

PREVENTIVE MEDICINE COMPETENCY EVALUATION and PLANNING CHART

Name _____

Today's Date _____

Residency Year _____

Training Site _____

Preceptor Review (sign & date) _____

Check One: Initial Chart Mid-Year Chart End-Year Chart

I. GENERAL COMPETENCIES

COMPETENCY	ACTIVITIES TO DATE - List: Activity, dates, and brief description. For activities and experience prior to CDPH Residency, please list them with approximate dates	PLANS FOR ACHIEVING THIS COMPETENCY - List: Activity with brief description and expected date.
ACGME		
<p align="center">A. Patient Care</p> <p><u>Competency Level</u></p> <input type="checkbox"/> None (0) <input type="checkbox"/> Low (1) <input type="checkbox"/> Medium (2) <input type="checkbox"/> High (3)		
<p align="center">B. Medical Knowledge</p> <p><u>Competency Level</u></p> <input type="checkbox"/> None (0) <input type="checkbox"/> Low (1) <input type="checkbox"/> Medium (2) <input type="checkbox"/> High (3)		
<p align="center">C. Practice-based Learning and Improvement</p> <p><u>Competency Level</u></p> <input type="checkbox"/> None (0) <input type="checkbox"/> Low (1)		

<input type="checkbox"/> Medium (2) <input type="checkbox"/> High (3)		
<p>D. Systems-based Practice</p> <p><u>Competency Level</u></p> <input type="checkbox"/> None (0) <input type="checkbox"/> Low (1) <input type="checkbox"/> Medium (2) <input type="checkbox"/> High (3)		
<p>E. Interpersonal and communication skills</p> <p><u>Competency Level</u></p> <input type="checkbox"/> None (0) <input type="checkbox"/> Low (1) <input type="checkbox"/> Medium (2) <input type="checkbox"/> High (3)		
<p>F. Professionalism</p> <p><u>Competency Level</u></p> <input type="checkbox"/> None (0) <input type="checkbox"/> Low (1) <input type="checkbox"/> Medium (2) <input type="checkbox"/> High (3)		

<p>ACPM</p>		
<p>1. Communicate to target groups, including health professionals, the public, and the media, in a clear and effective manner, both orally and in writing, the levels of risk from real or potential hazards, and the rationale for selected interventions.</p> <p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p> <p><input type="checkbox"/> Low (1)</p> <p><input type="checkbox"/> Medium (2)</p> <p><input type="checkbox"/> High (3)</p>		
<p>2. Demonstrate the ability to prioritize new or ongoing projects or programs according to their potential impact, as defined by objective, measurable criteria.</p> <p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p> <p><input type="checkbox"/> Low (1)</p> <p><input type="checkbox"/> Medium (2)</p> <p><input type="checkbox"/> High (3)</p>		
<p>3. Use information technology for specific applications relevant to preventive medicine and public health.</p> <p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p>		

<input type="checkbox"/> Low (1) <input type="checkbox"/> Medium (2) <input type="checkbox"/> High (3)		
<p>4. Interpret relevant laws and regulations relating to protection and promotion of the public's health.</p> <p><u>Competency Level</u></p> <input type="checkbox"/> None (0) <input type="checkbox"/> Low (1) <input type="checkbox"/> Medium (2) <input type="checkbox"/> High (3)		
<p>5. Identify ethical, social, and cultural issues relating to policies, risks, research, and interventions in public health and preventive medicine contexts.</p> <p><u>Competency Level</u></p> <input type="checkbox"/> None (0) <input type="checkbox"/> Low (1) <input type="checkbox"/> Medium (2) <input type="checkbox"/> High (3)		
<p>6. Identify the processes by which decisions are made within an organization or agency and their points of influence.</p> <p><u>Competency Level</u></p> <input type="checkbox"/> None (0) <input type="checkbox"/> Low (1)		

<input type="checkbox"/> Medium (2) <input type="checkbox"/> High (3)		
<p>7. Identify and coordinate the integrated use of available resources to improve the community's health.</p> <p><u>Competency Level</u></p> <input type="checkbox"/> None (0) <input type="checkbox"/> Low (1) <input type="checkbox"/> Medium (2) <input type="checkbox"/> High (3)		

II. BIostatistics & Epidemiology

COMPETENCY	ACTIVITIES TO DATE - List: Activity, dates, and brief description. For activities and experience prior to CDPH Residency, please list them with approximate dates	PLANS FOR ACHIEVING THIS COMPETENCY - List: Activity with brief description and expected date.
<p>1. Characterize the health of a community.</p> <p><u>Competency Level</u></p> <input type="checkbox"/> None (0) <input type="checkbox"/> Low (1) <input type="checkbox"/> Medium (2) <input type="checkbox"/> High (3)		
<p>2. Design and conduct an epidemiologic study.</p>		

