

AFLP Collaborative Form

The purpose of the AFLP Collaborative Form is to inform the State MCAH/AFLP Annual Report of local health jurisdiction (LHJ) and community-based organizations (CBOs) involvement in collaborative efforts and identify collective impact efforts and possible opportunities across the State.

In this form, we are using the term 'collaborative effort' to describe what also might be called a collaborative, coalition, community group or partnership. Please complete **one form for each** key collaborative effort you participate in (at least 1 is required with a maximum of 3 forms per LHJ/CBO). Key collaboratives are group efforts that your AFLP program leads or plays a key role in and/or was identified in your AFLP Scope of Work for this year. Please answer the questions to the best of your knowledge; there are no 'right' answers.

1. **Name of collaborative effort:**
2. **Agency Name:**
3. Below are four types of strategies for working together that represent a continuum of increasing levels of involvement and interdependence (see MCAH Policies and Procedures Manual for more details on these strategies). Please indicate which of the four strategies below **BEST DESCRIBES** how this collaborative effort works together, keeping in mind that each strategy builds on the previous ones (i.e., collaborating includes networking, coordinating and cooperating).

Select one:

NETWORKING is defined as **exchanging information** for mutual benefit. **Example:** a public health department and neighborhood health center exchange information on how they each support healthy early child development.

COORDINATING is defined as networking **plus altering activities** for mutual benefit **and to achieve a common purpose**. **Example:** a public health department and neighborhood health center exchange information on how they each support healthy early child development, and decide to alter service schedules so that they can provide their combined support in a more user-friendly manner.

COOPERATING is defined as coordinating **plus sharing resources** for mutual benefit and to achieve a common purpose. **Example:** a public health department and neighborhood health center exchange information on how they each support healthy early child development, decide to alter service schedules and agree to share neighborhood outreach resources to increase the effectiveness of their support.

COLLABORATING is defined as cooperating **plus enhancing the capacity of another** for mutual benefit and to achieve a common purpose. **Example:** a public health department and neighborhood health center exchange information on how they each support healthy early child development, decide to alter service schedules, share neighborhood outreach resources, and provide skill development training for each other's staff to enhance each other's capacity to support healthy early child development.

4. Which AFLP SOW goal(s) does the collaborative effort address? (Select all that apply)

Goal 1: Improve linkages and create networks for pregnant and parenting teens and their children

Goal 2: Improve the health of the pregnant or parenting teen, thus supporting the health of the child

Goal 3: Improve high school graduation rates for pregnant and parenting teens

Goal 4: Reduce repeat pregnancies in pregnant and parenting teens

Goal 5: Maintain program and fiscal management capability to administer the program as required by the AFLP Policies & Procedures and SOW and will assure staff competency, program integrity, and data completeness.

Goal 6: To support pregnant and parenting teens at high schools and community service centers to implement the AFLP Positive Youth Development intervention.

5. Which issue(s) does the collaborative effort address? (Select all that apply)

Adolescent sexual and reproductive health

Adolescent pregnancy

Adolescent violence/healthy relationships

Adolescent mental health/trauma

Adolescent substance use

Access to health care

Access to dental care

Access to mental health services

Access to substance abuse services

Access to family planning

Access to long-acting reversible contraceptives (LARCs)

Education/Post-secondary education

Employment/Vocational training

Financial assistance or financial education

Child care

Father involvement

Parenting/Child development

Basic needs (housing, food, transportation, clothing, etc.)

Youth voice/youth engagement

Late initiation of prenatal care and/or inadequate prenatal care

Preconception health

SIDS/SUID

Prematurity/Low birth weight

Nutrition & Physical activity

Breastfeeding

Overweight/obesity – adolescents, children

Childhood injury

Child abuse/neglect

Oral health

Community linkages/resources for expectant and parenting youth (general)

Other:

6. What types of agencies/organizations/institutions are involved in the collaborative? (Select all that apply).

Other programs within the county health department

Other departments within our county governments

Local schools

Law enforcement

Advocacy organizations

Non-profit service organizations

Local hospital(s)

Local health care providers

Chamber(s) of commerce

Other:

7. Does the collaborative have a Support Organization – a separate organization and staff that would support the collective effort and the initiative if the participants change? (Select one)

Yes No

8. Are you required by your organization or funder (other than MCAH, such as a grant funder) to participate in this collaborative effort? (Select one)

Yes No

9. Did this relationship result in policies, systems or environmental changes?

Yes No

If yes, did the major activities result in policy development? (Select one)

Yes – we developed a policy;

Yes – we implemented a policy;

Yes – we developed and implemented a policy;

No

Develop a new service? (If yes, briefly describe)

Reduce duplication of effort or service?

Develop a coordinated referral system?

Result in the development of a standardized approach across providers or programs to address AFLP health issues

Increase ability to leverage resources from other agencies (i.e., space, expertise, new partners, funds)?

Increase AFLP program's access to resources

Other:

10. AFLP PYD Strategic Plan Progress Update (For PYD Pilot Sites Only)

The AFLP PYD strategic planning process, initiated in 2013, focuses on improving linkages and networks for expectant and parenting teens, thus requiring communication, coordination, and collaboration with key stakeholders and partners. Effective coordination and collaboration are critical to the success of AFLP PYD. The strategic plans are "living documents" that evolve as part of an ongoing process. As sites meet objectives, identify new needs and strategies, encounter challenges/barriers, etc., the plan should be adjusted accordingly.

Please use Table 1 to provide an update of the progress on the strategic plan goal/goals. When providing a progress update and answering the questions, remember that there are no "right" answers, especially when reporting collaborative outcomes, so just answer to the best of your knowledge.

Table 1. AFLP PYD Strategic Plan Progress Update July 1, 2013 – June 30, 2014		
Goal 1:		
Objective	Status (e.g., Revised, In Progress, Met)	Brief description of progress on: activities and outcomes. Please include a brief description of successes/accomplishments and/or challenges/revisions.
<i>Objective 1.1</i>		
<i>Objective 1.2</i>		
<i>Objective 1.3</i>		