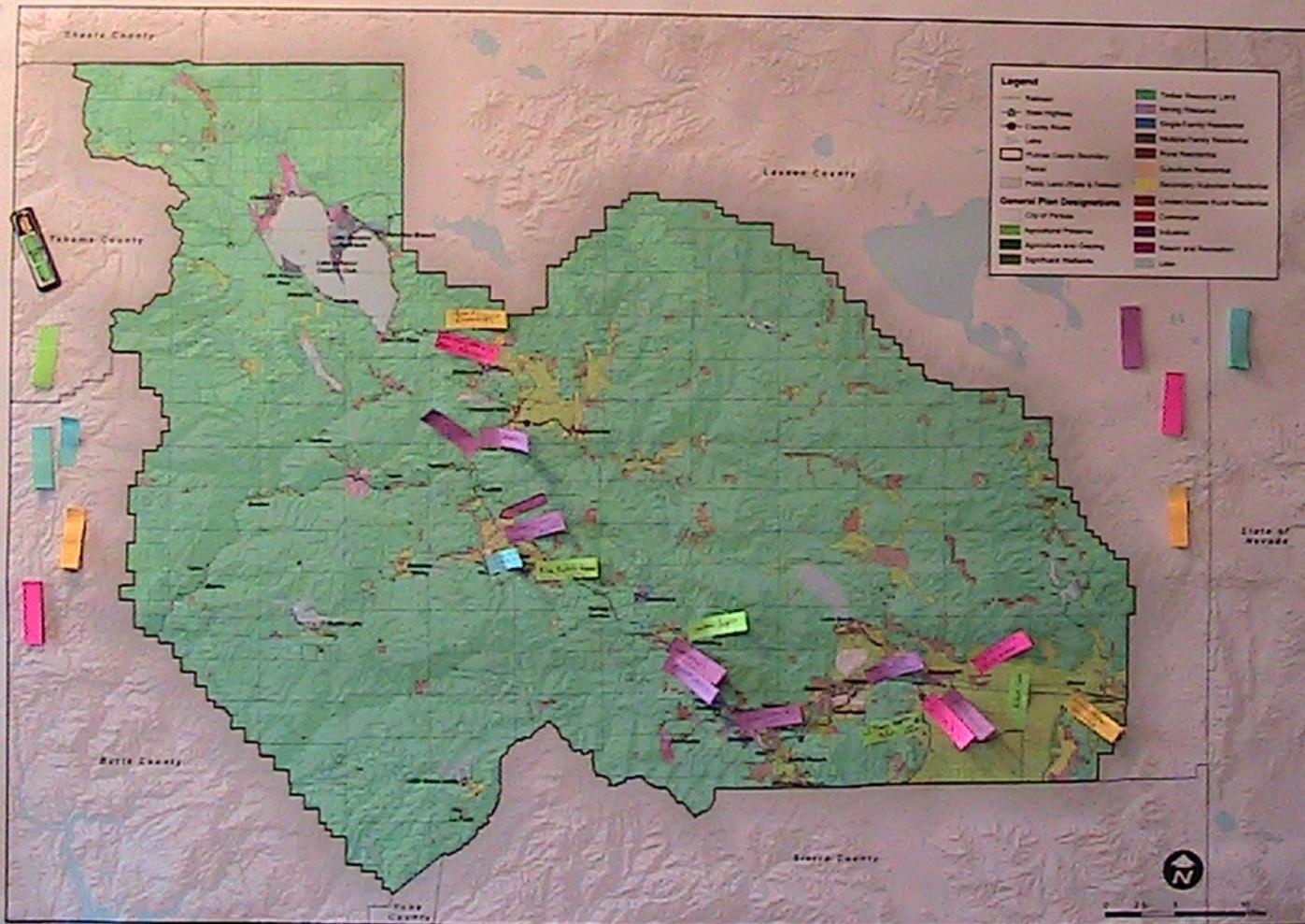
Inviting the Public

- **Newspaper advertisement**
- **Radio advertisement & live radio show event**
- **20,000 Lives e-mail blast**

