



**Teen Pregnancy Prevention Program (TPP) Meeting  
Male Involvement Program (MIP)/Information & Education (I&E)  
Fiscal Webinar: June 9, 2008**

**Questions & Answers**

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Available websites for reference:

- TPP Website Link:  
<http://www.cdph.ca.gov/programs/tpp/Pages/TeenPregnancyPreventionProgramStaff.aspx>  
Contract Manager/Program Consultant Contact List
- OFP Website: <http://www.cdph.ca.gov/programs/ofp/Pages/default.aspx>  
AFA documents, forms, budget/invoice templates
- OFP General E-Mail Box: [OFPMailbox@cdph.ca.gov](mailto:OFPMailbox@cdph.ca.gov)

**Workplan**

**Q: Would you allow females to be involved in your Male Involvement Program activities?**

A: Yes, you can have female youth participate, but MIP programs should only count male youth for reporting purposes.

**Q: Can we have more than one topic and session for the Informational Presentation?**

A: Informational presentations may cover a single topic or multiple topics. For MIP and I&E projects, informational presentations may be single (one-shot) presentations, or multiple sessions that serve the same group of participants.

It is recommended that informational presentations include information regarding Family PACT services and eligibility criteria, as well as information on local providers.



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**Q: Since there was no statewide evaluation this fiscal year should we check “no” on the prevention education strategy in our workplan? How do I take the online survey?**

A: Under the curriculum description section of the workplan form you would check “no” for the question “Is this strategy part of the statewide evaluation”. The statewide evaluation will not be affiliated with a specific strategy. Please refer to the list of web addresses at the beginning of this document.

**Curriculum Requirements**

**Q: Are schools allowed to ask parents for active consent?**

A: California Education Code requires passive consent. The parent may excuse a student from attending all or part of the program through a signed notice to the school. Schools have their own policies and procedures they develop, which may include requesting active consent for their programs. However, in order for the school to be in compliance with the Education Code requirements that are specific to Comprehensive Sexuality Education, they must use the passive consent process

**Q: Are we expected to create the Sexual Health Education Accountability Act (SHEAA) compliance document ourselves, or will OFP provide one for us to sign?**

A: No, local projects are not expected to develop their own compliance attestation document. The AB629 Compliance form, Exhibit E A1, attachment I, was included in the amendment documents for the MIP/I&E grant extensions. However, MIP and I&E projects are asked to include a step in their workplan objective specific to Prevention Education that demonstrates their intent to comply with the requirements. An example was provided in the Orientation “Review, adapt and



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implement a prevention education curriculum, following OFP and Sexual Health Accountability Act requirements. Develop supplemental activities if necessary."

**Q: In regards to AB629, if our 7th grade middle school site does not want us to cover birth control or STI information (assuming they will be doing it) will there be a waiver available for us to protect us from being non-compliant? Will the AFA package be due on 7/1/08 for FY 08/09?**

A: No, waivers will not be provided. MIP/I&E programs must comply with the provisions of the OFP and Education Code and Sexual Health Education Accountability Act of 2007 (AB629).

**Q: What trainings qualify staff to meet program requirements in regards to comprehensive sex education?**

A: Staff implementing prevention education, comprehensive sexuality education, should be trained on medically accurate research on human sexuality, pregnancy and STD's. OFP does not recommend any specific training meet this guideline.

**Q: If we are at various school sites conducting informational presentations, delivering a 5 day program, does the 6 hour minimum requirement and Sexual Health & accountability act requirement still apply?**

A. The 6-hour minimum requirement does not apply to informational presentations. The Sexual Health Education Accountability Act of 2007 applies to prevention education programs. However, MIP and I&E projects are required by OFP to provide medically accurate and objective information at all times, regardless of project strategy.



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**Progress Report**

**Q: When will the new progress reports be available?**

A: Updated progress report documents are available on the TPP website.

<http://www.cdph.ca.gov/programs/tpp/Pages/ProgramForms.aspx>

**Q: On the narrative sections of the progress report, is less more, or does OFF prefer bullet points versus a narrative?**

A: Regardless of the format, bullet points versus narrative, the response needs to be clear and concise and provide the information requested in the progress report document.

**Q: If the prevention education series consist of more than six sessions, is the number of students who complete the series considered those who complete the minimum of six sessions or all sessions?**

A: Although a minimum of six hours is required, the number of sessions completed is determined by the number of sessions identified in your workplan. For example, if the curriculum is identified in the workplan as an 8-session intervention, then in order to complete the intervention, a participant must attend all 8 sessions.

**Q: If we are a Family PACT clinic, would it be appropriate to just list ourselves on attachment 2, Family PACT provider clinical linkage form or should we continue to list the other clinics in the area?**

A: You should list both on the same form. If your agency is a Family PACT provider, you must list your clinic/agency in the Family PACT Provider Clinical Linkage Form.



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In addition, you are still asked to develop relationships with other Family PACT providers in your area that also provide reproductive health care services to teens.

**Q: In the Sites of Service Attachment, what if we fulfill more than one objective at the same time? For example, Objective 1, prevention education and Objective 2 are both implemented at XX high school; do we have to list the site twice?**

A: No, you do not need to list the site twice. On the site of service attachment you would identify all the objectives that apply for each site of service listed. If you use a site more than once, list all the Objective Numbers that apply to a specific site.

**Q: For a large agency, in part 1 of the progress report, do you want every funding source from our entire affiliate, or just those within our area?**

A: No, identify any funding that supports your agency's teen pregnancy prevention efforts in the same community served by your MIP/I&E project.

**Q: Regarding Peer Provided Services, the reported numbers are the amount of teens the Peer Educators actually see or refer, not the Peer Educators who complete the training?**

A: Peer Provided Service has been redefined as Peer Provider Training strategy. It is specific to the recruitment, training and supervision of teens who participate with the intention of serving as peer providers for the program. The number served through this objective would be the teens who participate in the program to become peer providers.

**School Agreement Forms**



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**Q: Can the school agreement form be signed by department chairs or teachers?**

A: The school agreement form should be signed by the principal of the school or a school district representative.

**Q: Do the school agreement forms for I&E have to be completed annually? Can they be extended through the grant period?**

A: School Agreement Forms are typically signed for one year and must be renewed annually at the beginning of each fiscal year. School agreement forms may cover multiple years; however, the beginning and ending dates must be included on the form. If the ending date of the current forms has passed new forms are required.

**Q: Are school agreement forms necessary for informational presentations?**

A: No, school agreement forms are only necessary when the prevention education strategy is being implemented in a school.

**Q: Since schools are out for the summer we are not able to obtain school agreement letters at this time. We have always obtained these letters in early fall. Is this okay?**

A: Yes, OFP encourages programs to obtain the school agreement forms as soon as possible. However we are aware that many programs do not obtain these forms until the fall.

**Miscellaneous**



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**Q: I was wondering if anyone has any suggestions on getting parents (of higher risk teens) on board for educational classes for them (communicating with your teen, etc.)?**

A: You can contact your program consultant for suggestions and/or discuss this during your regional collaborative to get feedback from other programs in your region.

**Q: If the state budget is not signed in July will that affect the ETR and UCSF contract?**

A: Contracts are in place and provisions will continue for Scope of Work activities in accordance with the respective contract.

**Q: What does the allocated percentage for evaluation cover?**

A: MIP/I&E programs are required to designate 10-12% of their budget to evaluation activities, the cost associated with these activities can consist of any budget line item necessary for implementation.