<p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p> <p><input type="checkbox"/> Low (1)</p> <p><input type="checkbox"/> Medium (2)</p> <p><input type="checkbox"/> High (3)</p>		
<p>3. Design and operate a surveillance system.</p> <p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p> <p><input type="checkbox"/> Low (1)</p> <p><input type="checkbox"/> Medium (2)</p> <p><input type="checkbox"/> High (3)</p>		
<p>4. Select and describe limitations of appropriate statistical analyses as applied to a particular data set.</p> <p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p> <p><input type="checkbox"/> Low (1)</p> <p><input type="checkbox"/> Medium (2)</p> <p><input type="checkbox"/> High (3)</p>		
<p>5. Translate epidemiologic findings into a recommendation for a specific intervention to control a public health problem.</p> <p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p>		

<input type="checkbox"/> Low (1) <input type="checkbox"/> Medium (2) <input type="checkbox"/> High (3)		
6. Design and/or conduct an outbreak and/or cluster investigation. <u>Competency Level</u> <input type="checkbox"/> None (0) <input type="checkbox"/> Low (1) <input type="checkbox"/> Medium (2) <input type="checkbox"/> High (3)		

III. MANAGEMENT & ADMINISTRATION

COMPETENCY	ACTIVITIES TO DATE List: Activity, dates, and brief description. For activities and experience prior to CDPH Residency, please list them with approximate dates	PLANS FOR ACHIEVING THIS COMPETENCY List: Activity with brief description and expected date.
<p>1. Assess data and formulate policy for a given health issue.</p> <p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p> <p><input type="checkbox"/> Low (1)</p> <p><input type="checkbox"/> Medium (2)</p> <p><input type="checkbox"/> High (3)</p>		
<p>2. Develop and implement a plan to address a specific health issue or problem.</p> <p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p> <p><input type="checkbox"/> Low (1)</p> <p><input type="checkbox"/> Medium (2)</p> <p><input type="checkbox"/> High (3)</p>		
<p>3. Conduct an evaluation and/or quality assessment based on process and outcome performance measures.</p> <p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p> <p><input type="checkbox"/> Low (1)</p> <p><input type="checkbox"/> Medium (2)</p> <p><input type="checkbox"/> High (3)</p>		

4. Manage the operation of a program or project, including human and fiscal resources.

None (0)

Low (1)

Medium (2)

High (3)

IV. CLINICAL PREVENTIVE MEDICINE

COMPETENCY	ACTIVITIES TO DATE List: Activity, dates, and brief description. For activities and experience prior to CDPH Residency, please list them with approximate dates	PLANS FOR ACHIEVING THIS COMPETENCY List: Activity with brief description and expected date.
<p>1. Develop and refine screening programs for groups to identify risks for disease or injury; and opportunities to promote wellness.</p> <p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p> <p><input type="checkbox"/> Low (1)</p> <p><input type="checkbox"/> Medium (2)</p> <p><input type="checkbox"/> High (3)</p>		
<p>2. Implement screening programs for groups/populations.</p> <p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p> <p><input type="checkbox"/> Low (1)</p> <p><input type="checkbox"/> Medium (2)</p> <p><input type="checkbox"/> High (3)</p>		
<p>3. Implement community-based interventions to modify or eliminate identified risks for disease or injury and to promote wellness.</p> <p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p> <p><input type="checkbox"/> Low (1)</p> <p><input type="checkbox"/> Medium (2)</p> <p><input type="checkbox"/> High (3)</p>		

<p>4. Diagnose and manage diseases/injuries/conditions of significance within a specific preventive medicine practice area (e.g., GPM/PH, OM, ASM).</p> <p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p> <p><input type="checkbox"/> Low (1)</p> <p><input type="checkbox"/> Medium (2)</p> <p><input type="checkbox"/> High (3)</p>		

V. OCCUPATIONAL & ENVIRONMENTAL HEALTH

<p align="center">COMPETENCY</p>	<p align="center">ACTIVITIES TO DATE List: Activity, dates, and brief description. For activities and experience prior to CDPH Residency, please list them with approximate dates</p>	<p align="center">PLANS FOR ACHIEVING THIS COMPETENCY List: Activity with brief description and expected date.</p>
<p>1. Identify occupational and environmental hazards, illness and injuries in defined populations; assess and respond to identified risks.</p> <p><u>Competency Level</u></p> <p><input type="checkbox"/> None (0)</p> <p><input type="checkbox"/> Low (1)</p> <p><input type="checkbox"/> Medium (2)</p> <p><input type="checkbox"/> High (3)</p>		