Day of the Event



FACES AND FACETS OF PLUMAS COUNTY





80 Participants

representing

53 organizations

Organizations

Plumas County Public Health Agency

Plumas Unified School District

Plumas County Environmental Health

Dawn Gardens

Plumas-Sierra Master Gardeners

Quincy Natural Foods

Food Bank of Northern Nevada

US Forest Service

California Association of Food Banks

Sierra Valley Grange

Plumas Crisis Intervention & Resource Center

UC Cooperative Extension

Loyalton Gardens

Feather River College

Loyalton High School, Agriculture Program

Lassen County Public Health

Indian Valley Food Pantry

Lost City Farms

Plumas District Hospital

Sierra County Environmental Health

Quincy Certified Farmers' Market

Mountain Passages

High Sierra Family Services

Five Foot Farm

Sierra County Social Services

Roberti Ranch

Sundberg Growers

Loping Coyote Farms

Tahoe Food Hub

Participants' Sector

Gardener: 31

Farmer / Rancher: 21

Non-Profit: 16

Public Health: 11

Nutrition Education: 11

Educator: 11

Government Employee: 8

Farmers' Market: 8

Gleaner / Food Rescue: 7

Food Retailer: 6

Economic Development: 5

Farm-to-School: 5

Emergency / Supplemental Food: 4

Resident: 3

Food Processor: 2

USDA: 2

Faith Based: 2

Cooperative Extension: 2

Healthcare Provider: 2

Community Service Org.: 1

Distributor: 1

Elected Official: 1

Media: 1

Researcher / Student: 1

Schools: 1

Panel Discussion

1. Large Farms & Ranches
2. Retail & Restaurants
3. Anti-Hunger
4. Education
5. Small & Beginning Farms and Ranches



GENTS

Agriculture
Farm Trails

Local food as a
tourism destination

CLEANING
COOP

COMMUNITY
GARDEN IN
COURTYARD

BACKYARD
GARDEN
DIRECTOR

BACKYARD
GARDEN
DIRECTOR

BACKYARD
GARDEN
DIRECTOR

BACKYARD
GARDEN
DIRECTOR

INCLUDE
VETERAN
COMMUNITY

Local food as a
tourism destination

Mobile
Market

Mobile
Market

Mobile
Market



**THANK YOU
TO OUR
GENEROUS LOCAL SPONSORS!!!**

**American Valley Baking
Big Booty Farm
Bike Basket Growers
Bloomstone Farms
The Brewing Lair
Community Connections
Dawn Gardens
Feather River College
Five Foot Farms
Longboards Bar & Grill
Lost City Farms
Mohawk Community Resource Center
Plumas planning Department
Plumas-Sierra Cattlemens' Association
Plumas-Sierra Cattlewomens' Association
Quincy Certified Farmers' Market
Quincy Natural Foods
Roberti Ranch
Sasquatch Farms
Sierra Planning Department
Sierra Valley Farm
Sierra Valley Grange
Sloat Towne Hall**

Other Sponsors Include:

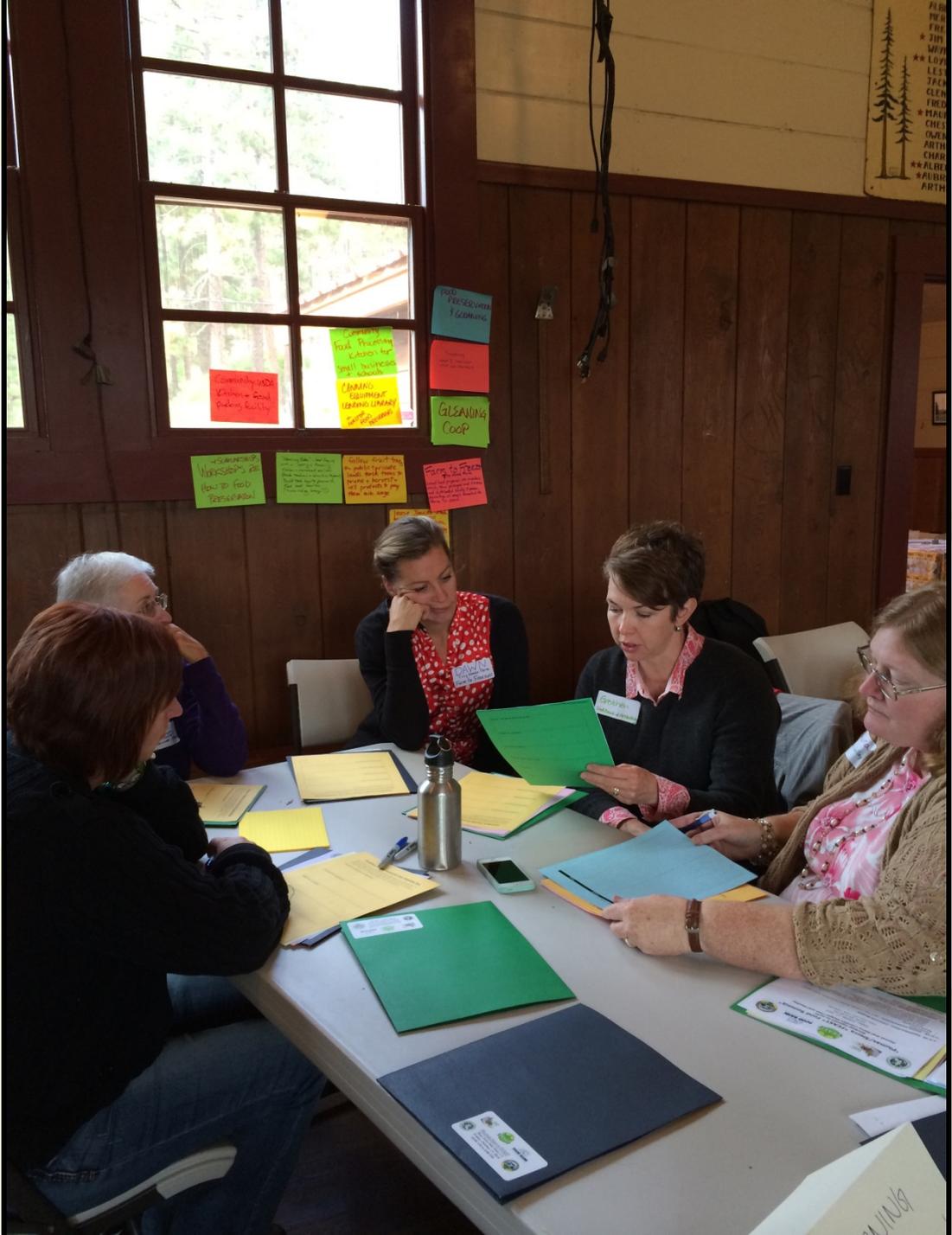
Equal Exchange Coffee





Group Priority Areas

1. Food Access
2. Economic Development
3. Gleaning & Preserving
4. Seeds
5. Gardening
6. Distribution
7. Education





Exercise: A Plan for Action

You will need:

- Creating an Organizing Plan Worksheet
- Possible Partners for Your Assessment



Your group will need:

- Small Group Instructions & Creating an Organizing Plan Master Sheet





Moving Forward







NEOP in Schools: Leveraging Success

Steve Baldwin, MS, RD

Director, Nutrition & Physical Activity Program

Los Angeles County Department of Public Health

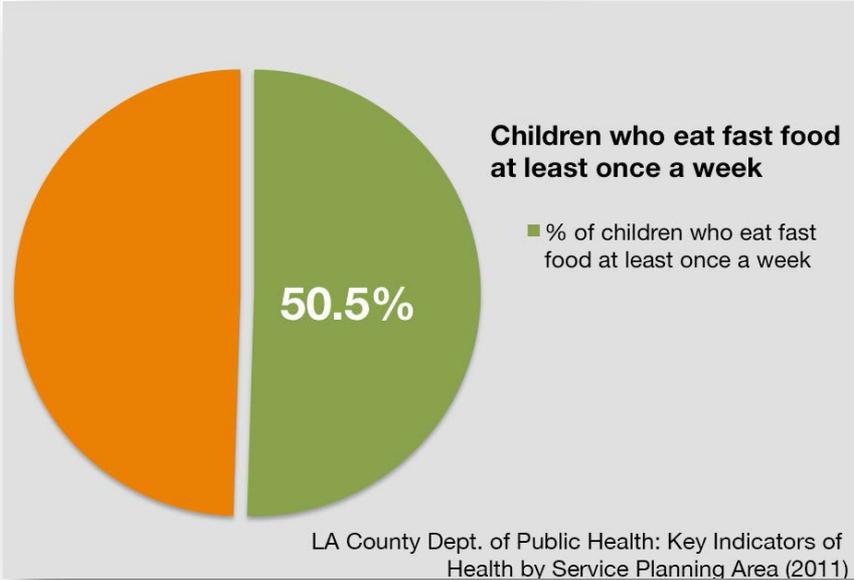
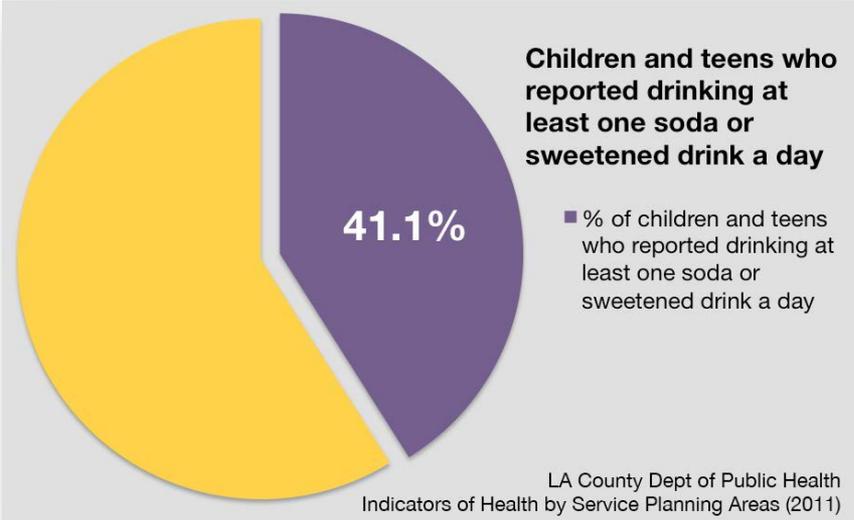




Nutrition Education Obesity Prevention (NEOP) Los Angeles County Dept. of Public Health

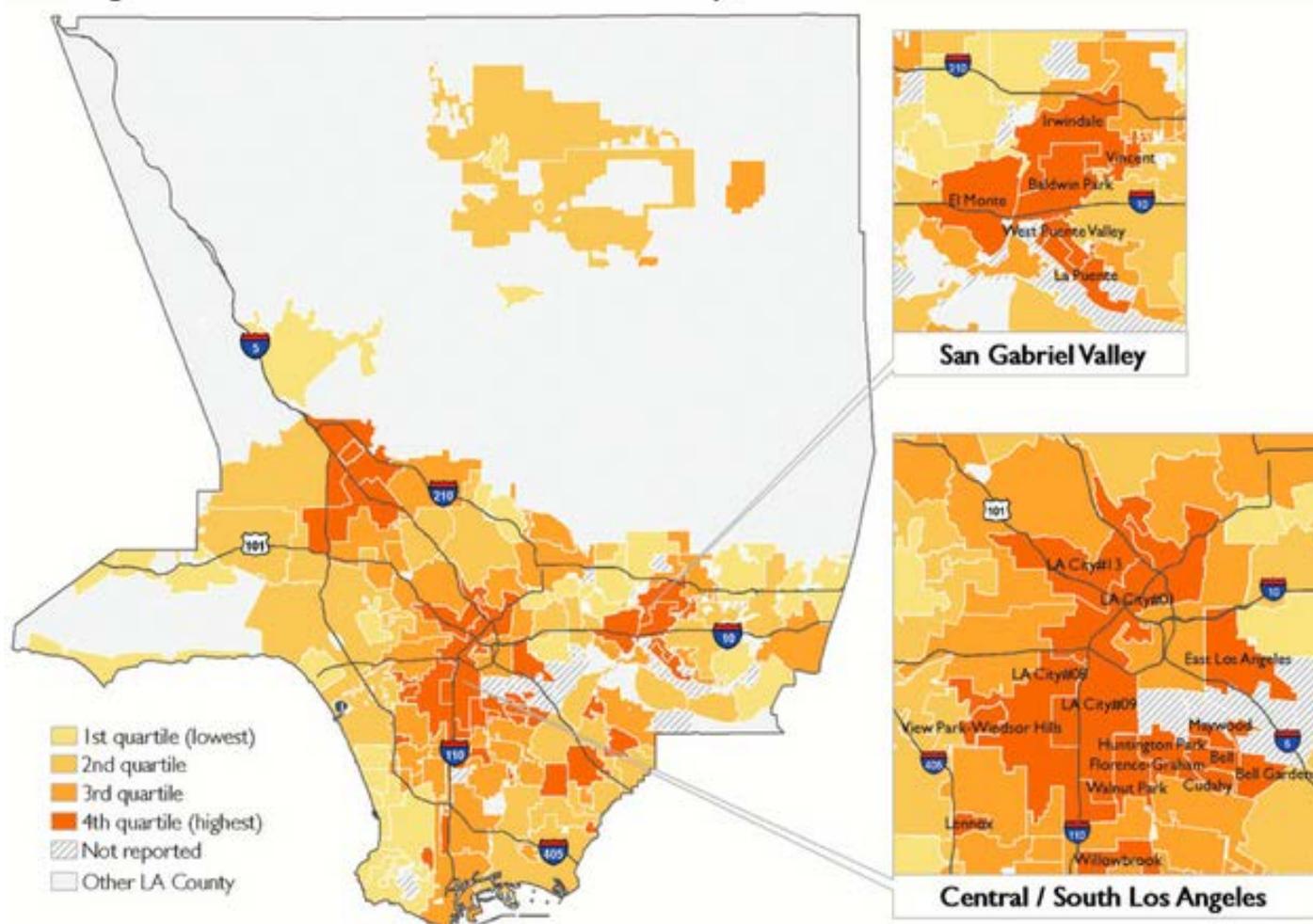
- **\$44 million over 4 years**
 - **Investment in schools**
 - Los Angeles County Office of Education (LACOE)– \$2.5m/annually
 - Los Angeles Unified School District (LAUSD) – \$1m/annually
 - Lawndale Elementary School District (LESD)– \$325k/annually
 - **Implementation model**
 - Collaborative response to nutrition education and obesity prevention programs

Children – SSB and Fast Food Consumption, 2011

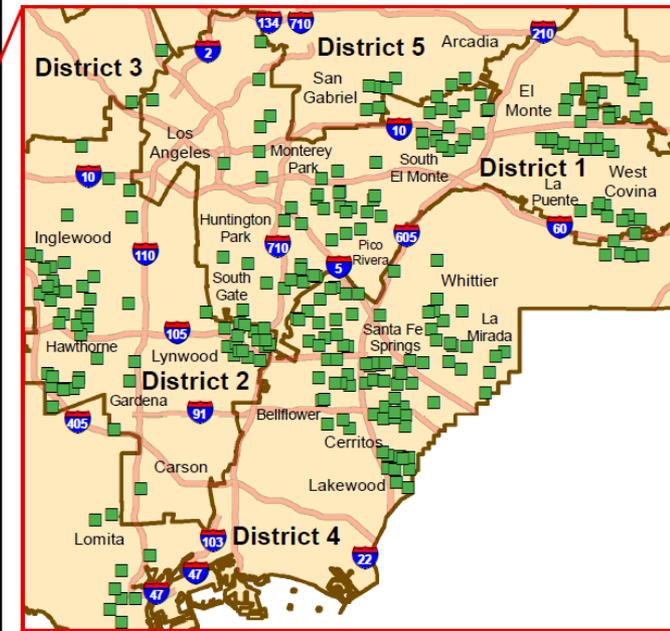
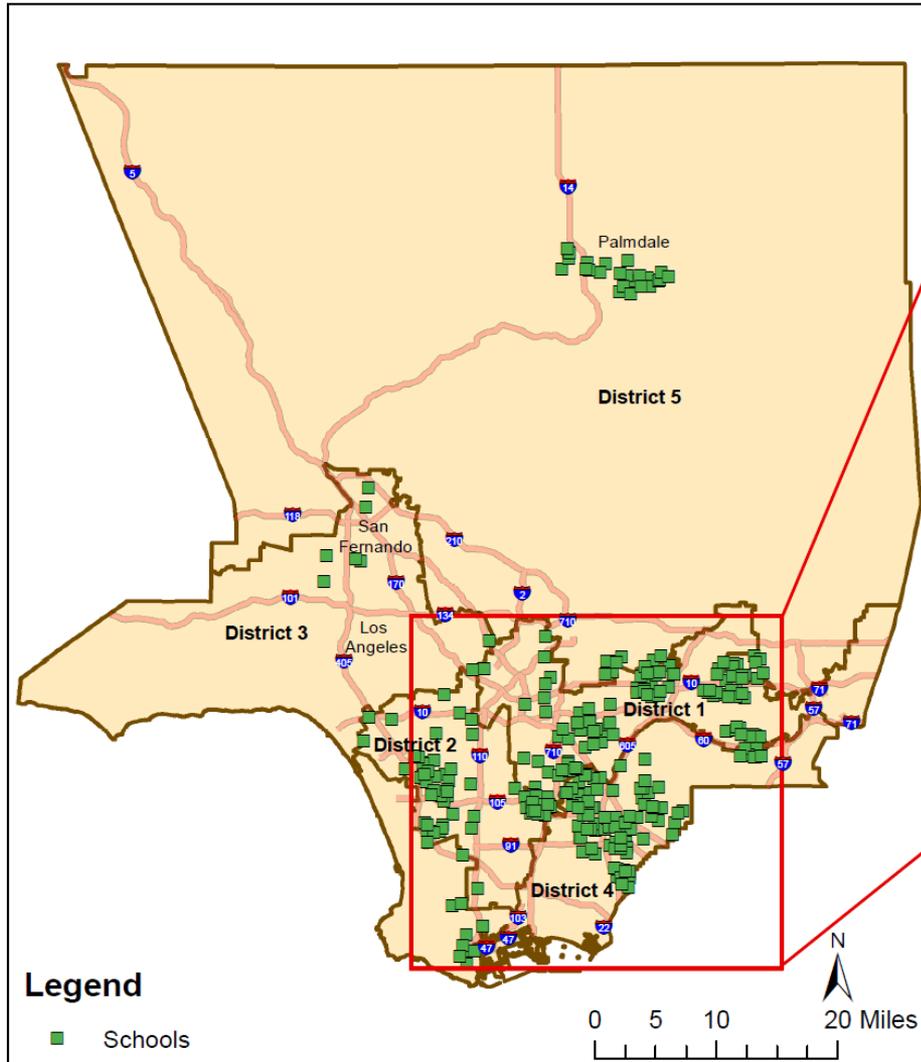


Obesity & Chronic Disease in Los Angeles County

Figure 1: Prevalence of Childhood Obesity, 2005



SNAP-Ed in Schools, LA County, 2014

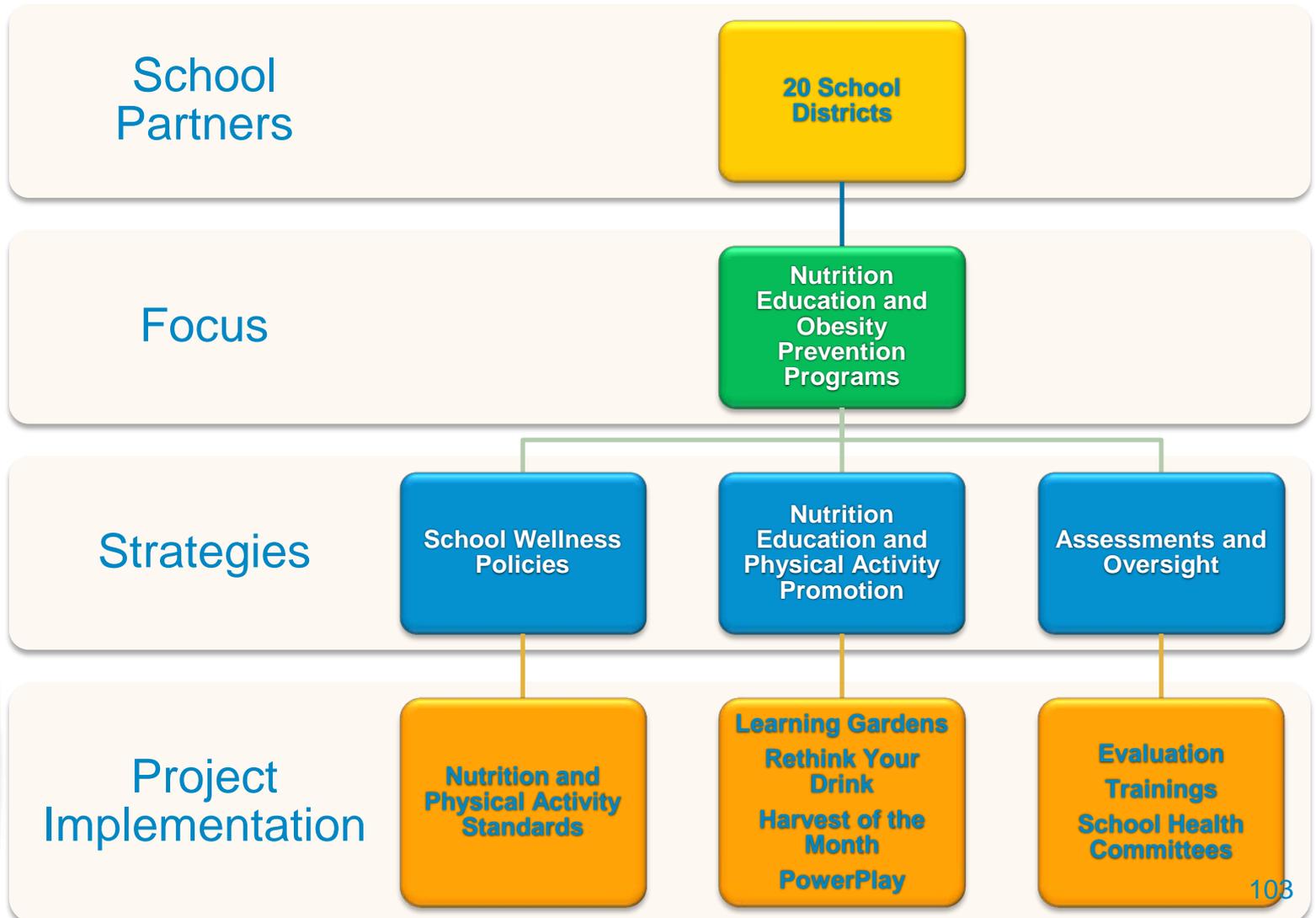


Obesity prevention in schools

- **Schools**
 - Community hub
- **Connection between education and health outcomes**
 - Poor nutrition decreases cognitive functioning and academic performance



NEOP Los Angeles – Schools Overview



Sample Programmatic Activities



Train the Trainer

- Parent Education
 - MyPlate, label reading, edible gardening
- Staff Trainings
 - LSWP Implementation, Healthy Classrooms, Nutrition education for core curriculum

Physical Activity

- SPARK PA Curriculum K-12th
- PowerPlay!
 - Power Up for Learning
 - Power Up in 10
- Playing for Healthy Choices - FitDeck
- Shape of Yoga
- Zumba

School Gardens

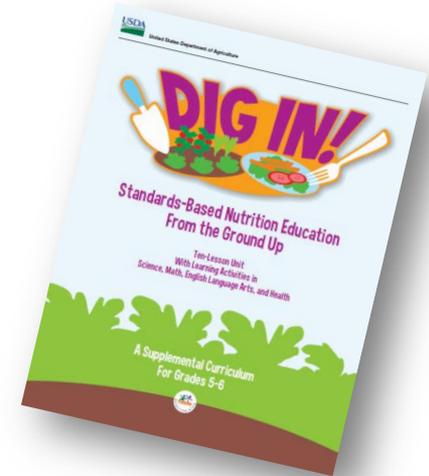
- 13 existing NEOP gardens
 - Garden-based nutrition education and edible garden harvesting for parents, teachers and students
- 15 additional planned for FFY 2015

Harvest of the Month

- Demand increase in FFY2014 → approx. 3,400 participating classrooms!
 - Tasting demos
 - State-approved Workbooks
 - Approved Elements
 - Educator & parent newsletters

Highlight: Los Angeles Unified School District

- **Focus on edible gardens and garden-based nutrition education**
 - Curriculum
 - USDA Dig In!
 - Great Garden Detective Adventure
 - Partnerships
 - UCCE Master Gardener
 - Western Growers Association



Project Expansion Through Partnerships

- **Leveraging Resources**
 - The Kitchen Community: Learning garden
 - 25K grants awarded at 15 sites!



Impact Outcome Evaluation – LAUSD, 2014

Category	Pre-test mean	Post-test mean
Water Consumption*	3.29	3.54
Consumption of cookies, cakes, or other sweets**	0.82	0.61
Reported days per week physically active for 60 minutes***	3.91	4.73
Reported days per week of 30 minutes of outdoor play***	3.57	4.45

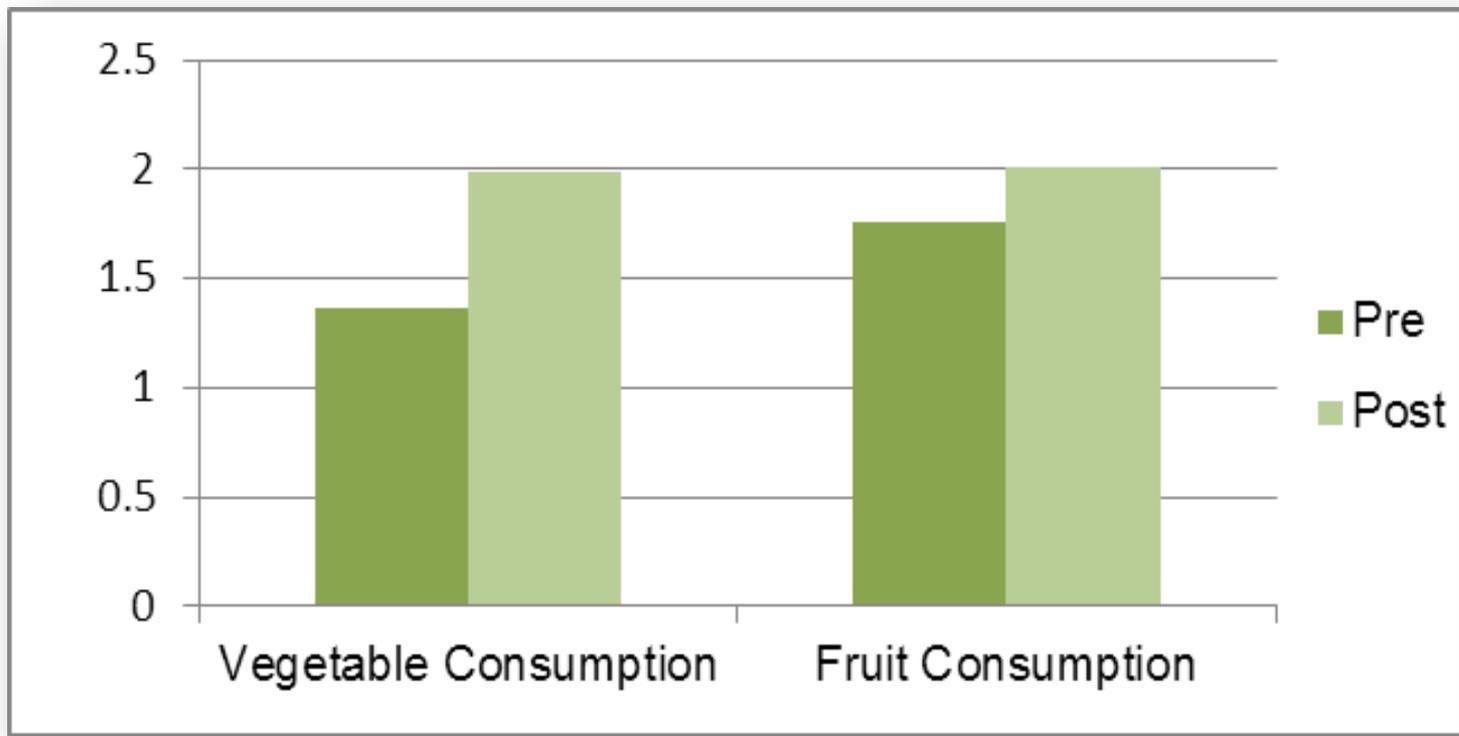
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Highlight: LACOE

- **Education “softening the ground” for School Wellness Policy**
- **Summer Institute**
 - Needs assessments revealed teachers and school administration lack critical knowledge, support, time and resources to implement SWP
 - Summer Institutes: 800 participants (teachers and district staff) over 15 full and half-day NEOP trainings
- **Results**
 - Teachers reported feeling empowered to incorporate nutrition education and physical activity into daily curricular instruction
 - Classrooms implemented healthy policies (i.e. classroom celebrations)
 - Schools inspired to reconvene and/or establish school wellness committees
 - Partnered with Food Service Departments to provide additional fresh produce in cafeteria

Impact Outcome Evaluation – LACOE, 2014



Highlight: Lawndale Elementary School District

- **Focus:** parent nutrition education using the peer to peer model
- **Peer parent educators engage class participants in advancing PSE initiatives:**
 - School Garden Revitalization
 - Market Makeovers
- **Partnerships**
 - Lawndale Commodities Food Program
 - Champions for Change Retail Program





Thank You!

Steve Baldwin, MS, RD
stbaldwin@ph.lacounty.gov
(213) 351-7875

LHD Program Presentations

Interactive Dialogue

- 10 minutes
- Invite everyone to share their comments and insights
- Taking comments from room and webinar
- Questions and comments can be responded to by any participant
- NEOPB will respond to questions directed to the program
- Some questions may need to go on the “bicycle rack”



Stakeholder Meeting Timeline

July 1, 2014 – October 31, 2015

September 23, 2014

January 5, 2015

April/May 2015

July 2015

October 2015

Meeting Announcement will be Available on the
NEOPB Partners and Stakeholders [Webpage](#)



Thank You and Next Steps

Complete and return Input Worksheet

NEOPB Partners and Stakeholders [Webpage](#)

- Meeting Summary
- Presentation Slides

NEOPB email inbox

- neopbstakeholders@cdph.ca.gov

